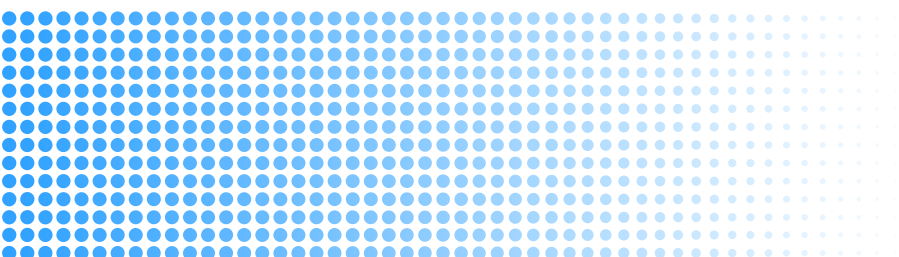




INTERNATIONAL INSTITUTE FOR POPULATION SCIENCES

Learning Outcomes Report

NEP 2020 SAARTHI Orientation



2025–2026



Learning Outcomes Report

for

One-Week IIPS NEP SAARTHI Orientation Program (15th-23rd July 2025)

The International Institute for Population Sciences encouraged nominated IIPS NEP SAARTHIs to actively participate in the NEP 2020 Orientation and Sensitization Programme, aimed at enhancing awareness and understanding of the National Education Policy 2020.

The National Institute of Educational Planning & Administration (NIEPA), New Delhi, in collaboration with Indira Gandhi Government College, Tezu, Arunachal Pradesh, under the Malaviya Mission Teacher Training Programme (MMTTP), organized a one-week NEP Orientation Programme from 15th to 23rd July 2025.

The programme provided a comprehensive and immersive learning experience focused on the vision, principles, and practical implementation of NEP 2020. Key topics included the Indian Knowledge System, Holistic and Multidisciplinary Education, Academic Leadership and Governance, Student Diversity and Inclusive Education, and the integration of ICT in teaching and learning. Sessions on Research and Development, Higher Education and Society, and Skill Development offered practical insights into the evolving demands of the academic landscape.

The eight-day schedule emphasized key components of NEP 2020 and its implementation across the higher education system in India. Early discussions presented NEP not merely as a policy document but as an aspirational roadmap for fostering an ecosystem where each learner's curiosity, creativity, and critical thinking could flourish.

Day 1 (15th July 2025)

The opening session introduced the NEP, its features, and challenges, followed by an overview of outcome-based learning, Bloom's and Anderson's Taxonomy, and qualification frameworks. The second session focused on essential skills such as personal branding, image management, emotional intelligence, teamwork, collaboration, time, and self-management.

Day 2 (16th July 2025)

Sessions covered the three foundations of the Indian Knowledge System, its cosmological connections, and vibrational sciences, followed by a discussion on the internationalization of higher education in the context of globalization.

Day 3 (17th July 2025)

Discussions explored learner diversity considering socio-economic, physical, geographical, and socio-cultural backgrounds, emphasizing inclusive pedagogical practices. The second session clarified the distinctions among interdisciplinary, multidisciplinary, and cross-disciplinary education.

Day 4 (18th July 2025)

The day began with sessions on digital initiatives in higher education, highlighting key ICT tools and platforms like the National Digital Library, ePG Pathshala, SWAYAM, and others. The second session focused on NEP's educational structure and the role of the Academic Bank of Credits in promoting flexibility, introducing the APAAR ID.

Day 5 (19th July 2025)

Sessions addressed quality imperatives and strategic planning in higher education, introducing KPIs, standards, and quality management principles. The second session provided an overview of research features, methods, validity, strategies, techniques, analysis, and the strengths and limitations of qualitative research.

Day 6 (21st July 2025)

Sessions focused on collaborative research practices, including research rationale, partnership building, communication, publication, conflict management, and regulatory standards. Interdisciplinary collaboration under NEP and its expected outcomes were discussed, along with the characteristics and importance of academic leadership.

Day 7 (22nd July 2025)

The first session addressed mental health and the educator's role, while the second session explored financing and funding mechanisms of higher education under NEP 2020.

Day 8 (23rd July 2025)

Sessions highlighted good governance and perspectives on the Right to Information in higher education institutions, followed by an introduction to emerging AI tools designed to enhance education and research, including practical demonstrations.

Test Day (25th July 2025)

The programme concluded with a multiple-choice question test conducted online, consisting of 50 questions.

The training programme imparted an understanding of how NEP's vision goes beyond traditional teaching and learning models by emphasizing interdisciplinary approaches, multilingualism, and integrating vocational and life skills into mainstream curricula. It highlighted the SAARTHI model's commitment to providing structured support in academic administration, research, training, and holistic innovation. This framework instilled confidence that institutions can become agile agents of change when equipped with clear mandates, dedicated resource cells, and well-defined accountability mechanisms.

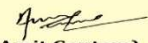
The orientation also emphasized the importance of adaptable academic leadership that balances directive and participative approaches while embedding sustainability, equity, and ethical stewardship. It provided a thorough understanding of research methodologies, including qualitative, quantitative, and mixed methods, alongside practical skills in sampling, ethics, and data analysis. Collaborative research and trust-based partnerships were stressed as key to successful interdisciplinary projects aligned with institutional and local needs. Institutional mechanisms such as Research and Development Cells and Regional Consortia were identified as vital for fostering innovation and resource sharing. Practical workshops equipped participants with tools for planning and implementing NEP initiatives, enhancing skills in project management, conflict resolution, and stakeholder engagement. The programme encouraged continuous learning and peer networking, ultimately framing NEP 2020 as a transformative agenda requiring integrated leadership, rigorous research, collaborative practices, and governance to build inclusive, learner-centered education ecosystems.

Overall, the eight-day orientation programme provided a deeper understanding of NEP 2020 and strengthened motivation to contribute meaningfully as academic professionals in their roles as NEP SAARTHIs.

NEP 2020 Orientation & Sensitization Programme by UGC-MMTTP Certificates

Code: MMC-01-2025-JUL-B-04039/01		
		
CERTIFICATE OF PARTICIPATION		
NEP 2020 Orientation & Sensitization Programme		
This is to certify that Prof./Dr./Ms./Mr. <u>Harsha Shyjin</u> from International Institute for Population Science, Mumbai, Maharashtra has completed the NEP 2020 Orientation & Sensitization Programme under Malaviya Mission Teacher Training Programme (MMTTP), University Grants Commission (UGC) organized by UGC-Malaviya Mission Teacher Training Centre, National Institute of Educational Planning and Administration, New Delhi in collaboration with Indira Gandhi Government College, Tezu, Arunachal Pradesh from 15 -23 July 2025.		
 (Dr. Amit Gautam) Director UGC-Malaviya Mission Teacher Training Centre NIEPA, New Delhi		

Code: MMC-01-2025-JUL-B-04039/02		
		
CERTIFICATE OF PARTICIPATION		
NEP 2020 Orientation & Sensitization Programme		
This is to certify that Prof./Dr./Ms./Mr. <u>Sayantani Das Majumder</u> from International Institute for Population Sciences (IIPS), Mumbai, Maharashtra has completed the NEP 2020 Orientation & Sensitization Programme under Malaviya Mission Teacher Training Programme (MMTTP), University Grants Commission (UGC) organized by UGC-Malaviya Mission Teacher Training Centre, National Institute of Educational Planning and Administration, New Delhi in collaboration with Indira Gandhi Government College, Tezu, Arunachal Pradesh from 15 -23 July 2025.		
 (Dr. Amit Gautam) Director UGC-Malaviya Mission Teacher Training Centre NIEPA, New Delhi		

Code: MMC-01-2025-JUL-B-04039/03		
		
CERTIFICATE OF PARTICIPATION		
NEP 2020 Orientation & Sensitization Programme		
This is to certify that Prof./Dr./Ms./Mr. <u>Ankit Gupta</u> from International Institute for Population Sciences, Mumbai, Maharashtra has completed the NEP 2020 Orientation & Sensitization Programme under Malaviya Mission Teacher Training Programme (MMTTP), University Grants Commission (UGC) organized by UGC-Malaviya Mission Teacher Training Centre, National Institute of Educational Planning and Administration, New Delhi in collaboration with Indira Gandhi Government College, Tezu, Arunachal Pradesh from 15 -23 July 2025.		
 (Dr. Amit Gautam) Director UGC-Malaviya Mission Teacher Training Centre NIEPA, New Delhi		