

International Institute for  
Population Sciences, Mumbai



(स्थापना / Established in 1956)  
बेहतर भविष्य के लिए क्षमता निर्माण

# FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Evaluation year:2019-20

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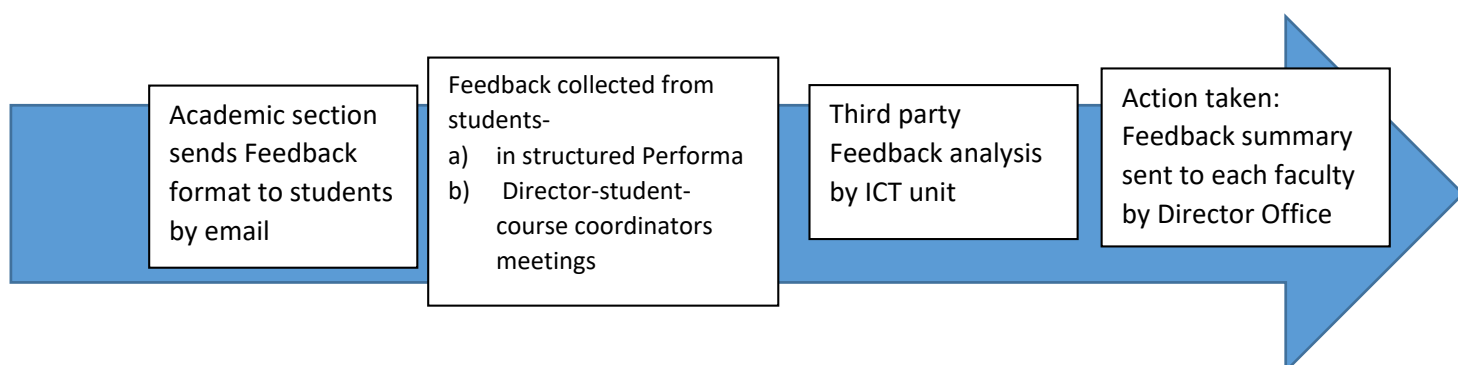
## Feedback System

Summary of the feedback system followed at IIPS, Mumbai is given below:

### a) Student feedback

IIPS has developed a teaching evaluation report Performa. The Performa is provided to students by Exam cell/ Academic section through email. Feedback from students is collected against each faculty member for the respective papers taught by them. Format of feedback is given in the **appendix A**. The student feedback is

- i) **Anonymous** – to encourage honest feedback without fear of reprisal from anyone. The detailed anonymous report of each course is placed on the IIPS intra-mail. A format of Performa is given in the appendix.
- ii) **In Class or online through email**– to ensure high rate of participation.
- iii) **Objective** – to permit data summarization and analysis.
- iv) **Comprehensive** – Feedback is collected on 15 points about various aspects of teaching.
- v) **Actionable inputs** - The compiled feedback for each course and teachers is summarized by ICT. Feedback is provided to the Director office. Director and Course Co-ordinators conduct meeting with each and every faculty member individually. The students' Feedback report and annual appraisal report has been placed on the Institute's intra-mail server.



Further, meetings of students of different courses are arranged with the Director and Sr. Professor and the respective course coordinators. Minutes of these meetings are placed to the Director office.

- b) **Feedback from teachers:** Teacher's feedback is collected through individual discussion, carefully listening to teacher's issues raised in the faculty meetings held monthly and by close interaction with the course coordinators. Minutes of Faculty meetings are placed in the Director office. The meeting objective is to get feedback from faculties, on the curriculum development, planning, research and almost all other activities of the Institute.
- c) **Feedback from employers:** On regular basis, feedback from the non-teaching staff on future areas of work, and other activities of IIPS is collected by Director Office. The format of structured feedback is given in the Appendix B. Feedback from employers is also received in Annual conference of IIPS, publication cell of IIPS, and the website feedback page of IIPS- <https://iipsindia.ac.in/node/add/feedback>
- d) **Feedback from Alumni:** On regular basis, feedback from the employers on teaching courses, future areas of work, and other activities of IIPS is collected by Director Office. The format of structured feedback is given in the Appendix B.

Feedback from alumni is also received thorough multiple channels- IIPS Alumni Association (IIPSAA) meets every year in Annual conference of IIPS, E-newsletter published biography of eminent alumni.

[https://www.iipsindia.ac.in/sites/default/files/alumni/IIPSAA\\_v17\\_04-03-2016.pdf](https://www.iipsindia.ac.in/sites/default/files/alumni/IIPSAA_v17_04-03-2016.pdf)

<https://www.iipsindia.ac.in/sites/default/files/alumni/IIPSAA2015June.pdf>

[https://www.iipsindia.ac.in/sites/default/files/alumni/IIPSAA-Newsletter\\_April.pdf](https://www.iipsindia.ac.in/sites/default/files/alumni/IIPSAA-Newsletter_April.pdf)

IIPS website has the below link on feedback, which is open for alumni.

<https://iipsindia.ac.in/node/add/feedback>

### Student Feedback Analysis Report 2019-20

The mean scores across various parameters for different faculties of the college are given in the table.

	MBD	MA/MSc	MPhil, PhD course work	MPS
All allotted classes taken	9.24	8.74	8.76	9.08
Punctuality	9.22	8.75	8.69	9.02
Timely organization of assignment/ class test/ seminars/ tutorials	9.09	8.48	8.58	8.96
Makes alternative arrangement of class in his/ her absence	9.11	8.47	8.54	8.87
The learning objectives of the course/ topic were made clear	8.84	8.06	8.37	8.64
Explain the concepts clearly	8.81	7.92	8.36	8.57
Teacher instructed specific books/ journals to read for the course/ topic	8.82	7.98	8.32	8.54
Incorporated current research findings in the teaching	8.76	7.86	8.25	8.39
Teacher tried to make the course/ topic interesting	8.70	7.86	8.13	8.45
Teacher was conveniently audible	8.99	8.39	8.66	8.80
Taught in a way that stimulated student's interest in the subject	8.69	7.91	8.17	8.48
Teacher encourages students to participate in the discussion	8.85	8.21	8.53	8.64
Mechanism in effectively conducting the class	8.77	8.06	8.28	8.49
Teacher tried to understand the difficulties of students	8.72	7.87	8.25	8.53
Students enjoyed learning the topic	8.68	7.82	8.16	8.43
Overall satisfaction with the teaching of the teacher	8.75	8.01	8.39	8.58
<b>Observations:</b> Average score of all courses is above 8 out of 10.				
<b>Action taken:</b> Average score for each course is shared with individual faculty and discussed in individual faculty meeting with Director & Sr. Professor				

Source: Aggregated data received from Director Office.

**Feedback analysis of Students-meeting with Director & Sr. Professors and respective course coordinators meetings held in 2019-2020**

<b>Feedback received by MA/MSc students</b>	<b>Action taken</b>
Some of the students mentioned about too much focus on the statistics and it should be limited	Considered by restructure committee of MA/MSc course and a specialization on Population Geography is proposed
Introducing of basic mathematics paper and statistics paper from the elementary level will be helpful	Discussed in faculty meeting
Many software have been introduced in a particular semester and these software related subjects should be spread across semesters	Noted in the minutes, could not implemented in 2020-21 due to the pandemic, will be incorporated in the coming years in time tables
Too many resource persons (Scholars) for one subject creates complexity as the understanding and content delivery varies to individuals.	Was discussed in the faculty meeting
The fourth semester of the course should offer specialized course in a particular discipline.	This has been considered by the restructure committee of MA/MSc course
There is a need to strengthen the placement cell by appointing expertise from the field of Demography & Social Science research and long term collaboration with organisations to generate sustainable employment for the passing out students.	Communicated to placement cell and placement cell has taken many initiatives in the past 2 years
University newsletters may be used as a medium to advertise the programme to increase outreach. For example, admission can be notified in “DU Beat” a student-run newsletter of the University of Delhi.	Communicated to admission committee
Public health and health economics should be introduced as individual papers in M.A/M.Sc. course.	Specialization in Public health is considered by the restructure committee of MA/MSc course
The students mentioned that some of the core and elective papers under M.A/M.Sc. are having similar course content. Particular ‘Gender and Reproductive Health’ and ‘Gender, Health and Development’ & ‘Migration and Urbanization’ and ‘Urbanization, Space and Planning’. There is a need for revision of course content to eliminate duplication.	Note in minutes and will be incorporated in coming years

**Source:** Minutes of students meeting with Director & Sr Professor and Course coordinators

<b>Feedback received by MBD students</b>	<b>Action taken</b>
MBD students feel second year course is light and second year syllabus is over loaded.	Noted in the minutes, could not implemented in 2020-21 due to the pandemic, will be incorporated in the coming years in time tables.
Survival Analysis paper should be in first year or early so that techniques may be applied in the dissertation	Paper is shifted to third semester from the fourth semester.

Some students come from BSc Maths and they have not studied Statistics, so one course (foundation) may be included in the first semester itself.	This was discussed in the faculty meeting
Clinical trial may be taught in more detail	IIPS has signed MoUs with BARC hospital and TMC. TMC faculty will take session on clinical trial in academic year 2020-21.
Student shows interest in learning software like R, python, SAS in more detail	IIPS will plan some expert lecture series on software

**Source:** Compiled from minutes of students meeting with Director & Sr Professor and Course coordinators

Feedback received by MPhil students	Action taken
A paper on Public Health or major papers on public health in the last semester of the MA/MSc program may be introduced. IIPS may provide post-graduate degree with a specialization in public health	This specialization is included by Restructuring committee of MA/MSc course
More classes for software skills and referencing may be added to the existing software classes. Also training on scientific writing or a few workshops may be introduced at the MPhil level.	Director assured some more workshop of such nature will be held more frequently as soon as infrastructure and facilities are enhanced at the campus.

**Source:** Compiled from minutes of students meeting with Director & Sr Professor and Course coordinators

### Teachers Feedback Analysis Report 2019-20

Feedback about Curriculum Planning and implementation	Action taken
Guidelines for MA /MSc. Course content are discussed (faculty meeting minutes 7th May 2019) Discussed about students leaving the course in between especially MA/MSc (faculty meeting minutes 19th July 2019)	<ul style="list-style-type: none"> <li>Interested faculty may develop new elective papers</li> <li>Director suggested that the course may be restructured with specialization in some subjects</li> <li>Needs to discuss this issue further in the academic council meeting</li> </ul>
EMS dept.- course materials discussed in the faculty meetings (minutes 7th May 2019)	It has been planned to organize a workshop during 21 <sup>st</sup> to 24 <sup>th</sup> May 2019
Student's grading system: Discussed about the suggestions given in minutes of the meeting on grading system	It was decided to follow the previous pattern as far as the grading systems are concerned
Class timing discussed	It has been decided to start the classes by 9 am

<p>Restructuring committee</p> <p>About courses discussed in AC meeting about the need for identifying special subjects. Some of the suggestions were (FM: 21 January, 2020):</p> <ul style="list-style-type: none"> <li>• Public policy</li> <li>• Data analysis</li> <li>• Migration and spatial distribution</li> <li>• Public health</li> </ul> <p>Discussed about introducing basic statistics for Masters in Biostatistics students</p> <p>Presentation and Evaluation of Dissertation/term paper was discussed in the COVID-19 lockdown</p> <p>Discussed about rules regarding submission of PhD thesis (FM Dec 2019)</p>	<ul style="list-style-type: none"> <li>• It has been decided to involve alumni, students and retired faculty members in the restructuring process by requesting their suggestions.</li> <li>• An online questionnaire can be used for this. Mr. Anjani Mishra can be in charge of sending online questionnaire.</li> </ul> <p>A committee has to be formed to identify specialization subjects</p> <p>It was decided to introduce Foundation course on Statistics for MBD students in the first year</p> <p>Different procedure was adopted in this academic year after discussion with faculty meetings and course coordinator, exam cell</p> <p>Updated UGC rules on submission of thesis has to be implemented</p>
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Feedback about research activities of the Institute	Action taken
<p>Guidelines prepared for travel grant to students and faculty members (faculty meeting (FM): 7<sup>th</sup> May 2019)</p> <p>Project cell and its functions discussed in various FMs</p> <p>Committee for publication</p> <p>Guideline for undertaking Project: Authorship in the project report, designation given in the project and standard salary of the staff was discussed (FM Sept, 2019)</p>	<p>It was decided to go ahead with the recommendation of the committee both in terms of the regulations as well as the application form. Hence forth both faculty and students have to submit the request in the prescribed application form</p> <p>Project support cell is evolving and expanding</p> <ul style="list-style-type: none"> <li>• the faculty members who are involved in a project should be included in the report even if the person gets retired.</li> <li>• Discussed about the designations of faculty members given in projects such as Principal Investigator and Co-PI</li> <li>• It has been decided to keep a range for salary for project staff</li> </ul>

<ul style="list-style-type: none"> <li>Beginning a seminar series (FM: September, 2019)</li> <li>Discussed Updates (FM: 21 January, 2020)</li> </ul>	<p>Dr Manas Pradhan has been assigned to coordinate the seminar series of the institute</p> <p>It has been decided to: conduct the seminar once in two months</p>
Updates on research project completed	Reviewed the current status of research projects specifically those projects which has already completed the timeline

**Source:** Compiled from Minutes of Faculty meetings

Feedback about Institute activity/Other matter	Action taken
Updates of Convocation (faculty meeting minutes 7 <sup>th</sup> May 2019)	Status of work by various committees were reviewed
Annual conference update	Decided to organize the conference on 13 <sup>th</sup> to 15 <sup>th</sup> February 2019
Newsletter and annual report	Faculty members were asked to send Newsletter information on time
Retirement of faculty at the end of the academic year	This matter has to be approved by the Ministry

**Source:** Compiled from Minutes of Faculty meetings

#### Prepared by Committee on Curriculum



Dr Preeti Dhillon



Dr Aparajita Chattopadhyay



Dr Chander Shekhar



Dr R.B. Bhagat




Prof. K.S. James

प्रोफेसर के.एस. जेम्स / Prof. K.S. James  
निदेशक एवं वरिष्ठ प्रोफेसर / Director & Sr. Professor  
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मुंबई / Mumbai - 400 088.

## Appendix A

### Structured Format of Feedback Collection from Students

Questions Responses



Section 1 of 3

### MPS Course: Feedback to Teacher


Instructions: -

- a) Teacher feedback form should be filled independently by each student.
- b) Filling the form should be kept confidentiality.
- c) Teacher feedback form should be filled within two days of the completion of the respective section/topic /course of each teacher.
- d) Filling the form is voluntary
- e) Students who attended at least 75% of the classes are eligible to fill the form.

Enter PIN \*

Short answer text

After section 1 Continue to next section





## Section 2 of 3

## Section title (optional)



Description (optional)

Date of Evaluation \*

Month, day, year



Name of the Subject \*

1. MPS:F1: Basic Statistical Methods for Population Studies
2. MPS:F2: Social Science Concept and Issues
3. MPS:C1: Introduction to Demography and History of Population
4. MPS:C2: Fertility and Nuptiality
5. MPS:C3: Mortality, Morbidity and Public Health
6. MPS:C4: Migration, Spatial Distribution and Urbanization
7. MPS:E1.1: Healthcare Systems and Policies
8. MPS:E1.2: Introduction to Biostatistics & Epidemiology
9. MPS:E2.1: Concepts and Measures of Global Health
10. MPS:E2.2: Population Ageing and Health Transition
11. MPS:C5: Population and Development
12. MPS:C6: Gender Issues and Reproductive Health
13. MPS:C7: Population Policies and Programmes
14. MPS:C8: Research Methodology
15. MPS:C9: Advanced Statistical and Computer Applications
16. MPS:C10: Indirect Estimation Techniques, Population Projection and Demographic Models (Quality of data...

Name of the Teacher

1. Abhishek Singh: AS
2. Aparajita Chattopadhyay: AC
3. Archana Roy: AR
4. Balram Paswan: BP
5. Chander Shekhar: CS
6. D.A.Nagdeve: DAN
7. Dhananjay W. Bansod: DB
8. Dipti Govil: DG
9. Harihar Sahoo: HS
10. Hemkhotang Lhungdim: HL
11. K.C.Das: KCD
12. Laxmi Kant Dwivedi: LKD
13. Manas Pradhan: MRP
14. Manoj Alagarajan: MA
15. Murali Dhar: MD
16. P. Arokiasamy: PA
17. Pralip Kumar Narzary: PKN
18. Preeti Dhillon: PD
19. R. Nagarajan: RN
20. R.R.Bhagat: RRB
21. Reshmi R.S.: RS
22. S.K.Mohanty: SKM
23. S.K.Singh: SKS
24. Sarang Pedgaonkar : SP



24. Sarang Pedgaonkar : SP

25. Sayeed Unisa: SU

26. Sunil Sarode: SS

27. Surkant Yadav: SY

28. T.V. Shekher: TVS

29. Usha Ram: UR

30. L.L.Singh: LLS

31. R.R.Bhagat: RRB



Teacher comes on time \*

☐ Always

☐ Sometime

☐ Rarely

Teacher left the class on time \*

☐ Always

☐ Sometime

☐ Rarely

Teacher covered the course topic as per syllabus \*

☐ Yes

☐ No



e) The learning objectives of the course/topic were made clear \*

II. Content

1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

f) Explain the concepts clearly \*

II. Content

1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

g) Teacher instructed specific books/journals to read for the course/topic \*

II. Content

1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

h) Incorporated current research findings in the teaching \*

II. Content

1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

i) Teacher tried to make the course/topic interesting \*

II. Content

1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



III. Effectiveness of Teaching

1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

k) Taught in a way that stimulated student's interest in the subject \*

III. Effectiveness of Teaching

1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

l) Teacher encourages students to participate in the discussion \*

III. Effectiveness of Teaching

1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

m) Mechanism in effectively conducting the class \*

III. Effectiveness of Teaching

1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

n) Teacher tried to understand the difficulties of students \*

III. Effectiveness of Teaching

1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

o) Students enjoyed learning the topic \*



n) Teacher tried to understand the difficulties of students \*

III. Effectiveness of Teaching

1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

o) Students enjoyed learning the topic \*

IV. Others

1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

V. Overall satisfaction with the teaching of the teacher \*

1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall comment about the Paper \*

Short answer text

Overall comment about the Teacher \*

Short answer text

Any other suggestion you would like to give about the Paper \*

Short answer text



## Appendix B

### Structured Format of Feedback Collection from Alumni/Employer

viewform

# International Institute for Population Sciences

\* Required

1. Name: \*

Your answer

2. Highest edu level: \*

Your answer

3. Degree received (IIPS ): \*

- ☐ Diploma in Population Studies
- ☐ Master of Arts/Science in Population Studies
- ☐ Master of Science in Bio-Statistics and Demography
- ☐ Master of Population Studies
- ☐ Master of Philosophy
- ☐ Doctor of Philosophy
- ☐ Post Doctoral Fellowship
- ☐ Option 8

4. Year of passing the last degree: \*

Your answer

5. Total years studied at IIPS : \*

Your answer

6.Email ID: \*

Your answer



7.Mobile No. : \*

Your answer

8. Current Or Past Organization:

Your answer

9.Position held in the Current Or Past Organization:

Your answer

10.Nature of duties:

Your answer

11. Please state how your education/training in IIPS has helped you in your professional achievement:

Your answer

12.What course/training you would like to suggest for future planning in IIPS:

Your answer

13. Can you suggest some area of research IIPS should focus more on coming Year: \*

Your answer

14. What are the major concerns in the job market IIPS does not address in its teaching: \*

Your answer

15.Any other remark you would like to make:

Your answer

Submit

Page 1 of 1

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