



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		INTERNATIONAL INSTITUTE FOR POPULATION SCIENCES
• Name of the Head of the institution	Dr. Hemkhothang Lhungdim	
• Designation	Director (Additional Charge)	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02242372442	
• Mobile no	9324191471	
• Registered e-mail	iipsaccreditation@iipsindia.ac.in	
• Alternate e-mail address	director@iipsindia.ac.in	
• City/Town	Mumbai	
• State/UT	Maharashtra	
• Pin Code	400088	
2.Institutional status		
• University	Deemed	
• Type of Institution	Co-education	
• Location	Urban	

• Name of the IQAC Co-ordinator/Director	Prof. Nandita Saikia
• Phone no./Alternate phone no	02242372455
• Mobile	9717065242
• IQAC e-mail address	iipsaccreditation@iipsindia.ac.in
• Alternate Email address	director@iipsindia.ac.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.iipsindia.ac.in/content/annual-quality-assurance-report-2022-2023
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.iipsindia.ac.in/content/academic-calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.01	2022	08/02/2022	07/02/2027

6.Date of Establishment of IQAC**01/09/2019****7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
International Institute of Population Sciences	Deemed to be University U/S 3 of UGC Act 1956	Ministry of Health & Family Welfare, Government of India	14 August 1985	Fully Funded by MoHFW, Govt. of India
International Institute of Population Sciences	State of India's Children's Report (SOICR)	UNICEF	2023-2024	INR 63.97 Lakh
International Institute of Population Sciences	South Asia Centre for Labour Mobility and Migrants (SALAM)	International Labour Organization (ILO)	2023-2024	INR 41.95 Lakh
International Institute of Population Sciences	WHO_PTSI	WHO	2023-24	INR 15.36 Lakh
International Institute of Population Sciences	WHO_RHPNDC	WHO	2023-24	INR 19.29 Lakh
International Institute of Population Sciences	A Study of Early Marriages in Assam (ASEMA) Project	Government of Assam, Health and Family Welfare Department	2023-24	INR 42.59 Lakh
International Institute of Population Sciences	Baselining of Healthcare Indicators for Improving	Pimpri Chinchwad Municipal Corporation (PCMC) Govt.of	2023-24	INR 15.53 Lakh

	Healthcare Service Delivery in PCMC Project	Maharashtra		
International Institute of Population Sciences	IFPRI-International Food Policy research institute (POSHAN-3) Project.	NITI Aayog, Planning Commission, GOI	2023-24	INR 26.00 Lakh
International Institute of Population Sciences	The cognitive consequences of social frailty a mixed method study of precarity and resilience among aging population in India and Sweden(ICMR_	Indian Council of Medical Research	2023-24	INR 14.78 Lakh
International Institute of Population Sciences	NFHS 6 Project	Ministry Of Health And Family Welfare	2023-24	INR 19675 Lakh
International Institute of Population Sciences	Global Adult Tobacco Survey (GATS-3)	Ministry of Health and Family Welfare (MoHFW)	2023-24	INR 7219.53 Lakh

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File

9.No. of IQAC meetings held during the year	1	
<ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes	
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 	NIL	
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Course and Programme Enhancements:</p> <ul style="list-style-type: none"> Approval of two-year new Master's program on Survey Research and Data Analytics. Implemented Value-Added Courses from the Academic Year 2023-24. Implemented revised syllabus of all master's programmes from the Academic Year 2023-24. Revised Ph.D. admission eligibility criteria was approved in the Academic Council held on 13-12-2023. <p>Quality Assurance and Reporting:</p> <ul style="list-style-type: none"> Collected data from Departments/Centres and prepared the Annual Quality Assurance Report (AQAR) for the period from May 2023 to June 2024, to be submitted to NAAC on time. <p>Student-Centric Methods and Career Guidance:</p> <ul style="list-style-type: none"> Adopted measures to improve student-centric methods and Career Counselling Guidance for competitive examinations in the academic curriculum. (In case of First year student one mentor Faculty member is assigned for the same. This concept is called Mentor-Mentee.) <p>System and Policy Implementations:</p> <ul style="list-style-type: none"> Adopted an ERP System for the automation of Academic and examinations. Prepared and approved an Examination Manual and implemented from the Academic Year 2023-24. Formed the committees for implementing the National Education Policy 2020. 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To submit the AQAR timely by the deadline of NAAC.	Submitted timely.
To organize a series of programs such as: - Ethics for Administrative Professionals in Higher Educational Institutions - Workshop for Code of Conduct for students and staff - Communication Workshop for students and staff - Workshop on	We organized all these proposed workshops.
IQAC proposed assistance in CAS Promotion.	Ongoing
Preparation of Examination Manual	Completed.
Introduction of Automation of Examination System (ERP)	Partially completed
Implemented revision of Syllabus of all master's programmes	Completed.
Introduction of Value-Added Courses	Completed.
Collection of feedback on syllabus from teachers, employers, and alumni	Completed.
Working towards preparedness for National Educational Policy 2020	Ongoing.
Preparation of undergraduate syllabus	Ongoing
To introduce dual degree as per NEP -2020 with foreign university	The Institute has started Dual Ph.D degree programme in collaboration with University of Rostock, Germany in line with NEP -2020.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Academic Council, International Institute for Population Sciences, Mumbai	14/05/2024
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	18/03/2024
16. Multidisciplinary / interdisciplinary	
<p>Introduction The International Institute of Population Sciences (IIPS) is an autonomous organization fully funded by the Ministry of Health and Family Welfare (MoHFW). Established in 1956, IIPS was conferred the status of a 'Deemed to be University' in 1985 in recognition of its significant contributions to population and health policy. Vision Plan as per NEP-2020 The Executive Council (EC) of IIPS, in its meeting held on January 20, 2021, constituted a committee to study the implications of NEP-2020 on IIPS. The committee's report, which was accepted by the EC, included a recommendation to transform the institute into a multidisciplinary/interdisciplinary university within the field of population and public health. Transformation of IIPS into a Multidisciplinary Institution The NEP Committee recommended a vision plan to transform IIPS into a multidisciplinary institution from the academic session 2024-25 to 2029-30. Key recommendations include: Curriculum Renewal: Updating teaching programme curricula to enable IIPS to become a multidisciplinary university, allowing students to study specialized areas deeply while developing capabilities across various disciplines. Infrastructure and Faculty: Establishing facilities and hiring faculty for introducing multidisciplinary undergraduate and postgraduate education. Undergraduate Programmes: Introducing 3 or 4-year undergraduate programmes with possible exit options after each year, with appropriate certification. Multidisciplinary Opportunities: Providing opportunities for multidisciplinary work in academia, government, and research institutions for master's and doctoral students pursuing rigorous research-based specialization. Implementation of CBCS Pattern The Academic Council of IIPS approved the implementation of the Choice Based Credit System (CBCS) pattern on April 28, 2017, much before</p>	

the NEP-2020 recommendation. IIPS introduced CBCS with foundational, elective, and core papers, allowing students to earn credits from allied subjects across programs. Multidisciplinary Research Endeavours The NEP committee recommended that IIPS transform into a research-intensive university, placing equal emphasis on teaching and research. Academic Collaboration with Foreign Institutions In line with the UGC Notification (Official Gazette dated 2nd May 2022), the Academic Council of the Institute has approved academic collaborations between IIPS and foreign higher educational institutions. In the year 2023 ,the institute has signed MOU with the following Institute :- 1. The National Institute of Population and Social Security Research (IPSS) Japan 2. Institut National D'études Démographiques, INED France 3. University of California San Diego U.S.A. 4. University of Rockstock Germany Good Practices of the Institution Over the last three decades, IIPS has developed expertise in conducting large-scale and nationally representative sample surveys. The data collected from these surveys generate key benchmark indicators on various aspects of population, health, and development at the district, state, and national levels. These indicators aid planners, policymakers, and programme managers in effectively implementing, evaluating, and improving various government programmes and the living conditions of the population.

17.Academic bank of credits (ABC):

National Academic Depository and Digi-locker Integration The Institute is registered with the National Academic Depository (NAD) and Digi-locker, and has begun uploading semester results on these platforms. The same Login ID and password are used for the Academic Bank of Credit. The Institute aims to motivate all enrolled students to registered and successfully created APAAR ID on the Academic Bank of Credit. As on date total 474 passed out students of various academic year, had already created APAAR ID on the ABC portal. Academic section also encourage the bonafide students to create the APAAR ID from the vaious programme for the academic year 2024-2025 In addition to above, Institute's had also published the degree certificates on the Digi Lokcer, the details are given below:

Academic Year	Name of the PG Programme	Upload
2019-2020	PhD	17
2019-2020	MPS Distance Education	11
2019-2020	MA MSc	31
2019-2020	MBD	32
2019-2020	M.Phil	62
2019-2020	MPS	45
2020-2021	M.Phil in Biostatistics	21
2020-2021	M.Phil in Populaiton Studies	53
2020-2021	MBD	34
2020-2021	MA MSc	22
2020-2021	MPS	41
2021-2022	MBD	31
2021-2022	MPS	43
2021-2022	MA MSc	20
2022-2023	MA MSc	33
2022-2023	MPS	42
2022-2023	MBD	32
	Total	570

18.Skill development:

Committee Formation and Recommendations: On the recommendation of the IQAC, the Director of the Institute constituted a Committee of nine faculty members on February 28, 2022, to suggest appropriate Value Added Courses for the curriculum of the three master's programmes. The goal is to strengthen vocational education and soft skills of the students. The Committee submitted its report along with the syllabus of the Value Added Courses to the Director. This report was presented to the Academic Council on December 09, 2022, for consideration and approval. **Approved Value Added Courses:** The Academic Council deliberated on the recommended courses and approved the following seven courses for introduction starting from the Academic Year 2023-24: Communication Skills Yoga and Meditation Scientific and Technical Writing Ethics in Data Sciences Public Policy in Population and Wellbeing Climate Change and Population Wellbeing Data Analytics with 'R' Course Structure and Selection: Each of these courses will have a duration of 30 hours, including classroom lectures, presentations, practical classes, and, in some cases, field visits. Students enrolled in master's programmes can choose any two of the Value Added Courses (one in the first year and one in the second year for MA/MSc/MBD programmes; and one for the MPS programme) according to their preference. The Committee has also provided the syllabus, essential reading list, and expected course outcomes for each of these courses. The Institute will engage external experts to offer these courses. **Partnership with IIT Bombay:** Since 2021, the International Institute for Population Sciences has had a collaboration with IIT Bombay's Spoken Tutorial. This partnership provides training and testimonials on soft skills and IT skills for IIPS students in both online and offline modes twice a year, in May and December. Through this collaboration, students receive training in software like R, Python, and SQL. **Training Outcomes:** Under the IITB-Spoken Tutorial online courses, many students have successfully completed online tests for various courses. In July 2021, 116 students appeared for the test, with 90 passing. In May 2023, 15 students appeared and passed the training and test on R, MySQL, and Python. **Conclusion:** The Institute has taken appropriate steps towards skill development of the students as per the recommendations of the National Education Policy 2020. The introduction of Value Added Courses and collaboration with IIT Bombay are significant strides in enhancing the vocational and IT skills of the students.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Official Language Policy and Cultural Initiatives Official Language Policy: As the Institute functions under the administrative control

of the Ministry of Health and Family Welfare, it follows the official language policy of the Government of India. Official documents (Annual Reports, Notices, Circulars, Announcements, etc.) are prepared in both English and Hindi. The IIPS has designated Hindi cell with Hindi officer and supporting staff. Hindi Week Celebration: The Hindi Week is celebrated every year for five days between January 09-20. This mandatory celebration is conducted by the Hindi Section of the Institute and features various cultural programmes such as: Shuddhalekhan Pratiyogita Anuwad Pratiyogita Ashubhashan Pratiyogita Antakshari Pratiyogita Kavi Sammelan All students and staff participate enthusiastically, and the event concludes with a prize distribution function. Also IIPS employees are every year encourage for ' ' Hindi Parangat ' ' course in Rajbhasha Vibhag, Ministry of Home affairs ,GOI at CBD -Belapur office. Yoga Day Celebration: June 21st is celebrated as Yoga Day, during which the Cultural Committee organizes special talks and practical sessions related to Yoga. Hindi Prangat Examination: Institute staff participated in the Hindi Prangat examination organized by the Ministry of Home Affairs and won prizes. Celebration of Indian Festivals: Indian culture is imparted to students through the celebration of various Indian festivals on campus. Festivals such as Diwali, Holi, Saraswati Pooja, Ganesh Festival, Durga Pooja, Navratri, Chatrapati Shivaji maharaj Jayanti , Dr. B.R. Ambedkar Birthday Anniversary, Onam, Pongal, etc., are celebrated enthusiastically by students and faculty. Additionally, a food festival called "Lazeez" is organized to showcase traditional foods from various parts of India. Medium of Instruction: The medium of instruction for the master's and PhD programmes at the Institute is English, with lectures delivered exclusively in English. However, in line with NEP-2020, the Institute may take initiatives to integrate the Indian Knowledge System (teaching in Indian languages) in the coming years. The IQAC will take up this matter and recommend it to the Director & ministry level.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome-Based Education (OBE) IIPS has consistently endeavored to impart high-quality teaching and research with the objective of producing competent professionals, generating and disseminating knowledge and evidence, and promoting collaboration and exchange of ideas with various institutions, individuals, and policymakers. The Institute delivers a high-quality curriculum to students, aligning with the expected outcomes specified in the NAAC guidelines. Committee Formation and Objectives: In view of the NEP-2020 and NAAC guidelines, the Director of the Institute constituted a Committee of nine faculty members on February 28,

2022. The Committee's mandate was to suggest Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) for all programmes and courses offered at the Institute. Development and Approval of POs, PSOs, and COs: The Committee, comprising senior faculty members, diligently prepared the POs and PSOs for the master's programmes and the COs for the courses offered in each programme. The Committee submitted its recommendations to the Director, and these recommendations were subsequently placed before the Academic Council for consideration and approval. Implementation: The Academic Council, in its meeting dated December 09, 2022, reviewed and approved the POs, PSOs, and COs after considerable deliberation. These have been implemented starting from the Academic Year 2023-24.

21.Distance education/online education:

Distance Education at IIPS The IIPS began its distance education (DE) programme in 1994 to promote the discipline of 'Population Studies' and its allied areas. The Centre for Distance and Online Education (CDOE), formerly known as the Department of Extra Mural Studies & Distance Education (EMS & DE), offers an elevated learning experience by combining classroom sessions (contact programme) at the Institute with independent student work at home. It leverages the use of computers and technology to provide interactive communication between teachers and students. Role and Commitment: For the last three decades, the CDOE has played a major role in creating a population scientist hub in the sub-continent, enhancing the knowledge and professional skills of participants in the fields of population, health, and development. The CDOE is committed to imparting knowledge to address society's most pressing challenges and to pursue solutions through innovative and interdisciplinary research, education, and engagement. M.A. Program in Population studies and Allied Fields: The M.A. program in Population studies and Allied Fields from the CDOE provides students with a cutting-edge, multidisciplinary education, preparing them to be leaders in population, health, and development. The curriculum focuses on the foundations of population studies and related issues, providing expertise in research and data analysis. The Programme is approved by the University Grants Commission (UGC) - Distance Education Bureau (DEB). It consists of a total of 74 credits, which includes two Foundation Papers, fifteen Core Papers, one Optional Paper and one term paper, totaling 18 papers. Enrollment and Student Demographics: Over its three decades of academic legacy, a total of 2,112 distance learners have enrolled from India and abroad. Nearly one-third of these learners are working professionals from various state and central government offices (such as IAS, ISS, RGI,

Ministries Officials, Collectorate Officials), followed by medical professionals (24%), scholars from reputed institutions (22%), and freshers (11%). Additionally, 11% of students are professionals from national & international NGOs and UN organizations. Total number of students admitted in the academic year 2023-24 is 106 .

Self Learning Materials (SLMs): The Self Learning Materials for the programme are ready and available in both hardcopy and digital formats. The materials are accessible to all distance learners through the Moodle platform, a depository that includes course modules, online lectures, previous year question papers, and assignments.

Facilities and Technology Support: The Centre provides ICT facilities, online access to the Library & Data Centre, and the Moodle platform for assignments and other self-learning materials.

Aligning with the regular programs at IIPS, the CDOE has initiated the Academic ERP process, starting with activities such as admission advertisement and application form distribution.

E-Learning System: The CDOE provides the "Moodle" platform for distance learners to access course modules, online lectures, previous year question papers, assignments, etc. Additionally, distance learners can avail themselves of ICT facilities, an online library catalogue, and large-scale data for their term papers.

Conclusion: The CDOE at IIPS continues to enhance the learning experience of its students through a robust blend of technology and traditional education methods, maintaining a commitment to high-quality education in population studies and its allied fields.

Extended Profile

1.Programme

1.1	05
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	02
Number of departments offering academic programmes	

2.Student

2.1	142
Number of students during the year	