

Introduction

International Institute for Population Sciences, Mumbai has collected students' feedback on curriculum of Master of Population Studies (MPS), M.A./M.Sc in Population Studies, M.Sc. in Bio-statistics & Demography (MBD), and Pre-Ph.D. course work. Students' feedback was collected in the months of April and May 2022. The questionnaire was administered online using google form. All the outgoing/graduating students during 2021-22 were emailed the feedback questionnaire. In total 105 students responded to the survey. The major components of the feedback were relating to:

- Feedback on curriculum
- Learning Outcomes
- Learning Assessment
- Overall rating of the programme and various facilities



Students' Feedback on Curriculum: MPS



Almost more than 80% of the MPS students were either strongly agree or agree that the various parameters of the curriculum fulfills the necessary criteria along with prospects for the employability.

Students' Feedback on Curriculum: MBD



On an average 60-80% of the MBD students were either strongly agree or agree to the various parameters of the curriculum. Only half of the students were either strongly agree or agree that the curriculum has the prospects for the employability.

Students' Feedback on Curriculum: MA/MSc



The satisfaction level among MA/MSc students on various aspects of curriculum is relatively less compared to the other three programmes (MPS, MBD and Pre-PhD) at the Institute and needs attention.

Students' Feedback on Curriculum: Pre-PhD



An overwhelming majority of the Pre-PhD students either strongly agree or agree on various aspects of the curriculum and prospects for the employability.

Learning Outcomes: MPS



With respect to the feedback on the learning outcomes of the course, on an average 90% of the MPS students were either strongly agree or agree for the various aspects of learning outcomes.

Learning Outcomes: MBD

The courses studied by me have enhanced my knowledge, skills and capabilities.	7 <mark>0 7</mark>		59		28	
The teachers provided the students opportunities to learn, grow and overall personality development.	7 7	7	62		17	
The learning methods include presentations, group discussions and learner's participations.	7 10	0	48		34	
Modern teaching aids[1] are used by most of the teachers while teaching.	7 3 3		38		48	
The teachers completed the entire syllabus and in time.	0 10 7		59			24
The teaching and mentoring process at the institute facilitate	3 10	21		45		21
cognitive, social and emotional growth of the students.	0	20	40	60	80	100
Strongly Disagree Disagree	Not Su	re	Percen	itage itrongly Agree		

With respect to the feedback on the various aspects of learning outcomes of the course, majority of the MBD students were either strongly agree or agree for the learning outcomes.

Learning Outcomes: MA/MSc



With respect to the feedback on the various learning outcomes of the course, the agreement level among the MA/MSc students are relatively less when compared to the students from other three programmes (MPS, MBD and Pre-PhD) at the Institute.



With respect to the feedback on the various aspects of learning assessment, on an average more than 80% of the MPS students were either strongly agreed or agreed for the same.

Learning Assessment: MBD



With respect to the feedback on the various learning assessment, on an average about three-fifths of the MBD students were either strongly agreed or agreed for the same.

Learning Assessment: MA/MSc



With respect to the feedback on the various parameters of learning assessment, the satisfaction level among the MA/MSc students is less when copared to the other three programmes offered at the Institute.



With respect to the feedback on the learning outcomes of the course on an average more than three-fourth of the Pre-PhD students were either strongly agree or agree that courses have enhanced their knowledge, also the use of modern teaching aids and mentoring process were good in the Institute.



Majority of the students in all the courses (MPS, MBD, MA/MSc & Pre-PhD were either strongly agree or agree that the programme and various facilities in the Institute are good.

Summary

- Majority of the MPS students were either strongly agreed or agreed on the various parameters of the curriculum, assessment, outcome and employability.
- With respect to the feedback on the learning outcomes of the course, on an average 90% of the MPS students were either strongly agreed or agreed for the various aspects of learning outcomes.
- The satisfaction level among the MBD students is also observed to be high on most of the aspects of the feedback (curriculum, assessment, outcome and employability) collected from them.
- An overwhelming majority of the Pre-PhD students either strongly agreed or agreed on various aspects of the curriculum, outcome and prospects for the employability.
- The satisfaction level among MA/MSc students on various aspects of curriculum, assessment, outcome and employability are relatively less compared to the other three programmes (MPS, MBD and Pre-PhD) at the Institute and needs attention from the management.
- Majority of the students in all the courses (MPS, MBD, MA/MSc & Pre-PhD were either strongly agree or agree that the programme and various facilities in the Institute are good.