

Submission of Application

for

The Recognition of HEIs to Offer Programmes Under Open and Distance Learning (ODL) Mode from Academic Year 2022-2023, Academic Session Beginning September, 2022 (Revised from July-August, 2022) and Onwards.

Submitted

to

**The Joint Secretary (DEB)
University Grants Commission
Distance Education Bureau
35, Froze Shah Road
New Delhi-110001**

Submitted

by



(स्थापना / Established in 1956)
बेहतर भविष्य के लिए क्षमता निर्माण
Capacity Building for a Better Future

**Department of Extra Mural Studies and Distance Education
International Institute for Population Sciences (IIPS)
(Deemed to be University)
An Autonomous Organization of Ministry of Health & Family Welfare,
Government of India
Govandi Station Road, Opp. Sanjona Chamber,
Deonar, Mumbai-400 088**

May 30, 2022

अन्तर्राष्ट्रीय जनसंख्या
विज्ञान संस्थान
(विश्वविद्यालय समतुल्य)

स्वास्थ्य एवं परिवार कल्याण मंत्रालय, भारत सरकार का स्वायत्त संगठन
गोवन्दी स्टेशन रोड, देवनार, मुंबई - 400 088. भारत



(स्थापना/ Established in 1956)
बेहतर भविष्य के लिए क्षमता निर्माण
Capacity Building for a Better Future

Sr. No.

International Institute for
Population Sciences
(Deemed to be University)

An Autonomous Organisation of Ministry of Health & Family Welfare, Govt. of India
Govandi Station Road, Deonar, Mumbai - 400 088. INDIA

BY SPEED POST

No. IIPS-EMS/878 /2022
May 30, 2022

To
The Joint Secretary (DEB),
University Grants Commission
Distance Education Bureau
35, Feroze Shah Road
Delhi 110001

Subject: Submission of the application for Recognition of HEIs to Offer Programmes Under Open and Distance Learning (ODL) Mode from Academic Year 2022-2023, Academic Session Beginning September, 2022 (Revised from July-August, 2022) and Onwards.

Reference: UGC Notice F. No. 3-1/2022 (DEB-III) dated 13th May, 2022

Dear Sir,

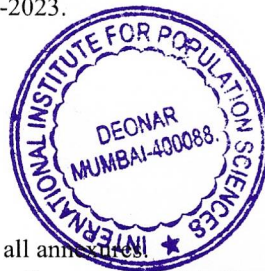
The online submission of the application for the above is done on May 30, 2022 for the approval of the extension of M.A. Population Studies Distance Learning Course under the Department of Extra Mural Studies and Distance Education for the Academic Session Beginning September, 2022 (Revised from July-August, 2022) and Onwards. I am herewith submitting herewith one certified hard copies of the application along with all annexures for your kind perusal and information.

The International Institute for Population Sciences (IIPS) serves as a regional Institute for Training and Research in Population Studies for the ESCAP region. It was established in Mumbai in July 1956, till July 1970 it was known as the Demographic Training and Research Centre (DTRC) and till 1985 it was known as the International Institute for Population Studies (IIPS). The Institute was re-designated to its present title in 1985 to facilitate the expansion of its academic activities and was declared as a 'Deemed University' in August 14, 1985 under Section 3 of the UGC Act, 1956 by the Ministry of Human Resource Development, Government of India. The recognition has facilitated the award of recognized degrees by the Institute itself and paved the way for further expansion of the Institute as an academic institution.

The Institute functions under the administrative control of the Ministry of Health and Family Welfare, Government of India. This is the only Institute of its kind in the world exclusively devoted to teaching and research in population and related areas. The Institute is well known in the world arena in creating a large number of professional population scientists through conducting various graduate courses in population studies.

The Department of Extra Mural Studies and Distance Education (EMS&DE) of the International Institute for Population Sciences was established in 1994 to provide training for increasing the understanding of the issues related to population, health and development, and its interlinkages. Since its inception, the Department of EMS&DE has been focusing to provide quality education and training especially for the working professionals through distance mode. With kind support and recognition from the Distance Education Bureau (DEB) and University Grants Commission (UGC), we are running our current 'M.A. Population Studies' Distance Learning Course since 2016-2017.

I request you to consider our application for the recognition of one programme 'MA (Population Studies)' Under Open and Distance Learning (ODL) Mode from Academic Year 2022-2023.



Yours sincerely,

(Dr. K.S. James)

Director & Sr. Professor

Encl: One hard copy of the application along with all annexures.
As advised by you, the same is also sent by the e-mail on <odl.ugc@inflibnet.ac.in>

दूरभाष/Telephone: 91-22-4237 2400

निदेशक / Director: 91-22 - 42372442, 25562062, 25573943

निवास / Residence: 25201461

(कार्यालय/Office): 91-22- 2556 3254 / 55

ई - मेल / E-mail: director@iipsindia.ac.in वेबसाइट / www.iipsindia.ac.in

फैक्स / Fax: 25563257

* [An University Established under Section 3 of UGC Act 1956, vide Ministry of Education GOI, Notification No. F.9-14/81-U-3 dtd 14 August, 1985]

International Institute for Population Sciences

HEI Profile & Administrative Information :

HEI Basic Information :

Registration ID: HEI-P-U-0309		Name of the HEI: International Institute for Population Sciences		Institution Type: Deemed-To-Be-University
Year of Establishment: Aug 1985	Mode of Education: Dual Mode	City: Mumbai		District: Mumbai Suburban
Address_1: Govandi Station Road, Opposite Sanjona Chamber		Address_2: Deonar		Pin Code: 400088
Email: psborde@iipsindia.ac.in		Telephone: 022-42372431	Fax: 022-25563257	State: MAHARASHTRA
Official Website of HEI: www.iipsindia.ac.in	Official website for Open & Distance Learning: https://www.iipsindia.ac.in/content/extra-mural-studies			

HEI Authorities

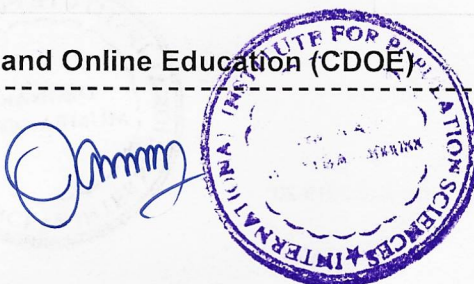
Vice Chancellor

Name of the Vice Chancellor: Prof. K. S. James		Vice Chancellor Email: ksjames@iipsindia.ac.in	Vice Chancellor Mobile: 9448468990
Phone (Office): 022-42372442	Phone (Residence): 022-42372552	Highest Education Qualification: PhD	Experience: More than twenty years of experience.

Registrar

Name of the Registrar: Lt Col Prashant Sunil Borde		Registrar Email: psborde@iipsindia.ac.in	Registrar Mobile: 7898633056
Phone (Office): 022-42372431	Phone (Residence): 022-42372431	Highest Education Qualification: MSc	Experience: Almost twenty years of experience in Indian Armed

Director of Centre for Distance and Online Education (CDOE)



Name of Director of Centre for Distance and Online Education (CDOE) : Prof. K. C. Das	Email Id: kailash.das@iipsindia.ac.in	Mobile No: 6370205856
Highest Education Qualification: PhD	Date of Joining: 13-05-2019	Appointment Letter: View

CIQA

Whether Center for Internal Quality Assurance (CIQA) is established or not : Yes

HEI Recognition

Recognition status of the HEI as per UGC Act, 1956: SECTION 3	Is HEI also recognized under 12 B: Yes
Approval of Statutory Authority: Yes	Copy of relevant page of act allowing HEI to offer the programme in ODL : View

UGC DEB Recognition

Are you recognized by UGC, DEB unde UGC(ODL) Regulations, 2017? *

Yes

If applicable	Upload the supporting documents i.e. Recognition letters			
Yes	2018-19	View (/Uploads/Proposal/recognitionletters2018/HEI-P-U-0309/HEI-P-U-0309_recognitionletters2018_20220530094450.pdf)	Letter No :- F.No. UGC/DEB-II/IIPS-DU/MBI/MAH/2016	Date of UGC recognition letter :- 25-01-2017
No	2019-20		Leter No :-	Date of UGC recognition letter :-

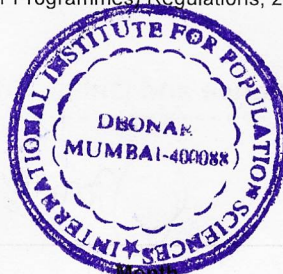
Whether HEI is recognized by UGC, DEB, under UGC (Online Courses or Programmes) Regulations, 2018? :-

No

Have you filled CIQA Report for academic year 2018-19? :-

Yes

When was SLM delivered to student for academic year 2019-20*



Commmy

Month

Year

Ranking :- NotApplicable

Upload NIRF Certificate :-

Year :- 2020

Ranking :- NotApplicable

Upload NIRF Certificate :-

Year :- 2021

Ranking :- NotApplicable

Upload NIRF Certificate :-

Territorial Jurisdiction

Information regarding Territorial Jurisdiction (For ODL only)

Territorial Jurisdiction of HEI as per its Act :- At Headquarter

Copy of Relevant Page to act: Upload :-View

Territorial Jurisdiction as per UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 :-
At Headquarter

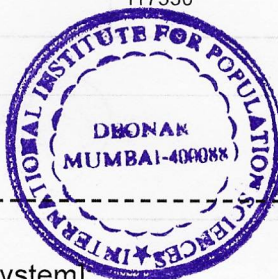
Infrastructure

Total Build-up area for Open and Distance Learning activity - Minimum 15000 sq.ft. (carpet area):

Build-up Area Type	Minimum Built up area required as per Regulations	Built-Up Area available(Carpet Area Sq. ft)	Difference	Compliance or Not
Academic	7500	51160	43660	No
Administrative	1500	18600	17100	No
Academic support such as Library, Reading Room, Computer Centre, Information and Communication technology labs, Video and Audio Labs etc.	4500	39126	34626	No
Amenities or other support facilities(Excluding toilets)	1500	8664	7164	No
Total built-up area for ODL activities	15000	117550	102550	No

Activity Calendar

Academic Year Planner [Programmes under yearly system].



	Month	Year
Printing Material	11	2019
Audio-Video Material		
Online Material	11	2019
Compute based Material	11	2019

IGNOU Recognition

Whether HEI was recognised from IGNOU DEC/DEB Prior to UGC (ODL) Regulations, 2017 :-

No

From	To	Document
2011	2014	View
2014	2015	View
2015	2016	View
2016	2017	View

NAAC Details

Whether accredited by NAAC? :- Yes

Grade :- A

Score :- 3.01

Validity of NAAC :- 02-07-2027

Upload NAAC Document :- [View](#)

Year of assessment of NAAC :- 2022

Whether valid for the academic period January 2021 and onwards :- Yes

NIRF Ranking

Year :- 2019



Srno	Name of the Activity	Tentative months schedule (specify months) during Year	
		From (Month)	To (Month)
1	Admission	Aug	Sep
2	Assignment Submission (if any)	Nov	Feb
3	Evaluation of Assignment	Mar	May
4	Examination	Jun	Dec
5	Declaration of Result	Apr	May
6	Re-registration	Jun	Dec
7	Distribution of SLM	Nov	Apr
8	Contact Programmes(counselling, Practicals,etc.)	Jun	Jun

Academic Year Planner [Programmes under Semester System]:

Srno	Name of the Activity	Tentative months schedule (specify months) during Year			
		From (Month)	To (Month)	From (Month)	To (Month)
1	Admission	NA	NA	NA	NA
2	Assignment Submission (if any)	NA	NA	NA	NA
3	Evaluation of Assignment	NA	NA	NA	NA
4	Examination	NA	NA	NA	NA
5	Declaration of Result	NA	NA	NA	NA
6	Re-registration	NA	NA	NA	NA
7	Distribution of SLM	NA	NA	NA	NA
8	Contact Programmes(counselling, Practicals,etc.)	NA	NA	NA	NA

Payment History

Sr No	Year	Session	Category	No of programme	Fee Amount	Payment Status	Bank Transaction Reference No	PaymentDate
1	2022-23	July	Programme	1	59000.00	Success	214579021206	25-05-2022

Proposed Programmes



Sr No :-1

Name of Programme :-MASTERS OF ARTS (POPULATION STUDIES) [ANY OTHER]

Programme to be offered in	ODL
Year	2022-23
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2
Name of the Department	DEPARTMENT OF EXTRA MURAL STUDIES AND DISTANCE EDUCATION
Whether this course offered earlier by the university.	Yes
Year of Programme Document	2016

Additional Information

Sr No :- 1

Name of Programme :- MASTERS OF ARTS (POPULATION STUDIES)

Year	2022-23
Academic system followed for proposed programme	Yearly
Number of Credits	74
Whether Programme requires Practical or laboratory courses as a curricular requirement	Yes
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	14-08-1985
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	12
No. of Batch passed	11



Programme Compliance

Sr No :- 1

Name of Programme :- MASTERS OF ARTS (POPULATION STUDIES)

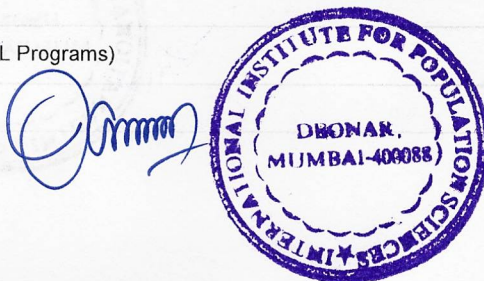
Year	2022-23
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	15000
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	Yes 64
Whether any component of the Programme is offered as MOOCs	No

Mode of Evaluation

Sr No :- 1

Name of Programme :- MASTERS OF ARTS (POPULATION STUDIES)

Year	2022-23
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	80
Percentage of End-Semester(%)	20
Pass or Fail Criteria	40%
Pass/Fail Criteria (% Pass Marks)	40%
Mode of Examination	
Whether examination through Online(For ODL Programs)	No



PPR (Programme Project Report)



Srno	Name of Progrm	Other Details	
1	MASTERS OF ARTS (POPULATION STUDIES)	Year	2022-23
		Date of Approval of PPR	28-05-2022
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	The MA distance mode course in Population Studies reach out to a large number of government / non-government professionals involved in health, family planning and other population related programmes at various levels, who can be trained without dispensing from their duties. In addition, the programme is also devised to cater to the training needs of students and professionals from various ESCAP/SAARC and other countries on population sciences. Professionals, trained demographers and population experts are the main outcomes of this Programme.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes

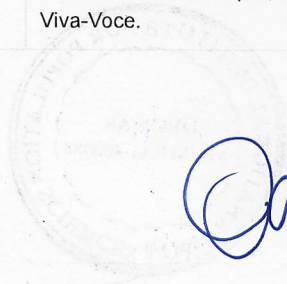


Srno	Name of Progrm	Other Details	
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes

SLM (Self Learning Material)

Srno	Name of Progrm	Other Details		Annexure	Details of Developments of SLM	
1	MASTERS OF ARTS (POPULATION STUDIES)	Year	2022-23	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	Development of SLM	In House Faculty
		Outline of the Syllabus	MSP-1F Sociology, Psychology and Anthropology; MSP-2F Economics and Geography; MSP-3C Basic Statistical Methods for Population Studies; MSP-4C Introduction to Demography and History of Population; MSP-5C Fertility and Nuptiality; MSP-6C Evaluation, Adjustment of Demographic Data and Population Projection; MSP-7C Introduction to Demographic and Statistical Software; MSP-8C Migration and Urbanization; MSP-9C Historical Demography; MSP-10C Gender and Reproductive Health; MSP-11C Population and Development; MSP-12C Research Methodology; MSP-13C Concepts and Measures of Global Health; MSP-14C Population Policies, Programme and Evaluation of HFW Programme; MSP-15C Advanced Statistical Packages and Applications in Large-scale Data; MPS-16C Morbidity, Mortality and Public Health; MSP-17C Population Ageing and Health Transition; MSP-18E Urbanization, Space and Planning; MSP-18E Biostatistics and Epidemiology; MSP-TP Dissertation/Term Paper; MSP-VV Viva-Voce.	Curriculum and Pedagogy:- Yes	Percentage of SLM developed by In- House Faculty	100
				Print Material :-Yes		
				Audio-Video Material :-No		
				Online Material:-Yes		
				Computer-based material:-Yes		
				Computer Disks:-Yes		





[Handwritten Signature]



Srno	Name of Progrm	Other Details		Annexure	Details of Developments of SLM
		Whether SLM approved by Statutory Authority of HEI	Yes	Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Statutory bodies approval upload	View		
		When was it prepared	30-06-2020	Preparation of Learning Material:-Yes	
		Last Updated	30-06-2020		
		Name of the faculty who prepared SLM	Prof. Ram Babu Bhagat, Prof. Sayeed Unisa, Prof. S.K. Singh, Prof. D.A. Nagdeve, Prof. Hemkothang Lungdim, Prof. Kailash Chandra Das, Prof. T.V. Sekher, Prof. Chander Shekhar, Prof. Sanjay Kumar Mohanty, Prof. Abhishek Singh, Prof. Murali Dhar, Prof. Archana K.Roy, Prof. Dhananjay W. Bansod, Prof. Aparajita Chattopadhyay, Prof. Balram Paswan, Prof. P. Arokiasamy, Dr. Pralip Kumar Narzary, Dr. Manoj Alagarajan, Dr. Laxmi Kant Dwivedi, Dr. Harihar Sahoo, Mr. Sunil Sarode, Dr. Dipti Govil, Dr. M	Preparedness of Learning Material :-Yes	
				Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020	
				1 Year:-Yes	
				2 Year:-Yes	
				3 Year:-Not Applicable	
		Designation	Professor, Associate Professor, Assistant Professor and Technical Staffs		
		Department	Department of Extra Mural Studies and Distance Education, Department of Bio-Statistics and Epidemiology, Department of Fertility & Social Demography, Department of Public Health and Mortality Studies, Department of Migration & Urban Studies, Department of Population & Development, Department of Family & Generations, Department of Survey Research & Data Analytics.		



Srno	Name of Progrm	Other Details		Annexure	Details of Developments of SLM
		Reference of Self Learning Material	Arokiasam, P., Nagarajan, R., Narzary, P.K., Alagarajan, M., Chattopadhyay, A., Sahoo, H., Yadav, S., & Sheikh, M.I.K. (2020). Population and Development. Department of Extra Mural Studies & Distance Education, International Institute for Population Sciences, Mumbai, India. Arokiasamy, P., Bansod, D.W., & Sheikh, M.I.K. (2020). Population Ageing and Health Transition. Department of Extra Mural Studies & Distance Education, International Institute for Population Sciences, Mumbai, India. Alagarajan, M., & Dhillion, P. (2020). Advanced Statistical Packages and Application in Large Scale Data. Department of Extra Mural Studies & Distance Education, International Institute for Population Sciences, Mumbai, India. Alagarajan, M., Dwivedi, L.K., Sahoo, H., (2019). Introduction to Demographic and Statistical Software. Department of Extra Mural Studies & Distance Education, International Institute for Population Sciences, Mumbai, India. Bhagat, R.B., Paswan, B., Sekher, T.V., & Mohanty, S.K., (
		Upload Sample SLM (Only Content Pages)	View		
		SLM Url	https://www.iipsindia.ac.in/content/self-learning-material		

Examination Centre

Srno	It is certified that all the activities	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years
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Comm



Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
1	Yes	International Institute for Population Sciences	Govandi Station Road, Deonar- Mumbai- 400088- Maharashtra	For ensuring transparency and credibility, the full-time faculty of the Open and Distance Learning Department as well as regular faculty of the Institute are associated to function as Invigilators and Controller of Examination. All processes of assessment of learners in different components of Examinations are monitored on CCTV which is directly handled by the IIPS and no part of the assessment is outsourced.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	Yes
						5	Provision of Video recording	Yes

Off Campus approved by the Government of India

Srno	Name of Centre	Address of Centre	City	District	Pin Code	State	Upload notification published in the Official Gazette
1	NA	Address - 1 :- NA Address -2 :- NA	NA	NA	400088	20	View

Human Resources Information

Academic Staff for ODL Programmes



Type of Staff for ODL Programmes	No. of Staff Exclusively of ODL*
Type of Staff *	No. of Staff Exclusively of ODL*
Head / Professor	1
Associate Professor	0
Assistant Professor	1

Administrative Staff for ODL Programmes

Type of Staff *	Total No. of Staff Exclusively for ODL
Deputy Registrar	0
Assistant Registrar	1
Section Officer	1
Assistants	2
Computer Operators	2
Class-IV / Mult Tasking Staff	2
Technical / Professional	3
None	0

Faculty Details for ODL

Srno	Year	Academic Session	Name of Programmes	Faculty			
1	2022-23	July	ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POPULATION STUDIES)	Name of faculty	Designation	Email	
				Dr. K.C. Das	Professor	6370205856	kailash.das@iipsindia.ac.in
				Dr. Md. Illias K. Sheikh	Assistant Professor	8097831594	illias.sheikh@iipsindia.ac.in

Computerization / Digitization Status

Srno	Activities	Yes / No
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Srno	Activities	Yes / No
1	Student registration / Admission	Yes
2	Administration	Yes
3	Finance	Yes
4	Academic activities	Yes
5	Student Support System	Yes
6	Continuous Evaluation	Yes
7	Online Support	Yes

Status of a Court case(s)

Srno	W.P.No	Court / Jurisdiction	Status as on date
1	None	None	None

Help Desk

<p>Help Desk Address:</p> <p>Department of Extra Mural Studies and Distance Education, IIPS, Govandi Station Road, Opp. Sanjona Chamber, Deonar, Mumbai-400 088, Maharashtra-India</p>	<p>Name of Contact Person:</p> <p>Mrs. Ruchira Rajendra Bhabal</p>	<p>Designation:</p> <p>Assistant University</p>
<p>Phone No: 9137993884</p>	<p>Email:</p> <p>ruchira@iipsindia.ac.in</p>	<p>Contact hours for Help Desk:</p> <p>24 hours</p>

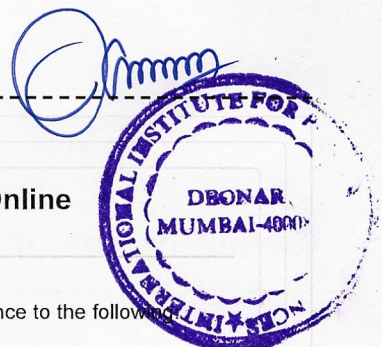
Compliance

Compliance to specific provisions of UGC (ODL Programmes and Online Programmes) Regulations, 2020

The HEI undertakes to ensure all the provisions of the regulation and few specific provisions adherence to the following:-

Learner Support Centre defined under these regulations will not be the Learner Support Centre for more than two Higher Educational Institutions at a time to offer programmes in Open and Distance Learning mode:-

Yes



Learner Support Centre will not be set up under a franchisee agreement in any case. :- Yes

Academic and instructional facilities at its Learner Support Centres for Open and Distance Learning mode, and information resources for online delivery of programmes meet all the conditions of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and guidelines issued from time to time. :-

Yes

Intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by HEI shall not be more than three times of the approved intake in conventional mode (in case of Dual Mode). :-

Yes

Learning enrolment under science discipline will commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners (for Open University). :-

NA

Private University established under a State Act will be eligible to offer programmes under Open and Distance Learning mode through its Head Quarters. :-

NA

Academic and administrative staff has appointed as per University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in the Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulation, 2018. :-

Yes

Academic Staff mentioned in application are exclusively appointed for the proposed programmes. :- Yes

Examination Centres meet all the guidelines laid under Annexure II of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

Upload Affidavit as per the prescribed format :- View

Submission

It is hereby declared and affirmed that the Higher Educational Institution shall adheres to all the provisions mentioned under the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 including following Annexures

☒ Centre for Internal Quality Assurance (CIQA) in Annexure I

☒ Conduct of Examination and Minimum Standards for Examination Centres in Annexure II

☒ Territorial Jurisdiction and Regulating Provisions for Different Types of Higher Educational Institutions in Annexure III (For ODL Programmes)

☒ Human Resource and Infrastructural Requirements in Annexure-IV

☒ Guidelines on Programme Project Report (PPR) in Annexure-V



- ☒ Quality Assurance Guidelines of Learning Material in Multiple Media and Curriculum and Pedagogy in Annexure-VI
- ☒ Guidelines on Self-Learning Material and E-Learning Material in Annexure-VII
- ☒ Learner Support Centres in Annexure-VIII
- ☒ Assessment Criteria for Offering Online Programmes through Non-SWAYAM Learning Platform as per Annexure-IX
- ☒ Grievance Redress Mechanism in Annexure-X

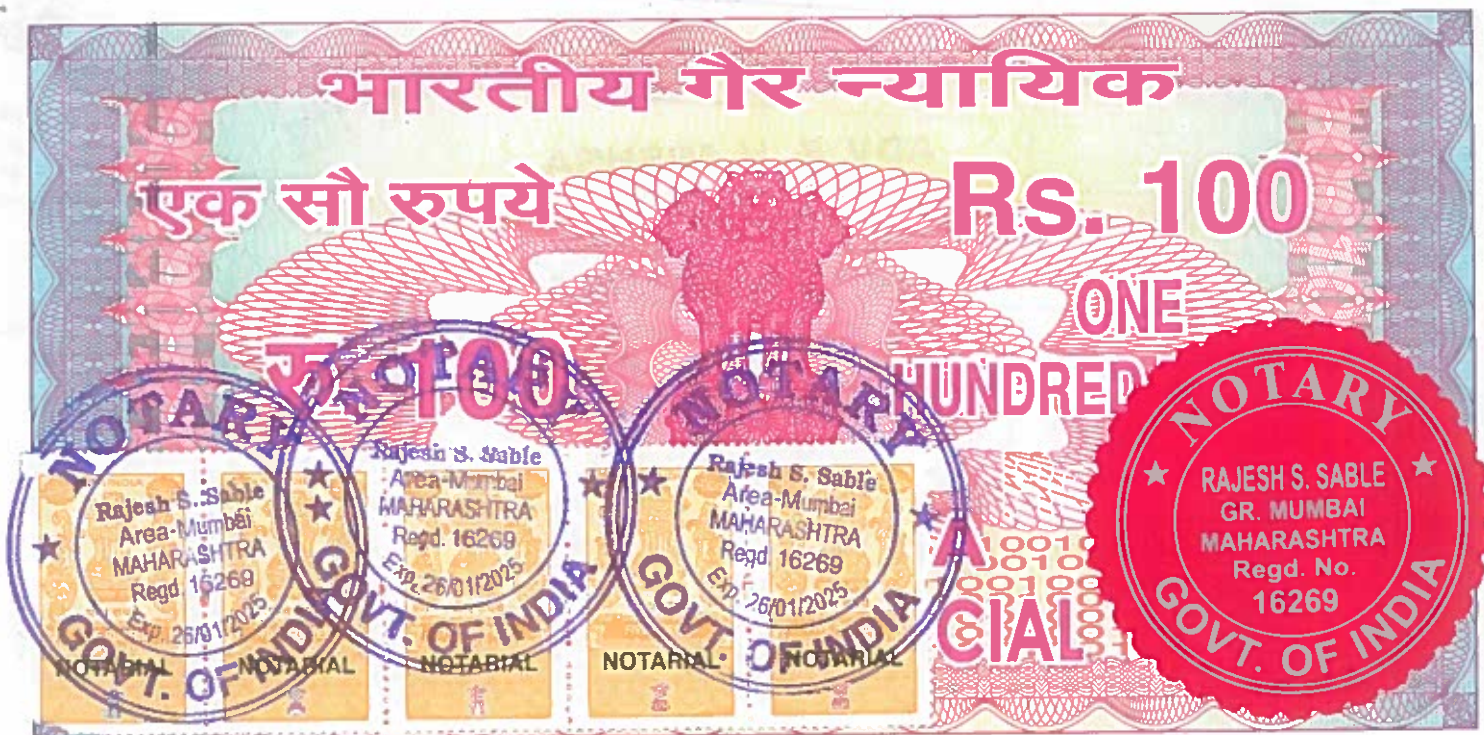
Further undertakes to ensure that the HEI shall display on its website a joint declaration by authorized signatories, Registrar and Director of Centre for Internal Quality Assurance, authenticating the documents uploaded on its website, in compliance of regulation 9 of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. The Higher Educational Institution shall be solely responsible for any legal issues arising out of non-compliance of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI understand that in case information provided is found to be contrary to the fact, it would entail not only withdrawal of permission/recognition for such ODL courses but also for other courses offered by the institutions, on regular and conventional mode

Your application successfully submitted on 30-05-2022 under Eligible category

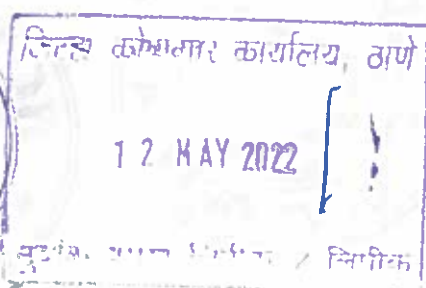




महाराष्ट्र MAHARASHTRA

० 2022 ०

08AA 334489



Affidavit

The International Institute for Population Sciences (IIPS), Deemed to be University, Govandi Station Road, Opposite Sanjona Chamber, Deonar, Mumbai-400 088, Maharashtra, India (full name and address of Higher Education Institution), undertakes to abide by the following terms and conditions duly approved by the statutory bodies of the university;

And accordingly

We, Dr. K. S. James, Director & Sr. Professor Vice-Chancellor/Registrar- and Dr. K. C. Das, Professor & Head, Department of Extra Mural Studies and Distance Education Director, Centre for Distance & Online Education/Centre for Online Education of International Institute for Population Sciences (IIPS), Deemed to be University, Govandi Station Road, Opposite Sanjona Chamber, Deonar, Mumbai-400088, Maharashtra, India University/Higher Education Institution (full name and address), do hereby solemnly affirm and declare as under:

1. That this Higher Educational Institution namely **International Institute for Population Sciences (IIPS)**, wishes to apply for the recognition of Open and Distance Learning Programmes ~~and/or Online Programmes~~ (as applicable) to be offered under University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 from the academic session 2020-21.

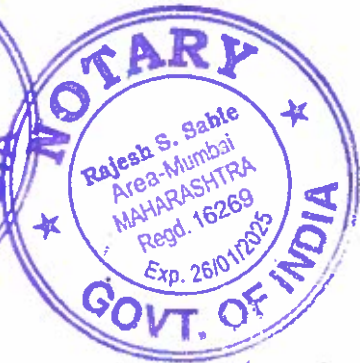
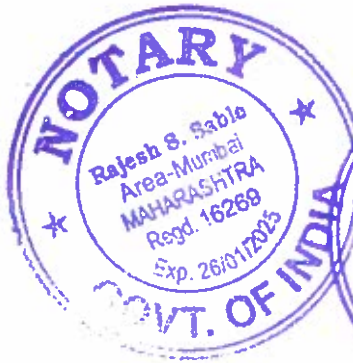


32061

१. मुद्राक विनि नोंदवही अनु. क्रमांक/दिनांक	
२. करसाचा प्रकार	
३. दस्त नोंदना करणार आहेत का ?	होय/नाही
४. भिलकतीय सोडवयात दर्शन	ADV. S. H. MISHRA Room No. 1, Near Deonar Depot, S. T. Road, Mumbai - 400 088
५. मुद्राक विकत घेणाऱ्याचे नांव व सही	ADV. S. H. MISHRA Room No. 1, Near Deonar Depot, S. T. Road, Mumbai - 400 088
६. हस्ते असल्यास त्याचे माव, भला व सही	
७. दुसऱ्या पक्षकाराचे नांव	
८. मुद्राक शुल्क रक्कम	
९. परवानाधारक मुद्राक विकत घेतले व कायना क्रमांक तसेच मुद्राक विकत घेतले विकत/पत्ता	विकत घेतले व कायना क्रमांक तसेच मुद्राक विकत घेतले विकत/पत्ता

13 MAY 2022

13 MAY 2022





2. That the deponents have fully understood all clauses, all terms and conditions as stipulated in the University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.
3. That the Higher Educational Institution is eligible in all respect to apply for offering programmes through; a) Open and Distance Learning (ODL) mode, ~~OR, b) Online Learning mode, OR, c) Open and Distance Learning (ODL) and Online Learning mode~~ (as applicable), as per University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.
4. That the Higher Educational Institution after getting programme wise recognition shall scrupulously abide by all the terms and conditions as stipulated under University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 alongwith compliance to all the provisions regarding;
 - a) Centre for Internal Quality Assurance (CIQA): Annexure-I
 - b) Conduct of Examination and Minimum Standards for Examination Centres: Annexure-II
 - c) Territorial Jurisdiction and Regulating Provisions for different types Of Higher Educational Institutions: Annexure-III
 - d) Human Resource and Infrastructural Requirements: Annexure-IV
 - e) Guidelines on Programme Project Report (PPR): Annexure-V
 - f) Quality Assurance Guidelines of Learning Material in Multiple Media and Curriculum and Pedagogy: Annexure-VI
 - g) Guidelines on Self-Learning Material and E-Learning Material: Annexure-VII
 - h) Learner Support Centres: Annexure-VIII
 - ~~i) Assessment Criteria for offering Online Programmes through Non-Swayam Learning Platform: Annexure IX~~
 - j) Grievance Redress Mechanism: Annexure X



5. That the Higher Educational Institution shall adhere to various Directives issued by the Commission from time to time.
6. That the Higher Educational Institution shall not offer prohibited programmes i.e. programmes not permitted to be offered in Open and Distance Learning Mode and Online mode in Higher Education as mentioned in clause (z) of regulation 2 of University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.
7. That the Higher Education Institution shall ensure compliance to other relevant UGC Regulations and norms issued by the relevant statutory/regulatory bodies from time to time.
8. That, for the programmes falling under the ambit of a statutory or regulatory authority or regulatory council, the Higher Educational Institution has the approval or recommendations of the respective

[Signature]

प्रोफेसर के.एस. जेम्स / Prof. K.S. James
निदेशक एवं वरिष्ठ प्रोफेसर / Director & Sr. Professor
अन्तर्राष्ट्रीय जनसंख्या विज्ञान संस्थान
International Institute for Population Sciences
गोवन्दी स्टेशन रोड, देवनागर / Govandi Station Road, Deonar



डॉ. के. सी. दास / Dr. K.S. Das
प्रोफेसर एवं विभागाध्यक्ष / Professor and head
नियंत्रण एवं विभाग / Department of Extra Mural Studies
& L. Distance Education
अन्तर्राष्ट्रीय जनसंख्या विज्ञान संस्थान
International Institute for Population Sciences
देवनागर / Deonar, मुंबई / Deonar, Mumbai
टेलिफोन / Tel: 022-42372



statutory or regulatory authority or regulatory council for offering the programmes in Open and Distance Learning mode ~~or Online mode~~, as applicable; and has also submitted the same to UGC along with the application.

9. That the Higher Educational Institution shall ensure to provide all such information asked by UGC and display the same information as per mandatory disclosure of information as stipulated under regulation 9 of the University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.
10. That the Higher Educational Institution shall not offer any Open and Distance Learning (ODL) Programmes and Online Programmes and admit students thereto unless it has been granted recognition by the Commission and admission shall not be made in anticipation of the recognition.
11. That the Higher Educational Institution undertakes to upload admission details on the portal within the stipulated time as decided by the Commission from time to time.
12. That the Higher Educational Institution is an Open University already recognised for offering Open and Distance Learning Programme(s) or Online Programmes for the academic year 2019-20 and shall obtain NAAC accreditation prior to the completion of the current recognition period, failing which the Commission shall not accord further recognition to Open and Distance Learning (ODL) Programmes and Online Programmes **(Applicable only for Open Universities recognized for 2019-20)**.

Or

That the Higher Educational Institution is an Open University not recognised for offering Open and Distance Learning Programme(s) or Online Programmes for the academic year 2019-20 and shall obtain NAAC accreditation within one year of becoming eligible, failing which the Commission shall not accord further recognition to Open and Distance Learning (ODL) Programmes and/or Online Programmes **(Applicable only for Open Universities)**.

13. That the Higher Educational Institution shall ensure the readiness/availability of E-Learning Material for all years/semesters of proposed online programmes and its uploading on the learning platform before the start of academic session and information about the same shall be intimated to UGC in timely manner as per Annexure-VII of University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

That all the information given by the Higher Education Institution in the proposal submitted to UGC is complete, true and correct and the Deponents are fully aware of the consequences mentioned in relevant clauses, if the Higher Education Institution fails to abide by University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.



डॉ. के. सी. दास / Dr. K. C. Das
प्रोफेसर एवं विभागाध्यक्ष / Professor and Head
निवेश बाह्य अध्यक्ष एवं दूरपठ शिक्षा विभाग
Department of Extra Mural Studies
& Distance Education
आंतरराष्ट्रीय जनसंख्या विज्ञान संस्थान
International Institute for Population Sciences

प्रोफेसर के.एस. जेम्स / Prof. K.S. James
निदेशक एवं वरिष्ठ प्रोफेसर / Director & Sr. Professor
अंतर्राष्ट्रीय जनसंख्या विज्ञान संस्थान
International Institute for Population Sciences
गोवन्दी स्टेशन रोड, देवनार / Govandi Station Road, Deonar
मुंबई / Mumbai - 400 088.





15. That the deponents are fully aware that in case any information, documentary evidence submitted/produced by the Higher Educational Institution is found to be false or fake at a later stage or in case of any violation, UGC shall take punitive measures as mentioned in Regulation 7 of University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 which includes withdrawal of the recognition of Open and Distance Learning (ODL) Programmes and Online Programmes and may also refer the matter to the Central or State Government as applicable for withdrawal of Higher Educational Institution status. It is the sole responsibility of the Higher Educational Institution for the career consequences of students, if any, arising out of the same.

[Signature]

डॉ. के. सी. दास / Dr. K. C. Das
प्रोफेसर एवं विभागाध्यक्ष / Professor and head
निवेश बाह्य अध्यक्ष एवं दूरपत्ती शिक्षा विभाग
Department of Extra Mural Studies
& Distance Education

आंतरराष्ट्रीय जनसंख्या विज्ञान संस्थान
International Institute for Population Sciences
(विश्वविद्यालय समतुल्य / Deemed University)
देवनार / Deonar, मुंबई / Mumbai - 400 088.

टेलिफोन / Tel: 022-42372428 फैक्स / Fax : 022-25563257

[Signature]

प्रोफेसर के.एस. जेम्स / Prof. K.S. James
निदेशक एवं वरिष्ठ प्रोफेसर / Director & Sr. Professor
अंतर्राष्ट्रीय जनसंख्या विज्ञान संस्थान
International Institute for Population Sciences
गोवन्दी स्टेशन रोड, देवनार / Govandi Station Road, Deonar
मुंबई / Mumbai - 400 088.



DEPONENT(S)

Verification:

We, the above-named deponents, do hereby verify on 28 /05/2022 at **International Institute for Population Sciences, Mumbai** that the contents mentioned above are correct and true statements.

[Signature]

डॉ. के. सी. दास / Dr. K. C. Das
प्रोफेसर एवं विभागाध्यक्ष / Professor and head
निवेश बाह्य अध्यक्ष एवं दूरपत्ती शिक्षा विभाग
Department of Extra Mural Studies
& Distance Education

आंतरराष्ट्रीय जनसंख्या विज्ञान संस्थान
International Institute for Population Sciences
(विश्वविद्यालय समतुल्य / Deemed University)
देवनार / Deonar, मुंबई / Mumbai - 400 088.

टेलिफोन / Tel: 022-42372428 फैक्स / Fax : 022-25563257



[Signature]

प्रोफेसर के.एस. जेम्स / Prof. K.S. James
निदेशक एवं वरिष्ठ प्रोफेसर / Director & Sr. Professor
अंतर्राष्ट्रीय जनसंख्या विज्ञान संस्थान
International Institute for Population Sciences
गोवन्दी स्टेशन रोड, देवनार / Govandi Station Road, Deonar
मुंबई / Mumbai - 400 088.

DEPONENT(S)



BEFORE ME

RAJESH S. SABLE
B.A., LL.B
NOTARY (GOVT. OF INDIA)
Dr. Babasaheb Amedkar Nagar, Room No. 52,
Road No. 3, Near Adani Electricity, Tilak Nagar,
Chembur, Mumbai-89. Reg. No. 16269

Notary Book No.: 7 Page No. 24
Sr. No. 180 Date 28 MAY 2022

28 MAY 2022



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
is pleased to declare the
International Institute for Population Sciences
(Deemed to be University u/s 3 of the UGC Act, 1956)
Deonar, Mumbai, Maharashtra as
Accredited
with *CSPA* of 3.01 on four point scale
at *A* grade
valid up to February 07, 2027*

Date : February 08, 2022

S. C. Chaturvedi
Director



BC(SC)/92/1st Cycle/MHUNGNI07737

CERTIFICATE OF REGISTRATION.

The Societies Registration Act, 1860.
(Act of XXI of 1860)

Registration No. Bom 91/66 GDBSD.

It is hereby certified that the "International Institute for Population Studies" which is Originally registered under the Societies Registration Act, XXI of 1860 on Twenty Six August One thousand Nine hundred and Sixty Six, has now change its name to the "International Institute for population Sciences" and the said Society is now allwed to conduct itself under the new name "International Institute for Population Sciences" under the Societies Registration Act, XXI of 1860.

Given under my hand at Bombay on 12th of March
1984.

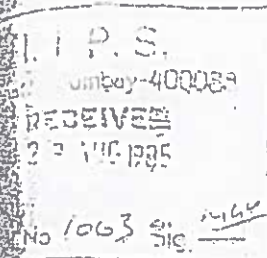


[Signature]
Assistant Registrar of
Societies,
Greater Bombay Region Bombay.

Certified True Copy



(THIS DOCUMENT PUBLISHED IN THE GAZETTE OF INDIA
PART I SECTION 3)



No.F.9-14/81-U-3
Government of India
Ministry of Education

19th August
New Delhi 21st July, 1985.

N O T I F I C A T I O N

In exercise of the powers conferred by Section 3 of the University Grants Commission Act, 1956 (3 of 1956) the Central Government, on the advice of the Commission, hereby declare that International Institute for Population Sciences, Bombay, shall be deemed to be a University for the purpose of the aforesaid Act.

(J. D. Gupta)
Joint Secretary to the Govt of India.

The Manager,
Gazette of India,
Government of India Press,
Faridabad.

Copy forwarded for information to:-

1. The Secretary, University Grants Commission, New Delhi (with 15 copies).
2. The Secretary, Ministry of Health & Family Welfare with reference to their DoO.No.A. 45012/17/78-C&G dated 21st May, 1985.
3. The Director, International Institute for Population Sciences, Govandi Station Road Deonar, Bombay-400 098
4. All Ministries/Depts. of the Govt. of India (including the President's Secretariat, The Prime Minister's Secretariat, The Cabinet Secretariat and the Planning Commission)
5. All State Governments and Union Territories.
6. All Officers/Sections of the Ministry.
7. Registrar of all Universities and deemed to be Universities.
8. Secretary, Association of Indian Universities, AIU House 16, Kotla Marg, New Delhi. 110002.
9. Press Information Bureau (Sh.P.S. Bhatnagar) D.P.I.O.) New Delhi.
10. Notification File/Guard File.

(S. BASHYIN)

Deputy Secretary



MIN / 2011 / 1 / 7 (33)

NO.A.45012/2/99-GGS
Government of India
Ministry of Health & Family Welfare
(Department of Family Welfare)

Mirman Bhawan, New Delhi.
Dated the 4th Oct., 1990.

To.

The Director,
International Institute for Population Sciences,
Gowandi Station Road,
Deonar, Bombay-400 088.

Subject:- Creation of Combined Department of Population
Education, Correspondence & Extra-Mural Courses-
International Institute for Population Sciences-
Bombay.

...

Sir,

I am directed to refer to your letter No.SP/EC.56/1017/90 dated 30th April, 1990, on the subject mentioned above and to say that the Secretary (F&W) in his capacity as Chairman of the Executive Council has approved for the creation of the Combined Department of Population Education, Correspondence and Extra-Mural Courses; subject to the inclusion of the Scheme in the Eighth Five Year Plan and funds made available for the purpose. As such the Department should be started only after the 8th Plan Schemes have been approved by the appropriate authority on receipt of allocation from the Planning Commission.

Yours faithfully,

[Signature]

(Smt. A. Kishore)

Under Secretary to the Govt. of India.

G
22/10

14
22/10

Director

Please draft a reply to the Chairman for his approval

G
22/10

[Signature]

[Signature]
22/10



अन्तर्राष्ट्रीय जनसंख्या
विज्ञान संस्थान
(विश्वविद्यालय समतुल्य)

स्वास्थ्य एवं परिवार कल्याण मंत्रालय, भारत सरकार का स्वायत्त संगठन
गोवन्दी स्टेशन रोड, देवनार, मुंबई - 400 088. भारत



(स्थापना/ Established in 1956)
बेहतर भविष्य के लिए क्षमता निर्माण
Capacity Building for a Better Future

Sr. No.

International Institute for
Population Sciences
(Deemed to be University)

An Autonomous Organisation of Ministry of Health & Family Welfare, Govt. of India
Govandi Station Road, Deonar, Mumbai - 400 088. INDIA

No. IIPS-EMS/879 /2022
May 28, 2022

To
The Joint Secretary (DEB),
University Grants Commission
Distance Education Bureau
35, Feroze Shah Road
Delhi 110001

Subject: Declaration of Operating Distance Programme through its Head Quarters only

Dear Sir,

The International Institute for Population Sciences (IIPS) serves as a regional Institute for Training and Research in Population Studies for the ESCAP region. It was established in Mumbai in July 1956, till July 1970 it was known as the Demographic Training and Research Centre (DTRC) and till 1985 it was known as the International Institute for Population Studies (IIPS). The Institute was re-designated to its present title in 1985 to facilitate the expansion of its academic activities and was declared as a 'Deemed University' in August 14, 1985 under Section 3 of the UGC Act, 1956 by the Ministry of Human Resource Development, Government of India. The recognition has facilitated the award of recognized degrees by the Institute itself and paved the way for further expansion of the Institute as an academic institution.

The Institute functions under the administrative control of the Ministry of Health and Family Welfare, Government of India. This is the only Institute of its kind in the world exclusively devoted to teaching and research in population and related areas. The Institute is well known in the world arena in creating a large number of professional population scientists through conducting various graduate courses in population studies.

The Department of Extra Mural Studies and Distance Education (EMS&DE) of the International Institute for Population Sciences was established in 1994 to provide training for increasing the understanding of the issues related to population, health and development, and its interlinkages. Since its inception, the Department of EMS&DE has been focusing to provide quality education and training especially for the working professionals through distance mode. The institution has been operating all the activities of the distance programme through its Head Quarters at IIPS, Mumbai only, as our Intuition does not have any off-campus centre since the formation of the Distance Education Department.



Yours sincerely,

(Dr. K.S. James)
Director & Sr. Professor



अन्तर्राष्ट्रीय जनसंख्या विज्ञान संस्थान **International Institute for Population Sciences**

(विश्वविद्यालय समतुल्य) (DEEMED UNIVERSITY)

के प्रशासनिक नियंत्रण के अधीन स्वायत्त संगठन

An autonomous organization under administrative control of Ministry of Health & Family Welfare Govt. of India.

गोवन्दी स्टेशन रोड, देवनार, मुंबई Govandi Station Road, Deonar, Mumbai 400 088.

(स्थापना/Established in 1956)

बेहतर भविष्य के लिए क्षमता निर्माण

Capacity Building for a Better Future

Ph 022 42372400/25563255

Fax: 022 25563257

website: www.iipsindia.org

No. : DIR/OO/ ०४ /2019

Dated: April 2, 2019

OFFICE ORDER

Dr. K.C. Das, Professor, Department of Migration & Urban Studies, is hereby appointed as Incharge of Extra Mural Studies (EMS) w.e.f May 13, 2019 until further orders.

The undersigned acknowledges with appreciation the excellent work carried out by Prof. T.V. Sekher as Incharge of Extra Mural Studies (EMS) during his tenure.

(Prof. K.S. James)

Director & Sr. Professor

Dr. K.C. Das,
Professor,
Department of Migration & Urban Studies
IIPS.





F.No. UGC/DEB-II/IIPS-DU/MBI/MAH/2016

Dated: January, 2017

3575

The Director,
International Institute for Population
Sciences (IIPS)
Govandi Station Road, Deonar,
Mumbai -400088

25 JAN 2017

Sub: Recognition for offering programmes in Open & Distance Learning (ODL) mode from academic year 2016-17 - regarding.

Sir/Madam,

This is in reference to your proposal submitted for consideration of recognition in response to UGC letter no12-3/2016 (DEBIII) dated 21.03.2016 and subsequent interface meeting attended by your University/Institutions. In this regard, I am directed to inform that it has been decided to accord recognition to your institution to offer certain programmes through distance mode for two academic years i.e. 2016-17 and 2017-18 subject to strict adherence and compliance of the conditions mentioned in this letter.

2 The university shall scrupulously abide by the following terms and conditions, while offering the programmes through distance learning mode in accordance with the Affidavit dated 18.7.2016, duly notarised and signed by Dr. Faujdar Ram, Director & Senior Professor of the Institute, submitted to the Commission vide letter dated 18.7.2016.

3 The recognition accorded to the institution will be valid only for the programmes/courses as mentioned in the list attached with this letter.

- i) The University shall offer only those programmes through Open and Distance Learning (ODL) mode, which are approved by the statutory bodies of the University as per norms and also by UGC and wherever necessary by the apex regulatory bodies in the country.
- ii) It is the responsibility of the University to follow the norms prescribed by the concerned regulatory body/ies such as UGC, AICTE, NCTE/any other and also seek its/their prior approval, wherever required.
- iii) The University shall not start any new programme without prior approval of UGC and other concerned regulatory authorities in anticipation of recognition.
- iv) The nomenclature of all the programmes to be offered under distance mode shall be strictly as per UGC/AICTE Regulations.

Shankar

Prof. Paswan 1/2/17

Ladunghel 31/1

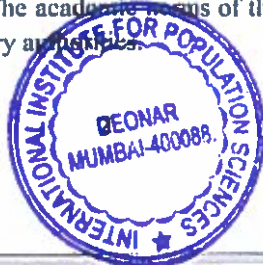


- v) No teacher education programme shall be offered without prior approval of the NCTE (as per new NCTE regulations, 2014)
- vi) The Ministry of HRD's directions prohibiting B.E/ B.Tech through distance mode vide its letter dated 29.07.2009 shall be adhered to strictly.
- vii) The programmes in Engineering and Technology e.g. B.E/ B.Tech/ Diploma and courses in Medicines/ Nursing/ Physiotherapy etc. are not allowed and the University will not be offering the same.
- viii) The university shall refrain from offering such programmes that are not allowed to be offered, through distance mode by the respective apex body/ies.
- ix) No online programme leading to award of Degree/ Certification shall be offered by the University, until a policy is framed and approved by UGC in this regard.
- x) The minimum duration of a programme, offered in ODL mode shall not be less than the minimum duration of similar programme offered through the regular mode. nomenclature of programme and the minimum eligibility criteria for admission should be as per UGC norms and Regulations.
- xi) The University shall run its ODL programmes only in those subjects/ fields which are offered by it through regular mode.
- xii) The university shall have at least one full time faculty member exclusively for coordinating each programme at the headquarters
- xiii) The eligibility conditions for admissions to each course to be offered through distance learning mode shall be as per norms of UGC/AICTE and other regulatory bodies.
- xiv) The territorial jurisdiction in respect of University for offering programmes through distance mode will be as per the policy of UGC on territorial jurisdiction and opening of off campuses/centres/study centres as mentioned in the UGC notification No.F.27-1/2012(CPP-II), dated 27th June 2013, a copy of which is also posted on the UGC website www.ugc.ac.in/deb.
- xv) The programmes in distance mode will not be offered through franchising arrangement and /or through any private institution /college
- xvi) The Institution will have necessary infrastructure at its HQ as well as its Study Centres (if any) for conduction of practical work, wherever required.

4. Moreover, the University shall not offer any M.Phil/Ph.D Programme through distance learning mode in compliance to clause 5 of the UGC (Minimum Standard and Procedure for awards of M.Phil/Ph.D Degree), Regulation 2009.

5. The Institution's management of the distance education programmes will be open for review and inspection by the UGC. The academic norms of the programmes shall be under monitoring by the concerned regulatory authorities.

Deanshi



219

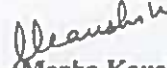
6. It may also be noted that:

i) If the institution fails to comply with the conditions of recognition for which the Affidavit, as mentioned above has been submitted or if it is found conducting affairs in a manner that leads to deterioration of academic standards, the UGC may withdraw its recognition at any stage. The University will be solely responsible for the same.

ii) The recognition can be reviewed depending on change of policy w.r.t ODL Regulations or otherwise.


iii) In case any information, documentary evidence submitted/produced by the University/institution is found to be false or fake at a later stage, the recognition of University/institution shall be withdrawn and the University/Institution concerned shall be solely responsible for the all consequences arising out of the same.

Yours faithfully,


(Megha Kaushik)
Education Officer

Copy to:

1. The Principal Secretary, Technical and Higher Education Department, Government of Maharashtra, Mantralaya, Annex Building, Mumbai, Maharashtra-400032.
2. The Joint Secretary (HE/TEL), MHRD, Govt of India, Shastri Bhawan, New Delhi – 110 001
3. The Member Secretary, AICTE, 7th floor, Chanderlok building, Janpath, New Delhi 110001
4. The Member Secretary, National Council for Teacher Education, Hans Bhawan, New Delhi.
5. Publication Officer (Web), UGC for updating website.
6. Guard file.


(R.I.S. Bhardwaj)
Section Officer



Annexure

**University Grants Commission
Distance Education Bureau**

List of programmes approved by UGC to International Institute for Population Science, Mumbai to be offered through distant mode during the academic year 2016-17 & 2017-18 only, as per the terms and conditions contained in the UGC letter F.No. . UGC/DEB-II/IIPS-DU/MBI/MAH/2016 dated January, 2017

S.No.	Name of Programme
1	MA (Population Studies)




(Megha Kaushik)
Education Officer



Dr (Ms) Renu Batra
Joint Secretary

विश्वविद्यालय अनुदान आयोग
University Grants Commission
मानव संसाधन विकास मंत्रालय, भारत सरकार
Ministry of Human Resource Development, Govt. of India
चतुर्थ अंगूठा मार्ग, नई दिल्ली-110002
Rohdgar Street Zofar Marg, New Delhi-110002
दूरभाष Phone कार्यालय Off: 011-23231273
फैक्स Fax: 011-23231291, e-mail: renu.ugc@nic

No. F.12-2/2015 (DEB-III)

Dated 26th May, 2015

The Vice Chancellor/Director,
International Institute for Population Sciences,
Govandi Station Road, Deonar,
Mumbai-400088
Maharashtra

29 MAY 2015

Sub: Continuation of Recognition for offering programmes through Open and Distance Learning (ODL) for the academic year 2015-16.

Sir/Madam,

The University Grants Commission had accorded recognition to your University/Institution for offering programmes through distance mode upto the current academic session i.e. 2014-15. The matter regarding continuation of recognition to universities/institutions for the academic session 2015-16 was considered by Commission in its 505th Meeting held on 22.12.2014. It was decided in the said meeting that status quo may be maintained.

2. In the meantime, it has come to the notice that some of the universities/institutions are still violating the norms and guidelines prescribed for offering programmes through ODL mode. Therefore, to safeguard the interest of stakeholders, it has been decided that submission of affidavit assuring strict abiding of all the terms and conditions of the UGC shall be a pre-condition for continuation of recognition for the academic session 2015-16.

3. It is therefore requested that a (i) copy of affidavit furnished earlier by the university/institution for the recognition granted during 2014-15, (ii) Letter of Intent and (iii) a fresh Affidavit in the prescribed format (copy enclosed) may be submitted to UGC immediately.

4. The UGC will consider to convey the approval for the recognition for 2015-16 on receipt of above documents.

Yours faithfully,



Rf Paswan

R. Batra
(Renu Batra)





By Speed post

UNIVERSITY GRANTS COMMISSION

Distance Education Bureau

(Camp Office: DEC building, IGNOU Campus, Maidan garhi, New Delhi 110068)

(phone: 011-29533340; 29571828, Fax: 011-29536668)

F.No. UGC/DEB/IIPS-DU/MBI/MAH/10 | 7344-7348

4th June, 2014

To,

The Director
International Institute of Population Sciences
Govandi Station Road, Deonar
Mumbai – 400088
Maharashtra

Sub. : Continuation of recognition to International institute of population sciences, Mumbai, Maharashtra for offering programmes through Open & Distance Learning (ODL) mode for academic year 2014 - 15 - reg.,

Sir/Madam,

Reference is invited to Office letter F.No. DEC/IIPS/MUM/MAH/2010/5346, dated 4th May 2011 conveying the approval of the Distance Education Council (DEC) to your Institution for offering programmes through Open & Distance Learning (ODL) mode. In this regard, I am directed to inform that the University Grants Commission (UGC) has taken a decision to maintain status quo for 2014-15 and accordingly the recognition/approval granted to your Institution vide the aforementioned letter would continue for academic year 2014-15. Your Institute may offer the programmes through ODL mode which were approved by the statutory body of your Institution and were offered during 2013-14 in accordance with approval conveyed by Distance education Council vide letter F.No. DEC/IIPS/MUM/MAH/2010/5346, dated 4th May 2011 (Copy enclosed).

2 The above recognition is subject to the following terms and conditions:

- i) The Institution shall offer only those programmes through distance mode which are approved by the statutory bodies of the Institution as per norms and wherever necessary by the Apex regulatory bodies of the country.
- ii) It is the responsibility of the Institution to follow the norms prescribed by the concerned regulatory body/ies such as UGC/AICTE/any other, and also seek

Pr. Pasyan *[Signature]*
17/6/14
-14-

Ems Dupl.



University/institution shall be withdrawn and the University/Institution concerned shall be solely responsible for the career of the students enrolled.

5. Your Institution is required to send along with the affidavit, a list of programmes (approved by the statutory bodies) that are on offer through distance mode currently, duly authenticated by the Registrar

Yours faithfully,

(Dev Kant Rao)
Dy. Director

Copy to:

- ✓ 1. The Director, Department of Extra Mural Studies & Distance Education, International Institute of Population Sciences, Mumbai – 400088, Maharashtra
2. The Principal Secretary, Technical and Higher Education Department, Govt of Maharashtra, Mantralaya, Annex Building, Mumbai, Maharashtra – 400032
3. The Member Secretary, All India council for Technical education (AICTE), 7th floor, Chanderlok building, Janpath, New Delhi 110001
4. Shri Praveen Prakash, Joint Secretary (TEL), Department of Higher Education, MHRD, Govt of India, Shastri Bhawan, New Delhi 110015.
5. Concerned file
6. Master file
7. Publication Officer (Web), UGC for updating website.





इन्दिरा गांधी राष्ट्रीय मुक्त विश्वविद्यालय
INDIRA GANDHI NATIONAL OPEN UNIVERSITY

मैदान गढ़ी, नई दिल्ली-110068, भारत
MAIDAN GARHI, NEW DELHI-110068 INDIA
फोन PHONE : (0) 91-11-29533340
फैक्स FAX : 91-11-29536668
ई-मेल E-mail : vikasgupta@ignou.ac.in

दूर शिक्षा परिषद
DISTANCE EDUCATION COUNCIL

डॉ. विकास गुप्ता
निदेशक

Dr. Vikas Gupta
Director

5346
F.No.DEC/IIPS/MUM/MAH/2010/
Dated: 04.05.2011

To

The Director
International Institute of Population Sciences
Govandi Station Road, Deonar,
Mumbai - 400088
Maharashtra

Sub: Recognition of International Institute of Population Sciences, Mumbai,
Maharashtra, by the Distance Education Council- reg.,

Dear Sir/Madam,

With reference to your application seeking recognition of Distance Education Council for offering programmes through distance education mode, an Expert Committee was constituted comprising nominees of UGC, AICTE and DEC, which visited your Institution and submitted its recommendations. The recommendations of the Expert Committee were placed before the Distance Education Council in its 38th meeting. Based on the decision of the Distance Education Council, I have been directed to inform that your Institution has been accorded recognition for a period of three academic years w.e.f. academic year 2011-12 to academic year 2013-14 for offering following programmes through distance education mode:

PROGRAMMES RECOMMENDED

Sl. No.	Programme Name	Duration	Eligibility	Selection Criteria	Fees
1	Diploma in Population Studies (DPS)	Minimum One year to a maximum of three years	Bachelor's degree or equivalent from any Indian/Foreign universities	On Merit basis	Total Rs. 5500/-
2	Master's of Population Studies (MPS)	Minimum Two Years to a maximum four years	Master's degree in any social science subjects/health/mathematics/statistics or allied subject from Indian/Foreign universities	On Merit basis	Total Rs. 11500/-

- A. The recognition to above programmes is subject to the compliance of the following by the University.
- The University/Institute shall offer only those programmes through distance mode which are on offer in the face-to-face/ regular mode and approved by the Distance Education Council as mentioned in this letter. The University will not offer any other programme



- through distance mode other than those approved by the Distance Education Council
- ii) The University/Institute shall appoint at least one faculty per each programme exclusively in the Directorate of Distance Education, satisfying the basic eligibility requirements of UGC/AICTE to support the distance mode programmes.
 - iii) The University/Institute shall provide extensive and intensive training in ODL pedagogy to the faculty, coordinators, academic counsellors and administrative staff of the Directorate.
 - iv) The University shall initiate the process of revising the printed course material into SIM mode as per DEC norms by involving more experts on their advisory committees representing industries and academicians for preparing syllabus and developing, updating and revising the course material as per ODL pedagogy.
 - v) The University/Institute shall develop the criteria for establishing study centres, appointment of academic counsellors and support staff at the study centres.
 - vi) The University/Institute shall prepare manuals on evaluation and examination, conduct of practicals, project work and admission process etc.
 - vii) Use of ICT for the delivery of distance education programmes may be initiated.
 - viii) The existing University/Institute library should be strengthened by including books and journals related to the distance education.
 - ix) The University/Institute should constitute an advisory board for Distance Education with a representative of DEC as its member.

B. The University/Institution may note that:

1. The Institution will offer only such programmes through distance mode which are offered by the Institution through regular face-to-face mode and approved by the Distance Education Council as mentioned in this letter. The Institution will not offer any other programme through distance mode other than those approved by the Distance Education Council.
2. Programmes in the areas of Health, Nursing, Dentistry, Management, Computers and allied areas may be offered with the approval of the statutory councils/regulatory bodies, wherever required.
3. It will be the responsibility of the Institution to follow the norms prescribed by the regulatory bodies, and seek their approval, wherever required.
4. The nomenclature of the programmes should be strictly as prescribed by the UGC/AICTE and approved by the Distance Education Council.
5. The eligibility conditions and duration of programmes will be as per the DEC norms and for professional and technical programmes as per the norms laid down by the AICTE. No admission to MBA, PGDBM and MCA programmes can be done without ensuring that the student has secured a valid score in the entrance test examination for this purpose.
6. The Institution shall limit admission to maximum 60 seats per programme per Study Centre for Management, Computer & IT, and Allied Health Sciences programmes. For laboratory/Practical work, the Institution can have a maximum of 30 students in a batch subject to maximum 60 students per Study Centre. The Study Centre be owned by the University and should be opened with the approval of EC/BOM of the University concerned.
7. The Institution should have at least one full time faculty member exclusively for coordinating each programme at the Headquarters.
8. The territorial jurisdiction for offering programmes through distance mode will be as per the decision taken in the 35th Meeting of the Distance Education Council. In its 35th meeting the Council noted that distance education and online education cannot have the Territorial Jurisdiction. In case of Central Universities and the State Universities, the Territorial Jurisdiction will be as per their Acts and Statutes for offering programmes through distance mode. The Territorial Jurisdiction in case of Deemed Universities will be as per UGC, which mandates the prior approval of the UGC for opening Centres / off Campus Centres outside the Headquarters. The Territorial Jurisdiction in case of Private Institutions (other than Universities) will be as decided by the Joint Committee, which has decided that the territorial jurisdiction for the institutions (both private as well as Govt funded) shall be the Headquarters, and in no case outside the State.
9. The territorial jurisdiction for offering programmes through distance mode by your institution shall be the head quarters of the University as per the notification of the UGC and as per DEC norms.
10. The Distance Education Council prohibits franchising of Study Centres. Thus, your Institution will not franchise any Study Centre in any part of the country or abroad.

[Handwritten signature]



2/2

[Handwritten initials]

11 The Institution's management of the distance education programmes will be open for review and inspection from time to time by DEC to provide inputs for further improvement or as deemed necessary. The academic norms of the programmes shall be under monitoring and regulation by the concerned regulatory authorities.

12 For Management and Computer Science programmes, the Institution should also note that:

- The programme should have a mandatory internship of six months;
- Institute/University concerned should seek accreditation from National Board of Accreditation as per prevailing rules;
- Institute/University concerned should have concerned Department and the conventional universities should have on campus programme on offer;
- Institute/University concerned should not have advertised for the programmes before receiving the approval letter;
- Institute/University concerned should disclose, on line, in public domain the details of the student admitted, centre-wise, as per the format to be prescribed by AICTE;
- Institute/University concerned should ensure delivery of the course material on-line with in one year of the date of approval.

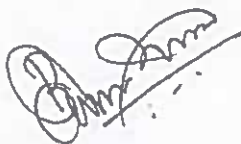
It may be noted that before launching the programme the Institution should submit an affidavit within 30 days from date of issue of this letter that it agrees to and will abide by all terms and conditions contained in this letter. In case, the DEC does not receive the affidavit within 30 days from date of issue of this letter, the approval accorded to your Institution will be considered as withdrawn. Further, if it is found that the Institution is flouting any norms, then the recognition accorded to your Institution will be withdrawn without any notice.

Note: The Institute may think of increase the number of programmes keeping in view the strength of the organisation.

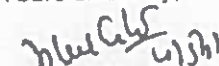
The Institute may explore the possibility having NGOs/Community Colleges as nodal agencies to organise classes, information centres of the institute.

The Institute should introduce flexibility to facilitate the students movement from regular to distance education and vice-versa; and the institute may also think of offering programmes in Hindi medium to increase the outreach of the programmes, especially in Hindi spoken regions.

Thanking you,



Yours sincerely,


(Vikas Gupta)
Director (DEC)

Copy to:

1. The Director
Department of Extra Mural Studies & Distance Education
International Institute of Population Sciences
Govandi Station Road, Deonar,
Mumbai - 400088
Maharashtra
2. Concerned File
3. Guard File



Program Project Report Proposal

for

MA (Populations Studies) Distance Learning Course
Department of Extra Mural Studies and Distance Education

Submitted
to



(स्थापना / Established in 1956)
बेहतर भविष्य के लिए क्षमता निर्माण
Capacity Building for a Better Future

International Institute for Population Sciences (IIPS)
(Deemed to be University)
An Autonomous Organization of Ministry of Health & Family Welfare,
Government of India
Govandi Station Road, Opp. Sanjona Chamber,
Deonar, Mumbai-400 088

May 16, 2022

अन्तर्राष्ट्रीय जनसंख्या
विज्ञान संस्थान
(विश्वविद्यालय समतुल्य)*

स्वास्थ्य एवं परिवार कल्याण मंत्रालय, भारत सरकार का स्वायत्त संगठन
गोवन्दी स्टेशन रोड, देवनार, मुंबई - ४०० ०८८. भारत



International Institute for
Population Sciences
(Deemed University)*

An autonomous Organisation of Ministry of Health & Family Welfare, Govt. of India
Govandi Station Road, Deonar, Mumbai - 400 088. INDIA

डॉ. के. सी. दास, प्रोफेसर एवं विभागाध्यक्ष / Dr. K. C. Das, Professor & Head
निवेश बाह्य अध्ययन एवं दूरवर्ती शिक्षा विभाग
Department of Extra Mural Studies & Distance Education

दूरभाष / Tel.: 022-4237 2424
ई-मेल / E-mail: ems@iips.net
वेबसाइट / Website : www.iipsindia.ac.in

No. IIPS-EMS/ 880 /2022
May 16, 2022

Program Project Report (PPR)

To
The Director
International Institute for Population Sciences (IIPS)
Govandi Station Road
Deonar- Mumbai-400088

Subject: Continuation of M.A. Population Studies Distance Learning Course under the
Department of Extra Mural Studies and Distance Education.

Dear Sir,

As you are aware that on the approval of the UGC (letter no. F.NO.UGC/DEB-II/IIPS-DU/MBI/MAH/2016 dated January 25, 2017) the Department of Extra Mural Studies and Distance Education is running the M.A. Population Studies distance learning course. The Institute did not offer the M.A. Population Studies distance programme in the last academic session due to not having NAAC accreditation. Now, Institution is accredited by the National Assessment and Accreditation Council with CGPA of 3.01 on four-point scale at 'A' grade in February 08, 2022. The activities of MA distance mode course have been completely operating through its Head Quarters only (at IIPS, Mumbai).

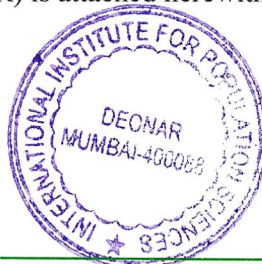
The details of active MA (Population Studies, Distance Mode) students are given below for your information.


Batch	Male	Female	SC	ST	OBC	PWD	GEN	Foreigner	Total
1 st	31	28	11	1	8	1	37	1	59
2 nd	35	39	14	4	8	-	48	-	74
3 rd	42	31	6	1	24	-	42	-	73
4 th	42	36	7	1	17	1	49	3	78
Total	150	134	38	7	57	2	176	4	284

The expenses of the Department are met from the accumulated funds generated through course fee, contact program fee, examination fee, course extension fee etc. every year. Therefore, it is the self-sustaining department and can be continued for the academic year 2022-2023.

The Program Proposal Report (PPR) is attached herewith for your kind perusal and information.

Thanking you in anticipations.




Yours sincerely,
(Dr. K.C. Das)
Prof. & Head

Department of Extra Mural Studies and Distance Education

*(शिक्षा मंत्रालय, भारत सरकार की अधिसूचना सं. एफ. 9-14/81-यू-3 दिनांक 14 अगस्त, 1985 के अनुसार यू. जी. सी. अधिनियम 1956 की धारा 3 के अंतर्गत स्थापित विश्वविद्यालय)

*[An University Established under Section 3 of UGC Act 1956, vide Ministry of Education GOI, Notification No.F.9-14/81-U-3 dtd 14 August 1985]

Overview

With excellent support and recognition from the University Grants Commission (UGC) and Distance Education Bureau (DEB), Institute is running Master of Population Studies (M.P.S. through Correspondence) since 1994-1995 by forming a new department namely; Department of Extra Mural Studies and Distance Education. The Institute also started Diploma in Population Studies through distance mode from the academic year 2007-2008.

However, since the regular Diploma course was closed by the Institute in the year 2011, the DPS distance mode course has also been closed by the Institute following the UGC/IGNOU rule.

The MPS distance mode course reach out to a large number of government / non-government professionals involved in health, family planning and other population related programmes at various levels, who can be trained without dispensing from their duties. In addition, the programme is also devised to cater to the training needs of students and professionals from various ESCAP/SAARC and other countries on population sciences.

However, on the recommendation from the UGC the course name has been changed to M.A. (Population Studies) from MPS. As a result, now the course is also opened to the graduate degree holder and therefore Institute is expecting more number of students are likely to be enrolled themselves in the M.A. (Population Studies) from the academic year 2017-2016. **The Department of Extra-Mural Studies and Distance Education (EMS & DE)** at the Institute is now responsible for running the M.A. Population Studies Distance Learning Course. The Institute did not offer the MA (Population Studies) distance programme in the last academic session due to not having NAAC accreditation. We are happy to inform that our Institution is now accredited by the National Assessment and Accreditation Council with CGPA of 3.01 on four-point scale at 'A' grade in February 08, 2022.

1. Programme's mission & objectives

The Department for Extra-Mural Studies and Distance Education at IIPS offers an elevating learning experience. It excludes the conventional way of learning by combining classroom sessions at the Institute with an independent student's work at home as well by making use of computers and telecommunication technologies to provide interactive communication of lecturers and students. The Department offers post-graduation course - M.A. in Population Studies in distance learning mode.

The objectives of the course are:

- Ensuring academic and professional excellence and providing holistic development of the students,
- Creating competent professionals,
- Generating and disseminating scientific knowledge and evidence,



- Collaborating and exchanging knowledge, and
- Advocacy and awareness building.

2. Relevance of the program with HEI's Mission and Goals

IIPS as a premier teaching and research institution in population studies responsive to emerging national and global issues based on values of inclusion, sensitivity, and rights protection. The Institute strives to be a centre of excellence on all population and relevant issues through high quality education, teaching, and research through regular and distance mode education.

There are much and more relevance of the M.A. Population Studies (Distance Learning) programme with HEI's mission and Goal because Distance Education gets overwhelming response in India. However, even in this system, the actual aim of providing quality education is getting replaced by the aim of making more money from students by the institutes. The relevance of this programme can consider while studying Population Studies.

3. Nature of prospective target group of learners

Admission to this course is open to all those with a Bachelor's degree in any social science subject/Health/Mathematics/Statistics or any similar degree recognized by Indian/Foreign universities with a minimum of 50 percent marks for general candidates and 45 percent marks for the candidates belonging to SC/ST/OBC/EWS and PWD category. Candidates having master's degree and also those who are having work experience are given due weightage. Candidates from diversified backgrounds, such as academicians, medical and public health personnel, officers working with the Census department, Planning commission, Statistical division of various state and central governments and also officials working with WHO and various UN Organizations join this course for their academic, professional and technical skill development.

4. Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competency

The Distance Learning allows a learner to determine her/his place of learning and provides education at her/his doorstep. The mode of transaction is through self-learning print material and face-to-face contact programmes. Efforts are presently on developing study materials

The importance of the department includes:

1. Enhancing knowledge and professional skills of the participants in the field of population and public health.
2. Facilitating students to study from their own chosen place;
3. Enabling students to determine their own place and convenience;
4. Providing study materials in printed form; and
5. Offering Counselling/Contact Programmes and examinations to ensure training and evaluation



5. Instructional Design

Duration of course: This course can be completed in a minimum period of two years to maximum period of four years. In case, if candidate is not able to complete the course in a given time period, he/she can avail one-year after paying Rs.11000/- (US \$ 1250 for foreign learners) as extension fee. Maximum two such subsequent extensions will be permitted to complete the course. If the candidate fails in completing all the formalities even after availing two extensions, he/she will not be eligible for degree and his/her registration will automatically stand cancelled without any intimation. The terms and conditions relating to the academic formalities may change after the revision of over a period of time as per the Institute Policy and UGC rules.

Subjects taught: There are a total of 18 papers including optional papers, taught in this course.

Despatch of self-instructional course materials to the students by post: The self-instructional study materials for various subjects are sent to the students in four lots by post/courier services. The materials include printed booklets for self-study and self-assessment exercises (assignments). The self-instructional course study materials are also accessible to all the enrolled students through 'Moodle' platform. The credentials will be given to the students to avail the 'Moodle' facility. There are 18 papers consisting of foundation, core and optional papers in the course curriculum.

Contact programmes: A two-weeks duration Contact Programme is organized at the Institute in June every year for doubt clearing and interaction with the faculty members. During the contact program, thorough classroom teaching, practical training (for technical papers and computer applications), and guidance for term paper preparation are also provided.

Examinations & Evaluation: Written examination is conducted twice a year (June and December) at the Institute. The written examination is followed by preparation of a Term Paper and Viva-Voce examination. The evaluation is done by direct Ten Pont grading system. In order to qualify the degree, a student is required to write examination for 60 credits apart from the non-credited papers. Overall, there are 18 papers designed for this course.

The Evaluation Process includes primarily two components:

i. *Written Examinations (80% weightage):* In order to qualify the degree, a student is required to write examination for 60 credits apart from the non-credited papers. The learners also have to submit final term paper for 10 credits and appear in Viva Voce for 4 credits.

ii. *Assignments (20% weightage):* Learners need to submit their assignments through 'Moodle' platform to avail the 20% weightage in the final grade. All assignments questions will be uploaded in the 'Moodle' platform.

6. Procedure for admissions, curriculum transaction and evaluation

- a. The call for applications for this MA in Population Studies Programme course is generally announced and disseminated widely in the month of June.



- b. The applications received within the due date are then scrutinized and verified as per the requirements and a committee is appointed by the Director & Sr. Professor of the Institute for the shortlisting of the eligible candidates.
- c. The selected candidates are then notified and asked to take admission within one month of the notification.
- d. The selected candidates have to pay a sum of INR 30,000/- towards the admission fee.
- e. **Number of seats:** There are 150 seats available for admission to this course.
- f. **Reservation:** Reservation for SC/ST/OBC/EWS/PWD candidates will be considered as per the Government of India norms and the guidelines of the University Grants Commission.
- g. Written examination is conducted twice a year (June and December) at the Institute. The written examination is followed by preparation of a Term Paper and Viva-Voce examination. The evaluation is done by direct Ten Pont grading system. In order to qualify the degree, a student is required to write examination for 60 credits apart from the non-credited papers. Overall, there are 18 papers designed for this course.

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ii. Assignments (20% weightage): Learners need to submit their assignments through 'Moodle' platform to avail the 20% weightage in the final grade. All assignments questions will be uploaded in the 'Moodle' platform.

Qualitative level	Letter Grade	Numerical Value	Equivalent % of marks
Outstanding	O	10	85-100
Excellent	A+	9	75-84.9
Very Good	A	8	65-74.9
Good	B+	7	55-64.9
Above Average	B	6	50-54.9
Average	C	5	45-49.9
Pass	P	4	40-44.9
Fail	F+	3	30-39.9
Fail	F	2	20-29.9
Fail	F-	1	0-19.9
Not attempted/Absent	NA	0	--

A minimum of 'P' grade is required for passing in each of the course subjects.



7. Requirement of the laboratory support and Library Resources

The candidates are taught and given first hand training on various advanced statistical packages like SPSS, STATA, MORTPAC, MLWin etc. for analysis of various large scale survey data – NFHS, DLHS, LASI, SAGE, Census etc. For the practical training and capacity building computer lab is required during the course of the study.

Apart from laboratory, the course is fully research oriented and therefore, the library service is also necessary for the candidates to get full access to the rich resource base of the institute's library in form of – books, journals, periodicals, thesis etc.

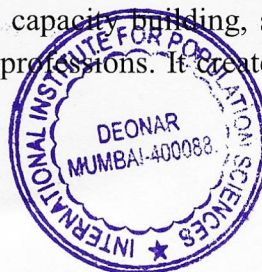
8. Cost estimate of the programme and the provisions

Specific Heads	Amount in Rs.
Advertisement & brochure printing	25,000.00
Stationery & infrastructure	1,50,000.00
Postal charges (approx.)	2,00,000.00
Communication	50,000.00
Contact Program and examination expenses (twice in a year)	1,50,000.00
Conveyance & miscellaneous	1,00,000.00
Lecture fee (@ Rs.2000 per class, total 50 classes in one contact program held twice in a year i.e.=2000 X 50 X 2=120000)	2,00,000.00
Salary for Ad Hoc Staff	
1.Assistant Professor (two) on Ad-hoc basis (Rs.70000 x 12 x 2)	8,40,000.00
2.Multi-Tasking Staff (one) on Temporary basis (Rs. 22000 x 12)	2,64,000.00
Total	19,79,000.00

9. Quality assurance mechanism and expected programme outcomes

To ensure the quality of the programme, the registered candidates are required to submit completed assignments provided to them. Assignments are a mandatory requirement for appearing in the examinations of each subject. They have to appear for scheduled examinations, prepare independent research papers under the supervision of a faculty and personal interview. In order to qualify the degree, a student is required to write examination for 60 credits apart from the non-credited papers. Overall, there are 18 papers designed for this course. The evaluation is done by direct Ten Point grading system. A minimum of 'P' grade is required for passing in each of the course subjects. Upon successful completion of each of the required steps, the eligible candidates are awarded the degree at the end of their course. For ensuring transparency and credibility, the full-time faculty of the Open and Distance Learning Department as well as regular faculty of the Institute are associated to function as Invigilators and Controller of Examination. All processes of assessment of learners in different components of Examinations are monitored on CCTV which is directly handled by the IIPS and no part of the assessment is outsourced.

The knowledge acquired from the course helps in capacity building, skill development and personal improvement in their respective fields or professions. It creates better job prospects



and also is helpful for career advancements. The MA distance mode course in Population Studies reach out to a large number of government / non-government professionals involved in health, family planning and other population related programmes at various levels, who can be trained without dispensing from their duties. In addition, the programme is also devised to cater to the training needs of students and professionals from various ESCAP/SAARC and other countries on population sciences. Professionals, trained demographers and population experts are the main outcomes of this Programme.

Note: The programme structure of the distance course is similar to the conventional course which is revised recently.





GUIDELINES FOR DISTANCE LEARNERS

Department of Extra Mural Studies & Distance Education

International Institute for Population Sciences (Deemed to be University)

An Autonomous Organization of Ministry of Health & Family Welfare,
Government of India

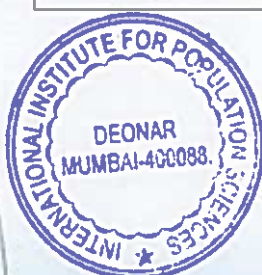
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Website: <http://www.iipsindia.ac.in>

Direct page: <https://www.iipsindia.ac.in/content/extra-mural-studies>



Department of Extra Mural Studies & Distance Education

International Institute for Population Sciences

(Deemed to be University)

GUIDELINES FOR DISTANCE LEARNERS

GENERAL INFORMATION ABOUT THE PROGRAM

Hello and welcome to the Department of EMS & DE at IIPS-Mumbai-INDIA. We congratulate you being a member of IIPS Family. The International Institute for population Sciences (IIPS), Mumbai (formerly known as Demographic Training and Research Centre) was established at Mumbai in July 1956 with joint collaboration of the United Nations Population Fund (UNFPA), Government of India and Sir Dorabji Tata Trust to serve as the regional Institute for training and research in population studies for the countries of Asia and the Pacific region. The University Grants Commission has recognized IIPS as Deemed University on 14th August 1985. Currently, IIPS is a Deemed University under the administrative control of the Ministry of Health and Family Welfare, Government of India. The Institute is the hub of population related work in India. This is the only Institute of its kind exclusively devoted to teaching and research in population and related areas. The Institute is well known in the world arena in creating a large number of professionals, demographers through conducting various post graduates courses. It is prideful to mention that many of the IIPS alumni are holding key positions in various Government and non-government institutions/universities and various departments and playing important roles in addressing various population issues in the country and outside the country. Because of its uniqueness, IIPS although a Deemed University has given permission to start a Distance Education Programme to promote the discipline of population studies and IIPS has been offering the distance education mode for the last 25 years by starting Department of Extra Mural Studies and Distance Education.

You are going to be a distance learner of IIPS for the next two to four years. Try to develop the habit of learning new things by way of reading relevant documents. Let this information material mark the beginning of your journey of distance learning.



Please go through carefully the matter contained in this note as this is important information for the smooth conduct and successful completion of your course. You should allocate sufficient time for study so that you can complete the course within the stipulated duration. This would also help you in planning for your own progress towards obtaining the Master Degree.

Detailed information about the program is enclosed as appendix to this note:

- Appendix – I:** Tentative Time Schedule of Activities for complete cycle of one batch of MA Population Studies Distance Learning course (including extensions period if required by the distance learners)
- Appendix-II:** Details of Study Materials Dispatch (43 modules).
- Appendix-III:** Guidelines for preparation and submission of Assignments. (Assignments are sent along with the study materials).
- Appendix-IV:** Guidelines for Term Paper Preparation. (Distance Learners are required to prepare a Term Paper as a partial fulfilment to the completion of this course)
- Appendix-V:** Information related for the M.A. Distance Learning Course.



APPENDIX – I

Tentative Time Schedule of Activities for complete cycle of one batch of MA Population Studies Distance Learning course (including extension period if required by the distance learners)

Time Period	Activities
November 2022	Dispatch of first communication letter containing enrollment number along with EMS & DE Guidelines and Identity Card.
December 2022	Dispatch of the First Lot of study materials containing 13 modules with Assignments for the papers namely; MSP-1F, MSP-2F, MSP-3C, MSP-4C & MSP-12C.
February 2023	Submission of Assignments by distance learners for the Assignments of First Lot papers.
April 2023	Dispatch of the Second Lot of study materials containing 11 modules of with Assignments for the papers namely; MSP-5C, MSP-6C, MSP-7C, MSP-8C & MSP-9C.
June 2023	Submission of Assignments by distance learners for the Second Lot papers. Contact Programme followed by examination at IIPS (in case of pandemic situation both the activities will be held through online). The distance learner will be eligible to write the examinations for the papers MSP-1F, MSP-2F, MSP-3C, MSP-4C, MSP-12C, MSP-5C, MSP-6C, MSP-7C, MSP-8C & MSP-9C provided he/she has submitted the Assignments for the above papers. He/she can also present the Term Paper proposal if appeared in the examination of MSP-12C: “Research Methodology” paper.
July 2024	Declaration of results of June examination
August 2023	Dispatch of the Third Lot of study materials containing 11 modules with Assignments for the papers namely; MSP-10C, MSP-11C, MSP-13C, & MSP-14C.
October 2023	Submission of Assignments by distance learners for the Assignments of Third Lot papers.
December 2023	Examination at IIPS (in case of pandemic situation the examinations will be held through online). The distance learner will be eligible to write the examinations for the papers MSP-1F, MSP-2F, MSP-3C, MSP-4C, MSP-12C, MSP-5C, MSP-6C, MSP-7C, MSP-8C & MSP-9C provided he/she has submitted the Assignments for the above papers. He/she can also present the Term Paper proposal if not appeared in the examination of MSP-12C “Research Methodology” paper OR not presented earlier:
December 2023	Dispatch of the Fourth Lot of study materials containing 8 modules with Assignments for the papers namely; MSP-15C, MSP-16C, MSP-17C, & MSP-18E.
January 2024	Declaration of results of December examination
February 2024	Submission of Assignments by distance learners for the Assignments of Fourth Lot papers.



June 2024	<p>Examination at IIPS (in case of pandemic situation the examinations will be held through online). The distance learner will be eligible to write the examinations for all the papers <u>only on the submission of Assignments.</u> He/she can also present the Term Paper proposal if not appeared in the examination of MSP-12C “Research Methodology” paper OR not presented earlier:</p> <p>If the distance learners have completed all the formalities i.e. written and cleared examinations for all the papers and completed 80 percent of the term paper work in consultation (online) of assigned faculty guide*, then he/she will be eligible to face the viva-voce examination in June 2024.</p> <p>*The faculty guide is assigned to the distance learner after presenting the term paper proposal. Remember the term paper proposal presentation can be done only after writing the written examination of MSP-12C “Research Methodology” paper.</p>
May 2025	<p>Award of degree of MA (Population Studies) Distance Learning Course for the distance learners who have completed all the academic formalities by June 2024.</p>
July 2024- December 2025	<p>Repeat of all the above activities except the dispatch of study materials for those distance learners who have not completed all the academic formalities in June 2024.</p>



APPENDIX - II

Details of Study Materials Dispatch (43 Modules)

1. First lot modules to be dispatched in December 2022

Code	Name of the Paper	Number and Name of Modules
MSP-1F	Sociology, Psychology and Anthropology	Block-1: Sociology and Anthropology Block 2: Psychology
MSP-2F	Economics and Geography	Block 1: Economics Block 2: Geography
MSP-3C	Basic Statistical Methods for Population Studies	Block 1: Some Basic Mathematical Tools Block 2: Basic Measures of Statistics, Elements of Probability Theory and Probability Distributions Block 3: Statistical Methods Used in Population Data Analysis Block 4: Sampling Designs and Statistical Inference
MSP-4C	Introduction to Demography and History of Population	Block 1: Introduction to Population Studies and History of Population Block 2: Sources of Population Data Block 3: Age-Sex Structure
MSP-12C	Research Methodology	Block 1: Basic Concepts and Sampling Techniques Block 2: Research Methods
Total 13 Modules with Assignments in first lot		

2. Second lot modules to be dispatched in April 2023

Code	Name of the Paper	Number and Name of Modules
MSP-5C	Fertility and Nuptiality	Block 1: Nuptiality: Concepts and Measures Block 2: Basic Concepts and Measures of Fertility and Reproduction Block 3: Framework for and Synthesis of Fertility Analysis Block 4: Fertility Transition in Some Developed and Developing Countries
MSP-6C	Evaluation, Adjustment of Demographic Data and Population Projection	Block 1: Evaluation and Adjustment of Demographic Data Block 2: Population Estimates and Projections
MSP-7C	Introduction to Demographic and Statistical Software	Block 1: Introduction to Demographic and Statistical Software
MSP-8C	Migration and Urbanization	Block 1: Spatial Distribution: Measures and Patterns Block 2: Migration: Concepts, Measures, Determinants and Consequences Block 3: Urbanization: Concepts, Measures, Patterns and Consequences
MSP-9C	Historical Demography	Block 1: Historical Demography
Total 11 Modules with Assignments in first lot		

3. Third lot modules to be dispatched in August 2023

Code	Name of the Paper	Number and Name of Modules
MSP-10C	Gender and Reproductive Health	Block 1: Gender Issues in Population Studies Block 2: Reproductive Health
MSP-11C	Population and Development	Block 1: Population and Development: Concepts, Measures and Linkages Block 2: Divergent Views of Population and Development Block 3: Population and Development: Natural, Capital and Human Resources Block 4: Social Development and Environment: Concepts and Implications
MSP-13C	Concepts and Measures of Global Health	Block 1: Concepts, Measures and Determinants of Global Health Block 2: Health Care Delivery Systems and Policies
MSP-14C	Population Policies, Programme and Evaluation of HFW Programme	Block 1: Population Policies and Programmes Block 2: Population Programme Management Block 3: Evaluation of Family Planning Programme
Total 11 Modules with Assignments in first lot		

4. Fourth lot modules to be dispatched in December 2023

Code	Name of the Paper	Number and Name of Modules
MSP-15C	Advanced Statistical Packages and Applications in Large-Scale Data	Block 1: Advanced Statistical Packages and Applications in Large-Scale Data
MPS-16C	Morbidity, Mortality and Public Health	Block 1: Basic Concepts and Measures of Morbidity Block 2: Basic Concepts and Measures of Mortality Block 3: Life Table and Indirect Methods of Mortality Estimation
MSP-17C	Population Ageing and Health Transition	Block 1: Life Course Perspective and Socio-demographic Dynamics of Ageing Block 2: Health Transition, Health Care System and Health Financing Block 3: Elder Care and Policies
MSP-18E (one to be chosen)	Urbanization, Space and Planning OR	Block 1: Urbanization, Space and Planning
	Biostatistics and Epidemiology	Block 1: Biostatistics and Epidemiology
Total 8 Modules with Assignments in first lot		



APPENDIX – III

Guidelines for Preparation of Assignments

Along with each set of course study materials, you will find a set of Assignments for each module, separately, which you are required to complete during the course. **Assignments carry 20% weightage in each paper.**

1. You will be required to complete the Assignments and send back to EMS Department **within two months from the date of receipt of course materials.** The deadline of two months for sending the Assignments is kept in order to help you to follow the course in sequential manner, as it has been designed. You would notice that every subsequent paper, by and large, builds upon the previous one. Hence, by preparing you to complete the Assignments of previous one, we would ensure that you have reached a minimum understanding of the subject matters covered till then. Consequently, you would get our feedback too on the completed Assignments, if required.
2. You are required to complete the Assignments and submit to EMS & DE Department prior to appearing the examination in any of the theory papers. **It is important to note that submission of Assignments is a pre-requisite for writing examination in any theory paper. Your access to writing examination will be denied if you have not submitted the Assignments before examination.** In case of pandemic situation, the online submission of Assignments is allowed.
3. You are also advised to maintain separately a proper filing of the documents, related to each paper/block viz., Assignments etc. It will not only be helpful in self-management but also in updating your own progress.

While sending the completed Assignments, please take care of the following points:

- The Assignments should be in your **own handwriting only.**
- It is advised that before writing the Assignments, you should read and understand the modules completely.
- You should write the answer of each question in your **own words.**
- Prepare the Assignments on an A4 size paper (not more than 21c.m. by 29c.m.) and **keep a Xerox copy with you** to avoid the misplacement by postage or courier services.
- While completing the Assignments, please **leave some space after each question**, which would be utilised for comments, if necessary.
- Please attach a **Self Addressed Postcard** with every correspondence if you wish to receive the acknowledgement, **particularly for the Assignments.**
- Any change in your '**Present Communication Address**' should be communicated immediately to the Department either through post or electronic mail (dept.ems@iipsindia.ac.in).
- Please be in touch with your **post office/courier services** as this course heavily relies on the postal/courier services.
- Assignments for each block should be written separately and should contain your enrolment number, assignment number, title of the paper and block number clearly as given below:

Enrolment No		Name of the Distance Learner	
Code No. of the Paper		Name of the Paper	
Block Number		Name of the Block	



APPENDIX – IV

Guidelines for Term Paper Preparation

Distance Learners are required to prepare a Term Paper as a partial fulfilment to the completion of this course. Term paper is intended to test your understanding of the subject in a holistic manner. After going through all the course materials, you might develop a keen interest in one of the topics among fertility, mortality, migration, urbanization, family planning, nuptiality, reproductive health, gender issues, projections, population policies, etc. As a matter of fact, you may also decide to do this course with specific intention of specialising in a specific theme. The 'term paper' gives you an opportunity to expose your acquired skills, of knowledge in the art of writing, analysing the subject matter, applying a mathematical/statistical tool, etc. In other words, the term paper is an excellent opportunity to express your point of view in a scientific manner by undertaking innovative research. The term paper also gives you an idea about, how to prepare an article for a journal, a conference paper, or a proposal for further research, and makes you well prepared whenever an opportunity arises.

1. As a partial fulfilment to the requirement of this course, you are required to prepare a term paper under the guidance of a faculty of the Institute. Initially, you are required to submit a proposal in your area of interest in term of PPT in the students-faculty seminar held on the last day of each examination.
2. Your proposal will be discussed in a student-faculty seminar; you will be informed the name of the **faculty for giving guidance** to you on your research topic. You are required to work on your term paper under the guidance of the allotted faculty. Once the final 'Term Paper' is ready in all respects, you should submit the four spiral bound copies duly signed by your faculty guide or his/her approval to the **EMS Department** for evaluation. Remember, your guide will also be giving grade for your term paper considering the interest/initiatives taken by you during the completion of term paper.
3. The 'Term Paper' will be sent to subject specialists (other faculty members of IIPS) for evaluation. **In case the 'Term Paper' submitted by you do not satisfy the minimum requirements and the evaluators suggest modifications, you may be asked to resubmit the work after incorporating the suggestions made by the evaluators.** As such, you should adhere strictly to the guidelines given by us in preparing the 'Term Paper' in order to avoid disappointment later.



Instructions for preparing your Term paper are given below:

☛ How to select a 'Term Paper' topic?

While selecting a topic for your 'Term Paper', please question yourself at the first instance:

- Whether the topic selected is relevant to the field of population?
- Whether it is feasible to complete the paper within the stipulated time period?
- Whether the required data are available at your place of work or can be collected/managed from some other place without much difficulty?
- Whether the results of the analysis can lead to good and meaningful conclusions and make you a person with better understanding of the subject of population studies?

If your answer is Yes to all the above questions, then you may select that topic as your term paper topic without any problem.

☛ How to prepare a 'Term Paper' Proposal?

After selecting a topic, prepare a 'Term Paper' Proposal not exceeding 3 typed pages. Your proposal should contain the following sections:

- A clear title of the topic selected for the 'Term Paper';
- Rationale for selecting the topic;
- Objectives;
- Hypothesis (if any);
- Data Sources & sampling (if necessary);
- Methods of data collection (if on primary data);
- Methods of Analysis and findings;
- Implications of the paper on the specific population problem selected.
- References

☛ How to submit your 'Term Paper'?

- The 'Term paper' submitted by you should not be more than 30 typed pages (excluding the Appendix and Tables). The 'Term Paper' should be typed on one side of a A4 size paper in double line spacing. The left hand margin and the right hand margin should be identical.
- Tables, Maps, Graphs may be given on separate sheets.
- Written matter should be supported with relevant data, tables and selected references (if needed).



☛ How to prepare a Reference list using APA 6th Edition?

The following style should be carefully adhered in preparing references:

- (a) **For Books:** Surname of the author, followed by initials, (Year of publication), Title of the book in italics or underlined for italics, with initials of main words in capitals, Place of publication, Name of the publisher. (If desired, end with mention of volume and page alluded to).

Ex: Caldwell, John C. (1982). *Theory of Fertility Decline*. New York: Academic Press.

- (b) **For Articles from a Journal:** Name of the author(s), (Year of publication), Title of the article, without quotation marks, Capital letters for first word and for proper name, if any; Title of the Journal, in italics or underlined for italics; Place of publication, Volume number, (Issue number); Use Arabic figures for volume numbers; Page number(s).

Ex: Caldwell, John C. (1976). Toward a restatement of demographic transition theory. *Population and Development Review* (New York), Vol.2, No. 3-4 (September/December), pp. 321-366.

- (c) **For Unpublished Works, Reports, Theses:** Name of the author(s), (Year of publication), Title of the article, without quotation marks, Capital letters for first word and for proper name, if any;

Ex: Atoh, Makoto (1988). Changes in family patterns in Japan. Paper presented at the Seminar on Theories of Family Change, Tokyo, 29 November-2 December 1988. Liege: International Union for the Scientific Study of Population; and Tokyo: National Institute for Research Advancement. Mimeographed.

TERM PAPER SHOULD HAVE FOLLOWING SECTIONS

1. Cover page
2. Certificate of Approval by guide
3. Acknowledgements (Optional)
4. Abstract (maximum 300 words)
5. Introduction
6. Objectives and Hypothesis (if any)
7. Sources of data
8. Methodology
9. Major findings and Discussions
10. Summary and Conclusions
11. References
12. Appendix Tables, Maps, Graphs (in any).



**The outline of the first two pages of your term paper should be as follows:
Cover Page (First Page):**

(Title of the paper) _____

Term paper submitted for the partial fulfilment of the degree of Master in Arts (M.A.) in Population
Studies
(through Distance Education)

Submitted by

(Name) _____

(Enrolment No.)



**Department of Extra Mural Studies & Distance Education
International Institute for Population Sciences
(Deemed University)
BS Devsi Marg (Govandi Station Road),
Opp. Sanjona Chamber, Deonar-Mumbai-400088,
Maharashtra-INDIA**



Second Page

DECLARATION

The term paper entitled "....." is carried out by me under the guidance of Dr.....
(Name and designation). I declare that this work has not been submitted in part or full to any University or
Institute for any Degree or Diploma.

Signature of the Distance Learner : _____

Date:

Name of the Distance Learner : _____

I certify that the above declaration is true to the best of my knowledge and belief.

Signature of the guide: _____

Name of the guide : _____

Designation : _____

Department : _____

Date:



APPENDIX – V

General Rules for the M.A. Distance Learning Course

The Institute reserves the right to change the rules from time to time. However, latest rules will be applicable to all the distance learners irrespective of the year of registration.

1. Admission Criteria

Admission to this course is open to all those with a Bachelor's degree in any social science subject/Health/Maths/Stats or any similar degree recognized by Indian/Foreign universities with 50 percentage marks for general candidates and 45 percentage marks for the candidates belonging to SC/ST/OBC/EWS and PWD category. Candidates having master's degree and also those who are having work experience will be given due weightage. The cut off percentage can further be reduced by the admission committee for candidates with any additional qualifications. Candidates appearing for the final semester examinations and/or waiting for final results can also apply.

After successfully completing all academic requirements given in the guidelines, the registered distance learner will be awarded degree of "M.A. Population Studies" irrespective of any discipline he/she come from graduate level

2. Selection Procedure

Selection of candidates to this program is done by a selection committee constituted by the Director of the Institute. The selection is done on the basis of merit and past experience in the relevant field.

3. Duration of the Course

The duration of MA distance course is **minimum two years** and it can be completed within a **maximum four years'** period. **Registration will get cancelled automatically on completion of four academic years.** It may be noted that if a distance learner completes all the course formalities in two years' duration, the degree will be awarded in the third subsequent year.

4. Extension of Course Duration

In special cases, there is provision of extending the maximum duration by one academic year at a time (maximum two successive extensions) by paying the required extension fees which is half of the course fee for each extended year. However, the candidate has to produce justifiable reasons for seeking extension. **Registration will get cancelled automatically if extension is not availed prior to one month of completion period i.e. after four academic years.**

5. Verification of Original Degree Certificate/Mark Sheets

All the admitted distance learners are required to bring original certificate/mark-sheet of the Master degree for verification at the time of first visit to IIPS either for attending contact programme/writing examination or at any other chance. However, you need not have to come to IIPS only for verification of your original certificates. **If you fail to show the original documents, your access to writing examination will be denied.** In any case, admission to this course is provisional till original certificate and mark sheet are verified by the EMS Department.



6. Study Materials

The EMS & DE Department will send study materials and Assignments to distance learners by speed/registered post/parcel in four lots over a period of one year. If a distance learner does not receive the same for any reason whatsoever the Institute will make efforts to trace the material on receiving complaint. However, the Institute shall not be held responsible for the same.

7. Change of Address

In case there is any correction/change in the address, the distance learners are advised to inform the EMS & DE Department immediately by e-mail/post time to time. The study materials would be despatched at the mailing addresses given by the distance learners on the proforma submitted by them. If the changed address is not informed by the distance learner to EMS Department prior to sending the study material, and in case the study material returned back to EMS department, it is the responsibility of distance learner to arrange the collection of study material from the EMS department. In any case the study material will not be dispatched second time if change of address was not informed before dispatching the study material.

8. Contact Programs/Examination

The Contact Program & Examinations would be held at IIPS, Mumbai. The Contact Programs of two-week duration is held once in a year during June. However, the examinations are held twice in a year followed during June followed by Contact Programs in June; and only Contact Program in December.

9. Attendance in Contact Program

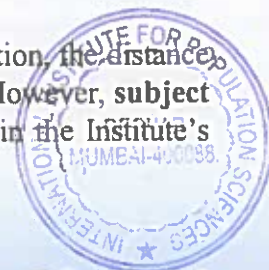
Each distance learner is required to attend **at least one contact program** during his/her course duration. However, one may attend more than one contact program as per individual requirements. The EMS & DE Department will intimate the time schedule of contact session/examination, usually about 6-8 weeks in advance by e-mail. Also, the same would be placed on Institute's Website.

10. Fees for attending Contact Program/Examination

The distance learners are required to pay a fee of Rs. 1000/- (100 US \$ for Foreign Students) for attending contact program. Also, for appearing in the examination, a fee of Rs.300/- per paper (10 US \$ for Foreign Students) is to be submitted along with filled-in proforma (Rs.600/- and 10 US \$ per paper for Indian Students and Foreign Students respectively for re-examination).

11. Accommodation Arrangements

During visit to the Institute for attending contact session or writing examination, the distance learners are required to make their **own arrangements** for stay at Mumbai. However, **subject to availability**, the EMS & DE Department may arrange accommodation in the Institute's Hostel, on payment basis, as per the rules **only during June**.



12. Refund of Fee

Fee once paid will not be refunded under any circumstances. Also, fee paid for attending contact session/examination is not adjustable against the fees payable for the next contact program/examination.

13. Visit of IIPS website

Distance Learners are advised to regularly visit the website of IIPS (Department of Extra Mural Studies and Distance Education) for announcements regarding Course fee, payments, contact program, schedule of examination, convocation etc.

EVALUATION SYSTEM

1. Each distance learner will be evaluated on the basis of his/her performance in the written examination, Assignments, term paper and viva-voce examination. In order to qualify for the award of M.A. degree, it is essential that one should pass in both the written and oral examination (viva-voce) and satisfactory completion of the Term paper.
2. The evaluation will be done under the 10-points scale of direct grading system, which corresponds to letter grades viz., O, A+, A, B+, B, C, P, F+, F, F-, NA. The grading system and its numerical grade point is given as below:

Qualitative level	Letter Grade	Numerical Value	Equivalent % of marks
Outstanding	O	10	85-100
Excellent	A+	9	75-84.9
Very Good	A	8	65-74.9
Good	B+	7	55-64.9
Above Average	B	6	50-54.9
Average	C	5	45-49.9
Pass	P	4	40-44.9
Fail	F+	3	30-39.9
Fail	F	2	20-29.9
Fail	F-	1	0-19.9
Not attempted/Absent	NA	0	--

3. A minimum of **P grade** is required for passing in each of the course subjects as per the revised rules applicable from the academic year 2017.

4. Assignments

Each distance learner is required to complete the Assignments sent along with the course materials. It is important to note that a distance learner cannot appear in the examination unless and until s/he completes all the Assignments enclosed with course materials. Thus, the completion of Assignments will also be considered as a part of the evaluation for which a weightage of 20 have been allocated.

5. Term Paper

A distance learner will be required to prepare a research paper under the guidance of a faculty member at the Institute. The distance learners are required to present their proposals on selected topic for term paper within a period of 3-1/2 years from the date of registration. Also, they should have appeared in the "Research Methodology" (MSP-12C) paper prior to submission of their research proposals in the student-faculty seminar. The Supervisor/Research Guide shall be assigned to the distance learner after assessing his/her area of interest for the term paper. The term paper will be evaluated by the Institute. The EMS



& DE Department will send the term paper to two evaluators among faculty of IIPS (internally). Your guide will also be giving grade for your term paper considering interest/initiatives taken by you during the completion of term paper and the average grade out of three grades i.e. two from evaluators and one from guide obtained will be calculated and awarded to the distance learner.

6. *Viva-voce*

It will be a part of the final examination to be held at the end of the term, where a distance learner will be evaluated by a panel of examiners, including an outside expert and Institute's faculty. The Director of the Institute will constitute a committee for evaluation in the viva-voce examination. The committee will consist of Director (as Chairperson) or his nominee, two faculty members, one external examiner and the course coordinator. Please note that distance learner can appear in the viva-voce examination only if he/she has completed all the required academic formalities and submitted **four** hard copies to EMS & DE Department after taking approval from the guide by e-mail or personally. If required by the distance learner, one copy of term paper duly signed by the Guide, can be collected from the EMS & DE Department at the time of Convocation.

7. *Re-examination*

If a distance learner fails to qualify in any paper, he/she is entitled to appear for re-examination only in the next examination after paying the re-examination fee of Rs.500/- (per paper) for the Indian distance learners and US\$ 50 (per paper) for the foreign distance learners. Only two attempts in any paper will be allowed.

This course is a 74-credit programme with non-credited subjects, main & elective subjects and, no credit award is done for the non-credited subjects. The overall grade is determined based on 74 credits including term paper and viva-voce examination.

Course Curriculum (under revision)

Course Code	Course Name	Blocks	Units	Credits
MSP-1F	Sociology, Psychology and Anthropology*	2	3	NC
MSP-2F	Economics and Geography*	2	10	NC
MSP-3C	Basic Statistical Methods for Population Studies	4	11	4
MSP-4C	Introduction to Demography and History of Population	3	6	4
MSP-5C	Fertility and Nuptiality	4	12	4
MSP-6C	Evaluation, Adjustment of Demographic Data and Population Projection	2	10	4
MSP-7C	Introduction to Demographic and Statistical Software	1	7	4
MSP-8C	Migration and Urbanization	3	12	4
MSP-9C	Historical Demography	1	6	3
MSP-10C	Gender and Reproductive Health	2	8	4
MSP-11C	Population and Development	4	12	4
MSP-12C	Research Methodology	2	9	4
MSP-13C	Concepts and Measures of Global Health	2	6	3
MSP-14C	Population Policies, Programme and Evaluation of HFW Programme	3	13	4
MSP-15C	Advanced Statistical Packages and Applications in Large-scale Data	1	3	3
MSP-16C	Morbidity, Mortality and Public Health	3	9	4
MSP-17C	Population Ageing and Health Transition	3	6	4
MSP-18E	Urbanization, Space and Planning	1	10	3
	Biostatistics and Epidemiology	1	5	
MSP-TP	Dissertation/Term Paper	-	-	10
MSP-VV	Viva-Voce	-	-	4
Total		44	158	74
*Not counted for calculation of final grade F-Foundation Course, C-Core Course, E-Elective course (one to be chosen), NC-Non-credited course, Voce, TP-Term Paper				

NOTES:



***Department of Extra Mural Studies &
Distance Education***
**International Institute for Population
Sciences**

(Deemed to be University)

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Direct page: <https://www.iipsindia.ac.in/content/extra-mural-studies>



Program Project Report Proposal

for

MA (Populations Studies) Distance Learning Course
Department of Extra Mural Studies and Distance Education

Submitted
to



(स्थापना / Established in 1956)
बेहतर भविष्य के लिए क्षमता निर्माण
Capacity Building for a Better Future

International Institute for Population Sciences (IIPS)
(Deemed to be University)
An Autonomous Organization of Ministry of Health & Family Welfare,
Government of India
Govandi Station Road, Opp. Sanjona Chamber,
Deonar, Mumbai-400 088

May 16, 2022

अन्तर्राष्ट्रीय जनसंख्या
विज्ञान संस्थान
(विश्वविद्यालय समतुल्य)*

स्वास्थ्य एवं परिवार कल्याण मंत्रालय, भारत सरकार का स्वायत्त संगठन
गोवन्दी स्टेशन रोड, देवनार, मुंबई - ४०० ०८८. भारत



International Institute for
Population Sciences
(Deemed University)*

An autonomous Organisation of Ministry of Health & Family Welfare, Govt. of India
Govandi Station Road, Deonar, Mumbai - 400 088. INDIA

डॉ. के. सी. दास, प्रोफेसर एवं विभागाध्यक्ष / Dr. K. C. Das, Professor & Head
निवेश बाह्य अध्ययन एवं दूरवर्ती शिक्षा विभाग
Department of Extra Mural Studies & Distance Education

दूरभाष / Tel.: 022-4237 2424
ई-मेल / E-mail: ems@iips.net
वेबसाइट / Website : www.iipsindia.ac.in

No. IIPS-EMS/ 880 /2022
May 16, 2022

Program Project Report (PPR)

To
The Director
International Institute for Population Sciences (IIPS)
Govandi Station Road
Deonar- Mumbai-400088

Subject: Continuation of M.A. Population Studies Distance Learning Course under the
Department of Extra Mural Studies and Distance Education.

Dear Sir,

As you are aware that on the approval of the UGC (letter no. F.NO.UGC/DEB-II/IIPS-DU/MBI/MAH/2016 dated January 25, 2017) the Department of Extra Mural Studies and Distance Education is running the M.A. Population Studies distance learning course. The Institute did not offer the M.A. Population Studies distance programme in the last academic session due to not having NAAC accreditation. Now, Institution is accredited by the National Assessment and Accreditation Council with CGPA of 3.01 on four-point scale at 'A' grade in February 08, 2022. The activities of MA distance mode course have been completely operating through its Head Quarters only (at IIPS, Mumbai).

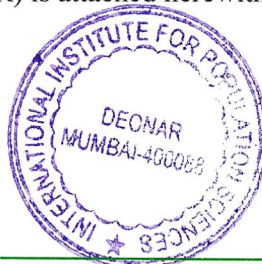
The details of active MA (Population Studies, Distance Mode) students are given below for your information.


Batch	Male	Female	SC	ST	OBC	PWD	GEN	Foreigner	Total
1 st	31	28	11	1	8	1	37	1	59
2 nd	35	39	14	4	8	-	48	-	74
3 rd	42	31	6	1	24	-	42	-	73
4 th	42	36	7	1	17	1	49	3	78
Total	150	134	38	7	57	2	176	4	284

The expenses of the Department are met from the accumulated funds generated through course fee, contact program fee, examination fee, course extension fee etc. every year. Therefore, it is the self-sustaining department and can be continued for the academic year 2022-2023.

The Program Proposal Report (PPR) is attached herewith for your kind perusal and information.

Thanking you in anticipations.




Yours sincerely,
(Dr. K.C. Das)
Prof. & Head

Department of Extra Mural Studies and Distance Education

*(शिक्षा मंत्रालय, भारत सरकार की अधिसूचना सं. एफ. 9-14/81-यू-3 दिनांक 14 अगस्त, 1985 के अनुसार यू. जी. सी. अधिनियम 1956 की धारा 3 के अंतर्गत स्थापित विश्वविद्यालय)

*[An University Established under Section 3 of UGC Act 1956, vide Ministry of Education GOI, Notification No.F.9-14/81-U-3 dtd 14 August 1985]

Overview

With excellent support and recognition from the University Grants Commission (UGC) and Distance Education Bureau (DEB), Institute is running Master of Population Studies (M.P.S. through Correspondence) since 1994-1995 by forming a new department namely; Department of Extra Mural Studies and Distance Education. The Institute also started Diploma in Population Studies through distance mode from the academic year 2007-2008.

However, since the regular Diploma course was closed by the Institute in the year 2011, the DPS distance mode course has also been closed by the Institute following the UGC/IGNOU rule.

The MPS distance mode course reach out to a large number of government / non-government professionals involved in health, family planning and other population related programmes at various levels, who can be trained without dispensing from their duties. In addition, the programme is also devised to cater to the training needs of students and professionals from various ESCAP/SAARC and other countries on population sciences.

However, on the recommendation from the UGC the course name has been changed to M.A. (Population Studies) from MPS. As a result, now the course is also opened to the graduate degree holder and therefore Institute is expecting more number of students are likely to be enrolled themselves in the M.A. (Population Studies) from the academic year 2017-2016. **The Department of Extra-Mural Studies and Distance Education (EMS & DE)** at the Institute is now responsible for running the M.A. Population Studies Distance Learning Course. The Institute did not offer the MA (Population Studies) distance programme in the last academic session due to not having NAAC accreditation. We are happy to inform that our Institution is now accredited by the National Assessment and Accreditation Council with CGPA of 3.01 on four-point scale at 'A' grade in February 08, 2022.

1. Programme's mission & objectives

The Department for Extra-Mural Studies and Distance Education at IIPS offers an elevating learning experience. It excludes the conventional way of learning by combining classroom sessions at the Institute with an independent student's work at home as well by making use of computers and telecommunication technologies to provide interactive communication of lecturers and students. The Department offers post-graduation course - M.A. in Population Studies in distance learning mode.

The objectives of the course are:

- Ensuring academic and professional excellence and providing holistic development of the students,
- Creating competent professionals,
- Generating and disseminating scientific knowledge and evidence,



- Collaborating and exchanging knowledge, and
- Advocacy and awareness building.

2. Relevance of the program with HEI's Mission and Goals

IIPS as a premier teaching and research institution in population studies responsive to emerging national and global issues based on values of inclusion, sensitivity, and rights protection. The Institute strives to be a centre of excellence on all population and relevant issues through high quality education, teaching, and research through regular and distance mode education.

There are much and more relevance of the M.A. Population Studies (Distance Learning) programme with HEI's mission and Goal because Distance Education gets overwhelming response in India. However, even in this system, the actual aim of providing quality education is getting replaced by the aim of making more money from students by the institutes. The relevance of this programme can consider while studying Population Studies.

3. Nature of prospective target group of learners

Admission to this course is open to all those with a Bachelor's degree in any social science subject/Health/Mathematics/Statistics or any similar degree recognized by Indian/Foreign universities with a minimum of 50 percent marks for general candidates and 45 percent marks for the candidates belonging to SC/ST/OBC/EWS and PWD category. Candidates having master's degree and also those who are having work experience are given due weightage. Candidates from diversified backgrounds, such as academicians, medical and public health personnel, officers working with the Census department, Planning commission, Statistical division of various state and central governments and also officials working with WHO and various UN Organizations join this course for their academic, professional and technical skill development.

4. Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competency

The Distance Learning allows a learner to determine her/his place of learning and provides education at her/his doorstep. The mode of transaction is through self-learning print material and face-to-face contact programmes. Efforts are presently on developing study materials

The importance of the department includes:

1. Enhancing knowledge and professional skills of the participants in the field of population and public health.
2. Facilitating students to study from their own chosen place;
3. Enabling students to determine their own place and convenience;
4. Providing study materials in printed form; and
5. Offering Counselling/Contact Programmes and examinations to ensure training and evaluation



5. Instructional Design

Duration of course: This course can be completed in a minimum period of two years to maximum period of four years. In case, if candidate is not able to complete the course in a given time period, he/she can avail one-year after paying Rs.11000/- (US \$ 1250 for foreign learners) as extension fee. Maximum two such subsequent extensions will be permitted to complete the course. If the candidate fails in completing all the formalities even after availing two extensions, he/she will not be eligible for degree and his/her registration will automatically stand cancelled without any intimation. The terms and conditions relating to the academic formalities may change after the revision of over a period of time as per the Institute Policy and UGC rules.

Subjects taught: There are a total of 18 papers including optional papers, taught in this course.

Despatch of self-instructional course materials to the students by post: The self-instructional study materials for various subjects are sent to the students in four lots by post/courier services. The materials include printed booklets for self-study and self-assessment exercises (assignments). The self-instructional course study materials are also accessible to all the enrolled students through 'Moodle' platform. The credentials will be given to the students to avail the 'Moodle' facility. There are 18 papers consisting of foundation, core and optional papers in the course curriculum.

Contact programmes: A two-weeks duration Contact Programme is organized at the Institute in June every year for doubt clearing and interaction with the faculty members. During the contact program, thorough classroom teaching, practical training (for technical papers and computer applications), and guidance for term paper preparation are also provided.

Examinations & Evaluation: Written examination is conducted twice a year (June and December) at the Institute. The written examination is followed by preparation of a Term Paper and Viva-Voce examination. The evaluation is done by direct Ten Pont grading system. In order to qualify the degree, a student is required to write examination for 60 credits apart from the non-credited papers. Overall, there are 18 papers designed for this course.

The Evaluation Process includes primarily two components:

i. *Written Examinations (80% weightage):* In order to qualify the degree, a student is required to write examination for 60 credits apart from the non-credited papers. The learners also have to submit final term paper for 10 credits and appear in Viva Voce for 4 credits.

ii. *Assignments (20% weightage):* Learners need to submit their assignments through 'Moodle' platform to avail the 20% weightage in the final grade. All assignments questions will be uploaded in the 'Moodle' platform.

6. Procedure for admissions, curriculum transaction and evaluation

- a. The call for applications for this MA in Population Studies Programme course is generally announced and disseminated widely in the month of June.



- b. The applications received within the due date are then scrutinized and verified as per the requirements and a committee is appointed by the Director & Sr. Professor of the Institute for the shortlisting of the eligible candidates.
- c. The selected candidates are then notified and asked to take admission within one month of the notification.
- d. The selected candidates have to pay a sum of INR 30,000/- towards the admission fee.
- e. **Number of seats:** There are 150 seats available for admission to this course.
- f. **Reservation:** Reservation for SC/ST/OBC/EWS/PWD candidates will be considered as per the Government of India norms and the guidelines of the University Grants Commission.
- g. Written examination is conducted twice a year (June and December) at the Institute. The written examination is followed by preparation of a Term Paper and Viva-Voce examination. The evaluation is done by direct Ten Pont grading system. In order to qualify the degree, a student is required to write examination for 60 credits apart from the non-credited papers. Overall, there are 18 papers designed for this course.

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ii. Assignments (20% weightage): Learners need to submit their assignments through 'Moodle' platform to avail the 20% weightage in the final grade. All assignments questions will be uploaded in the 'Moodle' platform.

Qualitative level	Letter Grade	Numerical Value	Equivalent % of marks
Outstanding	O	10	85-100
Excellent	A+	9	75-84.9
Very Good	A	8	65-74.9
Good	B+	7	55-64.9
Above Average	B	6	50-54.9
Average	C	5	45-49.9
Pass	P	4	40-44.9
Fail	F+	3	30-39.9
Fail	F	2	20-29.9
Fail	F-	1	0-19.9
Not attempted/Absent	NA	0	--

A minimum of 'P' grade is required for passing in each of the course subjects.



7. Requirement of the laboratory support and Library Resources

The candidates are taught and given first hand training on various advanced statistical packages like SPSS, STATA, MORTPAC, MLWin etc. for analysis of various large scale survey data – NFHS, DLHS, LASI, SAGE, Census etc. For the practical training and capacity building computer lab is required during the course of the study.

Apart from laboratory, the course is fully research oriented and therefore, the library service is also necessary for the candidates to get full access to the rich resource base of the institute's library in form of – books, journals, periodicals, thesis etc.

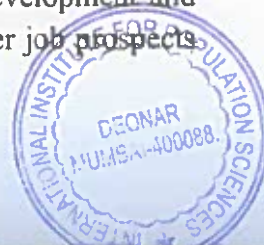
8. Cost estimate of the programme and the provisions

Specific Heads	Amount in Rs.
Advertisement & brochure printing	25,000.00
Stationery & infrastructure	1,50,000.00
Postal charges (approx.)	2,00,000.00
Communication	50,000.00
Contact Program and examination expenses (twice in a year)	1,50,000.00
Conveyance & miscellaneous	1,00,000.00
Lecture fee (@ Rs.2000 per class, total 50 classes in one contact program held twice in a year i.e.=2000 X 50 X 2=120000)	2,00,000.00
Salary for Ad Hoc Staff	
1.Assistant Professor (two) on Ad-hoc basis (Rs.70000 x 12 x 2)	8,40,000.00
2.Multi-Tasking Staff (one) on Temporary basis (Rs. 22000 x 12)	2,64,000.00
Total	19,79,000.00

9. Quality assurance mechanism and expected programme outcomes


To ensure the quality of the programme, the registered candidates are required to submit completed assignments provided to them. Assignments are a mandatory requirement for appearing in the examinations of each subject. They have to appear for scheduled examinations, prepare independent research papers under the supervision of a faculty and personal interview. In order to qualify the degree, a student is required to write examination for 60 credits apart from the non-credited papers. Overall, there are 18 papers designed for this course. The evaluation is done by direct Ten Point grading system. A minimum of 'P' grade is required for passing in each of the course subjects. Upon successful completion of each of the required steps, the eligible candidates are awarded the degree at the end of their course. For ensuring transparency and credibility, the full-time faculty of the Open and Distance Learning Department as well as regular faculty of the Institute are associated to function as Invigilators and Controller of Examination. All processes of assessment of learners in different components of Examinations are monitored on CCTV which is directly handled by the IIPS and no part of the assessment is outsourced.

The knowledge acquired from the course helps in capacity building, skill development and personal improvement in their respective fields or professions. It creates better job prospects.



and also is helpful for career advancements. The MA distance mode course in Population Studies reach out to a large number of government / non-government professionals involved in health, family planning and other population related programmes at various levels, who can be trained without dispensing from their duties. In addition, the programme is also devised to cater to the training needs of students and professionals from various ESCAP/SAARC and other countries on population sciences. Professionals, trained demographers and population experts are the main outcomes of this Programme.

Note: The programme structure of the distance course is similar to the conventional course which is revised recently.


28/05/22

प्रोफेसर के.एस. जेम्स / Prof. K.S. James
निदेशक एवं वरिष्ठ प्रोफेसर / Director & Sr. Professor
अन्तर्राष्ट्रीय जनसंख्या विज्ञान संस्थान
International Institute for Population Sciences
गोवन्डी स्टेशन रोड, देवणार / Govandi Station Road, Deonar
मुंबई / Mumbai - 400 088.





GUIDELINES FOR DISTANCE LEARNERS

Department of Extra Mural Studies & Distance Education

International Institute for Population Sciences (Deemed to be University)

An Autonomous Organization of Ministry of Health & Family Welfare,
Government of India

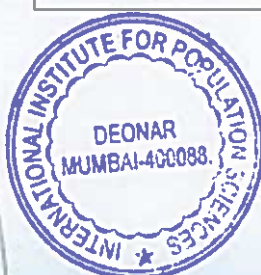
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Direct page: <https://www.iipsindia.ac.in/content/extra-mural-studies>



Department of Extra Mural Studies & Distance Education

International Institute for Population Sciences

(Deemed to be University)

GUIDELINES FOR DISTANCE LEARNERS

GENERAL INFORMATION ABOUT THE PROGRAM

Hello and welcome to the Department of EMS & DE at IIPS-Mumbai-INDIA. We congratulate you being a member of IIPS Family. The International Institute for population Sciences (IIPS), Mumbai (formerly known as Demographic Training and Research Centre) was established at Mumbai in July 1956 with joint collaboration of the United Nations Population Fund (UNFPA), Government of India and Sir Dorabji Tata Trust to serve as the regional Institute for training and research in population studies for the countries of Asia and the Pacific region. The University Grants Commission has recognized IIPS as Deemed University on 14th August 1985. Currently, IIPS is a Deemed University under the administrative control of the Ministry of Health and Family Welfare, Government of India. The Institute is the hub of population related work in India. This is the only Institute of its kind exclusively devoted to teaching and research in population and related areas. The Institute is well known in the world arena in creating a large number of professionals, demographers through conducting various post graduates courses. It is prideful to mention that many of the IIPS alumni are holding key positions in various Government and non-government institutions/universities and various departments and playing important roles in addressing various population issues in the country and outside the country. Because of its uniqueness, IIPS although a Deemed University has given permission to start a Distance Education Programme to promote the discipline of population studies and IIPS has been offering the distance education mode for the last 25 years by starting Department of Extra Mural Studies and Distance Education.

You are going to be a distance learner of IIPS for the next two to four years. Try to develop the habit of learning new things by way of reading relevant documents. Let this information material mark the beginning of your journey of distance learning.



Please go through carefully the matter contained in this note as this is important information for the smooth conduct and successful completion of your course. You should allocate sufficient time for study so that you can complete the course within the stipulated duration. This would also help you in planning for your own progress towards obtaining the Master Degree.

Detailed information about the program is enclosed as appendix to this note:

- Appendix – I:** Tentative Time Schedule of Activities for complete cycle of one batch of MA Population Studies Distance Learning course (including extensions period if required by the distance learners)
- Appendix-II:** Details of Study Materials Dispatch (43 modules).
- Appendix-III:** Guidelines for preparation and submission of Assignments. (Assignments are sent along with the study materials).
- Appendix-IV:** Guidelines for Term Paper Preparation. (Distance Learners are required to prepare a Term Paper as a partial fulfilment to the completion of this course)
- Appendix-V:** Information related for the M.A. Distance Learning Course.



APPENDIX – I

Tentative Time Schedule of Activities for complete cycle of one batch of MA Population Studies Distance Learning course (including extension period if required by the distance learners)

Time Period	Activities
November 2022	Dispatch of first communication letter containing enrollment number along with EMS & DE Guidelines and Identity Card.
December 2022	Dispatch of the First Lot of study materials containing 13 modules with Assignments for the papers namely; MSP-1F, MSP-2F, MSP-3C, MSP-4C & MSP-12C.
February 2023	Submission of Assignments by distance learners for the Assignments of First Lot papers.
April 2023	Dispatch of the Second Lot of study materials containing 11 modules of with Assignments for the papers namely; MSP-5C, MSP-6C, MSP-7C, MSP-8C & MSP-9C.
June 2023	Submission of Assignments by distance learners for the Second Lot papers. Contact Programme followed by examination at IIPS (in case of pandemic situation both the activities will be held through online). The distance learner will be eligible to write the examinations for the papers MSP-1F, MSP-2F, MSP-3C, MSP-4C, MSP-12C, MSP-5C, MSP-6C, MSP-7C, MSP-8C & MSP-9C provided he/she has submitted the Assignments for the above papers. He/she can also present the Term Paper proposal if appeared in the examination of MSP-12C: “Research Methodology” paper.
July 2024	Declaration of results of June examination
August 2023	Dispatch of the Third Lot of study materials containing 11 modules with Assignments for the papers namely; MSP-10C, MSP-11C, MSP-13C, & MSP-14C.
October 2023	Submission of Assignments by distance learners for the Assignments of Third Lot papers.
December 2023	Examination at IIPS (in case of pandemic situation the examinations will be held through online). The distance learner will be eligible to write the examinations for the papers MSP-1F, MSP-2F, MSP-3C, MSP-4C, MSP-12C, MSP-5C, MSP-6C, MSP-7C, MSP-8C & MSP-9C provided he/she has submitted the Assignments for the above papers. He/she can also present the Term Paper proposal if not appeared in the examination of MSP-12C “Research Methodology” paper OR not presented earlier:
December 2023	Dispatch of the Fourth Lot of study materials containing 8 modules with Assignments for the papers namely; MSP-15C, MSP-16C, MSP-17C, & MSP-18E.
January 2024	Declaration of results of December examination
February 2024	Submission of Assignments by distance learners for the Assignments of Fourth Lot papers.



June 2024	<p>Examination at IIPS (in case of pandemic situation the examinations will be held through online). The distance learner will be eligible to write the examinations for all the papers <u>only on the submission of Assignments.</u> He/she can also present the Term Paper proposal if not appeared in the examination of MSP-12C “Research Methodology” paper OR not presented earlier:</p> <p>If the distance learners have completed all the formalities i.e. written and cleared examinations for all the papers and completed 80 percent of the term paper work in consultation (online) of assigned faculty guide*, then he/she will be eligible to face the viva-voce examination in June 2024.</p> <p>*The faculty guide is assigned to the distance learner after presenting the term paper proposal. Remember the term paper proposal presentation can be done only after writing the written examination of MSP-12C “Research Methodology” paper.</p>
May 2025	<p>Award of degree of MA (Population Studies) Distance Learning Course for the distance learners who have completed all the academic formalities by June 2024.</p>
July 2024- December 2025	<p>Repeat of all the above activities except the dispatch of study materials for those distance learners who have not completed all the academic formalities in June 2024.</p>



APPENDIX - II

Details of Study Materials Dispatch (43 Modules)

1. First lot modules to be dispatched in December 2022

Code	Name of the Paper	Number and Name of Modules
MSP-1F	Sociology, Psychology and Anthropology	Block-1: Sociology and Anthropology Block 2: Psychology
MSP-2F	Economics and Geography	Block 1: Economics Block 2: Geography
MSP-3C	Basic Statistical Methods for Population Studies	Block 1: Some Basic Mathematical Tools Block 2: Basic Measures of Statistics, Elements of Probability Theory and Probability Distributions Block 3: Statistical Methods Used in Population Data Analysis Block 4: Sampling Designs and Statistical Inference
MSP-4C	Introduction to Demography and History of Population	Block 1: Introduction to Population Studies and History of Population Block 2: Sources of Population Data Block 3: Age-Sex Structure
MSP-12C	Research Methodology	Block 1: Basic Concepts and Sampling Techniques Block 2: Research Methods
Total 13 Modules with Assignments in first lot		

2. Second lot modules to be dispatched in April 2023

Code	Name of the Paper	Number and Name of Modules
MSP-5C	Fertility and Nuptiality	Block 1: Nuptiality: Concepts and Measures Block 2: Basic Concepts and Measures of Fertility and Reproduction Block 3: Framework for and Synthesis of Fertility Analysis Block 4: Fertility Transition in Some Developed and Developing Countries
MSP-6C	Evaluation, Adjustment of Demographic Data and Population Projection	Block 1: Evaluation and Adjustment of Demographic Data Block 2: Population Estimates and Projections
MSP-7C	Introduction to Demographic and Statistical Software	Block 1: Introduction to Demographic and Statistical Software
MSP-8C	Migration and Urbanization	Block 1: Spatial Distribution: Measures and Patterns Block 2: Migration: Concepts, Measures, Determinants and Consequences Block 3: Urbanization: Concepts, Measures, Patterns and Consequences
MSP-9C	Historical Demography	Block 1: Historical Demography
Total 11 Modules with Assignments in first lot		

3. Third lot modules to be dispatched in August 2023

Code	Name of the Paper	Number and Name of Modules
MSP-10C	Gender and Reproductive Health	Block 1: Gender Issues in Population Studies Block 2: Reproductive Health
MSP-11C	Population and Development	Block 1: Population and Development: Concepts, Measures and Linkages Block 2: Divergent Views of Population and Development Block 3: Population and Development: Natural, Capital and Human Resources Block 4: Social Development and Environment: Concepts and Implications
MSP-13C	Concepts and Measures of Global Health	Block 1: Concepts, Measures and Determinants of Global Health Block 2: Health Care Delivery Systems and Policies
MSP-14C	Population Policies, Programme and Evaluation of HFW Programme	Block 1: Population Policies and Programmes Block 2: Population Programme Management Block 3: Evaluation of Family Planning Programme
Total 11 Modules with Assignments in first lot		

4. Fourth lot modules to be dispatched in December 2023

Code	Name of the Paper	Number and Name of Modules
MSP-15C	Advanced Statistical Packages and Applications in Large-Scale Data	Block 1: Advanced Statistical Packages and Applications in Large-Scale Data
MPS-16C	Morbidity, Mortality and Public Health	Block 1: Basic Concepts and Measures of Morbidity Block 2: Basic Concepts and Measures of Mortality Block 3: Life Table and Indirect Methods of Mortality Estimation
MSP-17C	Population Ageing and Health Transition	Block 1: Life Course Perspective and Socio-demographic Dynamics of Ageing Block 2: Health Transition, Health Care System and Health Financing Block 3: Elder Care and Policies
MSP-18E (one to be chosen)	Urbanization, Space and Planning OR	Block 1: Urbanization, Space and Planning
	Biostatistics and Epidemiology	Block 1: Biostatistics and Epidemiology
Total 8 Modules with Assignments in first lot		



APPENDIX – III

Guidelines for Preparation of Assignments

Along with each set of course study materials, you will find a set of Assignments for each module, separately, which you are required to complete during the course. **Assignments carry 20% weightage in each paper.**

1. You will be required to complete the Assignments and send back to EMS Department **within two months from the date of receipt of course materials.** The deadline of two months for sending the Assignments is kept in order to help you to follow the course in sequential manner, as it has been designed. You would notice that every subsequent paper, by and large, builds upon the previous one. Hence, by preparing you to complete the Assignments of previous one, we would ensure that you have reached a minimum understanding of the subject matters covered till then. Consequently, you would get our feedback too on the completed Assignments, if required.
2. You are required to complete the Assignments and submit to EMS & DE Department prior to appearing the examination in any of the theory papers. **It is important to note that submission of Assignments is a pre-requisite for writing examination in any theory paper. Your access to writing examination will be denied if you have not submitted the Assignments before examination.** In case of pandemic situation, the online submission of Assignments is allowed.
3. You are also advised to maintain separately a proper filing of the documents, related to each paper/block viz., Assignments etc. It will not only be helpful in self-management but also in updating your own progress.

While sending the completed Assignments, please take care of the following points:

- The Assignments should be in your **own handwriting only.**
- It is advised that before writing the Assignments, you should read and understand the modules completely.
- You should write the answer of each question in your **own words.**
- Prepare the Assignments on an A4 size paper (not more than 21c.m. by 29c.m.) and **keep a Xerox copy with you** to avoid the misplacement by postage or courier services.
- While completing the Assignments, please **leave some space after each question**, which would be utilised for comments, if necessary.
- Please attach a **Self Addressed Postcard** with every correspondence if you wish to receive the acknowledgement, **particularly for the Assignments.**
- Any change in your '**Present Communication Address**' should be communicated immediately to the Department either through post or electronic mail (dept.ems@iipsindia.ac.in).
- Please be in touch with your **post office/courier services** as this course heavily relies on the postal/courier services.
- Assignments for each block should be written separately and should contain your enrolment number, assignment number, title of the paper and block number clearly as given below:

Enrolment No		Name of the Distance Learner	
Code No. of the Paper		Name of the Paper	
Block Number		Name of the Block	



APPENDIX – IV

Guidelines for Term Paper Preparation

Distance Learners are required to prepare a Term Paper as a partial fulfilment to the completion of this course. Term paper is intended to test your understanding of the subject in a holistic manner. After going through all the course materials, you might develop a keen interest in one of the topics among fertility, mortality, migration, urbanization, family planning, nuptiality, reproductive health, gender issues, projections, population policies, etc. As a matter of fact, you may also decide to do this course with specific intention of specialising in a specific theme. The 'term paper' gives you an opportunity to expose your acquired skills, of knowledge in the art of writing, analysing the subject matter, applying a mathematical/statistical tool, etc. In other words, the term paper is an excellent opportunity to express your point of view in a scientific manner by undertaking innovative research. The term paper also gives you an idea about, how to prepare an article for a journal, a conference paper, or a proposal for further research, and makes you well prepared whenever an opportunity arises.

1. As a partial fulfilment to the requirement of this course, you are required to prepare a term paper under the guidance of a faculty of the Institute. Initially, you are required to submit a proposal in your area of interest in term of PPT in the students-faculty seminar held on the last day of each examination.
2. Your proposal will be discussed in a student-faculty seminar; you will be informed the name of the **faculty for giving guidance** to you on your research topic. You are required to work on your term paper under the guidance of the allotted faculty. Once the final 'Term Paper' is ready in all respects, you should submit the four spiral bound copies duly signed by your faculty guide or his/her approval to the **EMS Department** for evaluation. Remember, your guide will also be giving grade for your term paper considering the interest/initiatives taken by you during the completion of term paper.
3. The 'Term Paper' will be sent to subject specialists (other faculty members of IIPS) for evaluation. **In case the 'Term Paper' submitted by you do not satisfy the minimum requirements and the evaluators suggest modifications, you may be asked to resubmit the work after incorporating the suggestions made by the evaluators.** As such, you should adhere strictly to the guidelines given by us in preparing the 'Term Paper' in order to avoid disappointment later.



Instructions for preparing your Term paper are given below:

☛ How to select a 'Term Paper' topic?

While selecting a topic for your 'Term Paper', please question yourself at the first instance:

- Whether the topic selected is relevant to the field of population?
- Whether it is feasible to complete the paper within the stipulated time period?
- Whether the required data are available at your place of work or can be collected/managed from some other place without much difficulty?
- Whether the results of the analysis can lead to good and meaningful conclusions and make you a person with better understanding of the subject of population studies?

If your answer is Yes to all the above questions, then you may select that topic as your term paper topic without any problem.

☛ How to prepare a 'Term Paper' Proposal?

After selecting a topic, prepare a 'Term Paper' Proposal not exceeding 3 typed pages. Your proposal should contain the following sections:

- A clear title of the topic selected for the 'Term Paper';
- Rationale for selecting the topic;
- Objectives;
- Hypothesis (if any);
- Data Sources & sampling (if necessary);
- Methods of data collection (if on primary data);
- Methods of Analysis and findings;
- Implications of the paper on the specific population problem selected.
- References

☛ How to submit your 'Term Paper'?

- The 'Term paper' submitted by you should not be more than 30 typed pages (excluding the Appendix and Tables). The 'Term Paper' should be typed on one side of a A4 size paper in double line spacing. The left hand margin and the right hand margin should be identical.
- Tables, Maps, Graphs may be given on separate sheets.
- Written matter should be supported with relevant data, tables and selected references (if needed).



☛ How to prepare a Reference list using APA 6th Edition?

The following style should be carefully adhered in preparing references:

- (a) **For Books:** Surname of the author, followed by initials, (Year of publication), Title of the book in italics or underlined for italics, with initials of main words in capitals, Place of publication, Name of the publisher. (If desired, end with mention of volume and page alluded to).

Ex: Caldwell, John C. (1982). *Theory of Fertility Decline*. New York: Academic Press.

- (b) **For Articles from a Journal:** Name of the author(s), (Year of publication), Title of the article, without quotation marks, Capital letters for first word and for proper name, if any; Title of the Journal, in italics or underlined for italics; Place of publication, Volume number, (Issue number); Use Arabic figures for volume numbers; Page number(s).

Ex: Caldwell, John C. (1976). Toward a restatement of demographic transition theory. *Population and Development Review* (New York), Vol.2, No. 3-4 (September/December), pp. 321-366.

- (c) **For Unpublished Works, Reports, Theses:** Name of the author(s), (Year of publication), Title of the article, without quotation marks, Capital letters for first word and for proper name, if any;

Ex: Atoh, Makoto (1988). Changes in family patterns in Japan. Paper presented at the Seminar on Theories of Family Change, Tokyo, 29 November-2 December 1988. Liege: International Union for the Scientific Study of Population; and Tokyo: National Institute for Research Advancement. Mimeographed.

TERM PAPER SHOULD HAVE FOLLOWING SECTIONS

1. Cover page
2. Certificate of Approval by guide
3. Acknowledgements (Optional)
4. Abstract (maximum 300 words)
5. Introduction
6. Objectives and Hypothesis (if any)
7. Sources of data
8. Methodology
9. Major findings and Discussions
10. Summary and Conclusions
11. References
12. Appendix Tables, Maps, Graphs (in any).



**The outline of the first two pages of your term paper should be as follows:
Cover Page (First Page):**

(Title of the paper) _____

Term paper submitted for the partial fulfilment of the degree of Master in Arts (M.A.) in Population
Studies
(through Distance Education)

Submitted by

(Name) _____

(Enrolment No.)



**Department of Extra Mural Studies & Distance Education
International Institute for Population Sciences
(Deemed University)
BS Devsi Marg (Govandi Station Road),
Opp. Sanjona Chamber, Deonar-Mumbai-400088,
Maharashtra-INDIA**



Second Page

DECLARATION

The term paper entitled "....." is carried out by me under the guidance of Dr.....
(Name and designation). I declare that this work has not been submitted in part or full to any University or
Institute for any Degree or Diploma.

Signature of the Distance Learner : _____

Date:

Name of the Distance Learner : _____

I certify that the above declaration is true to the best of my knowledge and belief.

Signature of the guide: _____

Name of the guide : _____

Designation : _____

Department : _____

Date:



APPENDIX – V

General Rules for the M.A. Distance Learning Course

The Institute reserves the right to change the rules from time to time. However, latest rules will be applicable to all the distance learners irrespective of the year of registration.

1. Admission Criteria

Admission to this course is open to all those with a Bachelor's degree in any social science subject/Health/Maths/Stats or any similar degree recognized by Indian/Foreign universities with 50 percentage marks for general candidates and 45 percentage marks for the candidates belonging to SC/ST/OBC/EWS and PWD category. Candidates having master's degree and also those who are having work experience will be given due weightage. The cut off percentage can further be reduced by the admission committee for candidates with any additional qualifications. Candidates appearing for the final semester examinations and/or waiting for final results can also apply.

After successfully completing all academic requirements given in the guidelines, the registered distance learner will be awarded degree of "M.A. Population Studies" irrespective of any discipline he/she come from graduate level

2. Selection Procedure

Selection of candidates to this program is done by a selection committee constituted by the Director of the Institute. The selection is done on the basis of merit and past experience in the relevant field.

3. Duration of the Course

The duration of MA distance course is **minimum two years** and it can be completed within a **maximum four years'** period. **Registration will get cancelled automatically on completion of four academic years.** It may be noted that if a distance learner completes all the course formalities in two years' duration, the degree will be awarded in the third subsequent year.

4. Extension of Course Duration

In special cases, there is provision of extending the maximum duration by one academic year at a time (maximum two successive extensions) by paying the required extension fees which is half of the course fee for each extended year. However, the candidate has to produce justifiable reasons for seeking extension. **Registration will get cancelled automatically if extension is not availed prior to one month of completion period i.e. after four academic years.**

5. Verification of Original Degree Certificate/Mark Sheets

All the admitted distance learners are required to bring original certificate/mark-sheet of the Master degree for verification at the time of first visit to IIPS either for attending contact programme/writing examination or at any other chance. However, you need not have to come to IIPS only for verification of your original certificates. **If you fail to show the original documents, your access to writing examination will be denied.** In any case, admission to this course is provisional till original certificate and mark sheet are verified by the EMS Department.



6. Study Materials

The EMS & DE Department will send study materials and Assignments to distance learners by speed/registered post/parcel in four lots over a period of one year. If a distance learner does not receive the same for any reason whatsoever the Institute will make efforts to trace the material on receiving complaint. However, the Institute shall not be held responsible for the same.

7. Change of Address

In case there is any correction/change in the address, the distance learners are advised to inform the EMS & DE Department immediately by e-mail/post time to time. The study materials would be despatched at the mailing addresses given by the distance learners on the proforma submitted by them. If the changed address is not informed by the distance learner to EMS Department prior to sending the study material, and in case the study material returned back to EMS department, it is the responsibility of distance learner to arrange the collection of study material from the EMS department. In any case the study material will not be dispatched second time if change of address was not informed before dispatching the study material.

8. Contact Programs/Examination

The Contact Program & Examinations would be held at IIPS, Mumbai. The Contact Programs of two-week duration is held once in a year during June. However, the examinations are held twice in a year followed during June followed by Contact Programs in June; and only Contact Program in December.

9. Attendance in Contact Program

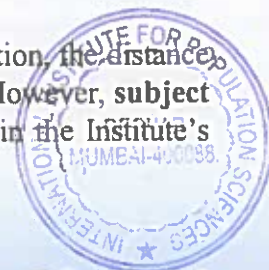
Each distance learner is required to attend **at least one contact program** during his/her course duration. However, one may attend more than one contact program as per individual requirements. The EMS & DE Department will intimate the time schedule of contact session/examination, usually about 6-8 weeks in advance by e-mail. Also, the same would be placed on Institute's Website.

10. Fees for attending Contact Program/Examination

The distance learners are required to pay a fee of Rs. 1000/- (100 US \$ for Foreign Students) for attending contact program. Also, for appearing in the examination, a fee of Rs.300/- per paper (10 US \$ for Foreign Students) is to be submitted along with filled-in proforma (Rs.600/- and 10 US \$ per paper for Indian Students and Foreign Students respectively for re-examination).

11. Accommodation Arrangements

During visit to the Institute for attending contact session or writing examination, the distance learners are required to make their **own arrangements** for stay at Mumbai. However, **subject to availability**, the EMS & DE Department may arrange accommodation in the Institute's Hostel, on payment basis, as per the rules **only during June**.



12. Refund of Fee

Fee once paid will not be refunded under any circumstances. Also, fee paid for attending contact session/examination is not adjustable against the fees payable for the next contact program/examination.

13. Visit of IIPS website

Distance Learners are advised to regularly visit the website of IIPS (Department of Extra Mural Studies and Distance Education) for announcements regarding Course fee, payments, contact program, schedule of examination, convocation etc.

EVALUATION SYSTEM

1. Each distance learner will be evaluated on the basis of his/her performance in the written examination, Assignments, term paper and viva-voce examination. In order to qualify for the award of M.A. degree, it is essential that one should pass in both the written and oral examination (viva-voce) and satisfactory completion of the Term paper.
2. The evaluation will be done under the 10-points scale of direct grading system, which corresponds to letter grades viz., O, A+, A, B+, B, C, P, F+, F, F-, NA. The grading system and its numerical grade point is given as below:

Qualitative level	Letter Grade	Numerical Value	Equivalent % of marks
Outstanding	O	10	85-100
Excellent	A+	9	75-84.9
Very Good	A	8	65-74.9
Good	B+	7	55-64.9
Above Average	B	6	50-54.9
Average	C	5	45-49.9
Pass	P	4	40-44.9
Fail	F+	3	30-39.9
Fail	F	2	20-29.9
Fail	F-	1	0-19.9
Not attempted/Absent	NA	0	--

3. A minimum of **P grade** is required for passing in each of the course subjects as per the revised rules applicable from the academic year 2017.

4. Assignments

Each distance learner is required to complete the Assignments sent along with the course materials. It is important to note that a distance learner cannot appear in the examination unless and until s/he completes all the Assignments enclosed with course materials. Thus, the completion of Assignments will also be considered as a part of the evaluation for which a weightage of 20 have been allocated.

5. Term Paper

A distance learner will be required to prepare a research paper under the guidance of a faculty member at the Institute. The distance learners are required to present their proposals on selected topic for term paper within a period of 3-1/2 years from the date of registration. Also, they should have appeared in the "Research Methodology" (MSP-12C) paper prior to submission of their research proposals in the student-faculty seminar. The Supervisor/Research Guide shall be assigned to the distance learner after assessing his/her area of interest for the term paper. The term paper will be evaluated by the Institute. The EMS



& DE Department will send the term paper to two evaluators among faculty of IIPS (internally). Your guide will also be giving grade for your term paper considering interest/initiatives taken by you during the completion of term paper and the average grade out of three grades i.e. two from evaluators and one from guide obtained will be calculated and awarded to the distance learner.

6. *Viva-voce*

It will be a part of the final examination to be held at the end of the term, where a distance learner will be evaluated by a panel of examiners, including an outside expert and Institute's faculty. The Director of the Institute will constitute a committee for evaluation in the viva-voce examination. The committee will consist of Director (as Chairperson) or his nominee, two faculty members, one external examiner and the course coordinator. Please note that distance learner can appear in the viva-voce examination only if he/she has completed all the required academic formalities and submitted **four** hard copies to EMS & DE Department after taking approval from the guide by e-mail or personally. If required by the distance learner, one copy of term paper duly signed by the Guide, can be collected from the EMS & DE Department at the time of Convocation.

7. *Re-examination*

If a distance learner fails to qualify in any paper, he/she is entitled to appear for re-examination only in the next examination after paying the re-examination fee of Rs.500/- (per paper) for the Indian distance learners and US\$ 50 (per paper) for the foreign distance learners. Only two attempts in any paper will be allowed.

This course is a 74-credit programme with non-credited subjects, main & elective subjects and, no credit award is done for the non-credited subjects. The overall grade is determined based on 74 credits including term paper and viva-voce examination.

Course Curriculum (under revision)

Course Code	Course Name	Blocks	Units	Credits
MSP-1F	Sociology, Psychology and Anthropology*	2	3	NC
MSP-2F	Economics and Geography*	2	10	NC
MSP-3C	Basic Statistical Methods for Population Studies	4	11	4
MSP-4C	Introduction to Demography and History of Population	3	6	4
MSP-5C	Fertility and Nuptiality	4	12	4
MSP-6C	Evaluation, Adjustment of Demographic Data and Population Projection	2	10	4
MSP-7C	Introduction to Demographic and Statistical Software	1	7	4
MSP-8C	Migration and Urbanization	3	12	4
MSP-9C	Historical Demography	1	6	3
MSP-10C	Gender and Reproductive Health	2	8	4
MSP-11C	Population and Development	4	12	4
MSP-12C	Research Methodology	2	9	4
MSP-13C	Concepts and Measures of Global Health	2	6	3
MSP-14C	Population Policies, Programme and Evaluation of HFW Programme	3	13	4
MSP-15C	Advanced Statistical Packages and Applications in Large-scale Data	1	3	3
MSP-16C	Morbidity, Mortality and Public Health	3	9	4
MSP-17C	Population Ageing and Health Transition	3	6	4
MSP-18E	Urbanization, Space and Planning	1	10	3
	Biostatistics and Epidemiology	1	5	
MSP-TP	Dissertation/Term Paper	-	-	10
MSP-VV	Viva-Voce	-	-	4
Total		44	158	74
*Not counted for calculation of final grade F-Foundation Course, C-Core Course, E-Elective course (one to be chosen), NC-Non-credited course, Voce, TP-Term Paper				

NOTES:



***Department of Extra Mural Studies &
Distance Education***
**International Institute for Population
Sciences**

(Deemed to be University)

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Direct page: <https://www.iipsindia.ac.in/content/extra-mural-studies>





International Institute for Population Sciences
Capacity Building for a Better Future

**Department of Extra Mural Studies & Distance Education
International Institute for Population Sciences, Mumbai
M.A. (Population Studies) Distance Learning Course**

Course Curriculum

Course Code	Course Name	Blocks		Units		Credits
		No. of Blocks	Block Name	Unit Name	No. of Units	
MSP-1F	Sociology, Psychology and Anthropology*	2	Block-1: Sociology and Anthropology	Unit-1: Study of Human Society	3	NC
			Block 2: Psychology	Unit-2: Society, Institutions and Social Change		
				Unit 3 : Social Psychological Concepts and Issues in Population Sciences		
MSP-2F	Economics and Geography*	2	Block 1: Economics	Unit 1: Basic Concepts in Economics	10	NC
				Unit 2: Basic Concepts in Micro Economics		
				Unit 3: Basic Concepts in Macro Economics		
				Unit 4: Basic Concepts in Public Finance		
			Block 2: Geography	Unit 5: Indian Economy		
				Unit 6: Study of Man and Nature		
				Unit 7: Geographic Approaches		
MSP-3C	Basic Statistical Methods for Population Studies	4	Block 1: Some Basic Mathematical Tools	Unit 8: Concepts of Human Geography	11	4
				Unit 9: Human Settlements		
			Block 2: Basic Measures of Statistics, Elements of Probability	Unit 10: Geography of India		
				Unit 1 : Elementary Mathematical Tools in the Field of Population		
				Unit 2 : Interpolation and Graduation		
				Unit 3 : Basic Measures of Statistics		
				Unit 4 : Elements of Probability Theory		



			<p>Theory and Probability Distributions</p> <p>Block 3: Statistical Methods Used in Population Data Analysis</p> <p>Block 4: Sampling Designs and Statistical Inference</p>	<p>Unit 5 : Probability Distributions</p> <p>Unit 6 : Correlation and Regression</p> <p>Unit 7 : Multivariate Techniques - I</p> <p>Unit 8 : Multivariate Techniques - II</p> <p>Unit 9 : Sampling Designs</p> <p>Unit 10 : Statistical Inference</p> <p>Unit 11 : Tests of Significance</p>		
MSP-4C	Introduction to Demography and History of Population	3	<p>Block 1: Introduction to Population Studies and History of Population</p> <p>Block 2: Sources of Population Data</p> <p>Block 3: Age-Sex Structure</p>	<p>Unit 1: Introduction to Population Studies</p> <p>Unit 2: History of Population</p> <p>Unit 3: Sources of Population Data</p> <p>Unit 4: Basic Concepts and Importance of Age-Sex Structure</p> <p>Unit 5: Measures of Age and Sex Structure</p> <p>Unit 6: Trends and Patterns of Sex Ratio</p>	6	4
MSP-5C	Fertility and Nuptiality	4	<p>Block 1: Nuptiality: Concepts and Measures</p> <p>Block 2: Basic Concepts and Measures of Fertility and Reproduction</p> <p>Block 3: Framework for and Synthesis of Fertility Analysis</p> <p>Block 4: Fertility Transition in Some Developed and Developing Countries</p>	<p>Unit 1 : Concepts and Basic Measures of Nuptiality</p> <p>Unit 2 : Estimation of Age at Marriage</p> <p>Unit 3 : Age at Marriage in India</p> <p>Unit 4 : Fertility Studies: Concepts and Sources of Data</p> <p>Unit 5 : Measures of Fertility and Reproduction</p> <p>Unit 6 : Indirect Methods of Estimation of Fertility</p> <p>Unit 7: Age Pattern of Fertility: Empirical Pattern and Mathematical Modelling</p> <p>Unit 8: Framework for and Synthesis of Fertility Analysis</p> <p>Unit 9: Hypothesis and Theory of Fertility</p> <p>Unit 10: Reproductive Motivations</p> <p>Unit 11 : Fertility Transition</p> <p>Unit 12 : Large Scale Surveys : Substantive Findings</p>	12	4
MSP-6C	Evaluation, Adjustment of Demographic Data and Population Projection	2	<p>Block 1: Evaluation and Adjustment of Demographic Data</p> <p>Block 2: Population Estimates and Projections</p>	<p>Unit 1: Appraisal of the Quality of Age Sex-Data</p> <p>Unit 2: Evaluation of Errors in Age-Sex Data</p> <p>Unit 3: Techniques of Errors Adjustment in Age Data</p> <p>Unit 4: Quality Checks Assurance in Large Sample Surveys</p> <p>Unit 5: Basic Concepts of Population Estimates and Projections</p> <p>Unit 6: Methods of Obtaining Population Estimates</p>	10	4



			Unit 7: Component Method of Population Projection Unit 8: Other Methods of Population Projections Unit 9: Rural-Urban and Sub-National Population Projections Unit 10: Socioeconomic Projections		
MSP-7C	Introduction to Demographic and Statistical Software	1	Block 1: Introduction to Demographic and Statistical Software Block 1: Spatial Distribution: Measures and Patterns Block 2: Migration: Concepts, Measures, Determinants and Consequences Block 3: Urbanization: Concepts, Measures, Patterns and Consequences	Unit 1: Introduction to Computer Unit 2: Introduction to Micro-Soft Office (MS-Office) Unit 3: Introduction to Internet and Info-POPLINE Unit 4: MORTPAK Unit 5: SPECTRUM Unit 6: Statistical Package for Social Sciences (SPSS) Unit 7: STATA Unit 1: Spatial Distribution of Population Unit 2: Population Redistribution Unit 3: Internal Migration : Concepts, Determinants and Consequences Unit 4: Direct Methods of Estimating Migration Unit 5 : Indirect Measures of Net Internal Migration Unit 6 : Migration Models Unit 7 : International Migration : Trends, Types, Determinants and Consequence Unit 8 : Urbanization: Concepts and Definitions Unit 9 : Measurements of Urbanization and Urban Structure Unit 10 : Urbanization process in Developed and Developing Countries Unit 11 : Recent Trends and Prospects of the Process of Urbanization Unit 12 : Urban Problems and Planning	7 4
MSP-8C	Migration and Urbanization	3		Unit 1: Introduction to Historical Demography Unit 2: Sources of Historical Data Unit 3: Methods of Historical Demographic Research Unit 4: Biological Evolution and Historical Migration Unit 5: Census Administration in British India Unit 6: History of India's Population Growth	12 4
MSP-9C	Historical Demography	1	Block 1: Historical Demography		6 3



MSP-10C	Gender and Reproductive Health	2	Block 1: Gender Issues in Population Studies	Unit 1: Gender Issues in Population Studies	8	4
				Unit 2: Autonomy, Empowerment and Status of Women Unit 3: Gender Issues in Population: Evidence from India Unit 4: Introduction to Reproductive Health and Physiology of Human Reproduction Unit 5: Maternal Mortality, Morbidity and Menopause Unit 6: Infertility: Causes, Consequences and Measurements Unit 7: Reproductive Health Issues and Sexually Transmitted Infections Unit 8: Theories on Reproductive Health Behaviour and Reproductive Rights		
MSP-11C	Population and Development	4	Block 1: Population and Development: Concepts, Measures and Linkages	Unit 1: Concepts and Measures of Development	12	4
				Unit 2: Theories and Strategies of Development		
			Block 2: Divergent Views of Population and Development	Unit 3: Linkages of Population and Development		
				Unit 4: Pre-Modern views of Population and Development Unit 5: Modern views of Population and Development		
MSP-12C	Research Methodology	2	Block 3: Population and Development: Natural, Capital and Human Resources	Unit 6: Natural Resources	9	4
				Unit 7: Capital Resources		
				Unit 8: Human Resources : Quantitative Aspects		
				Unit 9: Human Resources – Qualitative Aspects		
			Block 4: Social Development and Environment: Concepts and Implications	Unit 10: Environmental Degradation: Policy and Programme for Better Environment		
				Unit 11: Population and Climate Change		
				Unit 12: Sustainable Development and Resources, Effect of Population Growth and Industrialization		
MSP-12C	Research Methodology	2	Block 1: Basic Concepts and Sampling Techniques	Unit 1: Introduction to Research Methodology	9	4
				Unit 2: Measurement		
				Unit 3: Some Elementary Ideas about Sampling Techniques and their applications		
				Unit 4: Qualitative Research Methods		
			Block- 2: Research Methods	Unit 5: Research Design		
				Unit 6: Methods of Data Collection		
				Unit 7: Data Processing and Analysis		



				Unit 5: Measures of Mortality Unit 6: Health Transition: Mortality Concepts and Patterns Unit 7: Life Table Techniques Unit 8: Model Life Table Systems, Multiple Decrement Life Tables Unit 9: Indirect Methods of Mortality Estimation	
	Block 3: Life Table and Indirect Methods of Mortality Estimation			Unit 1: Demography of Ageing Unit 2: Life Course Perspective and Social Dynamics of Ageing Unit 3: Health Transition	
	Block 1: Life Course Perspective and Socio-demographic Dynamics of Ageing			Unit 4: Health Care System for Geriatric Care and Health Financing Unit 5: Population Ageing and Economic Conditions Unit 6: Ageing Policies and Programmes	
MSP-17C	Population Ageing and Health Transition	3		Unit 1: Urbanization and Space Unit 2: Human Settlements Unit 3: Urban Morphology and Theories of Urban Development Unit 4: Theories of Regional Development and Planning Unit 5: Urban Planning: Concepts and Elements Unit 6: Regional Development: Concepts and Needs Unit 7: Planning for Metropolitan City and Region: A Case of Mumbai Unit 8: Urban Policies and Programmes Unit 9: Challenges in Urban Planning Unit 10: Application of GIS in Urban and Regional Planning	6
	Block 2: Health Transition, Health Care System and Health Financing			Unit 1: Introduction and Basics of Biostatistics Unit 2: Measures of Disease Frequency and Epidemiology Unit 3: Study Designs used in Medical Statistics Unit 4: Clinical Trials Unit 5: Survival Analysis	4
	Block 3: Elder Care and Policies				
	Block 1: Urbanization, Space and Planning	1			10
MSP-18E	Urbanization, Space and Planning				3
	Block 1: Biostatistics and Epidemiology	1			5
MSP-18E	Biostatistics and Epidemiology				3
MSP-TP	Dissertation/Term Paper				10
MSP-VV	Viva-Voce				4
Total		44			158

*Not counted for calculation of final grade

F-Foundation Course, C-Core Course, E-Elective course, NC-Non-Credit Course, VV-Viva-Voce, TP-Term Paper



अन्तर्राष्ट्रीय जनसंख्या
विज्ञान संस्थान
(विश्वविद्यालय समतुल्य)*

स्वास्थ्य एवं परिवार कल्याण मंत्रालय, भारत सरकार का स्वायत्त संगठन
गोवन्डी स्टेशन रोड, देवनार, मुम्बई- 400 088, भारत



(स्थापना/ Established in 1956)
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Capacity Building for a Better Future

Sr. No.: /

International Institute for
Population Sciences
(Deemed University)*

An Autonomous Organization of Ministry of Health & Family Welfare, Govt. of India
Govandi Station Road, Deonar, Mumbai -400 088, INDIA

No.Dir./OO/448 /2022

Dated : January 18, 2022

OFFICE ORDER

In further continuation to the Office order no. DIR/OO/172/2019 dated 3rd July 2019 regarding constitution of Internal Quality Assurance Cell (IQAC) at IIPS. Due to the current ongoing NAAC accreditation, the same committee will continue to function for one more academic year 2021-2022.

(Prof. K.S. James)
Director & Sr. Professor

Copy to:

1. Prof. R.B. Bhagat
2. Prof. Archana Roy
3. Dr. Manoj Alagarajan
4. Dr. Harihar Sahoo
5. Registrar
6. Assistant Finance Officer
7. Assistant Registrar (Academic)
8. System Manager
9. Library and Information Officer
10. Dr. D.P. Singh, Professor TISS
11. Dr. Sanjay Kumar, UNFPA, New Delhi
12. General Secretary Student Council, IIPS
13. Dr. R. Nagarajan, Coordinator (IQAC)

दूरभाष/ Telephone: 91-22- 4237 2400

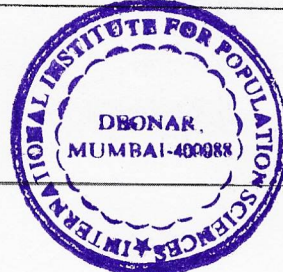
कार्यालय/ Office: 91-22-25563254 /55

निदेशक/ Director: 91-22- 25562062, 25573943, ई-मेल/ E-mail: director@iips.net

फैक्स/Fax: 25563257

वेबसाइट / Website: www.iipsindia.ac.in

*(An University Established under Section 3 of UGC Act 1956, vide Ministry of Education GOI, Notification No. F-9-14/81-U-3 dtd 14 August, 1985)





अन्तर्राष्ट्रीय जनसंख्या विज्ञान संस्थान **International Institute for Population Sciences**
(विश्वविद्यालय समतुल्य) (DEEMED UNIVERSITY)

के प्रशासनिक नियंत्रण के अधीन स्वायत्त संगठन

An autonomous organization under administrative control of Ministry of Health & Family Welfare Govt. of India,
गोवन्दी स्टेशन रोड, देवनार, मुंबई Govandi Station Road, Deonar, Mumbai 400 088.

(स्थापना/Established in 1956)

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Capacity Building for a Better Future

Ph: 022 42372400/25563255

Fax: 022 25563257

website: www.iipsindia.org

No.DIR/00/ 172 /2019

Dated : 3rd July, 2019

OFFICE ORDER

Constitution of Internal Quality Assurance Cell (IQAC) at IIPS.

A IQAC Cell has been constituted in IIPS to consider improvement in the quality of teaching and research in the Institute.

The following members have been nominated to the (IQAC) of IIPS for a period of two years term (Academic Year 2019-2020 and 2020-2021). The roles and responsibilities of the committee will be in line with notification from the NAAC on the IQAC time to time.

- | | | | |
|------|---|---|-------------|
| (1) | Director and Sr. Professor | - | Chairperson |
| (2) | Prof. R.B. Bhagat | - | Member |
| (3) | Dr. Archana Roy | - | Member |
| (4) | Dr. Manoj Alagarajan | - | Member |
| (5) | Dr. Harihar Sahoo | - | Member |
| (6) | Registrar | - | Member |
| (7) | AFO | - | Member |
| (8) | Assistant Registrar (Academic) | - | Member |
| (9) | System Manager | - | Member |
| (10) | Library and Inf. Officer | - | Member |
| (11) | Dr. D.P Singh, Professor TISS, | - | Member |
| (12) | Dr. Sanjay Kumar, UNFPA, New Delhi | - | Member |
| (13) | General Secretary Student Council, IIPS | - | Member |
| (14) | Dr. R. Nagarajan Co-ordinator (IQAC) | - | Member |



(Prof. K.S. James)
Director & Sr. Professor

Minutes of the meeting of the Internal Quality Assurance Cell (IQAC) of the Institute held on Tuesday, October 01, 2019

A meeting of the Internal Quality Assurance Cell (IQAC) of the Institute was held on Tuesday, October 01, 2019 at 3.00 pm in the Seminar Hall of the Institute. The following members were present:

Prof. K.S. James, Director & Senior Professor.....	Chairperson
Prof. R.B. Bhagat.....	Member
Prof. Archana Roy.....	Member
Dr. Manoj Alagarajan.....	Member
Dr. Harihar Sahoo.....	Member
Mr. Aniket Chattopadhyay, AFO.....	Member
Ms. Manjiri Rane, Assistant Registrar (Academic).....	Member
Mr. Anjani Mishra, System Manager.....	Member
Dr. D.D. Mestri, Library & Information Officer.....	Member
Prof. D.P. Singh, Tata Institute of Social Sciences, Mumbai.....	Member
Mr. Nandlal Mishra, General Secretary, Student Council.....	Member
Prof. R. Nagarajan, Co-ordinator, IQAC.....	Member

Dr. M.K. Kulkarni (Registrar, IIPS) and Dr. Sanjay Kumar (UNFPA) could not attend the meeting.

Prof. K.S. James, Director & Senior Professor welcomed all the members for the first meeting of the IQAC and explained about the mandatory requirement of IQAC Cell in the Institute for the NAAC Accreditation. Before starting the deliberations on the agenda, Prof. Nagarajan (Co-ordinator, IQAC) made a power-point presentation to appraise the members about the objective of the IQAC, functions and benefits of IQAC, mandatory submission of Annual Quality Assurance Reports (AQARs) and components of AQARs. After the deliberations, the members of the IQAC made the following recommendations as the quality enhancing measures at IIPS:


1. **Prevention of Plagiarism:** For the promotion of academic integrity and prevention of plagiarism at IIPS, anti-plagiarism software should be introduced for all the M.Phil and Ph.D. dissertations/thesis at the time of their submission starting from the academic year 2020-21.
2. **Evaluation of Teachers:** Evaluation of teachers by the students should be introduced from the first semester of 2019-20 batch for all the academic courses offered at IIPS and all the teachers should be individually evaluated by the students for all the papers taught by them in the semester. The paper-wise evaluation scores should be communicated to the teachers individually every semester.
3. **IIPS Quarterly Newsletter:** In addition to the existing sections of IIPS Quarterly Newsletter, additional sections should be introduced to cover the following activities of IIPS: (a) abstracts of research projects completed during the quarter, (b) abstracts of research papers published as journal articles and chapters in edited books; (c) abstracts of publications such as books, monographs, etc.; (d) seminars/workshops/symposiums conducted at the IIPS, and (e) visitors to the Institute.
4. **Summer Internship:** IIPS should provide summer internship to the students from other institutions ranging from 30-45 days during the summer holidays when hostel accommodation is available. Accommodation may be provided free of charge to the students from other institutions.

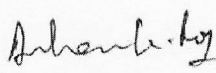


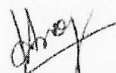
5. **IIPS Website:** IIPS website should be made more interactive where faculty members can update their webpage on their own.

The meeting ended with a vote of thanks to the Chair.

Prof. K.S. James


Prof. R.B. Bhagat


Prof. Archana Roy



Dr. Manoj Alagarajan

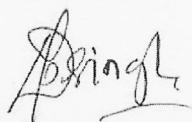

Dr. Harikar Sahoo

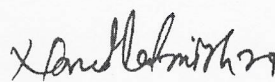

Mr. Aniket Chattopadhyay

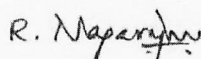

Ms. Manjiri Rane

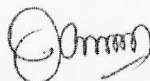

Mr. Anjani Mishra


Dr. D.D. Mestri


Prof. D.P. Singh


Mr. Nandlal Mishra


Prof. R. Nagarajan



Director & Senior Professor



International Institute for Population Sciences
(Deemed University)
Mumbai

Meeting of the Internal Quality Assurance Cell (IQAC)
Tuesday, October 01, 2019

Attendance

Sl. No.	Name	Signature
1		
2	R. B. Bhagat	R. B. Bhagat
3	R. NAGARAJAN	R. Nagarajan
4	Anehona K. Roy	Anehona K. Roy
5	Harendra Sahu	Harendra Sahu
6	D. D. Mehta	D. D. Mehta
7	Aniket Chattopadhyay	Aniket
8	Mangj Alagarajan	Mangj.
9	Anjani Kumar Mishra	Anjani
10	D. P. Singh	D. P. Singh
11		
12		
13	NAND LAL MISHRA	Nand Lal Mishra
14		



अन्तर्राष्ट्रीय जनसंख्या
विज्ञान संस्थान
(विश्वविद्यालय समतुल्य)*

स्वास्थ्य एवं परिवार कल्याण मंत्रालय, भारत सरकार का स्वायत्त संगठन
गोवन्दी स्टेशन रोड, देवनार, मुंबई - 400 088. भारत



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बेहतर भविष्य के लिए क्षमता निर्माण
Capacity Building for a Better Future

Sr. No.: 19-20 / 1384

International Institute for
Population Sciences
(Deemed University) *

An Autonomous Organisation of Ministry of Health & Family Welfare, Govt. of India
Govandi Station Road, Deonar, Mumbai - 400 088. INDIA

September 26, 2019

Dear Sir/Madam,

The first meeting of the **Internal Quality Assurance Cell (IQAC)** of the Institute will be held on **Tuesday, October 01, 2019 at 3.00 pm** in **Seminar Hall** to discuss about the activities of the IQAC as per the requirement of the NAAC Accreditation.

I request you to kindly make it convenient to attend the meeting.

With regards,

Yours sincerely,

R. Nagarajan

R. Nagarajan
Professor

Co-ordinator, IQAC

Members of IQAC, IIPS

1	Director and Senior Professor	Chairperson
2	Prof. R.B. Bhagat	Member
3	Prof. Archana Roy	Member
4	Dr. Manoj Alagarajan	Member
5	Dr. Harihar Sahoo	Member
6	Registrar	Member
7	AFO	Member
8	Assistant Registrar (Academic)	Member
9	System Manger	Member
10	Library and Information Officer	Member
11	Dr. D.P. Singh, Professor, TISS	Member
12	Dr. Sanjay Kumar, UNFPA, New Delhi	Member
13	General Secretary, Student Council, IIPS	Member
14	Dr. R. Nagarajan, Co-ordinator, IQAC	Member



अन्तर्राष्ट्रीय जनसंख्या
विज्ञान संस्थान
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क्रम सं./Sr. No.: 19-20/ 2684
International Institute for
Population Sciences
(Deemed University)*

An Autonomous Organization of Ministry of Health & Family Welfare, Govt. of India
Govandi Station Road, Denaar, Mumbai - 400 088, INDIA

**Minutes of the meeting of the Internal Quality Assurance Cell (IQAC) of the Institute held on
Saturday, September 12, 2020.**

An Online meeting of the Internal Quality Assurance Cell (IQAC) of the Institute was held on Saturday, September 12, 2020 at 11.30 am through the Webex platform. The following members were present:

Prof. K.S. James, Director & Senior Professor.....Chairperson
Prof. D.P. Singh, TISS.....Member
Dr. Sanjay Kumar, UNFPA.....Member
Prof. Archana Roy.....Member
Dr. Manoj Alagarajan.....Member
Dr. Harihar Sahoo.....Member
Dr. M.K. Kulkarni, Registrar.....Member
Mr. Anjani Mishra, System Manager.....Member
Dr. Praveen Kumar, Asst. Library & Information OfficerMember
Prof. R. Nagarajan, Co-ordinator, IQAC.....Member
Dr. M.P. Rajan.....Invitee

Prof. Bhagat, Mr. Aniket Chattopadhyay and Mr. Nandlal Mishra could not attend the meeting.

Prof. K.S. James, Director & Senior Professor welcomed all the members for the second meeting of the IQAC and explained the action taken on the minutes of the previous meeting held on 01.10.2019.

1. **Status of application of IIPS with NAAC:** Director informed about the two stage application procedure involved in NAAC accreditation and informed that IIPS has applied for Institutional Information for Quality Assessment (IIQA) for the NAAC accreditation in the month of February 2020 and NAAC has approved the IIQA on 20th March 2020 (just before the Covid-19 lockdown). He further informed that, due to lockdown, the second stage procedure i.e., to upload the Self Study Report (SSR) is delayed. As per NAAC notification, it has been informed that the timeline to upload the SSR is extended for a period of 3 months after the normal academic activities resume as per the Government/University notification.
2. **Preparation of IIPS for the submission of Self Study Report (SSR) to NAAC:** Director has informed the members about the preparation of IIPS for the submission of SSR to NAAC. Dr. Harihar Sahoo has informed about the data collected from all the Departments/Sections/Cells for the SSR for the last five years. Subsequently, Director invited Dr. Rajan to make a presentation about the components of SSR. Dr. Rajan has made a detailed presentation about the various domains/aspects of SSR, quantitative and qualitative metrics involved in accreditation and weightages given for different components of SSR. After the thorough discussion on the presentation made by Dr. Rajan, IQAC has decided to make separate Committees for each component of the SSR for the preparation and finalization of the components of SSR.



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स्वास्थ्य एवं परिवार कल्याण मंत्रालय, भारत सरकार का स्वायत्त संगठन
गोवंडी स्टेशन रोड, देवनार, मुंबई - 400 088, भारत



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Capacity Building for a Better Future

क्रम सं./Sr. No.: 19-20/ 2685
International Institute for
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(Deemed University)*

An Autonomous Organization of Ministry of Health & Family Welfare, Govt. of India
Govandi Station Road, Deonar, Mumbai - 400 088, INDIA

3. **Prevention of Plagiarism:** IQAC has discussed about the modalities for the prevention of plagiarism and decided to assign the task of checking the dissertations to the Library of the Institute. Henceforth, all the dissertation submitted by the Ph.D students will be sent to the Library and the Librarian will issue the certificate to the students as per the permissible UGC norms for plagiarism.
4. **Quality issues in online teaching:** IQAC has discussed about the quality issues involved in online teaching and decided to adopt the following methods to enhance the quality: conducting extra/remedial classes for the needy students; using online quiz in the classes; giving written assignments to the students; making the video recording of the lectures available to the students in Moodle platform; and providing the power point presentation used by the teachers in the Moodle platform. It was also suggested that Institute also may evolve mechanism to further enhance the quality of research projects.

The meeting ended with a vote of thanks to the Chair.

R. Nagarajan

Prof. R. Nagarajan
IQAC Coordinator

[Signature]

Director & Senior Professor



Internal Quality Assurance Cell (IQAC)

International Institute for Population Sciences
invites you to Faculty Enrichment Meeting in NAAC Accreditation

Topic: NAAC-SSR Criterion-I: Curricular Aspects

Date: 27th February 2021 (Saturday)

Time: 2.00 p.m. – 4.00 p.m.

Venue: Online Meeting

Opening Remarks: Prof. K.S. James

Director & Senior Professor, IIPS

Resource Person: Prof. M.P. Rajan,

Former Academic Consultant, NAAC, Bangalore

Faculty Members for Criterion I: Curricular Aspects

Prof. R.B. Bhagat (Chairperson)

Prof. Chander Shekher (Member)

Prof. Aparajita Chattopadhyaya (Member)

Dr. Preeti Dhilon (Member Secretary)

IQAC Members

Prof. R. Nagarajan

Dr. Manoj Alagarajan

Dr. Harihar Sahoo

Weblink for the meeting

<https://iipsindia.webex.com/iipsindia/j.php?MTID=m3d8e9085966f33b5a4f5ccd06e6779c9>

Meeting number: 184 124 8366; Password: 1234



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International Institute for Population Sciences (IIPS)

Govandi Station Road, Deonar, Mumbai 400088



Internal Quality Assurance Cell (IQAC)
International Institute for Population Sciences
invites you to Faculty Enrichment Meeting in NAAC Accreditation

Topic
NAAC-SSR Criterion-II: Teaching-Learning and Evaluation

Date: 01st March 2021 (Monday)

Time: 11.00 a.m. – 1.00 p.m.

Venue: Online Meeting

Opening Remarks: Prof. K.S. James
Director & Senior Professor, IIPS

Resource Person: Prof. M.P. Rajan,
Former Academic Consultant, NAAC, Bangalore

Faculty Members for Criterion I: Teaching-Learning and Evaluation

Prof. T.V. Sekher (Chairperson)

Prof. Murali Dhar (Member)

Prof. Dipti Govil (Member Secretary)

Dr. Suryakant Yadav (Member)

IQAC Members

Prof. R. Nagarajan

Dr. Manoj Alagarajan

Dr. Harihar Sahoo

Weblink for the meeting

<https://iipsindia.webex.com/iipsindia/j.php?MTID=m0a111d18471272bb309665d082aadb5a>

Meeting number: 184 006 7033; Password: 1234



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International Institute for Population Sciences (IIPS)

Govandi Station Road, Deonar, Mumbai 400088



Internal Quality Assurance Cell (IQAC)
International Institute for Population Sciences
invites you to Faculty Enrichment Meeting in NAAC Accreditation

Topic
NAAC-SSR Criterion-III: Research, Innovations and Extension

Date: 05th March 2021 (Wednesday)

Time: 2.30 p.m. – 4.30 p.m.

Venue: Online Meeting

Opening Remarks: Prof. K.S. James
Director & Senior Professor, IIPS

Resource Person: Prof. M.P. Rajan,
Former Academic Consultant, NAAC, Bangalore

Faculty Members for Criterion III: Research, Innovations and Extension

Prof. S.K. Singh (Chairperson)

Prof. Abhishek Singh (Member)

Dr. Sarang Pedgaonkar (Member)

Dr. Kaushalendra Kumar (Member Secretary)

IQAC Members

Prof. R. Nagarajan

Dr. Manoj Alagarajan

Dr. Harihar Sahoo

Weblink for the meeting

<https://iipsindia.webex.com/iipsindia/j.php?MTID=m0a111d18471272bb309665d082aadb5a>

Meeting number: 184 006 7033; Password: 1234



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International Institute for Population Sciences (IIPS)

Govandi Station Road, Deonar, Mumbai 400088



Internal Quality Assurance Cell (IQAC)
International Institute for Population Sciences
invites you to Faculty Enrichment Meeting in NAAC Accreditation

Topic
NAAC-SSR Criterion-IV: Infrastructure and Learning

Date: 02nd March 2021 (Tuesday)

Time: 11.00 a.m. – 12.30 p.m.

Venue: Online Meeting

Opening Remarks: Prof. K.S. James
Director & Senior Professor, IIPS

Resource Person: Prof. M.P. Rajan,
Former Academic Consultant, NAAC, Bangalore

Faculty Members for Criterion IV: Infrastructure and Learning

Prof. Sayeed Unisa (Chairperson)

Prof. Sanjay Kumar Mohanty (Member)

Mr. Sunil Sarode (Member)

Dr. Reshmi RS (Member Secretary)

Dr. M.K. Kulkarni (Member)

Dr. P. Praveen Kumar (Member)

Mr. Anjani Mishra (Member)

IQAC Members

Prof. R. Nagarajan

Dr. Manoj Alagarajan

Dr. Harihar Sahoo

Weblink for the meeting

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Meeting number: 184 006 7033; Password: 1234



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Capacity Building for a Better Future

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Govandi Station Road, Deonar, Mumbai 400088



Internal Quality Assurance Cell (IQAC)
International Institute for Population Sciences
invites you to Faculty Enrichment Meeting in NAAC Accreditation

Topic
NAAC-SSR Criterion-V: Student Support and Progression

Date: 07th March 2021 (Sunday)
Time: 3.00 p.m. – 4.30 p.m.
Venue: Online Meeting

Opening Remarks: Prof. K.S. James
Director & Senior Professor, IIPS

Resource Person: Prof. M.P. Rajan,
Former Academic Consultant, NAAC, Bangalore

Faculty Members for Criterion V: Student Support and Progression

Prof. Hemkothang Lungdim (Chairperson)
Prof. Archana Roy (Member)
Dr. Manas Pradhan

IQAC Members

Prof. R. Nagarajan

Dr. Manoj Alagarajan

Dr. Harihar Sahoo

Weblink for the meeting

<https://iipsindia.webex.com/iipsindia/j.php?MTID=m0a111d18471272bb309665d082aadb5a>

Meeting number: 184 006 7033; Password: 1234



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Govandi Station Road, Deonar, Mumbai 400088



Internal Quality Assurance Cell (IQAC)
International Institute for Population Sciences
invites you to Faculty Enrichment Meeting in NAAC Accreditation

Topic
NAAC-SSR Criterion-VI: Governance, Leadership and Management

Date: 08th March 2021 (Monday)

Time: 11.00 a.m. – 12.30 p.m.

Venue: Online Meeting

Opening Remarks: Prof. K.S. James

Director & Senior Professor, IIPS

Resource Person: Prof. M.P. Rajan,

Former Academic Consultant, NAAC, Bangalore

Faculty Members for Criterion VI: Governance, Leadership and Management

Prof. D.A. Nagdive (Chairperson)

Prof. Dhananjay Bansod (Member)

Dr. Suresh Jungari (Member)

Ms. Manjiri Rane (Member)

Mr. Aniket Chattopadhyay (Member)

IQAC Members

Prof. R. Nagarajan

Dr. Manoj Alagarajan

Dr. Harihar Sahoo

Weblink for the meeting

<https://iipsindia.webex.com/iipsindia/j.php?MTID=m0a111d18471272bb309665d082aadb5a>

Meeting number: 184 006 7033; Password: 1234



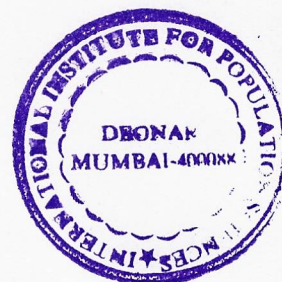
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बेहतर भविष्य के लिए क्षमता निर्माण

Capacity Building for a Better Future

International Institute for Population Sciences (IIPS)

Govandi Station Road, Deonar, Mumbai 400088



Internal Quality Assurance Cell (IQAC)
International Institute for Population Sciences
invites you to Faculty Enrichment Meeting in NAAC Accreditation

Topic
NAAC-SSR Criterion-VII: Institutional Values and Best Practices

Date: 08th March 2021 (Monday)

Time: 12.30 p.m. – 2.00 p.m.

Venue: Online Meeting

Opening Remarks: Prof. K.S. James

Director & Senior Professor, IIPS

Resource Person: Prof. M.P. Rajan,

Former Academic Consultant, NAAC, Bangalore

Faculty Members for Criterion VII: Institutional Values and Best Practices

Prof. Kailash Chandra Das (Chairperson)

Prof. Usha Ram (Member)

Dr. Laxmi Kant Dwivedi (Member)

IQAC Members

Prof. R. Nagarajan

Dr. Manoj Alagarajan

Dr. Harihar Sahoo

Weblink for the meeting

<https://iipsindia.webex.com/iipsindia/j.php?MTID=m0a111d18471272bb309665d082aadb5a>

Meeting number: 184 006 7033; Password: 1234



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Capacity Building for a Better Future

International Institute for Population Sciences (IIPS)

Govandi Station Road, Deonar, Mumbai 400088



INTERNATIONAL INSTITUTE FOR POPULATION SCIENCES
Deonar, Mumbai-400 088.



(Established in 1956)

Capacity Building for a Better Future

MINUTES OF THE MEETING OF THE 'ACADEMIC COUNCIL'

APRIL 28, 2017 AT 10.30 A.M.



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INTERNATIONAL INSTITUTE FOR POPULATION SCIENCES
Deonar, Mumbai-400 088.

Minutes of the 'Academic Council' meeting held on April 28, 2017
at 10.30 a.m. in the New Seminar Hall

The meeting of the Academic Council was held on April 28, 2017 at 10.30 A.M. in the New Seminar Hall in the Institute's premises. The meeting was chaired by Prof. L. Ladu Singh Officiating Director and Member-Secretary (Academic Council) of the Institute and was attended by the following members:

Dr. L. Ladusingh	Chairman &-Member-Secretary
Dr. Janardan Yadav	Member
Dr. Jayant Kumar Das	Member
Dr. D.M. Thorat	Representative of Director, FWTRC
Dr. U.J. Dixit	Member
Dr. Vibhuti Patel	Member
Dr. Anuradha Banerjee	Member
Dr. Debashis Dutta	Member
Dr. R.B. Bhagat	Member
Dr. P. Arokiasamy	Member
Dr. Balram Paswan	Member
Dr. Sayeed Unisa	Member
Dr. Usha Ram	Member
Dr. D.A. Nagdeve	Member
Dr. Hemkothang Lungdim	Member
Dr. K.C. Das	Member
Dr. Sanjay Kumar Mohanty	Member
Dr. R Nagarajan	Member
Dr. Abhishek Singh	Invitee
Dr. Pralip Kumar Narzary	Invitee
Dr. Manas Pradhan	Invitee
Ms. Navanita Gogoi	Invitee
Dr. Archana K. Roy	Invitee
Dr. L.K.Dwivedi	Invitee
Dr. Sarang Pedgoankar	Invitee
Dr. Harihar Sahoo	Invitee
Shri M. Sekar	Invitee

Dr. S.K. Singh, Dr. T.V. Sekher, Dr. Chander Shekhar and Dr. Aparajita Chattopadhyay could not attend the meeting.



Agenda No.1: To welcome members of the Academic Council

Prof. L. Ladusingh Chairman & Member-Secretary of the Academic Council of the Institute welcome all the members and invitees and presided the AC meeting.

Agenda Item No.2: To approve Minutes of Academic Council meeting held on July 8, 2015 and Sub-Committee meeting of Academic Council held on April 25-26, 2016

The members consented and approved the minutes of the Academic Council held on July 8, 2015 and Sub-Committee of the Academic Council held on April 25-26, 2016.

Agenda Item No.3: To approve the results of various courses run by Institute

The respective course coordinators have presented the academic results of the students various regular and distance courses run by the institute in the following manner.

- i. **Master of Arts/Master of Science in Population Studies (2015-17)**
In the absence of the coordinators of M.A./M.Sc. course Prof. Chander Shekhar and Dr. Aparajita Chattopadhyay, the M.Phil Coordinators Prof. Nagarajan presented the results of M.A./M.Sc. course for academic session 2015-17 to the members of Academic Council. Total of 24 students registered for the course and all were declared qualified based on their academic performance in the circulated documents to the members. The AC approved the results of M.A./M.Sc. for the academic session 2015-17..
- ii. **Master of Science in Biostatistics and Demography (2015-17)**
The Course Coordinators Dr. Abhishek Singh and Dr. L.K. Dwivedi presented the results of to the members of Academic Council. Total of 8 students registered for the course in the academic session 2015-17 and all were declared qualified based on their academic performance in the circulated documents to the members. The committee approved the results of M.Sc. in Bio-Statistics and Demography for the academic year 2016-2017.
- iii. **Master of Population Studies (2016-17)**
The Course Coordinator Dr. Archana K. Roy presented the results to the members of Academic Council for 39 registered students and one repeater student for the course and all 40 students were declared qualified based on their academic performance in the circulated documents to the members. The committee approved the results of M.P.S. course for the academic year 2016-2017.
- iv. **Master of Population Studies (Distance Learning)**
The Course Coordinator Prof. B. Paswan presented the results to the members of Academic Council for 24 distance learners enrolled in various batches and completed all the academic formalities of the distance course. All 24 distance learners were declared qualified based on their academic performance in the circulated documents to the



members. The committee approved the results of M.P.S. (distance Learning) course for the academic year 2016-2017.

v. Diploma in Population Studies (Distance Learning)

The Course Coordinator Prof. B. Paswan presented the results to the members of Academic Council for 2 distance learners of 6th batch who completed all the academic formalities of the distance course. Both the distance learners were declared qualified based on their academic performance in the circulated documents to the members. The committee approved the results of D.P.S. (distance Learning) course for the academic year 2016-2017.

vi. Mater of Philosophy in Population Studies/Mater of Philosophy in Biostatistics and Epidemiology

vii. The Course Coordinators Prof. Nagarajan presented the results of to the members of Academic Council. Total of 52 students registered for the course (45 Mater of Philosophy in Population Studies and 7 Mater of Philosophy in Biostatistics and Epidemiology) of which 50 students were declared qualified based on their academic performance in the circulated documents to the members. The committee approved the results of M.Phil. in Population Studies/Mater of Philosophy in Biostatistics and Epidemiology for the academic year 2016-2017.

viii. Doctor of Philosophy in Population Studies

The Course Coordinators Prof. Sayeed Unisa presented the results of to the members of Academic Council. Total of 8 students registered Ph.D. were declared qualified based on their academic performance. The committee approved the results of Ph.D. for the academic year 2016-2017.

Agenda Item No.4: To award Dr. Asha A. Bhende Gold Medal to student of MA/MSc in Population Studies for securing first rank (2015-17)

Based the outstanding academic performance the members of Academic Council approved the award of Dr. Asha A. Bhende Gold Medal was awarded to Ms. Archa Mishra of MA/MSc course for the academic session 2015-17.

Agenda Item No.5: To award Dr. C. Chandrasekaran Gold Medal to student of MPS Programme for securing first rank (2016-17)

For securing first rank in MPS the members of Academic Council approved the award of Dr. C. Chandrasekaran Gold Medal to Ms. Parul Puri of MPS course for the academic session 2016-17.

Agenda Item No.6: To award Dr. K. Srinivasan Gold Medal to student of MPS (Distance Learning) for securing first rank

For securing first rank in MPS (Distance Learning) the members of Academic Council approved the award of Dr. K. Srinivasan Gold Medal to Ms. Mukta Tyagi of MPS distance learning course.



Agenda Item No.7 : To award IIPS Gold Medal to student of Diploma in Population Studies (Distance Learning) for securing first rank.

As there were only two students declared eligible for the award of DPS distance course, as per the decisions taken in the previous academic council meeting that there should be at least five qualifying students among which gold medal can be given to the best performing students. In view of the fact, no gold medal was awarded by the committee for DPS distance course.

Agenda Item No. 8: To award Prof. Sukumar Mukherjee Gold Medal to student of MSc Biostatistics & Demography for securing first rank (2015-17)

For securing first rank in M.Sc. Biostatistics & Demography the members of Academic Council approved the award of Prof. Sukumar Mukerji Gold Medal to Ms. Rituparna Ghosh of M.Sc. Biostatistics & Demography for academic session 2015-17.

Agenda Item No. 9: To award IIPS Gold Medal to student of M. Phil. Population Studies (2016-17)

For securing first rank in M.Phil. course the members of Academic Council approved the award of IIPS Gold Medal to Mr. Soumya Pal of M.Phil course for the academic session 2016-17.

Agenda Item No. 10: To award IIPS Silver Medals to student whose overall performance is ranked as the second best:

For securing second rank the members of Academic Council approved the award of IIPS silver medals for the following courses to students listed against each respective course.

- i. Master of Arts/Master of Science in Population Studies (2015-17) **Mr. Nawaz Rasool**
- ii. Master of Science in Biostatistics and Demography (2015-17) **Mr. Shubhankar Sharma**
- iii. Master of Population Studies (2016-17) **Ms. Sagarika Rout**
- iv. Master of Population Studies (Distance Learning) **Mr. Prashant Narayan Bhandarkar**
- v. Diploma in Population Studies (Distance Learning) No silver medal was awarded due to less than five students passed out the DPS course for the academic year 2016-17. As per the decisions taken by the earlier AC committee that minimum five distance learners from same batch should passed out in one academic year and they should not have taken any extension for completing all the formalities of distance courses.
- vi. Master of Philosophy in Population Studies/Master of Philosophy in Biostatistics and Epidemiology **Ms. A.H. Shruthi Anil Kumar**

Agenda Item No. 11: To award Dr. J.R. Rele Award to student of MPS Programme for best seminar paper (2016-17)

The Chairman and Member Secretary Prof. L. Ladusingh narrated in brief the entire procedure followed for selecting the best seminar paper by a Committee of three external experts constituted for different courses.

The members of Academic Council approved the recommendation of the expert committee and approved Dr. J.R. Rele Award to **Mr. Ravi Prakash Jha** for MPS course (2016-17) for best seminar paper.



Agenda Item No. 12: To award Dr. P.N. Mari Bhat Gold Medal to student of M. Phil. In Population Studies (2016-17) for best dissertation.

The members of Academic Council approved the recommendation of the expert committee approved Dr. P.N. Mari Bhat Gold Medal to student of M. Phil. in Population Studies (2016-17) for best dissertation to Mr. Sumit Kumar Das.

Agenda Item No. 13: To award Dr. P.N. Mari Bhat Gold Medal to student of Ph.D. in Population Studies (2013-14, 2014-15 & 2015-16)

The members of Academic Council approved the recommendation of the expert committee approved Dr. P.N. Mari Bhat Gold Medal to Dr. Akansha Singh of Ph.D. course.

Agenda Item No. 14 To approve results of

i) Diploma in Health Promotion Education (DHPE)

The Course Coordinator Dr. D.M. Thorat presented the results of to the members of Academic Council. Total 24 students registered for the course and all were declared qualified for securing first rank in the circulated documents to the members. The committee approved the results of DHPE for the academic year 2016-2017.

ii) Post Graduate Diploma in Community Health Care (PGDCHC)

The Course Coordinator of DHPE Dr. D.M. Thorat presented the results of to the members of Academic Council in place of Dr. N. R. K. Behera who is the Course coordinator of DHPE course at FWTRC and could not attend the meeting. Total 6 students registered for the course and all were declared qualified based on their academic performance in the circulated documents to the members. The committee approved the results of PGDCHC for the academic year 2015-2016.

Agenda Item No. 15: To award IIPS Gold Medal to student of DHPE programme for securing first rank

For securing first rank the members of Academic Council approved IIPS Gold Medal to Mr. Prodip Kumar Das of DHPE course.

Agenda Item No. 16: To award IIPS Gold Medal to student of PGDCHC for securing first rank

For securing first rank the members of Academic Council approved IIPS Gold Medal to Mrs. Anamika Chanchal of PGDCHC course.

Agenda Item No. 17: To award IIPS Silver Medals to students whose overall performance is ranked the second best

For securing first rank the members of Academic Council approved the silver medals for the various courses run by the Family Welfare Training & Research Centre (FWTRC), Mumbai affiliated to the IIPS. The details are as given under:



- i) Diploma in Health Promotion Education Ms. Subarnamala Swain
- ii) Post Graduate Diploma in Community Health Care Ms. N. Moatsungla Imsong

Agenda Item No. 18: Revision of syllabi of MA/MSc Population Studies as per UGC Choice Based Credit System (CBCS)

Prof. Ladusingh brief an account of insistence from UGC to implement Choice Based Credit System (CBCS) from 2015-16. It has also mentioned that CBCS is student eccentric and provide opportunity to students to get credits of diverse subjects to make up total credit of a particular course. To revise the syllabi of various courses of the Institute a Committee was constituted and the recommendations of the CBCS Committee are place approval of the Academic Council.

Prof. Nagarajan presented in detailed the revised syllabus of MA/MSC course following the UGC Choice Based Credit System (CBCS).

The members of Academic Council approved the revised syllabus for MA/MSC course with minor changes particularly combinations of subjects in semester wise distribution.

It was also suggested by Prof. Dixit from Mumbai University that marks/grades of Viva-Voce examination should not be credited for calculating the overall grade points. The Committee accepted the suggestions and agreed to find ways for accommodate viva-voce as it is an important means of assessing students. Prof Dixit also mentioned that 4 hours of teaching equivalent is assigned weekly for guide to a Ph.D student.

Agenda Item No. 19: Revision of syllabi of Master of Sciences in Biostatistics and Demography as per UGC Choice Based Credit System (CBCS)

Dr. Abhishek Sigh and Dr. L.K. Dwivedi presented in detailed the revised syllabus following the UGC Choice Based Credit System (CBCS).

The members of Academic Council approved the revised syllabus for MA/MSC M.Sc Biostatistics and Demography.

Agenda Item No. 20: Revision of syllabi of Master in Population Studies as per UGC Choice Based Credit System (CBCS).

Dr. Archana K. Roy presented in detailed the revised syllabus following the UGC Choice Based Credit System (CBCS).

The members of Academic Council approved the revised syllabus for MA/MSC M.Sc Biostatistics and Demography.

Agenda Item No. 21: Renaming of Master in Population Studies (MPS) to M. A. (Population Studies) distance mode

Prof. B. Paswan, In-charge of Department of Extra Mural Studies and Distance Education informed the Committee that as per the recommendation of UGC Expert Committee in its



Interface Meeting held on July 27, 2015 at UGC office, New Delhi, the name of distance course was recommended from Master in Population Studies (MPS) distance mode course to "M.A. (Population Studies)" distance mode from the academic year 2017-2018. This is as per the UGC directive that courses offered in regular courses can only be offered in distance learning mode by a Deemed University.

In view of the fact the Director called the faculty meeting to discuss the nomenclature of MPS course and the letter was sent to the UGC on 9th January 2017 for renaming the MPS course in to M.A. (Population Studies) distance course. The UGC recognition letter dated 25th January 2017 to M.A. (Population Studies) through distance mode was received by the Institute.

The members of Academic Council approved the renaming of Master in Population Studies (MPS) to M. A. (Population Studies) distance mode.

Agenda Item No. 22: Revision of eligibility criteria for admission in M. A. (Population Studies) Distance mode course

Prof. B. Paswan, In-charge of Department of Extra Mural Studies and Distance Education informed the committee that due to the nomenclature recommended by UGC for existing MPS distance mode course to M.A. (Population Studies) distance mode course, the eligibility criteria for the admission into M.A. Population Studies distance mode course is required to be changed.

The four members committee constituted by the Director including three professors and one Associate Professor recommended the following admission criteria for the admission into M.A. (Population Studies) of distance mode course which was approved by the Director.

- Bachelor's degree in any social science subject/Health/Maths/ Stats or any similar degree recognized by Indian/Foreign universities with at least 55% of aggregate marks illustrating of eligibility as per the university provision.
- Candidates working in various fields will be given preference.
- Reservation criteria will be followed as per the Government of India norms.
- After successfully completing all academic requirements given in the guidelines, the registered distance learner will be awarded degree of "M.A. Population Studies" irrespective of any discipline he/she come from graduate level

The members of Academic Council approved the admission criteria of M. A. (Population Studies) distance learning.

Agenda Item No. 23: Revision of fees of M. A. (Population Studies) Distance mode course

Prof. B. Paswan, In-charge of Department of Extra Mural Studies and Distance Education informed the committee that as advised in the SFC meeting held on December 18, 2015 that in order to meet the cost of revision of course curriculum of distance course (which was revised in 2008 using 1991 census data) the funds can be generated through enhancing the course fee.



Therefore, Director constituted the committee for fee revision for the distance mode course. The Committee recommended the following fee structure for the M.A. Population Studies.

1. The existing term Course Fee can be titled as "Tuition Fee".
2. The Tuition Fee (course fee) for Indian distance learners can be increased from ₹ 10,000/- to ₹ 15,000/- and other fees such as *processing fee, duplicate Id card* can be charged same as per present fee structure which is same as MPS regular course also.
3. The charges for *Contact Program, Examination and Re-examination* can be increases to ₹ 600, ₹ 200 per paper and ₹ 500 per paper respectively (details are given in the fee structure table).
4. The committee also recommended introducing new charges as per the MPS regular course such as *Re-evaluation fee, Provisional Certificate fee, Degree Certificate fee, Duplicate Certificate fee, Transcript fee and Convocation charges* etc.
5. In case of foreign distance learners the committee decided that fees can remain same as it is being charged at present and also recommended that 50% concession in tuition fee can be given to the foreign distance learners from SAARC countries as it is given for MPS regular course of the Institute.
6. The implementation of the fee revised fees can be started from the next batch i.e. 2016-2017 after informing the decisions of the meeting to the Board of Studies (BoS), Academic Council (AC), and Standing Finance Committee (SFC) and Executive Council (EC) subsequently.
7. The committee also suggested that except tuition fee, the increase in other heads of fee structure can be applicable for all previous batches distance learners.

Recommended Fee structure of MPS Distance mode Course

Indian students	Present (₹)	Recommended (₹)
Processing Fee	500	500
Tuition Fee (Course Fee)*	10000	15000
Contact Programme Fee	300	600
Examination Fee	300 (for all papers)	200 (per paper)
Degree Certificate Fee	Nil	200
Convocation Charges	Nil	500
Course extension fee	5000	7500
Re-examination Fee	500	500
Re-evaluation Fee (per paper)	Nil	500
Provisional Certificate Fee	Nil	100
Transcript Fee	500	500
Duplicate Certificate	Nil	800
Duplicate ID Card	100	100
Foreign students	Present (US \$)	Recommended (US \$)
Processing Fee	25	same as present
Tuition Fee (Course Fee)*	2000	same as present
Contact Programme Fee	100	same as present
Examination Fee (for all papers)	300	Same as present
Degree Certificate Fee	Nil	Nil
Convocation Charges	Nil	50
Course extension fee	1000	same as present
Re-examination Fee	50	same as present



Therefore, Director constituted the committee for fee revision for the distance mode course. The Committee recommended the following fee structure for the M.A. Population Studies.

1. The existing term Course Fee can be titled as "Tuition Fee".
2. The Tuition Fee (course fee) for Indian distance learners can be increased from ₹ 10,000/- to ₹ 15,000/- and other fees such as *processing fee, duplicate Id card* can be charged same as per present fee structure which is same as MPS regular course also.
3. The charges for *Contact Program, Examination and Re-examination* can be increases to ₹ 600, ₹ 200 per paper and ₹ 500 per paper respectively (details are given in the fee structure table).
4. The committee also recommended introducing new charges as per the MPS regular course such as *Re-evaluation fee, Provisional Certificate fee, Degree Certificate fee, Duplicate Certificate fee, Transcript fee and Convocation charges etc.*
5. In case of foreign distance learners the committee decided that fees can remain same as it is being charged at present and also recommended that 50% concession in tuition fee can be given to the foreign distance learners from SAARC countries as it is given for MPS regular course of the Institute.
6. The implementation of the fee revised fees can be started from the next batch i.e. 2016-2017 after informing the decisions of the meeting to the Board of Studies (BoS), Academic Council (AC), and Standing Finance Committee (SFC) and Executive Council (EC) subsequently.
7. The committee also suggested that except tuition fee, the increase in other heads of fee structure can be applicable for all previous batches distance learners.

Recommended Fee structure of MPS Distance mode Course

Indian students	Present (₹)	Recommended (₹)
Processing Fee	500	500
Tuition Fee (Course Fee)*	10000	15000
Contact Programme Fee	300	600
Examination Fee	300	200
	(for all papers)	(per paper)
Degree Certificate Fee	Nil	200
Convocation Charges	Nil	500
Course extension fee	5000	7500
Re-examination Fee	500	500
Re-evaluation Fee (per paper)	Nil	500
Provisional Certificate Fee	Nil	100
Transcript Fee	500	500
Duplicate Certificate	Nil	800
Duplicate ID Card	100	100
Foreign students	Present (US \$)	Recommended (US \$)
Processing Fee	25	same as present
Tuition Fee (Course Fee)*	2000	same as present
Contact Programme Fee	100	same as present
Examination Fee (for all papers)	300	Same as present
Degree Certificate Fee	Nil	Nil
Convocation Charges	Nil	50
Course extension fee	1000	same as present
Re-examination Fee	50	same as present



Re-evaluation Fee (per paper)	Nil	Nil
Provisional Certificate Fee	Nil	Nil
Transcript Fee	500	50
Duplicate Certificate	Nil	Nil
Duplicate ID Card	25	25
* Includes Tuition fee & cost of study materials		
50% Concession on Tuition fees to the distance learners from SAARC Countries.		

The members of Academic Council approved the admission criteria of M. A. (Population Studies) distance mode course with the following recommendations:

- Every 2 years the course fee can be increased to 20 percent automatically.
- All items mentioned for Indian students in course fee should also be charged for foreign students.

Agenda Item No. 24: Adoption of syllabi of MA/MSc. Population Studies as per UGC Credit Based Choice System (CBCS) for M.A. (Population Studies) Distance mode course.

Prof. B. Paswan, In-charge of Department of Extra Mural Studies and Distance Education proposed the committee that syllabus of regular M.A./M.Sc. course may please be adopted for the M.A. (Population Studies) through distance mode in toto.

The members of Academic Council approved the proposal for adopting the syllabus MA/MSc. Regular course.

Agenda Item No. 25: Proposal to reduce duration of Post Graduate Diploma in Community Health Care

The Family Welfare Training & Research Centre (FWTRC) proposed for reducing the existing 15 months duration of Post Graduate Diploma in Community health Care for the academic conveniences and the problem of trainees joining back on completion without a certificate to submit to sponsoring Health Department. The Coordinator also informed the Committee that basic courses can be removed from the existing syllabus as the trainees being paramedical staff already have knowledge the knowledge of basic courses.

The members of Academic Council approved the proposal of reducing the PGDCHC course from 15 month to 12 months.

Agenda Item No. 26: Revision of syllabi of Post Graduate Diploma in Community Health Care.

The Family Welfare Training & Research Centre (FWTRC) proposes to the committee for revising the syllabus of Post Graduate Diploma in Community health Care (PGDCHC) form the next academic year. The Coordinator presented the plan of new syllabus.

The members of Academic Council approved the revised syllabi of PGDCHC.



Agenda Item No. 27: Provision for integrated M.Phil. and Ph.D. Programme for UGC JRF qualifiers

The Chairman informed the members that presently IIPS does not have the integrated M.Phil./Ph.D. programme. UGC JRF qualifiers are awarded 5 years fellowship without break for M.Phil./ Ph.D., as a result students enrolled in M.Phil. and continuing to Ph.D. are facing problems of continuation of fellowship. In view of the fact IIPS proposes to introduce integrated M.Phil /Ph.D. program for the UGC JRF qualifiers from 2017-18.

The integrated M.Phil. and Ph.D. programme shall consists of two academic degree programmes that can be pursued with a single admission procedure taken at the entry level for M.Phil. degree. Successful completion of M.Phil. degree would facilitate shifting to the Ph.D. programme. A mid-stream option is available where students can move into Ph.D. programme after completion of one-semester/six-months coursework and fulfilment of other criteria set by the Institute.

The AC approved the proposal.

Agenda Item No. 28: Provision and eligibility of Ph.D. Programme for GoI and NET qualified

The Chairman informed the members of the AC that shifting of fellowships from GoI to UGC JRF as and when students enrolled in Ph.D. programme clear UGC JRF has caused inconvenience in matching with UGC portal and getting fellowships release from UGC. In view of this it is proposed that students qualified for UGC NET/without UGC JRF shall only be consider for enrollment in Ph.D. programme under GoI fellowship. Detail proposal is given as under:

M.Phil. students who got admitted with Government of India fellowship but subsequently passed JRF or got funding from any other sources and also secured A Minus and above grade (B+ and above for SC/ST/OBC/PWD students) in the coursework will be eligible to apply for moving into the Ph.D. programme without completing the M.Phil. dissertation. Such students desiring to switch to the Ph.D. programme are required to submit a formal application.

Students who move into direct Ph.D. through mid-stream option will receive a Certificate for the Pre-Doctoral Coursework undertaken by them for one semester.

M.Phil. students who secure A Minus and above (B+ and above for SC/ST/OBC/PWD students) in the M.Phil. Degree without JRF will have to appear for Ph.D entrance test depending upon the availability of number of Government of India Fellowships for Ph.D.

Students admitted with Government of India Fellowship for M.Phil. and did not secure minimum A Minus and above (B+ and above for SC/ST/OBC/PWD students) will complete the coursework and dissertation for M.Phil. degree only. They have to seek a fresh admission for Ph.D. programme.

Direct Ph.D.



All the students who got admission into Ph.D. programme after M.Phil. or with Pre-Doctoral Coursework from IIPS or any other institution as per eligibility are required to register in the beginning of academic year. However, eligible in-service candidates and foreign candidates (with M.Phil. or Pre-Doctoral Coursework) with financial support from UGC/ICSSR/Foreign funding may be considered for admission to the Ph.D. programme without entrance test during the academic year.

Duration of the Programme

M.Phil. programme shall be for a minimum duration of two consecutive semesters/one year.

Ph.D. programme shall be for a minimum duration of three years, including coursework and maximum of six years.

Extension beyond six years may be considered for one more year for in-service candidates or those who have opted for part-time after three years of regular research work, including coursework/M.Phil.

The women candidates and persons with disability (more than 40% disability) may be allowed a relaxation of one year for M.Phil. and two years for Ph.D. in the maximum duration.

The women candidates may be provided Maternity Leave/Child Care Leave once in the entire duration of M.Phil./Ph.D. as per the prevailing UGC guidelines (currently 240 days). Male candidates are eligible for Paternity Leave as per Govt. of India norms (currently 15 days) issued from time to time at full rates of fellowship once during the tenure of their award.

A research scholar who has received a positive report from the examiners without or with minor modifications should submit the final bound thesis within three months from the date of issue of reports to him/her. In the case of significant changes suggested by the examiners, students may not be allowed more than one year for modification of work (Director, Ph.D. Coordinator, and research guide will decide whether remarks are minor or major). Viva-voce of students may be held within two months of receiving final bound copies of the thesis.

Termination

Scholars whose progress has been found unsatisfactory (not paying fees and/or not meeting with the guide and/or non-completion of various milestones each year), upon recommendation and approval of the guide and advisory committee members can be terminated from the Ph.D. programme. In order to avoid being terminated, the scholars are to display consistency in their research work, comply with financial rules and regulations, and adhere to ethical practices during their tenure.

Scholars who have been terminated shall not be allowed re-registration.

The AC approved the proposal.



Agenda Item No. 29: Proposal for Zero semester for MA/MSc, MSc Biostatistics & Demography, MPS, & M.Phil.

The Chairman proposed to introduce zero semester for MA/MSc, MSc Biostatistics & Demography, MPS, & M.Phil. to facilitate students who could not complete all academic formalities due to genuine reasons to complete in the following sessions provided they fulfil other requirements including attendance percentage etc. However no fellowship shall be available for such students. The AC approved the proposal.

Agenda Item No. 30: Approval for Ph.D. Submission under special considerations

With the permission of Chairman, the Ph.D. Coordinator Prof. Sayeed Unisa proposed notwithstanding what is contained in the Ph.D. rules of the Institute, the Academic Council may, in exceptional circumstances and on the recommendation of the appropriate committees as well as the merits of each individual case, consider at its discretion and for the reasons to be recorded, relaxation of any of the provisions. Nine cases are represented by the Academic Section to Academic Council for consideration. Out of them, four had completed the seven years, and three of them have not presented the synopsis. Three had presented the synopsis but not submitted the thesis within six months of time. Two students had not submitted the revised thesis since more than one year after sharing the examiner's report to them.

The Coordinator proposed the committee to give them one opportunity to submit the thesis within six months time. It is also propose to cancel their Ph.D. registration failing to submit thesis within the six months death line to be counted from the date issuing notification to them.

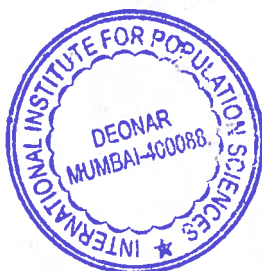
The AC accepted the proposal under the condition that students pay the applicable fees for the entire period of Ph.D.

Agenda Item No. 31: Proposal for Re-Registration provision for Ph.D.

In order not to encourage students seeking extra time beyond seven years to complete Ph.D., the Chairman proposed that after seven years students are allowed for one time re-registration to complete remaining Ph.D. work from the academic session 2017-18. The AC approved the proposal.

Re-registration of those students who failed to submit the thesis within the maximum period of six years (seven years in case of women/PWD/in-service/part-time students) shall be allowed for a maximum period of two more years with the approval of the Chairperson, Academic Council and subsequently ratified by the Academic Council. Such students should pay the re-registration fees as approved by the Academic Council/SFC.

Agenda Item No. 32: Considerations of Proposal for the affiliation of skill development



training courses at FWTRC

- i. Diabetic Education (2-3 months)
- ii. General Duty Assistant (4-6 months)
- iii. Home health Aide (3-4 months)
- iv. First Responder (one week)
- v. Sanitary Inspectors (One year)

The representative from FWTRC informed the committee that looking at demand and more emphasis given by the Central Government, the Director, FWTRC decided to start above proposed courses at FWTRC with IIPS affiliation.

The Chairman suggested the short duration courses can be started at FWTRC and certificate can be issued by the Director FWTRC. However, for one year duration course, it has been suggested that FWTRC can develop course curriculum for Sanitary Inspector course and will be discussed in next academic council meeting. These suggestions are approved by the AC.

Agenda No. 33: Consideration of proposal for Ph.D. in Health Sciences at FWTRC

It was proposed by the FWTRC to the Committee that there is a substantive demand from the medical professionals for in depth research in health sciences and therefore FWTRC would like to introduce the Ph.D. program in Health Sciences with the affiliation of IIPS.

The members pointed out that now the Ph.D. rules have changed and the affiliated institutions cannot run Ph.D. program. However the Chairperson suggested that a comprehensive proposal can be submitted by the FWTRC and it will be tabled in the next academic council for the consideration after assessing the UGC guidelines and rules for affiliated Institutions.

The AC accepted the suggestion of Chairman.

Agenda No. 34: Completed Projects

The Chairman informed the committee members that the following research project both internal and outside funded have been completed by the Institute

Internal Funded

- A. Magnitude, Causes and Consequences of Kala-azar in India: A Study of Eastern Bihar
Coordinators: Dipti Govil, Harihar Sahoo, Sarang P. Pedgaonkar and K. C. Das
- B. Socio-Economic and Health Conditions of Nepali Migrants in Mumbai
Coordinators: Sunil Sarode, Rajiva Prasad and Sarang Pedgaonkar
- C. Use of verbal autopsy for estimating the causes of death in Amravati district of Maharashtra
Coordinators: F Ram, Usha Ram, Abhishek Singh, Dhananjay W. Bansod, Sarang Pedgaonkar/



External Funded

- D. Family Health and Wealth Study Follow-up (Base line survey completed in 2011)
Coordinators : F. Ram, U. Ram, H. Lhungdim, Abhishek Singh, Kaushalendra Kumar
Funded by : Johns Hopkins Bloomberg School of Public Health, USA
- E. Comprehensive Nutrition Survey in Gujarat (CNSG)
Coordinators : F. Ram, Sayeed Unisa, Aparajita Chattopadhyay, Sarang Pedgaonkar, Prakash Fulpagare
Funded by: Department of Women and Child development (DWCD), Government of Gujarat

Agenda No. 35: Ongoing Projects

The Chairman informed the Committee members that the following research project both internal and external funded are continuing at the institute and may continued/extended as proposed by the respective Coordinators/Principal Investigators.

Internal Funded Projects

- A. : Causes and Consequences of Out-Migration from Middle Ganga Plain
Coordinators : Archana K. Roy, R.B. Bhagat, K.C. Das, Sunil Sarode, R.S. Reshmi
Time-line for completion Time line plan for 2016-17; 2017-18 and 2018-19
- B : Historical Trends and Patterns of Population and Development in India: A District Level Analysis
Coordinators: P. Arokiasamy, R. Nagarajan, Pralib Kumar Narzary, Manoj Alagarajan, Aparajita Chattopadhyay, Harihar Sahoo, Suryakant Yadav
Time-line for completion: 01.01.2018 to 30.06.2018
- C : Daughter Only" Families in India: Levels, Trends and Differentials
Coordinators: Harihar Sahoo and R. Nagarajan
Time-line for completion: Progress as per the proposal
- D : Indirect Study of Survival from Cancer: A large Scale Mmpirical Application in India
Coordinators: Murali Dhar and B. Paswan
Time-line for completion: Progress as per the proposal
- D : Changes in the Household Amenities and Assets in India: A Census Based Study
Coordinators: R.B.Bhagat, Sunil Sarode and Laxmikant Dwivedi
Time-line for completion: March 2017
- E : Estimation of Vital Rates for Bombay Presidency in the Colonial Period
Coordinators: Chander Shekhar, F. Ram and T.V. Sekher
Time-line for completion) : March 2017
- F : Follow-up of Comprehensive Nutrition Survey in Maharashtra
Coordinators: Sayeed Unisa, Prakash Fulpagare
Time-line for completion) : December 2017
- G : Population Scenario in India: Long Term Prospective



Coordinators: Dhananjay W. Bansod

Funding: Ministry of Environment, Forest and Climate Change, Government of India

The project activities carried out so far and planned for future to complete the project were approved by the Academic Council.

Agenda No. 36: New Projects

The Committee approved the following new institute funded projects to be undertaken from the financial year 2017-18. The details of the project is given as under

N1. Equal Living Condition of Housing Selters for different Social Groups in Tamil Nadu: Model Village Created for Social Development

Project Coordinators : D. A. Nagdeve, Chander Shekhar, P. Murugesan, S. K. Mohanty,

Introduction

Historically, social inequalities have persisted in the caste Hindu structure and they continue even now in different parts of the Indian sub-continent to this day. Caste discrimination has existed not only in the form of social hierarchy but also in the location of habitations. Sheltering patterns of the so-called untouchables were kept away to keep them separated from the mainstream society, which led to denial of all civic amenities and other services, which were available to the rest. For instance, the dalit settlements were/are located, invariably in the downstream of the villages, which is unsanitary in all possible means. The widely quoted G.O. of the Madras Presidency [No.1010 and 1010(A)] on the socio-economic conditions of the Chingelput Paraiyals (1892) describe their poor living conditions: " always badly nourished; clad, if at all, in the vilest of rags; eaten up with leprosy or other horrible diseases; huddled like pigs; untaught; uncared for, and unpitied".

Similar conditions had persisted and continued in the different parts of the Madras Presidency till independence. However, several social movements had attempted to eradicate these inequalities, but they had not produced the expected results over the period. Neither the pre-colonial rulers nor the colonial administrators had initiated any constructive attempts to eradicate these social inequalities, particularly in terms of their habitations. Since independence, both the Union and State Governments have initiated several measures to establish the social equality among the different social groups/communities. These measures could be classified into two broad categories- protective and promotional. The protective measures include several constitutional safeguards, acts and ordinances. The promotional measures consist of several specific schemes and programmes. Broadly speaking, the former is an indirect one and the latter direct one. However, several studies found that the protective measures had not produced the expected results, while the promotional measures also had failed to establish equality among the different social groups.

Though the individual social groups have attained development, the differences/discrimination between the groups' still persists on several grounds. Dalit settlement is one such widely prevalent discrimination in most of the rural Tamil Nadu. Several housing schemes have been initiated for the dalits but they were located at a separate place far away from the main residential area. Of course, dalits are no more 'huddled like pigs' and their housing conditions have improved to some extent but the problem of untouchability still persists between the caste Hindus and the Dalits. But the government programmes and policies in general are not bold enough to address such discrimination directly i.e. they never attempted to build the



Adi Dravidar houses in the midst of other dominant communities or vice versa. Instead, the government built Adi-Dravidar 'colonies' in exclusive isolated places away from the main habitations. During early nineties, Tamil Desiya Pothuvudamai Katchi (Tamil Nationalist Socialist Party) and its leading functionaries P. Maniyarasan, Rajendra Cholan and Yoganathan have opposed the creation of 'colonies' that too by the government and demanded collective housing where dalits can live in midst of others. The government, however, responded with a deep silence and maintained the spatial distance between the dalits and the rest. The Samathuvapuram (Equality Village) housing scheme initiated by the Tamil Nadu Government during the Diravida Munnetra Kazhagam (DMK) under the then Chief Ministership of Muthuvel Karunanithi had really broken such deliberate 'silence'.

Housing Policies

The government housing policies and schemes had confined, till recently, to the economic dimension alone and ignored the social and cultural implications of housing. The spatial separation of housing settlement due to social exclusion on caste lines may cut off communication, interaction with the other communities and sustain the different forms of social exclusion practices and untouchability.

Thus, housing in its broadest connotation, encompasses not only shelter, economic services and health facilities but also harmonious social environment, conducive neighborhoods and peaceful coexistence, which are necessary not only to build social capital but also to improve human wellbeing. The housing schemes have not attempted, till late 1990s, to integrate the segregated untouchable caste settlements along with the other sections.

Since independence, the post-colonial government had provided housing facilities for the untouchables but in exclusively isolated places of the main village or at the outskirts of small towns. In other words, the government policies had not thought about the integration of the untouchable communities with the mainstream communities.

Until recently, rural housing schemes have not given any attention to spatial and social equality. Rural housing problem so far had been addressed only through wage employment programmes like National Rural Employment Programme (NREP), Rural Landless Employment Guarantee Programme (RLEGP) and Jawahar Rozgar Yojana (JRY) with a small housing component in them. Then Indira Awaas Yojana (aided self-help) has been de-linked from JRY and has been made an independent scheme with effect from 1st January 1996. However, the DMK government had initiated housing policies, where all the communities could live together in the village without any discrimination and share all the civic and other infrastructure facilities. Lower caste, higher caste and those who are 'in-between' must live together in equal comfort, self-respect, and above all with dignity, mutual respects and interaction.

Samathuvapuram

Samathuvapuram housing scheme was introduced in 1997 with Rs.35 crores to establish one hundred Samathuvapurams in different parts of Tamil Nadu. The idea behind the scheme is the creation of model villages in rural areas with free housing and other facilities wherein people of different castes and religions can live together and share civic amenities and services without any caste discrimination / differential treatment.

This scheme was named as Periyar Ninaivu Samathuvapuram, remembering Periyar E.V. Ramasamy Naicker, a great social revolutionary of the Dravidian movement in the early twentieth century in the erstwhile Madras Presidency. In fact, Periyar opposed the existence and creation of 'cheries' and introduced the concept of Samathuvapuram during the early twentieth century. In order to eradicate caste discrimination and untouchability, he proposed several action plans like inter- caste marriage, inter-dinning and common dwelling. He suggested that all the communities should live together to fight against the different forms of exploitation. Throughout his life, he waged a war against irrational beliefs, faiths,



casteism and atrocities perpetuated on lower castes and weaker sections. Hence, the scheme has been named after him.

The first Samathuvapuram was established at Melakottai village of Madurai district and 100 houses were built at a cost of Rs.35000 each. The houses are constructed on 5-cent plots with a built in area of 259 sq ft with all facilities. The beneficiaries have been selected on the basis of income criteria (i.e., poverty line) from the eight adjacent villages of Melakottai. Of the 100 beneficiaries, 40 houses have been allotted to Adi-Dravidars 25 to backward classes, 25 to most backward classes and 10 to people of other communities. Again, the allotment is done in the name of the female member of the household. That is the patta (title-deed) is given in the name of the woman (e.g. wife of the Head of the Household). This, in a way, promotes entitlement and empowerment of women.

Samathuvapuram consists of water tanks, community hall, primary school, library, health centre, fair price shop, noon meal centre, recreation centre, park and playground. The government also provides the deposit for electricity connection to each house. The entire construction work was handed over to the Tamil Nadu State Construction Corporation, laying emphasis on the quality of construction. Expenditure towards construction is met from a special grant from government. The expenditure towards basic amenities like roads, street lights, the respective departments and local bodies through convergence of ongoing programmes provide drainage and drinking water.

The site for the scheme is identified by District Collector either from available government lands or acquired from private parties. After a proper layout, patta is assigned to the beneficiaries; the sites/houses are allotted at random, so that families from different communities live together as neighbours. A committee headed by District Revenue Officer selects the beneficiaries in consultation with the local bodies from the nearby areas within 10 km radius.

Facilities provided for the Samathuvapuram include town bus from the city with stop over facility by all buses plying on the National Highway. Post office and telephone facilities are also being provided. Additionally, a dairy farm is being set up, with 30 inhabitants to be provided with milk cows. A scheme to extend loan facility for the self-employment of youth at the Samathuvapuram is also envisaged.

However, the initial criticism disappeared gradually and the scheme came out with striking results. So far 200 Samathuvapurams have been created in various districts of the state and about 20,000 rural households have been benefited. Though it may not be sufficient to meet the actual rural housing requirements in Tamil Nadu, as a concept Samathuvapuram is indeed admirable and received the total acceptance of the public.

Until recently, rural housing schemes have not given any attention to spatial and social equality. Rural housing problem so far had been addressed only through wage employment programmes like National Rural Employment Programme (NREP), Rural Landless Employment Guarantee Programme (RLEGP) and Jawahar Rozgar Yojana (JRY) with a small housing component in them. Then Indira Awaas Yojana (aided self-help) has been de-linked from JRY and has been made an independent scheme with effect from 1st January 1996. However, the DMK government had initiated housing policies, where all the communities could live together in the village without any discrimination and share all the civic and other infrastructure facilities. Lower caste, higher caste and those who are 'in-between' must live together in equal comfort, self-respect, and above all with dignity, mutual respects and interaction.

Objectives

The main objective of the present study is to understand and socio economic conditions of the model village residents however the specific objectives are:

1. To study the present situation of socio economic condition of the different locations of samathuvapuram model village in Tamil Nadu



2. To Evaluate the economic needs of the residents of first and last creation of the model village
3. To Access the possibilities of the up-scaling the model for the further development of infrastructure and housing scheme for other part in the state of Tamil Nadu.

Methodology

In the proposed study both quantitative and qualitative techniques will be used. To accomplish the quantitative approach a specially designed interview schedule will be used to collect information from the selected model village. Two model villages will be selected on the basis of first and recent created model village for the study. both the places entire household adult person will be interviewed by quantitative and qualitative techniques.

Duration of the Study : Three Academic Year (2017-20).

Budget

A - First Year (2017-18) instrumental and quantitative survey

Description	Rs
Questionnaire Preparation and Printing (1000*100)	1,00,000
One Project Manager for 12 months @ Rs. 30,000/- p.m	3,60,000
One Project Officer for 12 months @ Rs. 20,000/- p.m	2,40,000
Training expenditure including hall and resources for one week	50,000
Training for Research Investigators and Pre-testing	1,50,000
Ten Research Investigators for three month @ Rs.9,000/- per month per investigator	2,70,000
DA for Project Manager (two months)*1@ Rs. 1000-	60,000
DA for Project Officers (three months) *2 @ Rs. 750/-	67,500
DA for Research Investigators 10*90*300	2,70,000
TA and DA of Principal Investigators	50,000
Two Vehicle charges @ Rs. 2,000/- per day for 45 days	1,80,000
Miscellaneous and Stationary	20,000
Total	18,17,500

B- Second Year (2018-19) Data processing and qualitative survey

Description	Rs
One Project Manager for 12 months @ Rs. 30,000/- p.m.	3,60,000
One Project Officer for 12 months @ Rs. 20,000/- p.m	2,40,000
Five Research Investigators for one month @ Rs.9,000/- per month per investigator	45,000
DA for Project Manager (one month)@ Rs. 1000-	30,000
DA for Project Officers (one month) @ Rs. 750/-	22,500
DA for Research Investigators	50,000
TA and DA of Principal Investigators	20,000
Two Data Entry Operators for three months @ Rs. 9,000/- p.m *2*3	54,000
One Vehicle charges @ Rs. 2,000/- per day for 30 days	60,000
Miscellaneous and Stationary	20,000
Total	9,01,500

C- Third Year (2018-19) Preparation of project report and publication

Description	Rs
One Project Manager for 6 months @ Rs. 30,000/- p.m.	1,80,000
Data Dissemination	50,000



Printing of project report 100*1000	1,00,000
Publication through seminar conferences	50,000
TA and DA of Principal Investigators for the presentation	50,000
Postal expenditures for report sending to universities and libraries	60,000
Miscellaneous	20,000
Total	5,10,000

N2: Trends in out-of-pocket expenditure (OOPE) and catastrophic health spending (CHS) in India

Coordinator : S.K. Mohanty

Introduction

The out-of-pocket expenditure (OOPE) is the primary source of financing the health care in developing countries. The rising OOPE reduced the consumption of food and basic necessities of poor, loss of welfare to individual and household, reduced access to health care and increase of untreated disease, long-term impoverishment and irrational use of drugs. In this context, estimates of catastrophic health spending (CHS) and impoverishment effect of health spending in are gaining increasing research and programmatic attention (Xu et al. 2003; van Doorslaer et al. 2007; Rashad and Shraf 2015). The CHS estimates have particular relevance in developing countries due to demographic and epidemiological transition. Medical care is an increasing function of age and associated with increasing in health spending. The per capita health expenditure aged 64-75 years was between 3-4.4 times higher than a person aged 35-44 in USA (Cutler and Meera 1997). Similarly, the non-communicable diseases are now the leading cause of mortality and morbidity. The treatment of NCDs are expensive and required specialized care. Along with rising NCDs and changing age structure, the changing medical practices, increasing living standard, financing and management of health care and medical inflation has been identified as key drivers of health spending. The health policy of many developing countries is committed to protect the health of the poor. Thus, estimating CHS are useful exercise for multiple stake holders; planners, policy makers, international organization etc.

India is experiencing fast demographic and epidemiological transition. The total fertility rate is close to replacement level and life expectancy of about 67 years. The NCDs are the leading cause of morbidity and mortality. Studies suggest the NCDs is likely to affect hinder the economic growth in coming years (Bloom et al. 2014). Recently, there has been growing research interest on the OOPE and CHS in India. These studies are mostly confined to maternal care (Bonu et al. 2009; Mohanty and Srivastava 2012; Pal 2012; Mukherjee et al. 2013; Govil et al. 2016; Goli et al. 2016). Moreover, the estimates of CHS derived from these studies often seems to be misleading because they neither address the data limitation nor used appropriate methods in estimating the CHS. A large majority of these studies are based on the morbidity and health care rounds (60th and 71st round of NSS). Only one study examined the varying estimates under alternative data (Raban et al. 2013). No other studies examined the data quality nor the methodological limitations in estimating the CHS.

Need of the study

Protecting the poor and needy against the high-health care cost is guiding principle of National Health Mission (NHM). While one of the main objectives of NHM was to reduce the OOPE on maternal care, there is continuum effort to reduce the CHS from varying services and disease. In this context, the study has been conceptualized with following rationale:



First, the medicare cost has been increasing over time and the household health spending is growing faster than the overall economic well being of the household (Mohanty et al 2016). Many families are falling to poverty due to increasing health care spending. Second, there is no study that systematically examined the trend in OOPE in India. Most of the earlier studies are at a point of time and largely confined to maternal care. Third, the estimation of CHS are used using varying methodology. None of the prior studies addressed the methodological limitations. Moreover, it is not known whether the estimates derived using varying methodologies are consistent over time. Fourth, data quality remained paramount in estimation of CHS. Given the nature of data on various surveys, there is a need to adjust the same to provide reliable estimates.

Research Questions

RQ1: Does OOPE increasing over time?

RQ2: Are estimates of maternal care reliable?

RQ3: What is the extent of impoverishment due to increasing health spending?

Objectives

The goal of this project is both methodological and empirical. The methodological goal is to examine the consistency and reliability of catastrophic health estimates in India. The empirical goal is to examine the trends in OOPE and CHS over time. The specific objectives are as follows

1. To examine the trends in OOPE by specific service (maternal care) and diseases
2. To examine the consistency and reliability of catastrophic health spending in India
3. To estimate the extent of catastrophic and impoverishment over time
4. To examine the impoverishment effect of health spending

Data and Methods

We proposed to use data from consumption expenditure surveys (1993-94, 2004-05 and 2011-12) and the morbidity and health care surveys (1994-95, 2004 and 2014), henceforth referred as health surveys. Both consumption rounds and health surveys are large, population based and nationally representatives. While each survey has certain merits, there are certain limitations implicit to each of the survey. For example, the 2014 health survey asked a single question to assess the consumption expenditure of the households. This lead to underestimation of consumption expenditure that has a direct bearing on the estimates of CHS. On the other-hand, the consumption surveys do not include the questions on type of morbidity and so difficult to estimate the CHS specific to disease. Besides the health expenditure are collected at current prices. For valid comparison, the prices need to be adjusted (at constant prices). In this research, we will adjust the under-reporting of consumption expenditure and the OOPE will be addressed.

Besides the data type and quality, the methodology used in estimating CHS is not uniform. Health expenditure are considered catastrophic, if it force household to reduce basic consumption, sell assets, borrow and leading to distress financing (Rashad and Sharaf 2015). A household is considered to be facing catastrophic health expenditure if OOPE on healthcare are greater than or equal to a predefined limit of budget share or capacity to pay (CTP). In literature there are two methods used in estimating the CHS based on capacity to pay (CTP) (Berki 1986, Xu et al. 2003).

Approach 1: $T/x \geq z$ (1)

Approach 2: $T/[x-f(x)] \geq z$ (2)

Where T is the OOPE, X is the consumption expenditure and f(x) is the subsistence expenditure. The value of z is normative. While in first approach, a cut-off of 10% is used in second approach, the second approach used a cut-off point of 40%. Estimates from these two methods are not consistent.



Time Line: July 2017- November 2018 (16 months)

Budget: One project officer @ Rs 25,000/- per month = $16 \times 25,000 = \text{Rs } 400,000/-$

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N3: Population growth and state of healthcare services in North East India: with special reference to the recognized tribes, 1951 to 2011

Coordinators

: H. Lhungdim, Harihar Sahoo and L. Ladusingh

Background:

North East India comprising of 8 states accounting for less than 4 percent of the total India's population (2011). However, in terms of the ethnic and cultural diversity consisting of myriad sub-populations, mostly tribals, the region has been known as "the mini India". The region has persons belonging to almost all religions and social groups of India, with as many as 135 recognized scheduled tribes and 93 scheduled castes.

Recent socio-political development in the region has reinforced the importance of ethnic dynamics, despite the region accounting for just about 4 percent of India's population. Most states, barring Assam and Meghalaya, show improved demographic and health indicators, but the situation among the tribes and scheduled caste remain a concern.

The proposed study has three objectives, with a focus on the tribal sub-populations:

- To analyze population growth in the region by administrative divisions, residence, and groups according to household head, age, sex, etc.
- To examine the differentials in current health states in the region from survey data (DLHS, NFHS, etc) based on selected characteristics (group, wealth index, illnesses, utilization of health care, maternal and child health services, BPL card holders, JSY beneficiaries, insurance coverage, etc), and
- To map the spatial variation in selected socio-demographic, economic and health indicators of the region by highlighting indicators with policy implications.

Data and Methods:

Census reports will be the main source of data for the study. However, other survey data will be used to supplement the existing differentials across administrative and social groups on selected socio-economic and health indicators. Population trend and differentials in healthcare indicators will be computed by state/district, residence, age groups, etc., and mapping of selected results.

Duration of study:

The study project is expected to be completed in about one and a half years (18 months) from July/August 2017.

Staff and Financial requirement:

The study will require one project/research officer (PO) for 18 months (Rs. 30,000 x 18 months = 5,40,000), and contingent amount of Rs. 60,000 (Rupees fifty thousand only) to meet any expenses related to the project (such as stationery, printer (cartridge), and for printing and binding of the report, etc.). The salary amount mentioned may be subject to revision in 2017.

Total amount required: **Rs. 600,000/-** (Rupees Six lac only).



Agenda No. 37: Any other agenda with the permission of Chairman

With the permission of Chairperson, the following point we were raised by the committee members:

i. The FWTRC proposed the following issues in AC.

a) The faculty of FWTRC should be recognized as Ph.D. guide by IIPS.

The committee member pointed out that since the FWTRC is dealing with the medical issues by and large, whereas, IIPS is dealing with population related issues. Therefore it would be difficult to recognize Ph.D. guide for the faculty members of FWTRC.

b) There was a proposal to give place on dais during the convocation ceremony to Director, FWTRC and it was discussed in the AC meeting.

As there was no consensus on the proposal between the members of the committee and some members pointing out that affiliated institutions may increase in future like other institutions and it would be difficult to give dais to all the heads of the Institutions in future.

ii. A committee was constituted by the Director consisting of Prof Bhagat, Chairman, Prof Nagrajan and Dr Bansod as members to look into the admission of Mr Anil Hiwale- a teacher fellow admitted in PhD Programme in the Institute. The committee submitted the report to the Director (see the report enclosed). Prof Bhagat presented the report before the AC. The matter was discussed in detail.

The AC members pointed out that institute has received first time Ph.D. student with teacher's fellowship and the Institute should encourage it. The members of the AC mentioned that the Assistant Registrar (Academic) has issued admission notice and Mr. Hiwale had joined Ph.D. as a teacher candidate. The AC also recommended that the delay in joining may be condoned and controversy related to the personal allegations between the candidate and Assistant Registrar be closed. The AC approved for status quo of Mr. Hiwale.

Comment [R1]: AR (Academic) informed that he is not the first teacher fellow; accordingly this may be corrected.

iii. Prof. Bhagat one of the Coordinators of the project 'Population Scenario in India: Long Term Prospective' suggested that as identified contributors are not submitting papers for chapters even after repeated requests, the project can be closed publishing papers received so far as working paper series. The AC approved the proposal.

iv. Prof. Sayeed Unisa, Ph. D. Coordinator informed the Committee that Ayurvedic college has sent a proposal for IIPS collaboration for Ph.D. program. The students of Ayurvedic college can undertake Ph.D. research in population related field with affiliation of IIPS. The members of AC suggested that the college management should come with detail proposal which can be discussed at the Institute and the in the next AC meeting decision can be taken.

With the permission of Chairman, the AC members also suggested the following points.



- The report/comments sent by the Ph.D. thesis by the examiner especially in case of major revision the thesis, the respective guide should be the deciding authority to revise the thesis depending upon the significance of comments.
- The examiner should be persuaded comments/remark on thesis within six months period.
- Students should submit the revised thesis within three months. However in the case of major revisions is required students should submit the thesis within one year.
- The Director can make the decision regarding major revisions discussing with the respective guide.
- The Viva-voce of research scholar should be conducted within two months after receiving the comments/remark form the examiner.
- The Faculty having educational qualification in Doctor of Medicine (M.D.) should be permitted to be Ph.D. guide if there is a provision in UGC rules.
- The faculty members should have completed the probation period for becoming a Ph.D. guide
- The research scholars should be involved in the institutional academic work such as; taking practical classes, preparation of teaching material and teaching of non-credited courses.
- Certificate can be given to the Ph.D. research scholars for their academic involvement.
- Allotment of Co-Guide can be permitted after assessing the RRC. However the Co-Guide should be recognised guide in parent institution.
- Retired faculty may be recognised as Co-Guide
- Collaboration with the IGE for Ph.D. can be made.
- All Professors and Associates Professors are automatically recognised as research guides. An Assistant Professor with a Ph.D. degree and at least two research publications in refereed journals may be recognized as a Research Guide.
- Only a full time teacher can act as a research guide. However, a Co-guide, who is recognised as a research guide in his/her parent organisation, can be allowed in inter-disciplinary areas from other institutions with the approval of Chairperson of Academic Council.
- A Research Guide who is a Professor, at any given point of time, cannot guide more than three (3) M.Phil. and eight (8) Ph.D. scholars. An Associate Professor as Research Guide can guide up to a maximum of two (2) M.Phil. and six (6) Ph.D. scholars and Assistant Professor as Research Supervisor can guide up to a maximum of one (1) M.Phil. and four (4) Ph.D. scholars. The faculty who are going to retire in another two years should not be allotted Ph.D. students.
- Any further modifications in the rules and regulations can be done following UGC Research and Recognition Committee (RRC) recommendations.

Recommendations from Research Advisory Committee and Research Advisory Board constituted by the Director.

- A Ph.D. research scholar shall appear before the Research Advisory Committee formulated at the Institute by the Director once in six months to make a presentation of the progress of his/her work for evaluation and further guidance. The committee will



submit the six-monthly progress report to Institute. For the Research Advisory Committee meetings, Guide will be the convener.

- Students with JRF and other funding will present his/her progress in front of a committee consisting of an external member from other Institution/University, Coordinator and Guide for the extension of a fellowship from JRF-SRF.
- Students with Government of India Fellowship will also present their progress in front of Research Advisory Board formulated at the Institute by the Director for the extension of a scholarship from JRF-SRF.
- Moreover, Research Advisory Board shall evaluate the progress of work of JRF as well as Government of India fellowship holders from second year onwards annually for the extension of fellowship. Students will make a presentation about the progress of research work for evaluation purpose.

The AC approved the aforesaid proposals.

The meeting was concluded with vote of thanks by the Chairman Prof. L. Ladusingh.

Sd/-

(Prof.L. Ladusingh)
Chairman &
Member-Secretary



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9337

January 2, 2018

NOTE

As per the approved minutes of the faculty meeting chaired by the officiating Director on 13th December 2017 regarding preparing the study material for M.A. distance mode course.

The minutes have been circulated to all the faculty member by e-mail to initiate the preparation of study material. It is requested that faculty members may please submit the soft copy of the study material before February 15, 2018 so that designing and printing work can be process.

The study material will consist of 198 unites for 17 papers in the form of 66 booklets (List attached).

The following is the estimated expenditure for preparing the study material, designing and printing of 500 copies of each booklet.

Preparation of study material (198 unites @ Rs.5000/- per unit)	: 990000/-
Designing the cover page and booklets (approximately)	: 100000/-
Printing of booklets (approximately) 66 booklets x 500 copies=33000 booklets	: 50000/-
Total Expenditure	: 1590000/-

If there is increase in number of units in some of the papers, the cost of preparation of study material will be inflated on prorata basis.

It is to be stated that department has generated course fee of Rs.9,00,000/- from the first batch of M.A. distance course in 2017 and as intimated by the accounts section, total cumulative fund generated in the EMS accounts till December 2017 is more than Rs.60 lacks.

As this is the one-time expenditure, it is proposed that above expenditure may please be made from the EMS fund.

Submitted for kind information and approval of the Director and Sr. Professor.

M. P. Mulla
permitted by Acad. Council
if required
may be required
permitted
5/1/18
 Assistant Finance Officer

[Signature]
 Prof. B. Paswan
 In-charge EMS Department

Ladurugh 5/1/18
 Director & Sr. Professor

Pl. refer the letter (No. A-15012/5/13 - Stat. II) dated 17 July 2013 from MOHFW, GOI. MOHFW asked IIPS to update the study materials. This has been also discussed in various AC and recently meeting. The AC also decided to change the nomenclature of course and modification in the course structure.

[Signature]
 8/1/2018



Noted. Thanks.
[Signature]
 9/1

Ladurugh
 11/1

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अन्तर्राष्ट्रीय जनसंख्या विज्ञान संस्थान International Institute for Population Sciences

(विश्वविद्यालय समुदाय / Deemed University)

स्वास्थ्य एवं परिवार कल्याण विभाग, भारत सरकार को प्रशासनिक नियंत्रण के अधीन स्वास्थ्य संस्थान
An Autonomous Organization under administrative control of Ministry of Health & Family Welfare, Govt. of India.
गोवन्दी स्टेशन रोड, /Govandi Station Road, देवनार/Deonar, मुम्बई/Mumbai-400 088.
दूरभाष /Telephone: 022- 4237231, फैक्स /Fax: 022- 2556325, ईमेल/Email: registraroffice@iips.net

No.IIPS-EMS/ 829 /2018

Date: 10.01.2018

Dear Sir/Madam,

This is to inform you that Officiating Director & Sr. Professor Dr. Ladu Singh has kindly agreed to pay Rs.5000/- per unit towards new curriculum writing fee for M.A. Population Studies through distance mode course.

There are total 198 units for 17 papers to be written by the faculty members along with model questions for each unit. The revised list of papers with the names of faculty members allotted for each paper is enclosed herewith for your kind perusal and information.

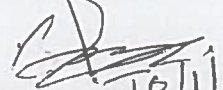
You are requested to initiate writing of unites for the papers allotted to you so that study material can be sent to the distance learners of M.A. course as per the schedule.

We shall provide you the soft copy of the old MPS curriculum for reference.

You are requested to please use the same format for new curriculum.

Thanking you in anticipations,




(Prof. B. Paswan)
In-charge
EMS Department



Annexure I
Distribution of course (Block/unit) of M.A./M.Sc. in Population Studies among
faculties of IIPS

Course Code	Course Name	Blocks	Units	Credits	Faculty Member
MSP-1F	Sociology, Psychology and Anthropology*	3	9	NC	Prof. T. V. Sekher
					Dr. Aparajita Chattopadhyay
					Dr. Sunil T. Sarode
					Dr. Harihar Sahoo
MSP-2F	Economics and Geography*	3	9	NC	Prof. K. C. Das
					Dr. Kaushalendra Kumar
MSP-3C	Statistical Methods	4	12	4	Prof. Sayeed Unisa
					Prof. S. K. Singh
					Dr. Lakshmi Kant Dwivedi
					Dr. Preeti Dhillon
MSP-4C	Introduction to Demography and History of Demographic Data	3	9	3	Prof. R. B. Bhagat
					Prof. Balram Paswan
					Prof. T. V. Sekher
					Prof. S. K. Mohanty
MSP-5C	Fertility and Nuptiality	4	12	4	Prof. D. A. Nagdeve
					Prof. Chander Shekhar
					Prof. S. K. Mohanty
					Dr. Manas R. Pradhan
MSP-6C	Evaluation, Adjustment of Demographic Data and Population Projection	4	12	4	Prof. S. K. Singh
					Prof. Chander Shekhar
					Dr. Dipti Govil
MSP-7C	Introduction to Demographic and Statistical Software	4	12	4	Dr. Manoj Alagarajan
					Dr. Lakshmi Kant Dwivedi
					Dr. Harihar Sahoo
MSP-8C	Migration & Urbanization	4	12	4	Prof. R. B. Bhagat
					Prof. K. C. Das
					Dr. Archana K. Roy
					Dr. Sunil T. Sarode
					Dr. Reshmi, R. S.
MSP-9C	Historical Demography	3	9	3	Prof. Balram Paswan
					Dr. Archana K. Roy
MSP-10C	Gender and Reproductive Health	4	12	4	Prof. H. Lhungdim
					Prof. R. Nagarajan
					Dr. Aparajita Chattopadhyay
MSP-11C	Population & Development	4	12	4	Prof. P. Arokiasamy
					Prof. R. Nagarajan
					Dr. Pralip Kumar Narzary
					Dr. Manoj Alagarajan
					Dr. Aparajita Chattopadhyay
					Dr. Harihar Sahoo
					Dr. Suryakant Yadav



MSP-12C	Research Methodology	4	12	4	Prof. S. K. Singh Dr. Abhishek Singh Dr. Dipti Govil Dr. Manas Ranjan Pradhan
MSP-13C	Concepts and Measures of Global Health	3	9	3	Prof. H. Lhungdim Dr. Kaushalendra Kumar Dr. Suryakant Yadav
MSP-14C	Population Policies, Programme Evaluation of Health & Family Welfare Program	4	12	4	Prof. Balram Paswan Prof. T. V. Shekher Dr. Murali Dhar Dr. Dipti Govil Dr. Sarang Pedgoankar
MSP-15C	Advanced Statistical Packages and their Application in Large-scale Data	3	9	3	Dr. Manoj Alagarajan
MPS-16C	Morbidity, morbidity and Public Health	3	9	3	Prof. H. Lhungdim Prof. Usha Ram Dr. Abhishek Singh Dr. Dhananjay W. Bansod Dr. Kaushalendra Kumar
MSP-17E	Urbanization, Space and Planning	3	9	3	Prof. R. B. Bhagat Prof. K. C. Das Dr. Archana K. Roy Dr. Sunil T. Sarode Dr. Reshmi, R. S.
MSP-17E	Population Ageing and Health Transition	3	9	3	Prof. P. Arokiasamy Dr. Dhananjay Bansod
MSP-17E	Biostatistics	3	9	3	Dr. Murali Dhar Dr. Sarang Pedgaonkar
MSP-TP	Dissertation/Term Paper	-	-	10	-
MSP-VV	Viva-Voce	-	-	4	-
Total		66	198	74	-

*Not counted for calculation of final grade

F-Foundation Course, C-Core Course, E-Elective course, NC-Non credited course, VV-Viva-Voce, TP-Term Paper



**MINUTES OF THE MEETING OF THE ACADEMIC COUNCIL OF THE
INTERNATIONAL INSTITUTE FOR POPULATION SCIENCES
HELD ON JUNE 21, 2021.**

The meeting of the Academic Council was held through virtual mode on June 21, 2021 at 11.00 AM and was chaired by Prof K.S. James, Director and Senior Professor, IIPS. At the outset, the chairman extended warm welcome to all members and external experts to the meeting of the Academic Council. **The list of members attended the meeting is given in Annexure I.**

Prof. K.S James, Chairperson of Academic Council requested Prof. R.B Bhagat, Member-Secretary to proceed with the agenda.

Agenda no.1: To confirm the minutes of Academic Council Meeting held on November 16, 2021.

The members of Academic Council confirmed the minutes of Academic Council held on November 16, 2021.

Agenda no 2: Action taken on the Minutes of Academic Council Meeting held on November 16, 2021.

Action taken report on the minutes of Academic council meeting held on November 16, 2021 was noted by the members.

Agenda no 3: To approve results of final year courses - Academic Year 2020-2021.

The respective courses coordinators presented the results of the following courses for the Academic Year 2020-2021:

Sr. No.	Name of the Course	Appeared	Qualified
i.	Master of Arts/Science in Population Studies (MA/MSc) -2019-2021	22	22
ii	Master of Science in Biostatistics & Demography (MBD) -2019-2021	34	34
iii	Master of Population Studies (MPS) - 2020-2021	42	41
Iv	Master of Philosophy in Population Studies/Biostatistics & Demography (M.Phil) 2020-2021	74	74
V	Master of Population Studies (Distance Education)	-	18
Vi	Master of Arts in Population Studies (Distance Education)	-	22
Vii	Diploma in Health Promotion Education (2020-2021)	27	27
Viii	Post Graduate Diploma in Community Health Care (2020-2021)	11	10
Ix	Doctor of Philosophy in Population Studies (2020-2021)	17	



Agenda no 4: To approve Gold and Silver Medals for the final year courses – Academic Year 2020-2021.

GOLD MEDALS

I	Dr. Asha A. Bhende Gold Medal to the best student of MA/MSC in Population Studies for securing first rank (2019-2021)	Ms. Aditi B. Prasad
Ii	Dr. C. Chandrasekaran Gold Medal to the best student of MPS programme for securing first rank (2020-2021)	Ms. Piyasa Mal
Iii	Dr. K. Srinivasan Gold Medal to the best student of MA in Population Studies (Distance Learning) for securing first rank.	Dr. William Joe
Iv	Prof. Sukumar Mukherji Gold Medal to the best student of MSc in Biostatistics & Demography for securing first rank (2019-2021)	Ms. Navya Vardhan
V	Prof. Tara Kanitkar Gold Medal to the best student in M.Phil Programme for securing first rank (2020-2021)	Ms. Shriya Bajaj
Vi	IIPS Gold Medal to student of DHPE programme for securing first rank.	Ms. Rajlaxmi Sahoo
Vii	IIPS Gold Medal to student of PGDCHC for securing first rank.	Mrs. Tarannum Parveen

SILVER MEDALS

Viii	IIPS Silver Medal for MA/MSC in Population Studies for securing second rank (2019-2021)	Ms. Anjali Sharma
Ix	IIPS Silver Medal for MPS programme for securing second rank (2020-2021)	Ms. Minnu Malieckal
X	IIPS Silver Medal for MA in Population Studies (Distance Learning) for securing second rank	Dr. Nimra Shireen
Xi	IIPS Silver Medal for MSc in Biostatistics & Demography for securing second rank (2019-2021)	Mr. Somnath Jana
Xii	IIPS Silver Medal for M.Phil Programme for securing second rank (2020-2021).	Mr. Mihir Adhikary
Xiii	IIPS Silver Medal to student of DHPE programme for securing second rank.	Mrs. Vandana Patle
Xiv	IIPS Silver Medal to student of PGDCHC for securing second rank.	Ms. Pranita Omprakash Shirpuriya
Xv	Minutes of the committee for “Dr. P.N. Mari Bhat Award” for best Ph.D Thesis.	The committee’s report will be approved by the Chairperson, Academic Council.
Xvi	Minutes of the committee for “Dr. P.N. Mari Bhat Award” for best M.Phil dissertation.	
Xvii	Minutes of the committee for “Dr. J.R. Rele Award” for best MPS term paper.	



Agenda no 5: To approve revision of Ph.D Rules and Regulations.

The Ph.D coordinator presented the proposal of the revised guidelines. In addition, Director & Sr. Professor has constituted a committee to restructure the course work of the pre-PhD programme at IIPS. The chairman of the committee Prof. T.V. Sekher had presented the recommendations of the committee in brief. He has presented the structure of the course work, papers to be offered and the period of course work. **The report is attached as Annexure II.**

The Academic Council approved the recommendation of the committee.

Agenda no 6: To approve inclusion of fees under Miscellaneous Fee Structure for various categories for all courses.

The proposal was placed in the meeting of BOSR held on June 14,2021, and it was recommended to be placed before the Academic Council for final approval.

OTHER FEES (MISCELLANEOUS)	Proposed in Rs.
1. Duplicate Marksheet Fee	400.00
2. Transcript Postal Charges (within India) per address	150.00
3. Transcript Postal Charges (Abroad) per address	2000.00
3. Verification of Degree/Grade Card of alumni by private agency	2000.00

The Academic Council approved the above miscellaneous fees with immediate effect.

Agenda no 7: To approve proposal to provide consolidated mark-sheet, transcript and transfer-cum-migration-conduct-certificate along with degree certificate for the qualifying students of PG & M.Phil from the Academic Year 2020-21 onwards.

Academic council approved the proposal, and also approved the existing migration certificate fee i.e Rs.110 which will be applicable for those students who have passed out prior to Academic Year 2020-21 or will be cancelling the admission in the subsequent years.

Agenda no 8: To approve admission cancellation procedure for the academic courses.

Academic council approved the admission cancellation procedure from the academic year 2021-22 which is provided in **Annexure III.**

Agenda no 9: To approve proposal regarding enhancement in fees for MA (Population Studies) Distance Learning Course.

As recommended by the BOSR in its meeting held on June 14,2021, the proposal for enhancement in fees for MA (Population Studies) Distance Learning Course was approved by the Academic Council. This will come into effect from the next admission cycle.



Recommended Revised Fee structure of MA Distance Learning Course

Indian students	Present (₹)	Recommended (₹)
Processing Fee	500	600
Tuition Fee (Course Fee)*	15000	22000
Contact Programme Fee	600	1000
Examination Fee (per paper)	200	300
Degree Certificate Fee	200	300
Convocation Charges	500	600
Course Extension Fee	7500	11000
Re-examination Fee	500	600
Viva-Voce Examination Fee	Nil	300
Re-evaluation Fee (per paper)	500	600
Provisional Certificate Fee	100	200
Transcript Fee	500	600
Duplicate Certificate	800	1000
Duplicate ID Card	100	200
Library Remote Access Fee (Non-Refundable)	Nil	1000
Library use deposit (Refundable)	Nil	2000
Term Paper Submission Fee	Nil	600
Bonafide certificate	Nil	300
Record Verification fee	Nil	300

Foreign students	Present (US \$)	Recommended (US \$)
Processing Fee	25	25
Tuition Fee (Course Fee)*	2000	2500
Contact Programme Fee	100	100
Examination Fee	100(for all papers)	10Per paper
Degree Certificate Fee	Nil	50
Convocation Charges	Nil	50
Course Extension Fee	1000	1250
Re-examination Fee	50	10Per paper
Viva-Voce Examination Fee	Nil	20
Re-evaluation Fee (per paper)	Nil	20
Provisional Certificate Fee	Nil	50
Transcript Fee	Nil	25
Duplicate Certificate	Nil	25
Duplicate ID Card	25	25
Library Remote Access Fees (Non-Refundable)	Nil	100
Library use deposit (Refundable)#	Nil	100
Term Paper Submission Fee	Nil	50
Bonafide certificate	Nil	50
Records verification fee	Nil	50

* Includes Tuition fee & cost of study materials

50%Concession on Tuition fees to the distance learners from SAARC Countries.

#This facility only for those who come at IIPS physically to avail library facility and borrow the books



Agenda no 10: Review the progress of internally and externally funded research projects of the Institute.

The Academic Council reviewed and approved the progress of the following projects along with their timelines.

INTERNAL FUNDED PROJECTS

Sr No	Name of Project	Co-ordinators	Start Date	Completion Date	Remarks
1	Geo-Spatial Mapping at Village and Ward Level in Uttar Pradesh	Dr. L.K. Dwivedi, Dr. S. Unisa and Mr. Anjani Kumar Mishra	Oct-18	Sep -21	Approved extension upto March 2022
2	Estimation of Internal Migration in India and its States, 1971-2011	Dr. Reshmi, Dr. R. B. Bhagat	Apr-20	Sep-21	Approved extension upto June 2022
3	Health expenditure on breast cancer treatment in women. A study from sector tertiary Cancer Center	Prof S. K. Mohanty	July-19	Jun-21	Approved extension upto June 2022
4	Projection of district level annual population by quinquennial age group and sex from 2011 to 2031 in India" for the month of Jan 2021	Dr. Murali Dhar	Oct-18	Mar-21	Approved extension upto September 2021
5	Coping Mechanism during Covid-19 Pandemic in Unorganized Sector: A Qualitative Investigation in Mumbai Metropolitan	Dr. Dhananjay Bansod, Dr. Prakash Fulpagare, Dr. Suresh Jugari	Mar-21	Dec-21	--
6	Longitudinal Survey of Maternal and Infant Nutrition in Maharashtra	Dr. S. Unisa, L.K Dwivedi, Mr. Sarang P, Dr. Preeti Dhillion	Jan-21	Mar-24	Proposed change in the title was noted and approved.
7	Assessment of Quality of Mortality Data from Large Sample Surveys in India	Prof. Usha Ram, Dr. Manas Pradhan	Apr-19	Mar-22	--
8	Estimation of child mortality and immunization coverage at district level in India	Prof. K.S.James , Dr. L.K. Dwivedi	Apr-21	Mar-23	--



9	Health and Burden Associated with Arsenic Contamination of water in West Bengal	Prof K C Das and Md Illias Sheikh			Academic Council noted the remarks about the difficulty in starting the project.
10	Projection of Annual Cancer Incidence at District Level by quinquennial age group and sex from 2021 to 2031 in Maharashtra	Dr. Murali Dhar; Co-PI, Dr. Atul Budukh, Professor Epidemiology, Centre of Cancer Epidemiology, TMC, Navi Mumbai	18 months		Project commenced considering the suggestions of the last A.C. meeting.
11	Access to Utilization of RCH Services during Covid 19 Pandemic: A MultiCenter Study	Prof.Usha Ram and Manas Pradhan	July 2020	March 2021	Completed
12	Causes and Consequences of out-Migration from Middle Ganga Plain	Archana roy, R.B Bhagat, K.C.Das, Sunil Sarode, R.S.Rashmi	Oct-18	Mar-21	Completed

EXTERNAL PROJECTS

Sr No	Name of Project	Co-ordinators	Start Date	Completion Date	Progress Submitted/Remark
1	NATIONAL FAMILY HEALTH SURVEY - 5 NFHS	K.S.James, B. Paswan, S.K.Singh, H.Lhungdim, Chander Shekhar, L.K. Dwivedi and Sarang P.	Jan-19	May-21	Ongoing
2	Longitudinal Ageing Study in India (LASI)	P. Arokiasamy, D.A.Nagdeve, T.V.Sekhar, S.K.Mohanty, A.Chattopadhyay, Diptil Govil and Sarang P.	2016	-	Ongoing
3	Global Youth Tobacco Survey – 4	B.Paswan, H.Lhungdim, R. Nagrajan, Murali Dhar and Pralip k. Narzary	Apr-18	Jun-21	Ongoing
4	Study of Global Aging and Adult Health (SAGE) India,	P. Arokiasamy, H.Lhungdim, T.V. Sekhar, Murali Dhar, Archana Roy	Jun-16	-	Ongoing
5	Midline Rapid Assessment of SWABHIMAAN women's Nutrition Demonstration in Phase 3 States (Bihar, Chhatisgarh and Odisha)	Sayed Unisa, Laxmikant Dwivedi, Dipti Govil, Saran P, R.S. Reshmi	Jan-21	-	Ongoing



6	Gender Equity and Health (GEH) Project	Prof K.S James, Prof. Abhishek Singh, Dr. Kaushalendra Kumar	Nov-18	Jun-21	Ongoing
7	Longitudinal Ageing Study in India- Vision Intervention Study (LASI-VIS)	P. Arokiasamy, S.K.Mohanty, and Sarang P.	Feb-21	Jan-22	Ongoing
8	Protection of children affected by seasonal migration : A study in Jalna disreict of Maharashtra	K.C.Das, R.B Bhagat and A.K Roy	Jan-20	Sep-21	Ongoing
9	Demographic and Health Surveys and it's Quality in India: A Programme to Develop Survey Research" (Population Council)	Prof. L. K Dwicedi	Apr-20	Mar-21	Ongoing
10	Exemplars in maternal and newborn mortality reduction in India	Prof. Usha Ram, Manoj Alagarajan, Prof. K.S. James	Dec-20	Mar-22	Ongoing
11	Comprehensive Report on Sexual and Reproductive Aspects of Youth in India based on Data from NFHS- UNFPA	K.S.James, L.K Dwivedi, P.Dhillon	Mar-20	Dec-20	Completed
12	Integrating Aging Reserch with Policy and Programmes in India-UNFPA	K.S.James, D. Govil,H Sahoo	Mar-20	Dec-20	Completed
13	CNNS Knowledge Network Project	Pro. Sayeed Unisa, Dr. Harihar Sahoo, Dr. Preeti D.	Oct-19	Dec-20	Completed
14	Tribal Health: District Factsheet Project	Prof. Usha Ram, Dr. Manas Pradhan, Prof, K S James	Nov-19	Sep-20	Completed
15	Immunization Coverage Study in Maharashtra (ICM) Lessons learned and way Forward	Dr. Dhananjay Bansod, Shri Prakash Phulpagare, Prof. S.K Singh, Prof. K.S James	Apr-16	Apr-20	Completed
16	Reproductive Health Indicators for Selected Districts from NFHS-4	K.S. James and Manoj Alagarajan	Oct-19		Completed
17	Child Marriage in Maharashtra: Pattern, Trend and Consequences	K.C. Das	Aug-19		Completed



18	The Harmonized Diagnostic Assessment of Dementia for the Longitudinal Aging Study in India (LASI-DAD Study) (2016-2021) in collaboration with University of Southern California and All India Institute of Medical Sciences	P. Arokiasamy T.V. Sekher and Sarang Pedgaonkar	2016 2020	2020 2021	Wave-1 Completed
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Agenda Item No.11: New Project Proposal.

(Internally Funded)

Sr No	Name of Project	Co-ordinators	Start Date	Completion Date	Remarks
1.	Cost of treating gastrointestinal cancer and the burden of treatment on patient's household	Dr T R Dilip, Dr Shailesh Shrikhande, & Dr Manish Bhandare	(Tentative) Sept'21	Aug'23	Approved by the Academic Council
2.	Demography of Polygyny in India	Dr. Harihar Sahoo, Dr. R. Nagarajan)	Aug'21	July'23	Approved by the Academic Council
3	Small area estimates of COVID-19 disease in India: what we missed	Dr. Suryakant Yadav, Dr. Dilip T.R.	June'21	May'22	Suggested to look into the data carefully, and patients mobility

Externally Funded

1.	NCD Screening and Treatment Inequalities among Older People in India: A Quantitative Study	Dr. Dilip T.R., Dr. T.V. Sekher, Dr. Aravinda Guntupalli, Dr. Sara Mac Lennan	Apr'21	Dec'21	Noted and approved.
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Agenda No. 12: To approve increase in number of seats for DHPE and PGDCHC courses at NIPHTR, Mumbai.

The Academic council was briefed by Dr.D.M Thorat on the above proposal. It was discussed that there is a need to increase number of seats for DHPE and PGDCHC courses at NIPHTR due to the increased demand. The infrastructure of the NIPHTR has enhanced with a new campus.



The Academic Council approved to increase the number of existing seats from 30 to 60 for both DHPE and PGDCHC courses from the academic year 2021-22.

Agenda no 13: Report of the Committee to Restructure the Academic Department.

The Chairman, Academic Council informed that the Executive Committee of IIPS in its 105th meeting held on January 22, 2019 decided to set up a Committee to "Restructure the Academic Department and Suggest Improvement in Research/Teaching/Training Quality". The Committee has submitted its report which was placed in the Executive Committee meeting held on January 20, 2021.

As per recommendations of Executive Council, the Director & Senior Professor has constituted different committees to work out guidelines for (1) appointment of honorary positions such as Distinguished Visiting Faculty and Visiting Faculty, (2) Student Exchange Programme and (3) Faculty Exchange Programme.

The Chairperson of different committees has presented the recommendation of the committee in brief. The members also made several suggestions while appreciating the work of the committee.

The members suggested that both Distinguished Visiting Faculty and Visiting Faculty may be by invitation. It was also suggested to include the meritorious students i.e. CGPA more than 9 for financial assistance under student exchange programme in addition to socially and economically weaker sections of the society. This may be placed in the next Standing Finance Committee.

The Academic Council approved the recommendation of the various committee with suggestive change to be placed before the next Executive Council meeting.

Agenda no 14: To discuss and suggest on virtual convocation for the Academic Year 2021-21.

A committee was constituted by Director & Senior Professor to examine the possibility of holding a virtual convocation for the graduating batches of the Academic Year 2020-21. Academic council considered the recommendations of the committee as follows:

- (i) In view of the ongoing pandemic situation and lockdown measures, 62nd convocation of IIPS may be organized on a virtual mode for the graduating batches of 2020-2021,
- (ii) the convocation may be conducted in a hybrid mode,
- (iii) the virtual convocation programme may contain the pre-recorded videos
- (iv) an external professional agency may be hired by IIPS to maintain a standard and quality of the virtual convocation video.

The committee's report will be forwarded to the Ministry for obtaining the concurrence of the Hon'ble Minister of Health and Family Welfare, and President, General Council.



Agenda no 15: Reporting of matters regarding measures adopted during the COVID period for the academic programmes of IIPS.

Academic council noted the reporting of matter as adopted during COVID period.

Agenda no 16: Any other matter with the permission of Chair.

As there were no other points for discussion the meeting ended with a vote of thanks to the Chair.



(Prof. R.B. Bhagat)
Professor, and
Member-Secretary, IIPS



(Prof. K.S. James)
Director & Sr. Professor, and
Chairperson, Academic Council, IIPS



Annexure I

List of Members Attended

1.	Prof. K.S. James	-	Chairperson
2.	Dr. R. B. Bhagat	-	Member-Secretary
3.	Ms. Nivedita Gupta	-	Member
4.	Dr. Sayeed Unisa	-	Member
5.	Dr. S.K. Singh	-	Member
6.	Dr. Hemkothang Lungdim	-	Member
7.	Dr. D.A. Nagdeve	-	Member
8.	Dr. Kailash Chandra Das	-	Member
9.	Dr. T.V. Sekher	-	Member
10.	Dr. Chander Shekhar	-	Member
11.	Dr. Sanjay Kumar Mohanty	-	Member
12.	Dr. R. Nagarajan	-	Member
13.	Dr. Usha Ram	-	Member
14.	Dr. Abhishek Singh	-	Member
15.	Dr. Murali Dhar	-	Member
16.	Dr. Archana Roy	-	Member
17.	Dr. Dhananjay Bansod	-	Member
18.	Dr. Aparajita Chattopadhyay	-	Member
19.	Prof. Surinder Jaswal	-	Member
20.	Prof. Sanghamitra S. Acharya	-	Member
21.	Prof. S. Chandrasekhar	-	Member
22.	Prof. Anjali Radkar	-	Member
23.	Dr. Harshad P. Thakur	-	Member
24.	Dr. Manoj Alagarajan	-	Member
25.	Dr. Laxmi Kant Dwivedi	-	Member
26.	Shri Sunil Sarode	-	Member
27.	Dr. D.M. Thorat	-	Invitee
28.	Dr Sudhir Wanje	-	Invitee
29.	Dr. Preeti Dhillon	-	Invitee
30.	Shri Sudarshan Bhadra	-	Invitee



Annexure II

Sr. No.	Existing	Proposed	Remarks
1	<p>The International Institute for Population Sciences (IIPS) offers the following research programmes in Population Studies and Biostatistics and Demography:</p> <p>i) M.Phil. in Population Studies/ Biostatistics & Demography</p> <p>ii) Integrated M.Phil. and Ph.D. in Population Studies / Biostatistics & Demography</p> <p>iii) Direct Ph.D. in Population Studies/ Biostatistics & Demography</p>	<p>1. Ph.D. in Population Studies / Biostatistics & Demography</p> <p>The International Institute for Population Sciences (IIPS) offers the following research programmes in Population Studies, and Biostatistics and Demography:</p> <p>i) Ph.D. in Population Studies</p> <p>ii) Ph.D. in Biostatistics & Demography</p> <p>iii) Part-time Ph.D. in Population Studies</p> <p>iv) Part-time Ph.D. in Biostatistics & Demography</p>	<p>MPhil programme removed from the syllabus from the Academic Year 2021-2022 due to discontinuation of MPhil programme as per NEP.</p>
2	<p>2.1. Eligibility criteria: Candidates having M.Phil. in Population Studies or Demography or Bio-Statistics & Epidemiology/Demography of a recognised university with at least B+ or 55% of aggregate marks in all subjects are eligible to apply. The upper age limit is 30 years for this programme. Marks and age are relaxable for candidates belonging to reserved categories and women as per GOI rules.</p>	<p>2.2. Eligibility criteria: Candidates having MPS in Population Studies/ M.A/M.Sc. in Population Studies/MSc in Biostatistics & Demography/ Master Degree in any discipline with atleast one paper/ one course/ one subject in Population Studies/ Demography/Biostatistics/ Health Statistics/MPhil in Population Studies/ Demography/Biostatistics & Demography/ from a recognised university with at least B+ or 55% of aggregate marks in all subjects are eligible to apply. The upper age limit is 30 years for this programme. Marks and age are relaxable for candidates belonging to reserved categories and women as per GOI rules.</p>	<p>Changes proposed due to discontinuation of MPhil programme as per NEP.</p>
3	<p>Ph.D students shall submit the half yearly progress report and appear before the Research Advisory Committee formulated at the Institute by the Director once in six months to</p>	<p>The Ph.D students on completion of six months will have to submit half yearly progress report to the Guide and Advisory Committee</p>	<p>In addition to the existing rule, Additional Rule proposed to be added to</p>



Report of the Committee on Proposed Pre-PhD Coursework

Director constituted a committee comprising of the following members to suggest the Pre-PhD coursework for the Institute's PhD program from the academic year 2021-22 onwards.

- Prof. T.V. Sekher, IIPS
- Prof. Surinder Jaswal, TISS Mumbai
- Prof. U.S. Mishra, CDS Trivandrum
- Prof. K. Narayanan, IIT Mumbai
- Prof. Aparajita Chattopadhyay, IIPS

The committee was asked to examine the following specific issues related to Pre-PhD coursework and suggest appropriate measures to strengthen the program:

- Structure of the coursework
- Duration of Coursework
- Syllabus of the coursework
- Grading system
- Methods of evaluation
- Any other related matters

As per existing admission norms at IIPS, mostly scholars join the PhD program after completing their MPhil. Degree. However, from this academic year (2021-22) onwards, MPhil program is discontinued. So many students immediately after their master's degree may join the PhD program. This coursework is designed keeping in view of these aspects into consideration. So, those joining the PhD program after the Master's courses need to undergo this course work.

This course work should be targeted at addressing the possible shortcoming in prospective doctoral scholars. They are mainly in terms of critical reading, developing research questions which are theoretically informed and empirically workable, and finally thinking beyond application of given methods. Critical reading will enable doing a literature review that will lead to raising pertinent questions either in terms of limitation and modification of methods, alternative approaches or inspection of a particular theoretical stance with the available information base etc. The course should have a strong component of informing on various theoretical perspectives of population research comprising of standard conceptualization of outcomes, behaviours, preferences etc. Further training on this component should delineate the difference between a review for bibliographical purpose and a directional one meant for



	make a presentation of the progress of his/her work for evaluation and further guidance.	Members in the month of January and July every year along with the semester fee receipt. A student whose joining date falls between July to December will submit progress report in the month of January and student whose joining date falls between January to June will submit progress report in the month of July.	streamline and processing the progress report twice in a year irrespective of the date of joining of each student.
4	Fellows are required to submit the contingency claim for each year and no claim will be considered after completion of fellowship period.	A Ph,D Student is required to submit the contingency claim along with all the necessary documents after completion of one year in the month of January and July irrespective of the date of joining. A student whose joining date falls between July to December will submit contingency claim in the month of January and student whose joining date falls between January to June will submit contingency claim in the month of July.	In addition to the existing rule, Additional Rule proposed to be added to streamline and processing the contingency claim twice in a year irrespective of the date of joining of each student.



addressing a certain position. To ensure students learning this component is based on activities associated with the course, like writing book reviews, reviewing articles on a particular problem of enquiry as well as preparing a script of reviewing a set of articles on a specific theme of enquiry.

The second most important part of the training should be on conceptualization and developing original framework of analysis. This part can be strengthened by demonstrating standard frameworks and its implied analysis plan. To execute this component, scholars need to present a range of frameworks and interpret them systematically to facilitate a thinking which will automatically prompt things in their mind to either modify the framework or extend it in some way or the other.

As regard understanding of research methods (both qualitative and quantitative) is concerned, there should be two types of execution. One familiarising with the existing methods of analysis beginning with descriptive to advanced methods with their specific purposes and limitations. Second component should be to illustrate application and significance of basic demographic methods like standardization, survival analysis, cohort/period analysis, synthetic methods and approaches etc. While these can be delivered in class room lectures, the challenge lies in making the scholars work on a nuanced application of these methods with a problem of enquiry and present the same among peers to discuss. Such exercise can be evaluated with assignments, class room presentations and preparation of papers.

The aim of the coursework is also to develop an in-depth knowledge of procedures followed in social and health research, be able to design and conduct an empirical/field study, to understand the heterogeneity of research methods, plan field research and its execution. Further, the course objective is to enhance the student's understanding of problems in philosophy of science and ethics, especially those that may arise in relation to health, development, and policy. The course objective is also to provide the student with extended possibilities to develop a scientific and ethical approach to research and developmental work.

After completing the coursework, the scholar is expected to be able to:

- 1.. describe theories and concepts of philosophy of research
2. Identify, analyse and discuss scientific theory issues and ethical issues.
3. To plan field research and its implementation
4. to design and conduct an empirical/field survey,
5. to analyse data (both quantitative and qualitative) and its interpretations
6. To write a research report and publication of papers
7. To develop policy document based on important study findings

Suggested Pre-PhD Coursework:

Duration: 8 months, 2 Semesters- (4 months each)

Credits: 10 credits in each Semester, Total 20 Credits



Course Content:**Semester 1:**

- 1) Research methodology Paper 1- Credits 4
- 2) Research methodology Paper 2- Credits 4
- 3) Preparation of a Review based Research Paper- Credits 2

Semester 2:

- 4) Optional papers (select 1 out of 4)- credits 4
- 5) Preparation of a Secondary data-based Research paper- Credits 2
- 6) Preparation and presentation of Pre-Proposal (Concept Note) for PhD work- Credits 4

Optional Papers: Scholars may choose one out of the four papers

- a) Fertility and reproductive rights
- b) Public health and mortality
- c) Migration, urbanization and development
- d) Population, social welfare policies and development

Requirements of Pre-PhD coursework:

1. Pre-proposal (Concept Note) of PhD work to be submitted to Academic Section by the end of Pre-PhD coursework (eight months).
2. Scholars need to publish at least a research paper in a journal by end of the second year for further extension of PhD fellowship. It should be either the secondary data-based paper or the Review based Paper prepared during the Pre-PhD course work.
3. Minimum grade to be achieved is B + in the Pre-PhD course work to continue in the PhD program. Re-examination will be permitted for any paper if the scholar fails to obtain the required grade.
4. Papers 1,2 and 4 of the coursework are assessed based on assignments, class room presentations and written examination.
5. The examinations will be conducted after the classes and assignments are completed in each semester.
6. Scholars who successfully complete the Pre-PhD course work will only be allowed to register for the PhD Programme. It would be termed as confirmation of PhD admission.



7. For 2021-22 batch and subsequent years, M Phil holders in Population Studies/ Demography/ Biostatistics are exempted from undergoing the Pre-PhD coursework.
8. Those selected under the Part-time PhD program need to undergo the Pre-PhD course work compulsorily.
9. Number of contact hours in 2nd semester is less than 1st Semester, so that students get time for reading which will be beneficial for PhD topic formulation. Students will have fortnightly meetings with faculty in the 1st Semester to discuss prospective thesis topic. By the end of 1st Semester, Academic Section will allot the Guide and advisory committee members to the scholars.
10. Pre-Proposal will be prepared in consultation with PhD Guide and advisory committee members.
11. Once the Pre-Proposal is ready by the end of the coursework, scholars are in a position to prepare the detailed PhD proposal and present it in a faculty-student seminar within the next four months. In other words, scholars should be ready with their PhD proposal within one year after joining the program.
12. Though not related with coursework, the committee felt that, in order to attract better talent to the PhD programme, the eligibility criteria for admission need to be modified and broadened. Presently those with a Master's or M Phil. degree in Population Studies/ Demography / Bio-statistics are only allowed to apply. This should be open to candidates from other subjects as well.

Review based Paper- Credits 2

Scholars should select a topic of their research interest. They may identify at least 15 published articles and review them critically to prepare the review based research paper for publication.

Course Description/Explanation: Students will write review of selected papers published in peer reviewed journals to critically assess the quality in terms of data, methods, analysis, findings, presentations and conclusions. This work is designed to broaden students' perspectives and to provide them with an opportunity for the integration of course concepts. Emphasis will be placed on methods of interpretation, writing, and critical thinking related to topical issues.

Student Learning Outcomes: Think critically about important issues, Problem-solve solutions to relevant problems, enhance communication skills and research/writing acumen.



The purpose of this course is to assist students in preparing and completing their review based paper and publish it in a journal by end of second year.

When preparing the review based paper, scholars may critically think through each task. Determine the problem/issue they are trying to solve. Develop a hypothesis and/or possible solution to the problem/issue. Brainstorm other possible solutions. Think about the pros and cons of the problem/issue. Gather information on the problem/issue that may support or contradict the existing position. Evaluate the facts objectively. Determine a reasonable conclusion based on all of the facts. Make sure the facts (and the reporting of the facts) are accurate. Scholars will be graded on how well they are able to perform these tasks by a committee of faculty.

Secondary data-based paper- Credits 2

Scholars need to be familiar with available secondary data sets in demography and health domains. They need to select a topic of their research interest and identify one or two issues that can be probed using the secondary data. The selected questions/ issues can be related to their future PhD thesis work. Using the latest available data, scholars need to prepare a research paper for publication.

This exercise will help them identify researchable themes, identifying latest data sets, analyzing them, presenting and interpreting the analysis and findings, identifying the major outcomes and their policy implications. This exercise will enable them how to prepare/draft a research paper for publication and how best it can be presented within the limited space (usually most journals limit the length of their articles to about 6000 words, including tables and references). This exercise also familiarizes the scholars on what are the requirements for publishing a research paper in a peer reviewed journal.

The paper will be evaluated by a faculty committee and necessary suggestions will be provided to the scholars for further improving the contents, arguments, and presentation of the paper to bring it to the publishable standard. Once it is ready, the scholars can identify a suitable journal and send it for the consideration of publication.

Preparation and presentation of Pre-proposal (concept note)- Credit 4

Before the preparation of the PhD research proposal, the scholars need to submit a Pre-proposal (Concept Note) that will broadly outline their area of research interest, research gaps and questions, objectives, methodology and data sources, etc. This Concept Note will be reviewed by a Faculty Committee and provides suggestions to improve its quality, methods and usefulness. This committee will also examine whether the suggested topic is relevant and good enough in the present context for a PhD work, and possible enough to be implemented within the stipulated time available for research scholars. This feedback will help the scholars to conceptualize the topic of research and then work on the detailed research proposal.

The detailed PhD proposal will be later presented in a faculty-student seminar for wider discussion. Three external experts will also review the PhD proposal and suggest necessary



modifications. Based on the discussions in the seminar and feedback from the external experts, scholars will revise the research proposal in consultation with their supervisor and doctoral advisory committee members. This final proposal will be submitted to the Academic Section, preferably within one year after joining the programme.

Course Contents details:

Research methodology 1- Credits 4 (60 lectures)

RM 1: ADVANCED RESEARCH METHODOLOGY

OBJECTIVES:

The aim of introducing this paper is to develop skills in different types of research methods applicable in the field of Population Studies/Bio-statistics. The main focus of this paper is to train the students with the nuance of research. The paper covering various types of research design, sampling techniques, data collection techniques and data analysis using various packages in the field of Population Studies and Bio-statistics. This paper is also intended to give an overview of statistical models commonly used in causal analyses of non-experimental data in the social and biomedical sciences. The strategy would be to simplify the treatment of statistical inference and to focus primarily on how to specify and interpret models in the context of testing causal relationships. This course will furthermore cover the orientation of statistical packages of data analysis. Apart from this, students will be taken for field trips to Hospital/Pharmaceutical companies to understand the clinical trials.

A. RESEARCH METHODOLOGY: AN INTRODUCTION

1. Types of research and its significance
2. Research Methods vs Research Methodology
3. Defining the Research Problem

B. RESEARCH DESIGN

1. Features of Research Design
2. Review of Different Research Design
3. Basic Principles of Research Design

C. SAMPLING DESIGN

1. Components of sample size α , β , prevalence, variance and difference to be detected, Importance of power, what determines power, concept of power index, estimation oriented studies-mean, proportion, comparison oriented studies, Studies involving two means, proportions, Sample size determination in case of cohort and case control studies, sample size determination in case of time to failure data, Sample-size calculations in multilevel studies



2. Review of basic sampling design: simple random sampling, stratified sampling and systematic sampling
3. Multistage sampling, probability proportion to size sampling, Estimation of mean, proportion and variance, Estimation of sample weights, design weights, weights for unit non-response, Post stratification, Sampling from imperfect frames, Sampling and Non-sampling errors
4. Sampling of large scale demographic surveys (Design, Sample Size, and Content): National Family Health Survey (NFHS), National Sample Survey (NSS) and Sample Registration System (SRS) etc.

D. MEASUREMENT AND SCALING TECHNIQUES

1. Measurement scales
2. Techniques of developing measurement tools
3. Scale Classification bases
4. Scale construction techniques

E. METHODS OF DATA COLLECTION

1. Quantitative data collection techniques
Preparation and presentation of questionnaires
2. Qualitative data collection techniques
Guidelines for Free listing, pile sorting, FGDs, In-depth interviews, Observation techniques
Preparation and presentation
Other techniques of data collection – Vignettes, mystery client technique, projective techniques, Most significant change method
3. Mix methods in data collection

F. DATA MANAGEMENT

1. CS Pro- programme for data collection/data entry
2. Data cleaning
3. Data editing
4. Orientation to EPI info (Biostatistics and Demography)
5. Orientation of SAS (Population Studies)
6. Big Data Analysis orientation

G. QUANTITATIVE DATA ANALYSIS SKILLS

1. Simple & multiple regression, Statistical inference in the multiple regression model, Alternative functional forms for regression equations, Interpretation of the regression coefficients, Concept of standardized regression coefficients, Path coefficients, Multiple regression analysis with dummy variables, Interactions involving dummy variables, Adjusted R-squared, Prediction and Residual Analysis, Presentation of the results in Multiple Classification Analysis (MCA) format
2. Simultaneous equations models, simultaneity bias in OLS, identifying and estimating a structural equation, Instrumental variable method and two stage least squares



3. Regression with binary dependent variable, the logit and probit models, Presentation of the results in Multiple Classification Analysis (MCA) format, Tobit model, Multinomial Logit Regression: The basic form of the multinomial logit model, presentation of results, interpretation of coefficients
4. Multilevel analysis and its applications, random intercept, random slopes, intra-class correlation coefficient, Assumptions in multilevel analysis, Random regression coefficients versus fixed regression coefficients, Multilevel analysis in longitudinal studies
5. Introduction to evaluation design, types of evaluation designs, Bias and error in measurement of treatment effect, Allocation of study units: randomization & matching, Difference-in- differences (DID) method, propensity score matching, Basic concept of missing data analysis

II. Applied Statistical Methods (only for those with Biostatistics background)

Structural Equation Modelling
 Econometric Methods for Policy Analysis
 Multilevel Analysis
 Bayesian Analysis including brief about small area estimation
 Applications in Stata and R software

I. FIELD TRIP AND TRAINING

1. Hospital/Pharmaceutical companies to see the clinical trials (Bio-statistics and Demography)
2. Training of anthropometric and other measurements

EVALUATION: Written examination and assignments, like development of tools, and statistical analysis by software. The weightage for examination and assignments will be 60: 40 basis.

READING LIST:

1. C.R. Kothari (2004): *Research Methodology –Methods and Techniques*, New Age International, New Delhi.
2. Dillon, W. R. and Goldstein, M., (1984): *Multivariate Analysis*, John Wiley and Sons, New York.
3. Graeme Hutcheson and Nick Sofroniou, (1999): *The Multivariate for Social Scientists*, SAGE Publications.
4. Gujarati, D.N and Sangeetha (2007) *Basic Econometrics* (Fourth edition), Tata McGraw Hill, New Delhi
5. Jones, Andrew (2007). *Applied Econometrics for Health Economists*, Radcliffe Publishing Ltd, United Kingdom.
6. Jos W. R. Twisk (2006) "Applied Multilevel Analysis" Cambridge University Press, The Edinburgh Building, Cambridge CB2 8RU, UK
7. J M Wooldridge (2009) "Introductory econometrics A Modern Approach". CENGAGE Learning.



8. Kalton, Graham, (1983): *Introduction to Survey Sampling*, Sage Publications, Beverly Hills, London.
9. Kish, L. (1995): *"Survey Sampling"*, John Wiley and Sons, INC, New York.
10. Maddala, G.S (1989), *Introduction to Econometrics*, Macmillan Publishing Company, New York.
11. Murthy, M.N. (1997): *Sampling Theory, and Methods*, Statistical Publishing Society, Calcutta, India.
12. Retherford, Robert D. and Choe, Minja Kim., (1993): *Statistical Models for Causal Analysis*, John Wiley and Sons, Inc. New York.
13. Roy, T.K., R Acharya and A K Roy (2016) "Statistical Survey Design and Evaluating Impact", Cambridge University Press,
14. Roy, T.K., and Arvind Pandey (2008). *National Family Health Survey in India: Survey Design and Related Issues*, Demography India, Vol. 37 (Supplement) pp. 13-40. For survey design, student should also refer the other articles published in the Demography India, Vol. 37 (Supplement) In the year 2008.
15. Snijders, Tom A.B. and Bosker, Roel J. (1999): *Multilevel analysis: An introduction to Basic and Advanced Multilevel Modeling*. Sage Publications.
16. Bird, A. (2006). *Philosophy of Sciences*. Routledge.

Research methodology 2- Credits 4 (60 lectures)

RM-2: QUALITATIVE RESEARCH, SCIENTIFIC WRITING AND ETHICS

OBJECTIVES:

This course would acquaint the scholars with basic processes of qualitative research and would enable them to pursue research in a systematic and critical way. Given the interdisciplinary character of the demographic inquiry, the focus of the course would be on to deliberate upon how to expand the scope of research, that would provide them with some critical perspectives on the broad paradigms of socio-demographic research. The objectives of this paper is to familiarize the scholars with various qualitative research methods and their practical applications for research purposes. This will prepare the students for designing and conducting independent research and equip them with techniques of qualitative data analysis and interpretation. Another important aspect is to teach the scholars on issues related to ethical issues involved in conducting field based research and publications of their research work. It has also been observed that a majority of students enrolled in PhD programme are not adequately trained on scientific and academic writing. This paper will help the scholars to learn the ways of scientific writing in an acceptable academic standard.

A. Philosophy of Research

Science and Scientific Method - Naïve science, Pseudo-science, True science
Causation and Research Design
- Law, Theory, and Model



- Overview on Main Assumptions and Arguments of Selected Social Theories (functionalism, conflict theory, symbolic interactionism, system theory, feminist theories, change theories)

B. Theory in Qualitative Research

1. Using the existing literature
2. Theories underlying the qualitative research
3. Approaches to qualitative research
4. Texts as data in qualitative research

C. Designing Qualitative Research

1. The qualitative research process
2. Research questions
3. Entering the field
4. Interviews, focus groups, key informants
5. Using narrative data
6. Collecting data beyond talk.

D. Writing qualitative research

1. Using documents as data
2. Qualitative research today
3. Making qualitative research relevant

E. ETHICS OF SCIENTIFIC RESEARCH

1. Introduction to Ethics in research
2. Ethical issues in design cycle
3. Ethical issues in data collection and willingness to pay in surveys
4. Ethical issues in analytic cycle
5. Ethical issues in writing report/scientific paper

F. ETHICS IN RESEARCH PUBLICATION

1. Philosophy and Ethics (Theory)
2. Scientific Conduct (Theory)
3. Publication Ethics (Theory)
4. Open Access Publication (Practical & Assignment)
5. Publication Misconduct (Practical & Assignment)
6. Database and Research Metrics (Practical & Assignment)

G. QUALITATIVE DATA ANALYSIS SKILLS

1. Data preparation
2. Developing codes
3. Making codebook and its process
4. Free listing and Pile sorting analysis using ANTHROPAK



5. In-depth interviews, FGDs data analysis by N-Vivo/ATLAS-Ti
6. Group work - hands on data collection, data analysis and presentation

H. SCIENTIFIC WRITING

1. Layout of research proposal and dissertation
2. Techniques of interpretation
3. Preparation of policy briefs
4. Preparation of research papers
5. Preparation of posters for conference
6. Preparation of concept note

I. FIELD VISITS

1. Visit to the field sites where NGOs are conducting action/ intervention research.
2. Conducting Key Informant Interviews and Focus Group Discussions at field level and writing up.

EVALUATION: Written examinations and assignments. The assignment includes a review of a recently published book in the area of research interest of the scholar. Book review will be prepared and presented in the group/ class room. Based on the feedback from faculty and others, this will be revised and sent for publication in journals/ newspapers. The weightage for examination and assignments will be 60: 40 basis.

Reading List:

Gastel, Barbara and Robert A. Day. *How to write and publish a scientific paper.*

Turabian, Kate L. *A manual for writers of research papers, theses and dissertation* Web reference: <http://owl.english.purdue.edu>

Hollis, M. (1994) *Philosophy of Social Science: An Introduction.* Cambridge, Cambridge University Press

Booth, W. C., Colomb, G. G., Colomb, and J. M., & Williams, J. M. (2003). *The Craft of Research.* University of Chicago press.

Hennink, M., Hutter, I. and Bailey, A. (2011). *Qualitative Research Methods,* Sage Publications, London.

Schenshul, S.L., J.J. Schenshul and M.D. LeCompte (1999), *Essential Ethnographic Methods,* Altamira Press, New York.

MacIntyre, A. (1967) *A Short History of Ethics.* London.

P. Chaddah (2018). *Ethics in Competitive Research: Do not get scooped; do not get plagiarized,* ISBN:978-9387480865



National Academy of Sciences, National Academy of Engineering and Institute of Medicine. (2009). *On Being a Scientist: A Guide to Responsible Conduct in Research: Third Edition*. National Academies Press.

Resnik, D.B. (2011). *What is ethics in research & why is it important*. National Institute of Environmental Health Sciences, 1-10.
Retrieved from <https://www.niehs.nih.gov/research/resources/bioethics/whatis/index.cfm>

Beall, J. (2012). Predatory publishers are corrupting open access. *Nature*, 489(7415), 179-179.

Indian National Science Academy (INSA), *Ethics in Science Education, Research and Government* (2019), ISBN:978-81-939482-1-7.
http://www.insaIndia.res.in/pdf/Ethics_book.pdf.

Flick, Uwe (2014). *An Introduction to Qualitative Research*, SAGE, New Delhi

Whyte, William Foote. (2001). *Street corner society*. In *Down to earth sociology: introductory readings*. The Free Press.

Srinivas, M. N., A. M. Shah, and E. A. Ramaswamy. (1979). *The Fieldworker and the field : problems and challenges in sociological investigation*. Delhi: Oxford University Press.

Mukherjee, R. And P. N. Mukherjee (2000). *Methodology in social research: dilemmas and perspectives*. Sage Publication.

Bryman, Alan (2012). *Social Research Methods*, Oxford University Press

Sayer, Andrew. (1984). *Method in Social Science: A Realist Approach*, London: Hutchinson

Creswell, J. (2012). *Research design: Qualitative, quantitative, and mixed methods approaches* (4th ed.) Thousand Oaks, CA: Sage

Denzin, N, and Lincoln, Y. (2011). *The SAGE handbook of qualitative research* (4th ed.). Thousand Oaks, CA: Sage

Lincoln, Y.S. & Guba, E.G. (1985). *Naturalistic Inquiry*. Newbury Park, CA: Sage.

Lee, T. W. (1999) *Using Qualitative Methods in Organization Research*. London: Sage.

Marshall, C. & Rossman, G. B.(2006). *Designing qualitative research* (4th ed.) Thousand Oaks, CA: Sage.

Miles, M.B., Huberman, A.M. & Saldana, J.(2014). *Qualitative data analysis: A methods sourcebook* – Third edition. Thousand Oaks, CA: Sage.

Patton M. Q.(2002). *Qualitative Research and Methods Evaluation*, Newbury Park: Sage.

Silverman, D.(2013) *Doing Qualitative Research*, London: Sage

Berg, B. L. & Lune, H. *Qualitative Research Methods for the Social Sciences*, 8th edition, Boston: Pearson, Allyn & Bacon. 201



OPTIONAL PAPERS (select 1 out of 4)- credits 4

The committee also looked into the five optional papers currently offered to scholars in the Pre-PhD / MPhil. courses. After reviewing the contents of each paper, it was suggested to retain the first three papers as it is –

1. Fertility and reproductive rights
2. Public health and mortality
3. Migration, urbanization and development

After looking into the syllabus of the optional paper – social welfare policies and development- it was decided to combine this paper with another existing paper- Population and development- considering the linkages of development with policies. it was suggested to title this paper as-

4. Population, social welfare policies and development.

So in the Pre-PhD course, scholars will be offered four optional papers dealing with four major domains of Population Studies/ Demography, and they can choose any one of their choice. The detailed syllabus and reading list of four optional papers are given below.

OPTIONAL PAPERS

A	FERTILITY AND REPRODUCTIVE RIGHTS	60 Hours
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Objectives: The purpose of this course is to provide advance knowledge in the area of fertility and reproductive rights. Students will get acquainted with new and advanced method of fertility analysis. An emphasis is also given on existing theories of fertility and their critical review. In the era of modernization, to understand nuptiality dynamics and issues regarding reproductive rights become essentials, especially in view of causes and consequences emerged from them in a society. Therefore, marriage and reproductive rights are also given due importance in this course.

1. **Review of Basic Measures of Fertility and Reproduction:**
Definition of natural fertility, fertility, fecundity, fecundability; Basic measures of fertility and reproduction; Cohort and period measures of fertility; Sources of fertility data; Nuptiality, Nuptiality Table and Measurements; Timings of Events-Age at first marriage, first birth, last birth, birth intervals, menarche, menopause, sterilization, Mean age childbearing; Tempo and quantum effects in fertility; Parity and birth order-distributions with Indian examples, Parity progression ratios (PPRs); Abortion (legal/illegal/safe/unsafe) and Measurement of Abortions; Birth and pregnancy histories; Family Planning and Unmet Needs.
2. **Estimation of Fertility and Analysis:**
Coale's fertility indices; Coale's-Trussel model of natural fertility; BMAM, P/F Method to estimate fertility; Decomposition of fertility; Age-pattern of Fertility, Estimating fertility through PPRs, Calculation of Bongarts' Indices, Rele's method of estimating fertility, Reverse survival



method of estimating fertility; Estimating fertility from Own-children data; Coale's (1981) Robust Procedure to Estimate fertility from single census; Estimating of fertility from CEB data using Gompertz relational model; Estimating fertility from historical data; Estimating sex ratio at birth, birth intervals, Probit analysis to estimate age of menopause; Long term fertility projections: Intergenerational Rationale and time series models

3. **Using Secondary Data/Official Statistics for Small Area Planning:**
Estimating number of births using different fertility indicators at district level, Total fertility rate from birth order statistics at district level, Problems of estimating fertility from HMIS data, Projection of fertility rate at smaller level, calculating different fertility indicators from vital registration and assessing its quality, Calculation of pregnancy, fertility rate and abortion rate from survey data, Estimating wanted and unwanted fertility rate from survey data. Small area estimation techniques to derive basic fertility indicators, estimation of duration of breastfeeding/postpartum insusceptibility from large scale-survey, Estimating infertility level from survey and census data.
4. **Review of Theories and New Perspectives:**
Overview of Socioeconomic Theories and Frameworks of Fertility: Demographic Transition (FDT), Demographic Equilibrium and Demographic Convergence; Second Demographic Transition (SDT) and Below Replacement Level Fertility (BRLF) and Lowest low fertility (LLF); Causes of below replacement level fertility in developed and developing countries - country specific case studies; social, health and economic consequences; Population ageing and low fertility linkage. Health and Development Contributions of Fertility Decline in Developing Countries.
5. **Emerging Issues Related to Fertility Research:**
Determinants of fertility and lowest low fertility in developed and developing countries: postponement of marriage and child bearing, rise in life expectancy, urbanization and densification, higher education and women employment, child care options, individualism, self-interest and feminism. Recent Trends and Patterns in Fertility in developed and developing countries; Future of fertility in the Global Context and the Indian context; Pro-natalist Policies and Prospects for Reversal of Fertility Decline; Fertility postponement and Recuperation. Second Demographic Transition (SDT) in India; Low and high Fertility Context and Demographic Risk Sharing in India.

Levels and Trends in Nuptiality: Impact of declining sex ratio at birth on marriage market. Concepts and empirical patterns relating to fertility preferences-wanted/unwanted fertility, planned and unplanned births and timing of birth; Stopping Rule Behaviour (SRB) and implications for sex ratio patterns; Changing sexual, marriage and child bearing patterns among young adults. No marriage, no child and one child hypotheses; Fertility variations in low fertility context and its ramifications.
6. **Reproductive and Health Rights:**
Reproductive rights and international consensus and convictions; Definition of Reproductive and Sexual Rights; Right to choose partner; Protection from entering into Coercive Marital Union and reproduction; Right to have children: time, space and the number; Reproductive Decisions (Free from discrimination, Coercion and violence); Right to Safe Abortion, Right to Privacy; Freedom of movement, Overlap of Human, civil and reproductive rights; Right to correct sexual and reproductive health information

Reading List (Essential)

1. **Arokiasamy P. (2009).** "Fertility Decline in India: Contribution by Women without Education, *Economic and Political Weekly*, Vol. XLIV no 30: 55-64.



2. Bongaarts, J and Potter, R. (1983). *Fertility, Biology and Behavior: An Analysis of the Proximate Determinants*. Academic Press, New York.
3. Bulatao, A. and J. B. Casterline (eds.) 2001, "Global Fertility Transition" Supplement to Population and Development Review, Population Council, New York.
4. Dorius(2008).Global Demographic Convergence? A Reconsideration of Intercountry Inequality in Fertility, *Population and Development Review*, 34(3): 519-539
5. Goldstein, J.R., T. Sobotkin and A. Jasillonene(2009). The End of Lowest Low Fertility? *Population and Development Review*, 35 (4): 663-700
6. John Bryant(2007). Theories of Fertility Decline and Evidence from Development Indicators, *Population and Development Review*, 33(1): 101-128.
7. Preston, Samuel H., Heuveline, Patrick, and Guillot, Michel (2001).*Demography: Measuring and Modeling Population Processes*. Oxford: Blackwell Publishers.
8. Ron Lesthaeghe(2010). The unfolding Story of Second Demographic Transition *Population Development Review*, 36 (2): 211-252.
9. Siegel, Jacob S., and David A. Swanson (eds.), (2004).*The Methods and Materials of Demography* (Second edition). San Diego: Elsevier Academic Press.
10. United Nations (1973). *Determinants and Consequences of Population Trends, Vol. 1*, pages 96-104, UN, New York.
11. United Nations (1999). *Below Replacement Fertility*, Population Bulletin of the UN, Special Issue Nos. 40/41, Department of Economic and Social Affairs, UN, New York.
12. Wilson, C.(2001). On the Scale of Global Demographic Convergence 1950-2000, *Population and Development Review*, 27: 155-171.

Reading List (Suggested)

1. Bogue, Donald J., Eduardo E. Arriaga, and Douglas L. Anderson, eds. (publication editor George W. Rumsey) (1993) *Readings in Population Research Methodology*. Chicago: United Nations Population Fund. Volume 3: Fertility Research. (All three chapters but selected pages).
2. Palmore, James A. and Gardner, Robert W. (1983) *Measuring Mortality, Fertility and Natural Increase: a Self-Teaching Guide to Elementary Measures*. Honolulu: East-West Population Institute, East-West Center.
3. Pollard, A.H., Yusuf, Farhat and Pollard, G.N. (1990) *Demographic Techniques* (third edition). Sydney: Pergamon Press.
4. Rowland, Donald T. (2006). *Demographic Methods and Concepts*. New York: Oxford University Press.

B	PUBLIC HEALTH AND MORTALITY	60 Hours
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Objectives: The purpose of the course is to familiarize the students with public health issues and the basic measures of health and their applications. There will be a special emphasis on Indian health systems and the policies implemented over the years. Care is taken to avoid the issues already covered in the compulsory paper titled as "Morbidity, Mortality and Public Health" (both in MPS and MA/MSc courses). Practical sessions must include fieldwork such as visit to health care facility and interaction with health administrators/personnel. The impact of Covid-19, both on the health systems and people, need attention.

Course outline:

1. **Concepts and definitions:**
Health, morbidity, disease burden, disability, prevalence and incidence, etc.



2. Sources of health data/information: Civil Registration, Sample Registration System (SRS), Census and other large scale surveys, completeness and quality of data.
3. Applications of health measures in planning, monitoring and evaluation; CDR, IMR or ASDR for estimating immunization needs, clustering, patterning of death, etc. Advanced methods of estimating/assessing mortality, and Construction and applications of life tables (multiple decrement).
4. Age pattern of mortality: focus on adult mortality and morbidity/disease pattern
5. Avoidable mortality
6. Measures of health and burden of disease
Concepts of health expectancy, DALY, survivorship curve; epidemiological estimates for diseases (Years of Lost due to Disability- YLD), Introduction and use of DISMOD – II software (WHO).
7. Culture, community and disease (anthropological epidemiology):
Traditional health providers (primitive/tribal/ancient) and practices, and Cultural and socio-religious interpretation/meaning associated with diseases, and health-seeking behaviours.
8. Indian Health System: Structure, functioning, and organization,
Structure: Centre (MoHFW, Departments of Health, Family Welfare, AYUSH) and State Facility: Type, structure, functioning,
Public (Civil, Military) versus Private (Trust, Society, NGO),
Hierarchy: State (Hospital/Medical College), District Hospital, FRU/CHC, PHC, Health Sub-Centre,
Municipal Hospital, Urban Health Post/Centre, Family Welfare Centre, Maternity Homes, Hospices/Old age Homes, Super-speciality Hospitals/ Institutions,
Health Management Information System (HMIS): Data, mapping, surveillance mechanism
Health insurance policies,
Public-private partnership (PPP) in health care: Different models and experiences, and
Decentralization of health services in India
9. Health policies and programmes:
Critical review of major international policies and declarations (UN declarations, ICPD-1994, etc.),
Indian health policies: NHP, NPP, other health programmes, etc., and
Communitization of health programmes in India: NRHM (2005-12) with focus on ASHA, ANM, RKS, and role of Panchayats (PRI).

Suggested readings

1. Das Gupta, M and M. Rani (2004), *India's Public Health System: How well does it function at the National level*, Policy Research Working Paper No. 3447, World Bank, Washington, D.C.
2. Government of India (2002), *National Health Policy*, Ministry of Health and Family Welfare, New Delhi.
3. Government of India (2005), *National Rural Health Mission – Framework for Implementation 2005-2012*, Ministry of Health and Family Welfare, New Delhi.
4. Mathers, CD, T. Vos, AD Lopez, J. Salomon, and M. Ezzati (eds) (2001). *National Burden of Disease Studies: A Practical Guide*, Global Program on Evidence for Health Policy. Geneva: World Health Organization.
5. Mills, A, JP Vaughan, DL Smith and I Tabibzadeh (eds) (1993). *Health System Decentralization: Concepts, issues and country experience*, WHO, Geneva.
6. Murray, CJL, and AD Lopez (Eds: 1996). *The Global Burden of Disease: A Comprehensive Assessment of Mortality and Disability from Diseases, Injuries and Risk Factors in 1990 and Projected to 2020*. Global Burden of Disease and Injury Series, Vol. 1. Cambridge: Harvard University Press.



7. Peter, D.H., AS Yashbeck, RR Sharma, GNV Ramana, LH Pritchett and AWagstaff (2000). *Better Health System for India's Poor: Findings, analysis and options*, World Bank, Washington, D.C.
8. VHAJ (1997). *Report of the Independent Commission on Health in India*, VHAJ, New Delhi.
9. World Bank (2003). *World Development Report: Making services work for poor people*, Oxford University Press, Washington, D.C.
10. World Health Organization (2000). *World Health Report 2000. Health systems: improving Performance*. Geneva, World Health Organization.

C

MIGRATION, URBANIZATION AND DEVELOPMENT

60 Hours

Objectives: The rationale of this course is to advance the understanding on the issues on migration and urbanisation already studied by students at the MA/M.Sc / MPS programmes. The course would equip students the recent theoretical and empirical developments in the field of migration and urbanisation. The methods of the measurement of migration and urban processes would be emphasized along with advancing an understanding of related indicators. At the end of the course, students would be able to critically examine the policies and programmes related to migration and urban policies. This course is broadly organised under two heads- namely dealing with migration and urbanisation.

1. MIGRATION

A. Process of Migration:

1. Changing perspectives on migration in the context of globalization;
2. Demographic diversity and Migration: applications of Lee's theory, Zipf's gravity model, Stouffer's opportunities and intervening opportunities model, Roger's model of migration;
3. Demographic transition and mobility transition- the contribution of Zelinski;
4. Wolpert decision making model of migration; New economics of migration and probability models of migration;
5. Mobility field theory to explain the decision making process and its application.

B. Consequences of migration:

1. Applications and modifications in Todaro's model of wage differentials in the context of inequalities in development in developed and developing countries;
2. Effects of migration on fertility and family Planning;
3. Effect of migration on mortality and health;
4. Migration, development, displacement and social conflict;
5. Migration, return migration and remittances;
6. Women and migration- a changing perspectives focusing on labour migration and trafficking.

C. International Migration:

1. A critical appraisal of theories of international migration;
2. Emigration from India: Patterns, Magnitude, Composition, Diasporas and Remittances;
3. Immigrants in India: Changing patterns, and profiles including refugee migration;
4. Globalization and Migration: Some pressing contradictions.

2. URBANIZATION

A. Theoretical and Conceptual Issues (10 lectures)

1. Historical evolution of urbanisation; Contribution of Castells, David Harvey and Kinsley Davis. Urbanism as a way of life (Louis Wirth);



2. Relationship between urbanisation and development- Agricultural development and urbanisation; urbanisation and industrialisation linkages;
3. Urbanisation and social change;
4. Urbanisation as a demographic process;
5. Defining urban- a cross-country comparison; urban and rural relationship; Urban hierarchy; Definitions of slum and slum demography;

B. Pattern of Urbanisation (5 lectures)

1. World pattern of urbanisation; Pattern of urbanisation in India;
2. Components of urban growth; Mega cities and urbanisation;
3. Pre-colonial, Colonial and post-colonial phases of urbanisation.
4. Modern and post-modern cities and their problems;

C. Urbanisation, Health and Environment (5 lectures)

1. Urbanisation, land use change and housing market;
2. Urban environment- air pollution; water pollution; solid waste management;
3. Urbanisation, slums and quality of life
4. Urbanisation and health; health care delivery in urban areas
5. Urban disasters- mitigation and coping strategies

D. Urban policy, Urban Planning and Programmes (5 lectures)

1. Urban policy and programmes in five-years plans
2. Jawaharal Nehru Urban Renewal Mission
3. Urban reforms and urban governance
4. Urban planning and city development strategies

Readings List

1. Clark, David (1996). *Urban World/Global City*, Routledge, London.
2. Cohen, Robin (1996). *Theories of Migration*, Edward Elgar, Cheltenham.
3. Harvey, David (1973). *Social Justice and City*, Edward Arnold and The Johns Hopkins University Press, Baltimore.
4. Khadria, B. (2010). *India Migration Report 2009: Past, Present and Future Outlook*, Cambridge University Press, New Delhi
5. Louis Wirth (1938). Urbanism as a Way of Life, *The American Journal of Sociology*, Vol. 44, No. 1, (Jul., 1938), pp. 1-24.
6. McGee, T.G. (1971). *Urbanisation Process in the Third World*, Bell, London
7. Manuel Castells (1977). *The Urban Question*, MIT Press, Cambridge.
8. Oberai, A.S. and Singh, H.K.M. (1983). *Causes and Consequences of Internal Migration: A Study in the Indian Punjab*, Oxford University Press Delhi.
9. Samuel, J. (1995). *Life cycle and Female Migration: A Study of Pattern and Causes*, B R Publishing Corporation, New Delhi.
10. Soja, Edward (2000). *Postmetropolis: Critical Studies of Cities and Regions*, Basil Blackwell, Oxford.
11. Steven Vertovec (2010). *Migration: Critical Concepts in Social Sciences*, Vol.1, Routledge, Abingdon.
12. United Nations (2010). *World Urbanisation Prospects: The 2009 Revision*, Population Division, United Nations, New York.



D	POPULATION, SOCIAL WELFARE POLICIES AND DEVELOPMENT	60 Hours
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Objectives: The objective of this course is provide detailed understanding of the theories and issues, on poverty, inequality, regional and social development and on food and nutritional security. The course also lays emphasis on sustainable development, innovations for sustainable development, developmental policies and programmes with special reference to India and on the global perspective of development policies. Further, the purpose of the course is to familiarize the students with the basic issues related to development and social welfare policies implemented over the years. The course will encourage the students to undertake research pertaining to health systems, policies, and social and welfare aspects. Care has been taken not include the aspects which are already covered under the compulsory papers at Masters level on "population policies and programmes, and population and development". Apart from class room lectures, assignments, case studies, lab exercises and debates are part of this paper. The class room discussions, readings, writing assignments and exams are designed to encourage the students to develop tools for understanding social welfare measures and policies which are closely linked with developmental issues in Indian context.

I. Review of Concepts, Theories and Issues

1. Review of Concepts and Development Measures
2. Theories with Emphasis on Growth Model Theories
3. Contemporary issues related to population and development – Demographic Dividend, Economics of Ageing, Economics of Health care, Social and Health Issues.

II. Poverty, Inequality and Regional Development

1. Concept and Measurement of poverty, Strengths and limitations of Different Approaches, Multi-dimensional Assessment of Poverty
2. Measures of Inequality – Strengths and Limitations, Issues Related to Inequality and Equity; Social Economic and Health Inequalities.
3. Concepts and issues related to Social Exclusion
4. Regional development: Regional structure of underdevelopment in colonial and present India, regional disparities in development, India's, Regional development Theories and (Spatial Organization, Polarized development, development from below), regional planning in India, regional social movements in India.
5. Micro Finance: Terms and Concepts of Microfinance. Microfinance as a Tool for Development. Evolution and character of Microfinance in India, Some Innovative and Creative Microfinance Models, Role of subsidies in microfinance, Case studies from Andhra Pradesh Microfinance Experiment, Role of Self Help Groups (SHG), Bangladesh Grameen Experiment, Financial Expansion.
6. Food and Nutritional Security – defining food security and hunger, evidence based assessment of food security and hunger, trends and prospects in nutritional security.

III. Population and Sustainable Development

1. Conceptual and Theoretical issues of Sustainable development: Importance of Studying Sustainable development; Meaning, Concepts and Definitions, context and issues; Inter-linkages between ecology and development; Conventional perspectives on development; Critica of Conventional Development perspectives; Critiques of sustainable development perspectives; Biophysical limits to growth: Malthus, Ricardo, Ehrlich-Commoner model, K Boulding, Nicholas Georgescu-Roegen and H Daly models. Modern Environmental



principles and philosophies- gaia, eco-feminism, deep ecology, gender and environment, eco-feminism, Marxian views and Gandhian views.

- 2 **Population, Society and Sustainable Development:**
Population and resources; 'Population stabilization' to 'Population balance'; Population and food; Migration, population change and rural environment; Population, environment and development in Urban settings; Development and urban ecology; Slums, Urban Poverty and Rehabilitation, Resettlement and rehabilitation of people: Its problems and concerns; Indigenous population and traditional methods of environmental sustainability; Common property resources and rural poor in India. Environmental conflicts and movements in India. Vulnerability of Indigenous population; Population, poverty and vulnerability; Case Studies – Sacred forests, Anti-Eucalyptus movement, Narmada and Vedanta (Orissa) Projects.
- 3 **Population, Quality of Life and environment Linkages:**
Quality of life: definition and measurement; environmental health hazards, Causes and Effects of Pollution; Different types of pollution, Case studies on pollution; Global environmental pollution.
- 4 **Innovations for Sustainable Development:**
Why making policy on environment is difficult, Case studies based on experiences from developed and developing countries; How the concept of sustainability has influenced the policy, programme practice in development sectors, World summits- issues and challenges, Issues related to natural resources management; Emerging new institutions of environmental protection; Capacity Building, Technology Transfer for Sustainable Development; Creating and managing emission related norms; Some success models of efficient environmental management – CNG, Smokeless Choolah, and other successful green models.

IV. Developmental Policies and Programmes:

- 1 Developmental policies and programmes with special reference to India, policies related to environment.
- 2 Global Perspective of Development and environmental policies

V. Social Policies

1. Introduction: Defining social policy, need for social policies, overview of social and welfare policies, evolution of social and welfare policies. Social policies linked with development and population: Rights approach,
2. Gender and development: Theoretical issues and recent developments, gender dimensions of policy making, social construction of gender, 'engendering' development

VI. Welfare policies and measures in India at different sectors:

- a. Health b. Education c. Food and nutrition d. Water and Sanitation
- b. Housing f. Youth g. Women and children h. Aged i. Social security

VII. Health policies and programmes:

Critical review of major Indian/International declarations, ICPD-1994, NPP-2000, NHP-2017, recent health programmes, success stories, etc.

Evaluation of social welfare and health policies: Macro level and micro level, coverage and quality, beneficiary assessment.

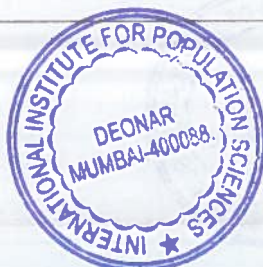


Reading List

1. Alkire, S. and Santos (2010). *Acute Multidimensional Poverty: A New Index for developing countries*, Oxford Poverty & Human Development Initiative (OPHI) Working paper 38, Oxford Department of International Development, University of Oxford.
2. Alkire, S.(2007).*The Missing Dimensions of Poverty Data: Introduction to the Special Issue*, Oxford Development Studies, 35 (4), 347-359.
3. Atkinson, AB and Bourguignon F.*Introduction to Handbook of Income Distribution*.
4. Beatriz Armendariz and Jonathan Morduch(2005). *The Economics of Microfinance*, The MIT press.
5. Bryant FI Richard (1996). *Physical Geography Made Simple*, Rupa C Publication.
6. Bourguignon, F and Chakravarty SR. (2003). The Measurement of Multidimensional Poverty, *Journal of Economic Inequality*, 1(1), 25-49.
7. Brundtland, GH (ed.)(1987). *Our Common Future: The World Commission on Environment and Development*, Oxford, Oxford University Press.
8. Burchart, T Grand, JL and Piachuud, D(2002). *Understanding Social Exclusion*, Oxford University Press, London.
9. Chakravarty, S. (2005). The History and Geography of Regional Development Theory: A Futile Search for a Paradigm; in N. Banerjee and S. Marjit (eds.) *Development, Displacement and Disparity*. Orient Longman, New Delhi: pp. 29-52.
10. Datt, R.(2008). *Growth, Poverty and Equity: Story of India's Economic Development*. Deep and Deep Publication, New Delhi.
11. Deaton, A.(2003). Health, inequality, and economic development. *Journal of Economic Literature* 41: 113-58.
12. Gordon, D et. al(2000). *Poverty and Social Exclusion in Britain*, Joseph Rowntree Foundation, The Homestead, New York.
13. Goodle Andrew(1994). *The nature of the Environment*, Blackwell Publishers.
14. Hussain Ahmed(2000). *Principles of Environmental Economics*, Routledge.
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ANNEXURE-III

Rules for Cancellation of Admission **(MA/M.Sc/MBD/MPS/Ph.D)**

IIPS Mumbai will consider any request for cancellation of admission if such request is made in accordance with the following prescribed Rules:-

1. Any student admitted to any of the courses offered by the Institute may apply for cancellation of his/her admission at any time during the academic year of admission or later.
2. Application for Cancellation must be made in the prescribed format (enclosed) duly signed by the student & presented /submitted in person. Other mode of application will not be entertained. Please note that presence of the student is must for cancellation of his/her admission. Request received through Email or Post will not be entertained and responded to. Exceptional cases will be considered subject to approval by the Director & Sr. Professor
3. Refund of fee to such students will be made as per Institute refund rules and bond executed by student. All refunds shall be made in the bank account of the student as per the details furnished by students, if eligible.
5. TC/MC will be issued only after production of original complete 'No Dues Certificate' wherever applicable and approval of the cancellation. For issue of TC/MC candidate has to pay the required amount. (Minimum time required: 7 working days).
6. Letter of Authority in original where in the signature and photo identity of authorized person is attested by the authorizer must be presented to the Assistant Registrar (Academic), in case the applicant is authorizing some person to receive the TC /MC on his/her behalf.
7. **Refund Rules:** If any student desires to withdraw admission on or before the stipulated time as mentioned on the Institute's website, the refund of course fee will be done after deducting the Admission Fees paid at the time of online registration. If any student withdraws admission after the stipulated time mentioned on the Institute's website, no fee will be refunded.
8. **Bond Rules & Regulation:** The fellow will have to execute a bond requiring him/her to refund the fellowship received by him/her, if the fellowship is discontinued before the end of the prescribed period. The condition of bond cannot be waived or relaxed except by the Executive Council of the Institute.



To
The Director
IIPS-Mumbai
Deonar, Mumbai

Date:...../...../.....

Subject: Request for Cancellation of Admission

I was enrolled at International Institute of Population Sciences -Mumbai in the academic year.....

My particulars are as follows:-

Name	
Father /Mother Name	
Enrolment No	
Programme in which Admitted :- (M.A/M.Sc/MBD/MPS/ Ph.D)	
Current Academic Year	
Current Semester	
Mobile No	
Email	
Reasons for Cancellation of admission	
Weather received scholarship/fellowship from IIPS	Yes() No ()
If Yes, details of scholarship/fellowship	Total in Rs.....
Weather the scholarship/fellowship returned to IIPS as per Bond	Yes () or No () or Not applicable () If Yes, Amount: Rs.....Date:..... Transaction details:..... (Must enclosed receipt)
Weather required TC cum Migration	Yes() No () (If yes, must enclosed payment receipt)
<u>Bank Details (If eligible for refund). Bank Account number should be in the name of student only.</u>	
Name of A/c holder	
Bank A/C No.	
IFSC code	
Name of Bank	

I would like to cancel my admission for the seat allotted in IIPS Mumbai. I request you to kindly allow to refund fee as per the Institute refund rules and bond executed by me, if I am eligible for the same. I have read the institute rules for cancellation of admission which is available on website of the Institute. I shall abide by all the rules, regulations, terms and conditions of the Institute.

Signature of Candidate with date

Mandatory Enclosures: -

1. Valid Photo Id.proof 2. Admission Order 3. Self attested bank passbook copy 4. Original no-dues 5. Self attested Fee receipt 6. For TC-Payment receipt

Office Use

Course Coordinator

Assistant Registrar(Acad.)

The above candidate is allowed to withdraw his/her seat on his/her own request.

.....
Director & Sr. Professor



Minutes of the meeting of the Academic Council of the International Institute for Population Sciences held on November 16, 2020.

The online meeting of the Academic Council was held on November 16, 2020 at 11.30 A.M. The meeting was chaired by Prof. K.S. James, Director and Senior Professor, IIPS. The virtual meeting was joined by the following members:

Prof. K.S. James	-	Chairman
Prof. R.B. Bhagat	-	Member Secretary
Ms. Nivedita Gupta	-	Member
Dr. Deepak Raut	-	Member
Prof. Sayeed Unisa	-	Member
Prof. S.K. Singh	-	Member
Prof. H. Lhungdim	-	Member
Prof. D.A. Nagdeve	-	Member
Prof. K.C. Das	-	Member
Prof. T.V. Sekher	-	Member
Prof. Chander Shekhar	-	Member
Prof. Sanjay K. Mohanty	-	Member
Prof. R. Nagarajan	-	Member
Prof. Usha Ram	-	Member
Prof. Abhishek Singh	-	Member
Prof. Murali Dhar	-	Member
Prof. Archana Roy	-	Member
Dr. Harshad Thakur	-	Member
Prof. Surinder Jaswal	-	Member
Prof. Sanghmitra S. Acharya	-	Member
Prof. Udaya S. Mishra	-	Member
Prof. Dhananjay Bansod	-	Member
Dr. Aparajita Chattopadhyay	-	Member
Dr. Kaushalendra Kumar	-	Member
Dr. D.M. Thorat	-	Invitee
Dr. Laxmi Kant Dwivedi	-	Invitee
Dr. Suryakant Yadav	-	Invitee
Dr. Preeti Dhillon	-	Invitee

Agenda Item No.1: To confirm minutes of the Academic Council meeting held on December 03, 2019.

The members confirmed the minutes of the Academic Council meeting held on December 3, 2019 as circulated in the agenda paper.

Agenda Item No.2: To confirm minutes of Academic Council meeting by circulation dated 14/05/2020 and 19/05/2020, in respect with the results for various academic programmes for the Academic Year 2019-2020.

The members confirmed the minutes of the Academic Council held by circulation dated 14/05/2020 and 19/05/2020, in respect with the results and awards for various academic



programmes for the Academic Year 2019-2020. The minute was circulated as a part of the agenda paper.

Agenda Item No.3: The revision of course structure of MA/MSc programme with specialization.

Director & Sr. Professor has constituted a committee to restructure the MA/MSc programme in Population Studies with specializations. The proposal was placed in the meeting of the Board of Studies and Research held on November 10, 2020, and it was recommended to be placed before Academic Council for final approval. The chairman of the committee Prof. S.K. Mohanty has presented the recommendations of the committee in brief. He explained that the suggested restructuring is prepared based on the criteria such as employability of students, expertise within IIPS and possibility of expanding the opportunity at university and college levels. The committee recommended three areas of specialisations, namely, (i) Survey Research and Data Sciences, (ii) Public Health, and (iii) Population Geography.

Several observations have been made while appreciating the work of the committee. One of the major concerns was that the specialization of Survey Research and Data Science and also Public Health need to be grounded in social theories. It is also suggested that the specialization of Population Geography should be renamed as 'Population and Settlement Geography/or Population and Habitat Geography' to widen its scope.

The Academic Council approved the recommendations of the committee to restructure MA/MSc programme with three specialisations. As the preparation of syllabus and other materials will take time, it may be possible to start the specialization from 2022-23 academic year.

Agenda Item No.4: Discontinuation of Master of Philosophy in Population Studies / Biostatistics and Demography course from the Academic Year 2021-2022.

The New Education Policy of the Government of India suggests discontinuation of M.Phil programme and admitting students directly to Ph.D programme after Master's Degree. The matter was placed in the Board of Studies and Research meeting held on 10-11-2020. The members suggested to strengthen the pre-PhD programme extending it to 2 to 3 semesters. Preparation of a "Research Paper" along with "Research Proposal" may be included as a part of pre-Ph.D. programme. It recommended to place the matter before Academic Council for final decision.

The Academic Council agreed to discontinue the M.Phil programme, however recommended to strengthen the pre-Ph.D. programme in the Institute. A committee constituted by the Director will look into the issue of strengthening the pre-PhD programme.

Agenda Item No.5: Ph.D Re-registration fee schedule

The Academic Council in its meeting held on April 28, 2017 had approved the proposal of Reregistration for a maximum period of two years for Ph.D. scholars. Accordingly, the fee structure for Re-registration of Ph.D students is being placed for the consideration.



A) FEES TO BE PAID AT THE TIME OF RE-REGISTRATION	First Year		Second Year	
	Indian Students	Foreign Students	Indian Students	Foreign Students
	(Rs.)	(US\$.)	(Rs.)	(US\$.)
1. Admission Fee	1100.00	220.00	0.00	0.00
2. Tuition Fee (per year)	16500.00	8800.00	8250.00	8800.00
3. Computer Fee (per year)	3300.00	0.00	1650.00	0.00
4. Provisional Certificate Fee	110.00	0.00	0.00	0.00
5. Degree Certificate Fee	220.00	0.00	0.00	0.00
6. Library Fee (per year)	1100.00	0.00	550.00	0.00
7. Convocation Charges	550.00	55.00	0.00	55.00
8. Medical Examination Fee	220.00	0.00	0.00	0.00
9. Sport/Cultural Fee (per year)	1100.00	0.00	550.00	0.00
Refundable Fee	0.00	0.00	0.00	0.00
1. Library Deposit	3850.00	110.00	0.00	110.00
2. Mess Deposit	4400.00	0.00	0.00	0.00
TOTAL – A	32450.00	9185.00	11000.00	8965.00
B) OTHER FEES				
1. Thesis Submission Fee	5500.00	55.00	5500.00	55.00
2. Duplicate Certificate Fee	880.00	0.00	880.00	0.00
3. Migration Certificate Fee	110.00	0.00	110.00	0.00
4. Transcript Fee (For Two Sets)	550.00	55.00	550.00	55.00
5. Duplicate I-Card Fee	110.00	0.00	110.00	0.00
6. Processing Fee	110.00	0.00	110.00	0.00
7. Hostel Accommodation Charges (Per month)	1100.00	330.00	1100.00	330.00
8. Thesis re-submission Fee	3300.00	0.00	3300.00	0.00
Effective from the Academic Year 2020-2021				
Note: 50% Concession on Tuition Fees to students from SAARC countries				

Based on the recommendation of an Assessment Committee consisting of Advisory Committee members and one external expert, reregistration will be applicable beyond six years for general students and beyond seven years for Women and PWD (more than 40% disability) students for a maximum period of two years (initially for one year and then, if required for the second year).

The Academic Council approved the proposal and the fee structure for re-registration.

Agenda Item No. 6: Fee structure for admission to direct Part-time Ph.D programme.

As approved by the Academic Council in its meeting held on 03/12/2019, the Institute has introduced Part-time Ph.D programme from the Academic Year 2020-2021. However, the fee structure of the part-time Ph.D. programme was not discussed in the earlier meeting. It is suggested that the same fee structure of regular Ph.D. scholars will be applicable to part-time scholars excluding the mess deposit and sports and cultural fees.



PART-TIME PHD. PROGRAMME IN POPULATION STUDIES / BIO-STATISTICS & DEMOGRAPHY		
FIRST YEAR FEE SCHEDULE (for students admitted to direct-part-time Ph.D. Programme)		
A) FEES TO BE PAID AT THE TIME OF ADMISSION	Indian Students (Existing Rs.)	Indian Students (Revised Rs.)
Non Refundable		
1. Admission Fee	1100.00	1100.00
2. Tuition Fee (per year)	16500.00	16500.00
3. Computer Fee (per year)	3300.00	3300.00
4. Provisional certificate Fee	110.00	110.00
5. Degree Certificate Fee	220.00	220.00
6. Library Fee (per year)	1100.00	1100.00
7. Convocation Charges	550.00	550.00
8. Medical Examination Fee	220.00	220.00
9. Sport/Cultural Fee (per year)	1100.00	0.00
Refundable Fee		
1. Library Deposit	3850.00	3850.00
2. Mess Deposit	4400.00	0.00
TOTAL A	32450.00	26,950.00
B) OTHER FEES		
1. Provisional Certificate Fee	100.00	100.00
2. Duplicate Certificate Fee	800.00	800.00
3. Migration Certificate Fee	100.00	100.00
4. Transcript Fee (For Two Sets)	500.00	500.00
5. Duplicate I-Card Fee	100.00	100.00
6. Hostel Accommodation Charges (Per month)	400.00	400.00
7. Re-Examination Fee (Per paper)	500.00	500.00
8. Re-evaluation Fee (Per paper)	500.00	500.00
9. Thesis re-submission Fee	1000.00	1000.00

The Academic Council approved the proposed fee structure for the direct part-time PhD students.

Agenda Item No. 7: Revising the fee structure for foreign students for all courses

The meeting of the Board of Studies and Research held on November 10, 2020 suggested that the existing fee structure for foreign students is very high (between 7000 to 9000 USD in a year). So, a fee of USD 2000 for all master programmes and a fee of USD 3000 for Ph.D. programme in a year is suggested for the deliberation of the Academic Council.

In the case of SARC country students the fees will be 50% of the proposed fee for other foreign students. The Academic Council approved the fees for foreign students with suggested changes.



Agenda Item No.8: Reporting of matters regarding measures adopted during the Covid period for the academic programmes of IIPS.

The Academic Council noted the reported matter as adopted during the COVID-19 period to meet the emerging challenges of admission, teaching and examination.

Agenda Item No.9: To approve syllabus of Post Graduate Diploma in Hospital Management (PGDHM) by the National Institute of Public Health Training and Research (NIPHTR) Mumbai.

As per the directive of the Academic Council of IIPS, Director and Senior Professor IIPS, through office order DIR/OO/19/2020 dated March 11 2020, constituted a committee comprising Prof. Abhishek Singh (IIPS), Dr.Aparajita Chattopadhyay (IIPS), Dr.Dhaval M. Thorat (INIPHTR), and Dr.SuparnaKhera (INIPHTR), for examining the various aspects of beginning a Post Graduate Diploma in Hospital Management (PGDHM) by the National Institute of Public Health Training and Research (NIPHTR) Mumbai.

The committee was asked to go through the syllabus, infrastructure, manpower, and any other aspect that may be important to start the PGDHM by NIPHTR. The committee examined each of these aspects carefully in several virtual and face to face meetings. The committee after careful deliberations has prepared a detailed report including the syllabus, infrastructure, manpower, etc.

The report of the committee was circulated among the members of Academic Council. It was also presented by Dr. Deepak Raut, Director NIPHTR, Mumbai. The Academic Council approved the syllabus after discussion and clarifications.

Agenda Item No.10: To review the progress of internally and externally funded research projects of the Institute.

The progress of the internally funded projects was reported to Academic Council. Currently there are eight internally funded and 16 externally funded projects at the Institute. Some projects are delayed. All such projects which are delayed should be completed by the end of the academic year 2020-21. It was suggested that Institute should develop an internal mechanism to monitor the progress of the projects. It was also suggested that while reporting the progress or completion of projects, the project co-ordinators may also report whether any research paper is published or presented out of the project work. It is brought to the notice that the Institute has created a "Project Support Cell" to facilitate the project work. It is required that the Co-ordinators/PIs of the project seek administrative approval of the budget routed through Project Support Cell and submit a copy to the Account Section.



(A) INTERNALLY FUNDED PROJECTS

Sr. No.	Title of the Research Project	Project Coordinator	Start Date	Completion Date	Funding Agency
1	Causes and Consequences of Out-Migration from Middle Ganga Plain	Archana K. Roy, R.B. Bhagat, K.C. Das, Sunil Sarode and R.S. Reshmi	February 2016	December 2020	Internal Funding Progress Report Submitted. Extended
2	Projection of District Level Annual Population by Quinquennial Age-Group and Sex from 2011 to 2031 in India.	Murali Dhar and B Paswan	October 2018	March 2021	Internal Funding Progress Report Submitted. Extended
3	Geo-Spatial Mapping of Village and Ward Level in Uttar Pradesh	L.K. Dwivedi, A.K. Mishra and Sayeed Unisa	October 2018	September 2021	Internal Funding Progress Report Submitted. Extended
4	Assessment of Quality of Mortality Data from Large Scale Sample Surveys in India.	Usha Ram and ManasRanjan Pradhan	April 2019	March 2022	Internal Funding. Progress Report Submitted. Extended
5	Health Expenditure on Breast Cancer treatment in Women: A study from Public Sector Tertiary Cancer Centre	Tabassum Wadasadawala, Sanjay K. Mohanty, Rajiv Sarin, Sudeep Gupta, Vani Parmar, Sadhana Kannan and Jaykumar Mane	July 2019	June 2021	Internal Funding It was a no cost project; Requested for funds from IIPS in view of COVID-19 delay. Extended. Budget requested Jan 2021 – March 2021: Rs.2,10,000/- April 2021 to Dec 2021 – Rs. 7,85,000/-
6	Health and Economic Burden Associated with Arsenic Contamination of Water in West Bengal	K.C. Das and Md. I Sheikh	Project not Started		Internal Funding



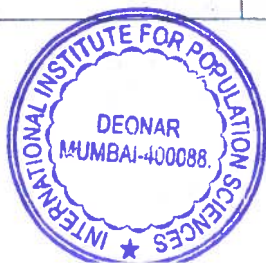
7	Estimation of Internal Migration in India and its States 1961-2011	Reshmi R.S. and R.B. Bhagat	April 2020	September 2021	Internal Funding On time
8	Association of Pre-Pregnancy Body Mass Index, Gestational Weight Gain and Gestational Age with Birth Weight: A Prospective Cohort Study in Rural Bihar	S. Unisa, L.K. Dwivedi, S. Pedgaonkar, P. Dhillon and Reshmi R.S.	January 2021	March 2024	Internal Funding On time

(B) EXTERNALLY FUNDED PROJECTS

1.	National Family Health Survey-5	K.S James, B. Paswan, S.K. Singh, H. Lungdim, ChanderShekhar, L.K. Dwivedi and SarangPedgaonkar	January 2018	December 2020	MoHFW, Government of India
2.	Longitudinal Ageing Study in India (LASI) (Main Wave (2014- 19)	P. Arokiasamy, D. A. Nagdeve, T.V. Sekher, S.K. Mohanty, A. Chattopadhyay, DiptiGovil and SarangPedagaonkar	January 2016	December 2021	MoHFW/MoSJE, Government of India, UNFPA and National Institute on Ageing (NIA)/ National Institute of Health (NIH), USA.
3.	Global Youth Tobacco Survey-4	B. Paswan, H.Lhungdim, R.Nagarajan, MuraliDhar and Pralip K. Narzary	April 2018	December 2020	MoHFW, Government of India
4.	Study of Global Ageing and Adult Health (SAGE) (India, Wave-2, 2014-16)	P. Arokiasamy, H. Lungdim, T.V. Sekher, Murali Dhar and Archana K. Roy	2007	2019-20	The World Health Organization, Geneva.
5.	Midline Rapid Assessment of SWABHIMAAN Women's Nutrition Demonstration in Phase 1 States (Bihar, Chhatisgarh and Odisha)	Sayed Unisa, Laxmikant Dwivedi, Dipti Govil, Sarang Pedgaonkar and R.S.Reshmi	2016	2021	UNICEF, New Delhi.
6.	Gender Equity and Health (GEH) Project (2017-20)	K.S. James, Abhishek Singh and Kaushalendra Kumar	October 2017	October 2020	The Bill & Melinda Gates Foundation (BMGF) through Centre Gender Equity and Health (GEH), University of California



					SanDiego (UCSD)
7.	Immunization Coverage Study in Maharashtra	D.W. Bansod, Prakash Fulpagare and S.K.Singh	April 2016	March 2020	State Health Systems Resource Centre (SHSRC, Pune), Government of India.
8.	Measuring and Correcting Visual Acuity among Older Adults and Measuring the Effects of Visual Improvement on Social and Economic (LASI-VIS Study) (2019-2021), in collaboration with University of Lausanne	P. Arokiasamy, S.K. Mohanty, Sarang Pedgaonkar	January 2018	December 2021	Swiss Agency for Development and Global Cooperation (SDC) and the SWISS National Science Foundation (SNSF)
9.	The Harmonized Diagnostic Assessment of Dementia for the Longitudinal Aging Study in India (LASI-DAD Study) (2016-2021) in collaboration with University of Southern California and All India Institute of Medical Sciences	P. Arokiasamy and Sarang Pedgaonkar T.V. Sekher and Sarang Pedgaonkar	2016 2020	2020 2021	National Institute on Ageing (NIA)
10.	Integrating Ageing Research with Policy and Programmes in India	K. S. James, D. Govil and H. Sahoo	July 2019	December 2019	UNFPA
11.	Comprehensive Report on Sexual and Reproductive Aspects of Youth in India based on data from NFHS	L. K. Dwivedi, P. Dhillon and K.S. James	July 2019	December 2019	UNFPA
12.	Child Marriage in Maharashtra: Pattern, Trend and Consequences	K.C. Das	August 2019	December 2019	UNICEF, Maharashtra
13.	District Level Factsheets for Tribal Population	U Ram, M R Pradhan and K.S. James	November 2019	September 2020	PMSRI
14.	Comprehensive National Nutrition Survey Knowledge Network	S. Unisa, H Sahoo and P Dhillon	October 2019	December 2020	UNICEF
15.	Reproductive Health Indicators for Selected Districts from NFHS – 4	K.S. James and M. Alagarajan	October 2019		WHO, New Delhi
16.	Protection of Children affected by seasonal migration: A Study in Jalna District of Maharashtra	K.C. Das, R.B. Bhagat and Archana Roy	December 2019	June 2021	UNICEF



Agenda Item No.11: Approval of new projects

The AC was informed about the remarks and discussions held at Board of Studies and Research. The Academic Council agreed with the decision of the BOSR. It is also suggested that the proposed budget need to be accorded administrative approval routed through Project Support Cell with a copy to be submitted to the Accounts Section. The following new projects were approved by the Academic Council.

Sr. No.	Name of the Project	Co-ordinators	Remark/decision at BOSR
1.	Access to Utilization of RCH Services during Covid 19 Pandemic: A MultiCenter Study	Prof.Usha Ram and Manas Pradhan	The co-ordinator informed that this project is already started in collaboration with PRCs. They need a small grant of one Lakh for dissemination purpose. The Chairman suggested that once the project is completed the findings of the project can be disseminated in IIPS Annual Conference.
2.	Projection of Annual Cancer Incidence at District Level by quinquennial age group and sex from 2021 to 2031 in Maharashtra	Dr.MuraliDhar Co-PI: Dr.AtulBudukh, Professor, Epidemiology, Centre of Cancer Epidemiology, TMC, Navi Mumbai	The research project aims to project cancer incidence at district level by age-group and sex for the state of Maharashtra based on Population Based Cancer Registries. It is suggested that methodology of cancer projection need to be spelled out. It is also suggested to look into the possibility to estimate cost of cancer treatment by duration of disease based on NSSO data. The revised proposal needs to be presented in the Academic Council for further action.
3	Estimation of Child Mortality and Immunization Coverage at District Level in India: An Application of Small Area Estimation Techniques	K.S. James and L.K. Dwivedi	The study attempts to link census data and survey data in the small area estimation related to child mortality and immunization. It is felt that such studies are needed. BOSR recommended to put up the project proposal to the Academic Council.



4	Coping Mechanism during Covid-19 Pandemic in Unorganized Sector: A Qualitative Investigation in Mumbai and Neighboring Cities	Dhananjay Bansod and Prakash H. Fulpagare	It is a study on job loss due to COVID-19 and lockdown. It is suggested that since universe of affected group is not available, it is better to do a qualitative study. Title may be shortened and occupational hazard need to be defined and incorporated in the objective. The revised proposal needs to be presented in the Academic Council for further action. The proposal was presented with a revised title.
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Agenda Item No.12: EMS and Distance Education related matters.

Academic Council considered the recommendation/observation of the Board of Studies and Research regarding the following: (a) the revision in the existing eligibility criteria for admission to master programme in distance education mode, and (b) continuation of admission of the master programme in distance education mode for the academic year 2021-22 in view of the non-availability of NAAC accreditation for IIPS. With regard to Item (a) above, the Academic Council decided to continue the existing criteria. With regard to Item (b) above, the Academic Council was of the opinion that this is a very important academic programme provided by IIPS in distance mode and has benefitted hundreds of students and also professionals on jobs. The AC suggested to explore the possibility to continue the distance education programme in collaboration with SWAYAM, a Free Online Education by the Ministry of Education, Govt. of India before discontinuing.

Agenda Item No.13: Progress of IIPS on NAAC Accreditation.

Director has informed the Academic Council on the initiatives taken for obtaining the NAAC accreditation for IIPS and the various committees formed for gathering information about the activities of the Institute for the last five years to be submitted to NAAC.

Agenda Item No.14: To consider UGC Career Advancement Scheme, advance increments and non-practicing allowances to Dr.SarangPedgaonkar, Assistant Professor, IIPS

Dr.Sarang Pedgaonkar has been working as Assistant Professor in IIPS w.e.f. 29.11.2012. At the time of his appointment, he has completed his MBBS and M.D. degrees in Community Medicine. Dr.SarangPedgaonkar have forwarded application requesting to grant him the following in the representation:

- (i) Non-Practicing Allowance granted to Medical faculties, as he holds a medical degrees i.e. MBBS and M.D.(Community Medicine)
- (ii) Five non-compounded advance increment which are granted for possessing a Ph.D degree at entry level recruitment of Assistant Professor
- (iii) CAS promotion from Stage 1 to Stage 2 after completing 04 years of service as Assistant Professor considering his degree M.D(Community Medicine) as equivalent to Ph.D.



As per UGC Notification 2010, an Assistant Professor in Stage-1 would be promoted to Stage-2 after completion of 04 years of service, if he possess a Ph.D in relevant discipline. Dr.SarangPedgaonkar possess a M.D. degree in Community Medicine. In view of the UGC [Institutions Deemed to be Universities] Regulations, 2017, under 1.4(i) the representation submitted by Dr.SarangPedgaonkar is placed before the Academic Council to suggest (i) whether the post of Dr.SarangPedgaonkar would be eligible for getting the Non-Practicing Allowance, (ii) whether the degree of M.D (Community Medicine) is equivalent to Ph.D degree for granting him 05 Non-compounded advance increment, and (iii) CAS promotion from Stage 1 to Stage 2 in 04 years.

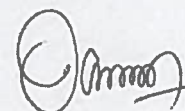
The AC members deliberated on the issues and found that there is no unanimity in the practice followed in different institutions. However, non-practising allowance are not generally allowed. The question of equating MD degree with Ph.D is an institutional decision which may be placed in the Executive Council for final decision.

Agenda Item No.15: Any other item with the permission of the Chair.

The meeting ended with vote of thanks to the Chair.



(Prof. R.B. Bhagat)
Non-Member Secretary
Academic Council, IIPS



(Prof. K.S. James)
Director & Sr. Professor, and
Chairperson, Academic Council, IIPS



File No.B-12019/1/2021-Stats(IIPS) E-8111034
Ministry of Health & Family Welfare
Department of Health & Family Welfare
(Statistics Division)

Hall No.1; 3rd Floor,
IRCS Building, Red Cross Road
New Delhi-110001
Date: 3rd December 2021

To

Prof. K.S. James
Director & Senior Professor
International Institute for Population Sciences
Govandi Station Road, Deonar
Mumbai-400088

Subject: Approved minutes of the 110th Executive Council meeting- regd.

Sir

This is regarding the 110th Executive Council meeting held on 17.11.2021 under the Chairpersonship of Shri. Rajesh Bhushan, Secretary, HFW.

2. I am directed to forward herewith the duly approved minutes of the meeting for circulation among the members of the Executive Council and necessary action at your end, please.

Yours sincerely,

Pooja
10/12/2021

(Pooja Verma)
Deputy Director, Statistics



Registration, AFO, AR (Gadom)

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rd
9.12.21

Mr. Anjani Mishra.
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10.12.21

MINUTES FOR THE HUNDRED AND TENTH EXECUTIVE COUNCIL MEETING OF THE INTERNATIONAL INSTITUTE FOR POPULATION SCIENCES, MUMBAI

The 110th meeting of the Executive Council (EC) of International Institute for Population Sciences (IIPS), Mumbai was held on 17th November, 2021 at 4.00 PM through physical and virtual mode at the Ministry of Health and Family Welfare (MoHFW), Nirman Bhavan, New Delhi. The meeting was chaired by Shri. Rajesh Bhushan, Secretary to the Government of India, MoHFW and Chairperson, Executive Council, IIPS. The List of participants is at **Annexure – I**.

2. Smt. Sandhya Krishnamurty, DG (stat), MoHFW welcomed the Chair and members to the meeting. After welcome and introductory remark by Shri Rajesh Bhushan, item-wise Agenda were discussed in the meeting. The agenda of the meeting is provided in **Annexure – II**.

3. The decision taken on the item-wise agenda are as follows:

- a. **Item no. 1 :** The Minutes of the 109th Meeting of Executive Council held on August 18, 2021 are confirmed.
- b. **Item no. 2 :** Action taken on the Decisions of the 109th Meeting of the Executive Council held on August 18, 2021 are discussed in detail and noted. (i) on the representation of Dr. Sarang Pedgaonkar to consider MD degree equivalent to Ph.D, the Chairperson instructed to process the file at the earliest. (ii) The chairperson instructed that the report of the restructuring committee including the creation of two new Departments and two new Research Centres may be reported to the next General Council (GC) meeting. (iii) The RR of the members of academic staff in line with the UGC Notification dated 18.07.2018 may be forwarded to the Chairperson, EC for final approval as it does not require a DoPT approval.
- c. **Item no. 3:** The Audit Report and Audited Annual Accounts of IIPS Main accounts for the financial year 2020-21 were approved by EC and recommended to General Council (GC) for approval.
- d. **Item no. 4:** The Audit Report and Audited Annual Accounts for the sponsored projects funded by the outside agencies for the financial year 2020-21 were approved by EC and recommended to GC for approval.
- e. **Item no. 5:** The Executive council, based on the recommendation of the Standing Finance Committee, approved an amount of Rs. 7899.00 Lakh as the Revised Estimates for the year 2021-22 as given below.

i.	Grant-in-aid General	Rs. 1604.00 (Lakh)
ii.	Grant-in-aid for Creation of Capital Assets	Rs. 4695.00 (Lakh)
iii.	Grant-in-aid Salaries	<u>Rs.1600.00 (Lakh)</u>

Total

Rs.7899.00 (Lakh)

[Signature]



- f. **Item no. 6:** The Executive council, based on the recommendation of the Standing Finance Committee, approved an amount of Rs. 8484.00 Lakh as the budget estimates for the year 2022-23 as given below.

i.	Grant-in-aid General	Rs. 3010.00 (Lakh)
ii.	Grant-in-aid for Creation of Capital Assets	Rs. 3702.00 (Lakh)
iii.	Grant-in-aid Salaries	<u>Rs. 1772.00 (Lakh)</u>
iv.	Grand Total	<u>Rs.8484.00 (Lakh)</u>

- g. **Item no. 7 :** EC has recommended the Annual Report for the year 2020-2021 to be placed before the General Council for approval and adoption. Director and Senior Professor made a presentation on the various activities accomplished during the year 2020-21. Dr. D.S. Gangwar, AS& FA suggested that an analysis can be done by IIPS on reducing the cost of NFHS. Dr. Shireen Jejeebhoy suggested that IIPS may initiate webinars to disseminate the findings of the completed studies among State or Central Governments/ other Stakeholder/ other Institutes. Prof. Shalini Bharat underlined the importance of using social media to disseminate the findings. Prof. Abhiroop Mukhopadhyay reiterated the need for further studies on understanding the quality of survey data.
- h. **Item no. 8:** As recommended by SFC, EC approved the continuation of the Department of Extra Mural Studies and Distance Education for the year 2021-22 with a Revised Estimate of Rs. 12.64 lakh for the year 2021-22 and a Budget Estimate of Rs. 12.94 lakh for the year 2022-23.
- i. **Item no. 9:** EC approved for the implementation of employers share of 14% instead of 10% in National Pension Scheme with retrospective effect from 01.04.2019, as recommended by the SFC.
- j. **Item no. 10 :** As recommended by SFC, EC approved the inclusion of fees under miscellaneous fee structure for various categories for all courses as given below:

Duplicate Marksheet Fee	: Rs. 400/-
Transcript Postal Charges (within India)	: Rs. 150/-
Transcript Postal Charges (outside India)	: Rs. 2000/-
Verification of Degree/Grade Card by Private Agency	: Rs. 2000/-

- k. **Item no. 11:** As recommended by SFC, EC approved for enhancement of fees for the MA (Population Studies) Distance Learning Course as given below:



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	Indian Students (in Indian Rupees)	Foreign Students (in US Dollar)
Tuition Fee (Course Fee)	30,000/-	3000/-
Course Extension Fee	11,000/-	1250/-

- l. **Item no. 12:** As recommended by SFC, EC approved the extra work allowance for Library Staff to the tune of 2 % of the basic pay as per the DoE OM No.12-3/2016-E.III (A) dated 20th July 2017.
- m. **Item no. 13:** As recommended by the SFC, EC approved charging of Licence Fee for over-stay beyond the normal time period for Residential Accommodation at IIPS quarters as per Notification of the Ministry of Urban Development (Estate Division), Gazetted as on June 16, 2017.
- n. **Item no. 14 :** As recommended by SFC, EC approved the extension of Ph. D. fellowship to fifth year for 11 Ph.D. Students as under:

Sl No.	Name of the students
1	Ms . Apyayee Sil
2	Mr . Laeek Ahemad Sidiqui
3	Ms . Paramita Debnath
4	Mr . Rahul Rajak
5	Ms . Deepika Phukan
6	Ms . Snigdha Banerjee
7	Ms . A . H . Sruthi Anil Kumar
8	Ms . Ratna Patel
9	Mr . Dipak Kumar Das
10	Ms . Nutan Kumari
11	Mr . Kumar Parimal Shrestha

- o. **Item no. 15:** Director and Senior Professor informed that the revision of the RR for the post of "Director and Senior Professor" as per the decision of the 103rd meeting of the EC is underway. However, IIPS does not have a notified copy of the RR for the post of Director as the existing RR was framed and approved in the 22nd meeting of the EC held on December 4, 1975. Thereafter, the name of the post was changed from "Director" to "Director and Senior Professor" along with the creation of Memorandum of Association, Rules and Regulation and Bye-laws, when IIPS became a "Deemed University" on August 14, 1985. For the revision of RR, the existing notified copy of the RR for the post is essential.

After discussion, EC has re-confirmed the RRs of Director & Senior Professor as accepted by the 22nd meeting of the EC held on December 4, 1975. A certificate can be issued by Statistics Division that the current RRs is a correct copy of RRs, which can

[Signature]



considered as an official document for modification of RR for the post of Director and Senior Professor.

- p. **Item no. 16:** EC noted the progress of the various phases of New Infrastructure Development Projects (NIDP) at IIPS. Chairperson instructed that a monthly meeting of senior officials of CPWD, MoHFW and IIPS alongwith the site engineer may be held to review the progress of the construction of Phase-I of the NIDP (Academic & Administrative building and Director Quarter).

NIDP Phase II : Regarding the request by CPWD for the appointment of a private architect for the preparation of complete layout plan, building plan and for statutory approval from MCGM, the Chairperson instructed that a meeting may be held with CPWD for accomplishment of these tasks by utilising the services of CPWD architect.

- q. **Item no. 17:** Director and Senior Professor presented briefly the major recommendations of the report of the committee set up by the EC, to suggest short, medium and long term implications and the ways to address them in line with the National Education Policy – 2020. The members opined that the expansion of IIPS is essential but the available infrastructure and land may not support the expansion plan. Dr. D.S. Gangwar briefed the discussion with Prof. Shalini Bharat, Director, TISS on exploring the development of joint infrastructure within TISS for the use of both IIPS and TISS. Prof. Shalini Bharat also suggested to explore the possibility of developing campus outside Mumbai jointly. She has also suggested that IIPS may explore getting more land in the outskirts of Mumbai. Smt. Poonam Muthreja suggested that IIPS may explore new campuses in States where there are lack of such institutions.

Chairperson agreed that IIPS needs to explore more land and infrastructure either by exploring land nearby (like BSNL or other land), or finding out campuses in other places. As a step forward, the Chairperson instructed the following. (i) The report of the committee may be circulated among the EC members for comments and suggestions. (ii) After receipt of recommendation from members of EC and the acceptance of report by Ministry, a small group of senior officials from MoHFW and IIPS may prepare a yearly plan of action with budgetary implications for the implementation of the report.

- r. **Item no. 18:** Director and Senior professor mentioned that the consultant appointed as per the decision of the 105th meeting of the EC to carry out Cadre Review of the administrative staff of IIPS has submitted the report. He also narrated the procedure followed by the consultant. The members suggested that the report may be shared with the staff. Registrar suggested that the position of Vice Chancellor, Registrar, Controller of Examinations, Finance Officer etc. may be as per UGC regulations.

After the discussion, the Chairperson instructed the following. (i) The report of the Cadre Review may be shared within IIPS and with the members of EC with a request to provide suggestions within a specified time. These suggestions may be considered while



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examining the report at the MoHFW level. (ii) The small group must examine the report in detail including the financial implications. (iii) The Statistics division may find out whether the Cadre Review of IIPS needs an approval of DoPT/ DoE.

- s. **Item no. 19:** Director and Senior Professor mentioned that bye-law revision has nearly been completed. The revised bye-law needs to be sent for legal vetting as per the suggestion of AS&FA, the Chairperson of the bye-law revision committee. After legal vetting, it will be submitted to EC for final approval in next meeting. EC noted the progress.
- t. **Item no. 20:** The executive council noted the Reporting of the Matters. .
- u. **Item no. 21:** There were no any other matters.



- 4. The meeting ended with vote of thanks to the Chair.



Annexure-I

Members of Executive Council

[1]	Shri Rajesh Bhushan	Chairperson
[2]	Dr. Dharmendra Singh Gangwar	Member
[3]	Smt. Sandhya Krishnamurthy	Member
[4]	Prof. K.S. James	Member
[5]	Prof. Shalini Bharat	Member
[6]	Mrs. Poonam Muttreja	Member
[7]	Prof. Abhiroop Mukhopadhyay	Member
[8]	Dr. Shireen J. Jejeebhoy	Member
[9]	Prof. S.K.Mohanty	Member
[10]	Dr.Manoj Alagarajan	Member
[13]	Dr. M.K. Kulkarni	Non-Member Secretary
[14]	Ms. Anjali Rawat	Invitee
[15]	Ms. Nidhi Satija	Invitee
[16]	Ms. Pooja Verma	Invitee
[17]	Mr. Aniket Chattopadhyay	Invitee
[18]	Ms. Manjiri Rane	Invitee
[19]	Ms. Meenakshi Tomar	Invitee
[20]	Mr. Rajeev Ahuja	Invitee

Shri Vikas Sheel, AS&MD, MoHFW and Prof. Ujwala Chakreadeo could not attend the meeting



Annexure-II

**AGENDA FOR THE HUNDRED AND TENTH EXECUTIVE COUNCIL MEETING OF
THE INTERNATIONAL INSTITUTE FOR POPULATION SCIENCES, MUMBAI**

Date : 17th November, 2021

Time : 04:00 P.M.

Venue : Physical & Virtual Mode

Item No	Subject Matter
Item No. 1	Confirmation of the minutes of 109 th meeting of the Executive Council held on August 18, 2021.
Item No. 2	Action taken on the decisions of the 109 th meeting of the Executive Council held on August 18, 2021.
Item No. 3	Approval of Audit Report and Audited Annual Accounts of IIPS Main accounts for the financial year 2020-21.
Item No. 4	Approval of Audit Report and Audited Annual Accounts of the sponsored projects funded by the outside agencies for the financial year 2020-21.
Item No. 5	Approval of Revised Estimates for the year 2021-22.
Item No. 6	Approval of Budget Estimates for the year 2022-23.
Item No. 7	Recommendation for the adoption of the Annual Report for the year 2020-2021.
Item No. 8	Approval for running the department of extramural studies and distance Education on yearly basis and sanction of Revised Estimate for the year 2021-22 and Budget Estimate for 2022-23.
Item No. 9	Approval for the Implementation of Employers share of 14% instead of 10% in National Pension Scheme.
Item No. 10	Approval of inclusion of fees under miscellaneous fee structure for various categories for all courses
Item No. 11	Approval for enhancement in fees for MA (Population Studies) Distance Learning Course.
Item No. 12	Approval of extra work allowance of Library Staff
Item No. 13	Charging of Licence Fee beyond the Normal Time period of Residential Accommodation.
Item No. 14	Approval for the extension of Ph. D. fellowship for fifth year for 11 Ph.D. Students.
Item No. 15	Revision of the Recruitment Rules of the Director and Sr. Professor.
Item No. 16	Reporting of progress on infrastructure development project of IIPS.



Item No. 17	Report of the Committee set up to suggest Short, medium and Long term implications and the ways to Address them in line with the National Education Policy – 2020 for IIPS. Mumbai.
Item No. 18	Report of the Cadre Review Committee set up based on the Decision of the 105 th EC.
Item No. 19	Reporting on the revision of the Bye-law of IIPS.
Item No. 20	Reporting of the Matters to the Executive Council.
Item No. 21	Any other matters with the permission of Chair

