YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	INTERNATIONAL INSTITUTE FOR POPULATION SCIENCES
• Name of the Head of the institution	Dr. Hemkhothang Lhungdim
• Designation	Director (Additional Charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02242372442
• Mobile no	9324191471
• Registered e-mail	iipsaccreditation@iipsindia.ac.in
• Alternate e-mail address	director@iipsindia.ac.in
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400088
2.Institutional status	
• University	Deemed
• Type of Institution	Co-education
• Location	Urban

• Name of the IQAC Co-ordinator/Director	**Prof. Nandita Saikia**
• Phone no./Alternate phone no	**02242372455**
• Mobile	**9717065242**
• IQAC e-mail address	**iipsaccreditation@iipsindia.ac.in**
• Alternate Email address	**director@iipsindia.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.iipsindia.ac.in/content/annual-quality-assurance-report-2022-2023
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.iipsindia.ac.in/content/academic-calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.01**	**2022**	**08/02/2022**	**07/02/2027**

6.Date of Establishment of IQAC	**01/09/2019**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
International Institute of Population Sciences	Deemed to be University U/S 3 of UGC Act 1956	Ministry of Health & Family Welfare, Government of India	14 August 1985	Fully Funded by MoHFW, Govt. of India
International Institute of Population Sciences	State of India's Children's Report (SOICR)	UNICEF	2023-2024	INR 63.97 Lakh
International Institute of Population Sciences	South Asia Centre for Labour Mobility and Migrants (SALAM)	International Labour Organization (ILO)	2023-2024	INR 41.95 Lakh
International Institute of Population Sciences	WHO_PTSI	WHO	2023-24	INR 15.36 Lakh
International Institute of Population Sciences	WHO_RHPNDC	WHO	2023-24	INR 19.29 Lakh
International Institute of Population Sciences	A Study of Early Marriages in Assam (ASEMA) Project	Government of Assam, Health and Family Welfare Department	2023-24	INR 42.59 Lakh
International Institute of Population Sciences	Baselining of Healthcare Indicators for Improving	Pimpri Chinchwad Municipal Corporation (PCMC) Govt.of	2023-24	INR 15.53 Lakh

	Healthcare Service Delivery in PCMC Project	Maharashtra		
International Institute of Population Sciences	IFPRI-International Food Policy research institute (POSHAN-3) Project.	NITI Aayog,Planning Commission,GOI	2023-24	INR 26.00 Lakh
International Institute of Population Sciences	The cognitive consequences of social frailty a mixed method study of precarity and resilience among aging population in India and Sweden(ICMR_	Indian Council of Medical Research	2023-24	INR 14.78 Lakh
International Institute of Population Sciences	NFHS 6 Project	Ministry Of Health And Family Welfare	2023-24	INR 19675 Lakh
International Institute of Population Sciences	Global Adult Tobacco Survey (GATS-3)	Ministry of Health and Family Welfare (MoHFW)	2023-24	INR 7219.53 Lakh

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	[View File](#)	

9.No. of IQAC meetings held during the year	1	
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes	
• (Please upload, minutes of meetings and action taken report)	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount	NIL	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Course and Programme Enhancements: • Approval of two-year new Master's program on Survey Research and Data Analytics. • Implemented Value-Added Courses from the Academic Year 2023-24. • Implemented revised syllabus of all master's programmes from the Academic Year 2023-24. • Revised Ph.D. admission eligibility criteria was approved in the Academic Council held on 13-12-2023. Quality Assurance and Reporting: • Collected data from Departments/Centres and prepared the Annual Quality Assurance Report (AQAR) for the period from May 2023 to June 2024, to be submitted to NAAC on time. • Student-Centric Methods and Career Guidance: • Adopted measures to improve student-centric methods and Career Counselling Guidance for competitive examinations in the academic curriculum. (In case of First year student one mentor Faculty member is assigned for the same. This concept is called Mentor-Mentee.) System and Policy Implementations: • Adopted an ERP System for the automation of Academic and examinations. • Prepared and approved an Examination Manual and implemented from the Academic Year 2023-24. • Formed the committees for implementing the National Education Policy 2020.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To submit the AQAR timely by the deadline of NAAC.	Submitted timely.
To organize a series of programs such as: - Ethics for Administrative Professionals in Higher Educational Institutions - Workshop for Code of Conduct for students and staff - Communication Workshop for students and staff - Workshop on	We organized all these proposed workshops.
IQAC proposed assistance in CAS Promotion.	Ongoing
Preparation of Examination Manual	Completed.
Introduction of Automation of Examination System (ERP)	Partially completed
Implemented revision of Syllabus of all master's programmes	Completed.
Introduction of Value-Added Courses	Completed.
Collection of feedback on syllabus from teachers, employers, and alumni	Completed.
Working towards preparedness for National Educational Policy 2020	Ongoing.
Preparation of undergraduate syllabus	Ongoing
To introduce dual degree as per NEP -2020 with foreign university	The Institute has started Dual Ph.D degree programme in collaboration with University of Rostock, Germany in line with NEP -2020.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Academic Council, International Institute for Population Sciences, Mumbai	14/05/2024

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	**Yes**

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	18/03/2024

16.Multidisciplinary / interdisciplinary

Introduction The International Institute of Population Sciences (IIPS) is an autonomous organization fully funded by the Ministry of Health and Family Welfare (MoHFW). Established in 1956, IIPS was conferred the status of a 'Deemed to be University' in 1985 in recognition of its significant contributions to population and health policy. Vision Plan as per NEP-2020 The Executive Council (EC) of IIPS, in its meeting held on January 20, 2021, constituted a committee to study the implications of NEP-2020 on IIPS. The committee's report, which was accepted by the EC, included a recommendation to transform the institute into a multidisciplinary/interdisciplinary university within the field of population and public health. Transformation of IIPS into a Multidisciplinary Institution The NEP Committee recommended a vision plan to transform IIPS into a multidisciplinary institution from the academic session 2024-25 to 2029-30. Key recommendations include: Curriculum Renewal: Updating teaching programme curricula to enable IIPS to become a multidisciplinary university, allowing students to study specialized areas deeply while developing capabilities across various disciplines. Infrastructure and Faculty: Establishing facilities and hiring faculty for introducing multidisciplinary undergraduate and postgraduate education. Undergraduate Programmes: Introducing 3 or 4-year undergraduate programmes with possible exit options after each year, with appropriate certification. Multidisciplinary Opportunities: Providing opportunities for multidisciplinary work in academia, government, and research institutions for master's and doctoral students pursuing rigorous research-based specialization. Implementation of CBCS Pattern The Academic Council of IIPS approved the implementation of the Choice Based Credit System (CBCS) pattern on April 28, 2017, much before

the NEP-2020 recommendation. IIPS introduced CBCS with foundational, elective, and core papers, allowing students to earn credits from allied subjects across programs. Multidisciplinary Research Endeavours The NEP committee recommended that IIPS transform into a research-intensive university, placing equal emphasis on teaching and research. Academic Collaboration with Foreign Institutions In line with the UGC Notification (Official Gazette dated 2nd May 2022), the Academic Council of the Institute has approved academic collaborations between IIPS and foreign higher educational institutions. In the year 2023 ,the institute has signed MOU with the following Institute :- 1. The National Institute of Population and Social Security Research (IPSS) Japan 2. Institut National D'études Démographiques, INED France 3. University of California San Diego U.S.A. 4. University of Rockstock Germany Good Practices of the Institution Over the last three decades, IIPS has developed expertise in conducting large-scale and nationally representative sample surveys. The data collected from these surveys generate key benchmark indicators on various aspects of population, health, and development at the district, state, and national levels. These indicators aid planners, policymakers, and programme managers in effectively implementing, evaluating, and improving various government programmes and the living conditions of the population.

17.Academic bank of credits (ABC):

National Academic Depository and Digi-locker Integration The Institute is registered with the National Academic Depository (NAD) and Digi-locker, and has begun uploading semester results on these platforms. The same Login ID and password are used for the Academic Bank of Credit. The Institute aims to motivate all enrolled students to registered and successfully created APAAR ID on the Academic Bank of Credit. As on date total 474 passed out students of various academic year, had already created APAAR ID on the ABC portal. Academic section also encourage the bonafide students to create the APAAR ID from the vaious programme for the academic year 2024-2025 In addition to above, Institute's had also published the degree certificates on the Digi Lokcer, the details are given below: Academic Year Name of the PG Programme Upload 2019-2020 PhD 17 2019-2020 MPS Distance Education 11 2019-2020 MA MSc 31 2019-2020 MBD 32 2019-2020 M.Phil 62 2019-2020 MPS 45 2020-2021 M.Phil in Biostatistics 21 2020-2021 M.Phil in Populaiton Studies 53 2020-2021 MBD 34 2020-2021 MA MSc 22 2020-2021 MPS 41 2021-2022 MBD 31 2021-2022 MPS 43 2021-2022 MA MSc 20 2022-2023 MA MSc 33 2022-2023 MPS 42 2022-2023 MBD 32 Total 570

18.Skill development:

Committee Formation and Recommendations: On the recommendation of the IQAC, the Director of the Institute constituted a Committee of nine faculty members on February 28, 2022, to suggest appropriate Value Added Courses for the curriculum of the three master's programmes. The goal is to strengthen vocational education and soft skills of the students. The Committee submitted its report along with the syllabus of the Value Added Courses to the Director. This report was presented to the Academic Council on December 09, 2022, for consideration and approval. Approved Value Added Courses: The Academic Council deliberated on the recommended courses and approved the following seven courses for introduction starting from the Academic Year 2023-24: Communication Skills Yoga and Meditation Scientific and Technical Writing Ethics in Data Sciences Public Policy in Population and Wellbeing Climate Change and Population Wellbeing Data Analytics with 'R' Course Structure and Selection: Each of these courses will have a duration of 30 hours, including classroom lectures, presentations, practical classes, and, in some cases, field visits. Students enrolled in master's programmes can choose any two of the Value Added Courses (one in the first year and one in the second year for MA/MSc/MBD programmes; and one for the MPS programme) according to their preference. The Committee has also provided the syllabus, essential reading list, and expected course outcomes for each of these courses. The Institute will engage external experts to offer these courses. Partnership with IIT Bombay: Since 2021, the International Institute for Population Sciences has had a collaboration with IIT Bombay's Spoken Tutorial. This partnership provides training and testimonials on soft skills and IT skills for IIPS students in both online and offline modes twice a year, in May and December. Through this collaboration, students receive training in software like R, Python, and SQL. Training Outcomes: Under the IITB-Spoken Tutorial online courses, many students have successfully completed online tests for various courses. In July 2021, 116 students appeared for the test, with 90 passing. In May 2023, 15 students appeared and passed the training and test on R, MySQL, and Python. Conclusion: The Institute has taken appropriate steps towards skill development of the students as per the recommendations of the National Education Policy 2020. The introduction of Value Added Courses and collaboration with IIT Bombay are significant strides in enhancing the vocational and IT skills of the students.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Official Language Policy and Cultural Initiatives Official Language Policy: As the Institute functions under the administrative control

of the Ministry of Health and Family Welfare, it follows the official language policy of the Government of India. Official documents (Annual Reports, Notices, Circulars, Announcements, etc.) are prepared in both English and Hindi. The IIPS has deginated Hindi cell with Hindi officer and supporting staff. Hindi Week Celebration: The Hindi Week is celebrated every year for five days between January 09-20. This mandatory celebration is conducted by the Hindi Section of the Institute and features various cultural programmes such as: Shuddhalekhan Pratiyogita Anuwad Pratiyogita Ashubhashan Pratiyogita Antakshari Pratiyogita Kavi Sammelan All students and staff participate enthusiastically, and the event concludes with a prize distribution function. Also IIPS employees are every year encourage for '' Hindi Parangat '' course in Rajbhasha Vibhag, Ministry of Home affairs ,GOI at CBD -Belapur office. Yoga Day Celebration: June 21st is celebrated as Yoga Day, during which the Cultural Committee organizes special talks and practical sessions related to Yoga. Hindi Prangat Examination: Institute staff participated in the Hindi Prangat examination organized by the Ministry of Home Affairs and won prizes. Celebration of Indian Festivals: Indian culture is imparted to students through the celebration of various Indian festivals on campus. Festivals such as Diwali, Holi, Saraswati Pooja, Ganesh Festival, Durga Pooja, Navratri, Chatrapati Shivaji maharaj Jayanti , Dr. B.R. Ambedkar Birthday Anniversary, Onam, Pongal, etc., are celebrated enthusiastically by students and faculty. Additionally, a food festival called "Lazeez" is organized to showcase traditional foods from various parts of India. Medium of Instruction: The medium of instruction for the master's and PhD programmes at the Institute is English, with lectures delivered exclusively in English. However, in line with NEP-2020, the Institute may take initiatives to integrate the Indian Knowledge System (teaching in Indian languages) in the coming years. The IQAC will take up this matter and recommend it to the Director & ministry level.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome-Based Education (OBE) IIPS has consistently endeavored to impart high-quality teaching and research with the objective of producing competent professionals, generating and disseminating knowledge and evidence, and promoting collaboration and exchange of ideas with various institutions, individuals, and policymakers. The Institute delivers a high-quality curriculum to students, aligning with the expected outcomes specified in the NAAC guidelines. Committee Formation and Objectives: In view of the NEP-2020 and NAAC guidelines, the Director of the Institute constituted a Committee of nine faculty members on February 28,

2022. The Committee's mandate was to suggest Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) for all programmes and courses offered at the Institute. Development and Approval of POs, PSOs, and COs: The Committee, comprising senior faculty members, diligently prepared the POs and PSOs for the master's programmes and the COs for the courses offered in each programme. The Committee submitted its recommendations to the Director, and these recommendations were subsequently placed before the Academic Council for consideration and approval. Implementation: The Academic Council, in its meeting dated December 09, 2022, reviewed and approved the POs, PSOs, and COs after considerable deliberation. These have been implemented starting from the Academic Year 2023-24.

21.Distance education/online education:

Distance Education at IIPS The IIPS began its distance education (DE) programme in 1994 to promote the discipline of 'Population Studies' and its allied areas. The Centre for Distance and Online Education (CDOE), formerly known as the Department of Extra Mural Studies & Distance Education (EMS & DE), offers an elevated learning experience by combining classroom sessions (contact programme) at the Institute with independent student work at home. It leverages the use of computers and technology to provide interactive communication between teachers and students. Role and Commitment: For the last three decades, the CDOE has played a major role in creating a population scientist hub in the sub-continent, enhancing the knowledge and professional skills of participants in the fields of population, health, and development. The CDOE is committed to imparting knowledge to address society's most pressing challenges and to pursue solutions through innovative and interdisciplinary research, education, and engagement. M.A. Program in Population studies and Allied Fields: The M.A. program in Population studies and Allied Fields from the CDOE provides students with a cutting-edge, multidisciplinary education, preparing them to be leaders in population, health, and development. The curriculum focuses on the foundations of population studies and related issues, providing expertise in research and data analysis. The Programme is approved by the University Grants Commission (UGC) - Distance Education Bureau (DEB). It consists of a total of 74 credits, which includes two Foundation Papers, fifteen Core Papers, one Optional Paper and one term paper, totaling 18 papers. Enrollment and Student Demographics: Over its three decades of academic legacy, a total of 2,112 distance learners have enrolled from India and abroad. Nearly one-third of these learners are working professionals from various state and central government offices (such as IAS, ISS, RGI,

Ministries Officials, Collectorate Officials), followed by medical professionals (24%), scholars from reputed institutions (22%), and freshers (11%). Additionally, 11% of students are professionals from national & international NGOs and UN organizations. Total number of students admitted in the academic year 2023-24 is 106 . Self Learning Materials (SLMs): The Self Learning Materials for the programme are ready and available in both hardcopy and digital formats. The materials are accessible to all distance learners through the Moodle platform, a depository that includes course modules, online lectures, previous year question papers, and assignments. Facilities and Technology Support: The Centre provides ICT facilities, online access to the Library & Data Centre, and the Moodle platform for assignments and other self-learning materials. Aligning with the regular programs at IIPS, the CDOE has initiated the Academic ERP process, starting with activities such as admission advertisement and application form distribution. E-Learning System: The CDOE provides the "Moodle" platform for distance learners to access course modules, online lectures, previous year question papers, assignments, etc. Additionally, distance learners can avail themselves of ICT facilities, an online library catalogue, and large-scale data for their term papers. Conclusion: The CDOE at IIPS continues to enhance the learning experience of its students through a robust blend of technology and traditional education methods, maintaining a commitment to high-quality education in population studies and its allied fields.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	05

File Description	Documents
Data Template	View File

1.2 Number of departments offering academic programmes	02

2.Student

2.1 Number of students during the year	142

File Description	Documents
Data Template	**View File**

2.2	**143**
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	**View File**

2.3	**140**
Number of students appeared in the University examination during the year	

File Description	Documents
Data Template	**View File**

2.4	**01**
Number of revaluation applications during the year	

3.Academic

3.1	**05**
Number of courses in all Programmes during the year	

File Description	Documents
Data Template	**View File**

3.2	**31**
Number of full time teachers during the year	

File Description	Documents
Data Template	**View File**

3.3	**39**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1 Number of eligible applications received for admissions to all the Programmes during the year	**1416**

File Description	Documents
Data Template	View File

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**135**

File Description	Documents
Data Template	View File

4.3 Total number of classrooms and seminar halls	**11**
4.4 Total number of computers in the campus for academic purpose	**101**
4.5 Total expenditure excluding salary during the year (INR in lakhs)	**2659.31**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

International Institute for Population Sciences (IIPS) has constantly endeavoured to impart high quality teaching and research with the objective to produce competent professionals, generate and disseminate knowledge and evidence, promote collaboration, and

exchange of ideas with a variety of institutions, individuals and policy-makers. Curriculum of each programme focuses on varying aspects of development including poverty, gender, ageing, health, environment and sustainable development with an eye on global, national and local agendas. Programme Outcomes are tuned towards understanding the development agenda and developing empirical research evidence based on scientifically collected data. Programme Specific Outcomes are tuned towards creating a set of trained people as biostatisticians, demographers and population scientists inmultidisciplinary sciences trained for employment in medical research, social sector, statistical services, Corporate Social Responsibility, pharmaceutical industry, programme evaluation and health services. After getting degree from IIPS, students get placement in academic institutions, development sector, international organizations including survey data collection agencies, corporates engaged in social and health research and market research companies. The courses are application-oriented with assignments, exercises and presentations and discussions. Our syllabi for MA/MSc, MBD, MPS and Ph.D. courses mention Programme Specific Outcomes of these courses and also mention the Course Outcomes for all of the papers.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

115

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

IIPS emphasizes the integration of professional ethics, gender studies, human values, environmental issues, and sustainability in its curriculum and research. Various interdisciplinary courses, such as Operations Research in Reproductive Health, Gender and Reproductive Health, and Fertility and Reproductive Rights, address these themes. Gender and ethics are central to many courses, exploring topics like mortality differentials, health service utilization, aging populations, labor force dynamics, migration, and education gaps.

To uphold ethical standards, IIPS has established an Institutional Review Board (IIPS-IRB), chaired by an external expert and composed of members from diverse fields, including medical sciences, law,

social activism, and NGOs. All research projects involving human subjects, whether by the Institute or external partners, undergo review and approval to ensure compliance with legal, institutional, and ethical guidelines, focusing on privacy, confidentiality, and voluntary participation.

The Institute also has mechanisms to promote a safe and supportive environment, including an Internal Committee to address sexual harassment complaints, a Grievance Cell for educational service issues, and a Staff Grievance Cell to ensure fair treatment of employees. The Anti-Ragging Committee works to maintain a safe campus environment, ensuring access to education free from harassment. Together, these committees foster an inclusive, respectful, and secure atmosphere at IIPS.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **Any 3 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

232

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

132

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The teaching methodology has been developed in a way that the learning levels of students are measured with proper feedbackmechanisms which help them to address their weaknesses before final exams. The course coordinators of each programme have regular meetings and interactions with the students to understand their learning difficulties. They in turn communicate the feedbacks from the students to the concerned teachers for necessary remedial measures. Each student is also provided with a dedicated mentor (teacher) who guides him/her to overcome the learning deficiencies. Every subject has several types of assessment mechanisms such as continuous internal assessment (tests/assignments/presentations), individual interactions, practical classes and on-spot quizzes. As a part of internal assignments, students are asked to make presentations on different topics in front of the class. Groups are formed combining the fast and slow learners. If it is a group assignment, each student is compulsorily asked to make a presentation on the section which s/he has worked on and faces the questions from class. This mechanism gives each student, whether slow or good learner, exposure to public speaking and ability to defend. Additional Computer Lab sessions are also organised for the slow learners along with the personalised attention.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	[Nil](#)

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
225	33

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Teaching-learning programmes are developed in a way that students can respond to emerging and future global and local challenges in the fields of population and health. Various student centric methods such as assignments, presentations, group discussions, debates,critical review of literature, practical learning, term-papers, dissertations, large-scale data analysis, internship, study tours, field level data collection, community outreach, interaction with NGOs, etc. The institute organized trainings / workshops on research methodology, geospatial technique, phython, strata etc. All students are encouraged to participate in the classroom interaction. In addition, the PHD students of the institute received partial international travel grant to participate international conference, seminar etc. outside the country.

They are introduced to large scale data sets and instructed to carry out certain analysis by adopting various methodologies and data analysis packages such as SAS, SPSS, STATA, Arc-GIS, R, Atlas-Ti, Nvivo, Spectrum, MortPak, EndNote and Grammerly. These were conducted in the ICT Lab under the supervision of faculty and supporting research staff and Senior PhD scholars. In this process, students are familiarized with various international and national data sets such as NFHS (DHS), LASI, Census, NSS, IHDS, World Bank, UN Data, and WHO Data and how to analyze and interpret the findings.

For all the master's students, term-paper/dissertation are compulsory. Students are expected to review the available literature, carry out data analysis and interpretation, and bring out findings and policy implications. All the students need to make a presentation in a faculty-student seminar and defend their research work.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning

processes during the year

IIPS provides sufficient ICT enabled tools for its faculty members and students for effective teaching and learning processes. All faculty members have access to advanced computers (individual desktops and laptops) and appropriate digital technologies so that they are in a position to make use of innovative ways while teaching. Teachers use technology for class room interactions and knowledge dissemination effectively.

Teachers make use of online resources, power point presentations, and audio/video materials while engaging classes. Teachers have expertise in advanced demographic (MORTPACK, SPECTRUM) and statistical packages (SPSS, STATA, SAS, R, etc.,) for quantitativedata analysis. For students, learning these software packages are a part of the curriculum in many papers in the masters' programmes. Faculty members train the students in computer lab to use these softwares. Teachers also teach the software packages used for qualitative data analysis (NVivo/ Notepad/Atlasi-ti) and GIS applications (GEODA, GIS). Faculty members train the students to use the statistical software packages for the preparation of their dissertations, term papers and research articles.

Teachers also share the teaching materials with the students through e-mails. As the campus is wifi enabled, whatsapp/messengergroups are created for each class for effective communication and to share the teaching materials.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

46

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the

declaration of results year wise during the year

46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

During the academic year, the Institute has initiated the process of procuring the software for IT integration and reforms in the examination procedures and processes. The entire process of examination (continuous internal assessment and end-semester assessment) will go through IT integration. Currently it is partly manual and partly IT integrated. Currently, all communications related to written exam like request for setting question papers, collection of question papers, allocation of invigilators, informing examination schedule to teachers and students, hall-ticket generation, entry of marks, declaration of the results are done utilizing the existing IT services. Internal assessments carried out by using assignments, presentations, examinations, quiz, etc are collected from the teachers throughout the semester at periodic intervals. Collection of grades from evaluation committee members, compilation, averaging and integration into the grade sheets are done utilizing the IT platform. Computations of the grades for internal and semester-end assessment and their integration into the grade sheets are done using IT facilities.

The purpose for implementation of ERP software is to enhance efficiency, reduces paperwork, and improves data accuracy etc., Key features of Student Academic ERP software include student information management, enrolment and admissions, grading and transcript management, attendance tracking, scheduling, and online

fees payment. Student Academic ERP (Enterprise Resource Planning) software is being implemented in the institute. Academic ERP software manages IIPS student data, faculty information, course schedules, Examination Module, PhD. Life Cycle, Hostel Module, Module for Distance and Online Education and other critical aspects of academic programme

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Expected learning outcomes on completion of two years' masters' course for the students are that they are able to:

- Analyse, interpret and criticise demographic, health and public health research.
- Demonstrate an understanding of the essential principles of modern demographic methods and statistical software.
- Employ basic computational skills used in the analysis of population, health and development issues.
- Undertake original research projects that make a contribution to the body of knowledge for human wellbeing.
- Gain understanding of presentation skills and developing research papers.
- Develop knowledge in research proposal development, sampling and modalities of conducting research including field level data collection.
- Exhibit the ability to disseminate research findings to the scientific community and general public.

IIPS adopts a combination of methods to evaluate the performance of students. This broadly includes examination, assignments/presentations, viva voice and dissertation. This is done through a variety of individual/group assignments, term papers, class room presentations, book reviews, practical assignments, oral examinations, field work practice and research component. Some of the papers have field-based assessments and presentations which are reflective in nature with application orientation in a variety of contexts and situations. Learning outcomes are stated separately foreach of the masters' programme and Ph.D. programme.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

IIPS ensures that the POs and PSOs are attained by the students at the end of the course. IIPS strictly follows academic calendar prepared in the beginning of the academic year to ensure that classes, internal assessments, practical, viva-voce, and semesterend examinations are conducted on time. Our POs and PSOs can be assessed with the achievement of our students in various spears. On an average, 80% of our students secure employment/join higher studies. Almost all Ph.D. scholars are recruited by various organizations with attractive pay packages and good number of our alumni now occupy important positions in national and international organizations and universities. Large number of our Masters students qualify in the UGC-JRF tests to receive fellowships, as well as eligible to be appointed as faculty members in universities/colleges. The outcomes of our students are reflected in their research publications in peer-reviewed journals and participation in national and international conferences/seminars. They also secure travel awards to attend various international conferences and workshops. In some cases, to facilitate their international exposure, IIPS partially funds their foreign travel to attend workshops and conferences. Many of our students have been the recipients of best research papers/best poster awards conducted by various professional associations.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

128

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.iipsindia.ac.in/sites/default/files/SSS%20Report_2024_merged.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Institute has an annual research grant of Rs. 80 lakhs for supporting research conducted by the faculty members. In the year 2023-24, the faculty members of the Institute secured funding from the national and state governments, WHO, UNFPA, UNICEF, Bill and Melinda Gates Foundation (BMGF), UKAiD, MacArthur Foundation, etc. Institute is collaborating with the University of California (San Diego), Max Plank Institute of Demographic Research (Germany), Guttmacher Institute (New York), Harvard School of Public Health, University of Southern California, etc. IIPS provides financial support to the faculty members and students for attending national/international conferences/seminars/workshops. Key research facilities for conducting high quality research in population studies are a good library, online databases, e-journals and books, research datasets, high-speed computers with internet connectivity, statistical, qualitative and bibliographic software, etc. It subscribes to Science Direct, Springer, Wiley, Oxford University Press electronic databases, Indiastat database, etc. It has also procured packages like SPSS, STATA, SAS, GIS, SPECTRUM, MORTPAK, Atlas Ti, Nvivo, EndNote, Grammarly, etc. The Institute also has a data repository for storing statistical datasets, such as NFHS, DLHS, SAGE, LASI, NSSO datasets for various years, Census of India

datasets since 1971, Sample Registration System (SRS) data, etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

121.5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

7

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

174

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

337.63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

7322.63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.67

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

IIPS being a social science institute has taken number of initiatives for creation and transfer of knowledge to encourage innovations on contemporary issues related to population, development, and health. It organises advanced training programmes for developing and refreshing the research skills of the scholars from within and outside institute such as Big Data Using Machine Learning, Spatial Analysis, Geo-coding, Large-scale Survey Research, Gender analysis of household data, etc.

The IIPS Placement Cell aims to place students in positions per their abilities and aspirations. We encourage organizations/companies to visit our campus and offer job opportunities to our skilled students, who have demonstrated their ability in various health, insurance, pharmaceutical, and development sectors.

The Institute has been successful in creating a great pool of human resources who are using these tools for conducting high-quality innovative research. The Institute has a well-established eco-system for transfer of knowledge. It has established a Publication Cell that transfers the knowledge to the outside world through official newsletters, research briefs, policy briefs, working papers, etc. and has a dedicated Short-term Training Programme Cell that conducts a number of short-term training programmes/workshops for transferring knowledge to the researchers, policy-makers, government officials, etc.

Institute regularly conducts a number of data users' workshops for those who intend to use data generated by IIPS for answering policy relevant questions.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

25

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

25

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

8

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

    A. All of the above

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

C. Any 2 of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

38

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

93

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

155

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.7 - E-content is developed by teachers For e- **D. Any 2 of the above** PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
5.2	**5.2**

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	[View File](#)

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
15	15

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The Institute of Population and Health Sciences (IIPS) has a comprehensive policy governing consultancy services. Its regulations authorize faculty members to engage in consultancy work for national/ state governments, international donors, and funding agencies. The institute actively encourages faculty participation in consultancy projects, with a defined revenue-sharing policy between the faculty and the institute.

Consultancy services are categorized into individual and project-based consultancy. Individual consultancy requires approval from the Institute Director, based on the Department Head's recommendation. Faculty members are allowed a maximum of 45 days per year for individual consultancy, preferably during vacation periods. However, if undertaken during the academic year, Earned Leave is deducted. The faculty can retain an amount equivalent to one month's basic salary per calendar year from individual consultancy fees; beyond this, 30% of the surplus must be remitted to the Institute.

Project-based consultancy, linked to externally funded research projects, allows faculty members to receive consultancy fees from project-specific budget allocations. The total consultancy fee should not exceed one month's Basic Pay annually. Any surplus beyond this cap is credited to the Institute Development Fund (IDF). A portion of this surplus (up to 5%) is allocated as an incentive for administrative staff involved in non-government-funded projects, capped at Rs. 10,000 per year, based on their project contributions.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

180.07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The institute has the unique practice of sharing the findings of its various research studies with the communities by organizing specially designed dissemination seminars. They are attended by general public, academics, researchers, policy makers and programme managers, media persons, etc.

The Institute regularly organizes educational excursions, social service related trips, heritage walks, and outstation educational trips. Every year, master's students are taken to educational excursion. During these visits, students had the opportunity to visit and interact with academics from various institutions and NGO workers to understand their activities, and approaches and methods of solving community's health problems by researching with people.

Every year Institute sensitizes students, staff, faculty members, and community for gender equality, sexual harassment at work place, women's safety, hygiene, water & sanitation, reproductive and child health, etc. In addition, Institute organized various other activities such as poster competition, story-telling, poster-slogan competition, debating competition, recitation of poems or elocution, documentary film competition, etc. where everyone within and outside Institute was invited to participate.

Institute also organizes yoga and fitness sessions and blood donation camps from time to time for the holistic development of the students, staff, faculty, and family members of staff and faculty, outsiders.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

12

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

2

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

42

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during

the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The institute has state-of-art infrastructure for teaching and learning for students. All the classrooms are equipped with aircondition, LCD projector with desktop computers, LAN and wifi connectivity, internet connection, white boards, comfortable seating and writing arrangements, eco-friendly CFL lighting, etc. In addition, Institute has the following ICT facilities for learning: state-of-the-art ICT centre with latest desktop computers with sufficient configuration for big data analysis, advanced statistical and analytical software for training and computing, and data base of large-scale surveys and census. The Institute library is fully airconditioned with following facilities: Online Public Access Catalogue (OPAC) facility, remote access facility for students to access library resources, and separate reading space for users. To facilitate the learning, Institute also has additional facilities such as, hostel facilities for all the enrolled master's students

(for both boys and girls), wifi-facility in hostel rooms and campus, study rooms for students during night time, seminar hall, meeting rooms, playground, open gym facility, and all-time security services. A New Infrastructure Development Project (NIDP) has already been undertaken by the Central Public Works Department (CPWD) for the expansion of Institute's infrastructure. New Infrastructure Devlopement Programme (NIDP) Phase-I work has already started in 2021-22 and the construction will becompleted in 2024-25.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The institute has facilities for cultural, recreational and sports facilities. It has facilities for both indoor and outdoor games, and a multipurpose hall for cultural activities. A playground, children's park and open gymnasium facilities are also available for students' and children's physical activities. Students use these facilities on daily basis. The children's park-cum-gym are available in the campus and is being regularly used.

Student have the facilities for indoor activities such as table tennis, carom and chess in the hostel premises. Playground facilities for outdoor games (volleyball, badminton, kabaddi, etc.), open-gym and walking track are available. The Multipurpose Hall of 200 seating capacity is used extensively for cultural and recreational activities. Institute organises cultural activities on several occasions of the year. The Cultural Secretary of students coordinates all the cultural events. Yoga sessions are regularly organised by the Institute for students, faculty and staff. A new well-equipped auditorium with 400 seating capacity is under construction.

The Institute organises annual sports events for 15 days every year for students, faculty and staff members. Several sports activities, including cricket, football, volleyball, badminton, table tennis, kabaddi, chess, and carom are played during this period. Winners are awarded during the New Year celebration.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The campus has a lush green landscape interspersed with clean wide internal roads with adequate lighting facility. The campus has a green cover that is composed of ornamental plants rooted in the ground and open spaces. It is sprawling on a lush green area having 310 trees of more than 30 varieties, some of which are around 60years old in a minimum pollution zone suitable for the academic environment. Greenery is well maintained through a team of trained gardeners.

The on-campus hostel facility is the primary facilitator for students which enables them to spend ample time to interact with their peers and faculty members and helps them to develop academically. Hostel rooms with attached bathrooms and toilets are available for students in the campus. The mess attached with the hostel caters to the needs of about 300 inmates. For faculty members and staff, a total of 60 staff quarters (28 in Deonar campus and 32 in Nerul campus). In addition, the campus has Wi-fi connection, telephone-intercom facility, CCTV facilities in all the buildings, solar plant, elevator in the buildings, water purifiers, disabled friendly buildings, doctors and counsellors, 24-hour security, playground, walking tract, children's park, and open gym. The academic cum administrative building is under construction will be inaugurated in 2024. The overall ambience of the institute is energetic, productive and engaged.

File Description	Documents
Upload relevant supporting document	<u>View File</u>

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

2659.31

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The IIPS library is well-known to the scholars for its collection of books, census reports, and historical documents on the subject of population studies.It has been duly recognised as one of the top libraries in the world in the field of demography.

The library has digitised Indian census volumes published during 1872-2011, and these volumes are available via remote access to the users. The library has all the publications of the United Nations, and the World Bank on Population Studies and relevant topics. IIPS library has an institutional repository for archiving faculty publications, research reports, annual reports, PhD thesis, M.Phil dissertations, seminar papers etc.

In the year 1997,it is fully automated. The library is integrated with SLIM21 software.The online catalogue, web OPAC is the most accessed tool amongst all services. The library is providing remote access services to more than 23 e-resources and online databases. Prominent online databases are Science Direct (Social Science Collection), JSTOR, Scopus, India Stat.com, OECD United Nations iLibrary, ProQuest ETDs, EPWRF database, Economic & Political Weekly, Springer online (Pick and Choose model), Oxford online (Pick and Choose model), Routledge online (Pick and Choose model), Sage online (Pick and Choose model) etc.

The IIPS library uses DRILBITS software for Plagiarism detection, which was provided by the UGC-INFLIBNET.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

270.20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

354

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The Institute's Information, Communication, and Technology (ICT) Unit is well-equipped with state-of-the-art ICT resources and provides effective services to the Institute's academic and administrative activities. The Institute follows a well-defined IT policy, which is guided by its Computer Committee. At the beginning of each academic year, the Computer Committee conducts a needs assessment for the replacement, upgrade, or addition of existing infrastructure based on suggestions from its members. It reviews the requirements, budget constraints, and working conditions of existing equipment according to student and faculty grievances.

The Institute's IT policy mandates the replacement of computers with the most recent configurations every five years. Each year, the Annual Maintenance Contract (AMC) for deployed software applications

and ICT equipment such as desktops, laptops, and networking devices is renewed at the start of the academic year. To monitor and protect its ICT infrastructure, the Institute implements robust security and management policies. Periphery Network Security employs firewalls, Wi-Fi controllers, antivirus software, and Unified Threat Management devices to guard against external cyber-attacks and malicious software.

All web pages on the Institute's website use a Content Management System (CMS) and are developed with GIGW compliance in mind. The operation of the ICT system is protected against inappropriate levels of power, temperature, humidity, fire, and dirt.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
624	101

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 500 MBPS - 1 GBPS

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

2106.35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute prepares integrated budget for maintaining and utilizing the physical infrastructure, library, ICT Unit, hostels, offices and other facilities. It provides annual funds for maintenance and repairs of physical, academic and support facilities. The allocated funds are utilised as per the recommendations of the respective monitoring committees such as Purchase Committee, Repair and Maintenance Committee, Sports Committee, Library Committee, and ICT Committee. Inventory/stock register is maintained and annual verification of stock is done by the concerned HODs. The CPWD does the regular maintenance of the buildings and internal roads in the campuses. It looks after the maintenance of civil, electrical and plumbing works. Dedicated cleaning/housekeeping staff cleans the buildings, roads, offices, classrooms, ICT labs, hostels and toilets. Another agency looks after the maintenance of landscape and cleanliness work. Stock room of the library is cleaned daily. Maintenance of books and preservation of old books and journals are also carried out. Pest control methods are applied periodically to protect the books. Binding of books and journals is carried out periodically as per the requirement. The optimum working condition of all ICT equipment on the campus is ensured through AMCs which include maintenance of Servers, Desktops, Laptops, Printers and Networking devices.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

323

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

322

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- **All of the above**

File Description	Documents
Upload relevant supporting document	[View File]()

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

IIPS has implemented the election for selecting Student Council body for each academic year. The Students' Council members and officebearers are selected by the fulltime regular students enrolled in various courses. A council member is selected from each of the masters' course and two from Ph.D. programme. The Council members comprise of eight students representing MA/MSc MBD, MPS and PhD programmes. Office bearers as General Secretary, Cultural Secretary, Sports Secretary, Medical Secretary and Welfare Secretary are selected from these council members.

Students are encouraged to participate actively in decision-making processes at the Institute. Students' council has the primary role of liaising with the Director, faculty and staff members, and students to enhance communication and student involvement in decision-making processes and their welfare. Student representatives conduct regular meetings/forums to receive and channel students' perspectives through appropriate decision-making channels.

The students' representative body coordinates all the student-centred events at the Institute. It organizes the annual activities, namely, study tours to places of importance, picnics, Foundation Day celebrations, sports, New Year programmes, students' farewell functions, food festivals, social service activities, etc. Students' Council representative is included in IQAC of the Institute.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The IIPS Alumni Association (IIPSAA) is a registered society since 01-12-2011 under Societies Registration Act, 1860. Its motto is 'Demographers Fraternity Matters'. It is actively involved in organising academic activities such as research-related workshops, skill building, and supporting PhD students to attend international conferences, summer workshops, etc. Members of IIPSAA serve as resource persons in the above-mentioned activities. IIPSAA publishes an annual e-newsletter starting in 2013. It contains an account of the annual activities undertaken by the IIPSAA, writings by eminent alumni, information about general body meeting and membership in the IIPSAA During the year, IIPSAA organized lecture series.?

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The governance of the Institute is reflective of its vision and mission. They define its distinctive characteristics in terms of addressing the needs of students, society and government. It has been established with a vision to position itself as a premier teaching and research institution and be a centre of excellence on population, health and related issues. The involvement of leadership

is achieved through well-defined systems and organisational structure consistent with the vision and mission. The Institute has various bodies for governance through development of policies, regulations and guidelines. Its bye-laws are the instruments through which all the academic, administrative and research activities are administered and monitored for effective implementation, thus ensuring quality and continuous improvement. The leadership takes all efforts to realize the goal of achieving the vision and mission of the Institute. The Director, along with the General Council, Executive Council, Standing Finance Committee, Academic Council and Board of Studies and Research are responsible for developing, implementing, improving participatory and decentralized management systems. Director is assisted by HoDs, faculty members, Registrar, Assistant Registrars, and Assistant Finance Officer. The faculty and staff members are involved at various levels by the Institute leadership in developing and implementing the management system.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The Director and Senior Professor serves as the overall in-charge of the Institute, exercising general supervision and control over its affairs, and is responsible for implementing the decisions of all its authorities. The academic and administrative responsibilities are clearly decentralized to ensure the proper functioning of the Institute. Under the Director, administrative officers such as the Registrar-cum-CAO and three Assistant Registrars (Academic, Admin, and Finance) are responsible for the smooth operation of the Institute.

To provide educational leadership and effectively implement and monitor policies, regulations, and guidelines at various levels, the Institute decentralizes its administrative and academic responsibilities. Various committees and cells, with stakeholder representation, conduct academic and administrative functions and take necessary and timely actions to ensure the smooth running of teaching, learning, and research activities.

Academic activities are managed by the Heads of Departments, the Academic Section, the Examination Cell, and Course Coordinators. Additionally, the Director forms different committees, each consisting of a chairperson, member-secretary, and members, to

oversee academic activities such as admissions, examinations, dissertation evaluations, viva-voce, convocations, seminars, and workshops. The Director also constitutes several standing and ad-hoc committees to provide recommendations to the statutory authorities of the Institute for their consideration and approval.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The setting of the Project Support Cell (PSC) is one of the Institute's strategic plans. After its establishment, all activities of the research projects are institutionalized and streamlined. The objectives of PSC are to maintain proper records of research projects that are undertaken for various funding agencies and to manage the funds in one centralized account to have proper tracking of all Statement of Expenditure and Utilization Certificates. The PSC examines and processes all the administrative and finance-related files of the research projects in the Institute awarded through internal and external funds. For the Institute-funded projects, the Academic Council approves them and the Accounts Section places the same as an agenda item in the Standing Finance Committee and later on to be placed in the Executive Council meeting for approval. The PSC also looks after the work of the International Relations Cell (IRC). The main objective of IRC is to facilitate academicexchange/collaboration between IIPS and foreign Universities/research institutions. This Cell also facilitates foreign students to come to IIPS for various courses. PSC also looks after the academic exchange, collaboration, and MoUs with the universities/research institutions within India. The PSC is the custodian of all the files approved by the Director.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute being a deemed university is governed by the rules and regulations provided in its Memorandum of Understanding and byelaws. Duties and responsibilities of various entities such as General

Council, Executive Council, Academic Council, Board of Studies and Standing Finance Committee are defined in the bye-laws and consistent with its purposes and supports effective decisionmaking. The bye-laws allow various Statutory Authorities to provide policy framework and direction for the functioning of the Institute and for fulfilment of its objectives. Decision-making is decentralized at different levels. The General Council is the supreme policy-making, governing and appellate body of the Institute. The Academic Council is the principal academic body responsible for the maintenance of standards of education, research and examination. Standing Finance Committee takes decisions related with financial matters and recommends them for approval to the Executive Council. Various other Committees/Cells are constituted to evaluate, monitor and recommend in respect of matters related to infrastructure, maintenance, facilities, ICT, stores, estate management, establishment, publications, hostels, Rajbhasha, etc. Service rules, promotion policies, employees' satisfaction, welfare schemes and grievance redressal mechanism are in place. Faculty meetings, staff meetings, meetings of Heads of the Departments, and Board of Studies and Research are arranged as and when required.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation   A. All of the above

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

IIPS has well defined procedure for performance appraisal system for teaching and non-teaching staff. Every employee's performance is continuously assessed every year. Systematic evaluation of the performance of employees is done to understand their ability for growth and development.

Every faculty member is assessed for his/her performance based on the Annual Performance Appraisal Report (APAR). It includes Academic Performance Index (API) which has been adopted as per the guidelines stipulated in UGC Regulations on minimum qualifications for appointments and promotions of teachers. The API scores are used as a primary means of assessing faculty members for the purpose of promotion under CAS and increments.

Every non-teaching staff member is assessed for his/her performance based on the score in the APAR. Parameters used for grading the staff are: Assessment of work output, assessment of personal attributes and assessment of functional competency and are graded accordingly. Every employee on the basis of performance is granted increment and promotion.

The Institute also has a well-defined procedure for promotion for non-teaching staff. The five-member Departmental Promotion Committee which goes through the recruitment rule, seniority list and APAR of the concerned staff member for the last five years and makes recommendations for the promotion. Institute has Staff welfare committee which is concerned about the welfare of the member. Thenon academic contractual staff of the institute are employed as per the Govt policies and getting the benefits as per the labour laws.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

26

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

IIPS is fully funded and supported by the Ministry of Health and Family Welfare. It receives funds from the ministry under the following three heads as per GFR 2017: Grant-in-aid in General;Grant-in-aid in salaries; and, Grant-in-aid in creation of capital assets. It also earns income from the sponsored projects and such funds are transferred to the Institute Development Fund (IDF) which is invested in long term and short term investment scheme and interest income is utilized to meet the shortfall of fund, if required. Other sources of financial revenue include tuition fees paid by the students, training and consultancy, sale of scrapes, tender fee, external research project grants, participation fee in various conferences/seminars organized by the Institute and sponsorship for various events.

Standing Finance Committee (SFC) is the decision-making body related to financial matters of the Institute. It prepares annual estimates of income and expenditure and its recommendations along with annual budget are put-up to Executive Council (EC) for approval. The annual plans for the Institute are finalised by SFC chaired by the Addl. Secretary and Financial Advisor, MoHFW. The SFC is responsible for

observance of regulations relating to maintenance of accounts of income and expenditure, utilizations of funds and considers any other matter referred to it by the GC and EC of the Institute.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

2423.81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The Institute ensures financial accountability through various audit mechanisms. Qualified chartered accountants and experienced personnel conduct statutory audits, maintaining proper records per guidelines set by the Ministry of Health & Family Welfare (MoH&FW) and the Comptroller and Auditor General of India (C&AG). Annual budget, statements, and audit reports, including Compliance Audit findings by C&AG, are presented to statutory bodies.

The Institute's accounts are open for scrutiny by C&AG and the Central Government, audited by C&AG-recommended chartered accountants. Queries from statutory audit reports are addressed through discussions with the Institute's accounts team or the auditors. Transactions audits for the Institute and sponsored projects are carried out by C&AG's audit teams, nominated to inspect

yearly transactions.

Internal audits occur every five years by the MoH&FW's Internal Audit wing. Additionally, the Ministry of Home Affairs conducts FCRA audits, while spot checks/test checks are performed for externally funded projects, especially by UNICEF/UNFPA or other UN agencies. These rigorous audit procedures ensure transparency, compliance, and proper utilization of funds in line with governmental regulations.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

As per IQAC's suggestion, the institute approved four new Optional Courses from the Academic Year 2023-24 and ValueAdded Courses from the Academic Year 2023-24. As per IQAC's suggestion, the institute adopted the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes in the syllabus of all the masters programmes. Institute also restructured and revised course curriculum of existing courses, viz, MBD, MPS and MA/MSc. Examination manual was revised and approved in Academic council.

2. Institute adopted the number of measures to improve the student centric methods and Career Counselling Guidance for competitive examination in academic curriculum. As per the IQAC suggestions, institute has adopted the ERP System.

Soft skills, Indian knowledge system, and yoga were introduced in value-added courses and NEP.

Along with the Student's feedback on curriculum Administrative feedback was also collected.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for C. Any 3 of the above
Quality assurance Academic Administrative
Audit (AAA) and follow up action taken

Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

As per IQAC's initiatives, the following steps were taken to ensure quality of the courses.

1. lntroduction of four new Optional Courses from the Academic Year 2023-24 (NAAC lndicator L.2.7)

2. lntroduction of Value-Added Courses from the Academic Year 2023-24 (NAAC lndicator 1.3.2 &1.3.3)

3. lntroduction of mandatory Internship in the curriculum from the Academic Year 2023-24 (NAAC lndicator 1.3.4)

4. Strengthening the special programmes for advanced learners and slow learners from theAcademic Year 2023-24 (NAAC lndicator 2.2.1).

1. Adoption of student centric methods (experiential learning, participative learning and problem-solving methodologies) for enhancing learning experiences from the academic year 2023-24 (NAAC lndicator 2.3.7).

2. Measures to be adopted for Career Counselling Guidance for competitive examination (NAAC lndicator 5.1,.2)

3. Adoption of the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course outcomes in the syllabus of all the masters programmes (NAAC lndicator 1.1.L & 2.6.1)

4. Measures for evaluating the attainment of Programme Outcomes

(POs) and Programme

Specific Outcomes (PSOs) (NAAC lndicator 2.6.2)

1. Extension activities to be carried out in the neighbourhood community to sensitise the students to social issues and holistic development annually (NAAC lndicator 3.6.1)

2. Extension and outreach programs to be conducted by the lnstitute annually (NAAC lndicator 3.6.3)

3. lntroduction students to Field Projects/Research Projects (NAAC lndicator 1.3.4)

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The International Institute for Population Sciences (IIPS) offers multidisciplinary education and conducts research in the field of demography. Over the years, it has consistently upheld gender neutrality across all aspects of campus life. The following points underscore the campus's commitment to gender inclusivity:

IIPS is a gender-neutral campus where the hostel is shared by individuals of all genders. However, the rooms are designated based on gender. The hostel premises are monitored by CCTV security cameras, and female guards are available to assist and support students. Additionally, the institute provides round-the-clock female security guards on campus.

An Internal Committee has been established to address complaints from female students regarding gender discrimination and sexual harassment on campus. This committee not only handles complaints but also implements preventive measures and ensures the resolution of issues raised by female students.

The institute prioritizes gender-sensitive healthcare facilities. It has appointed both male and female doctors, along with a female

psychological counselor, to offer healthcare and counseling services on campus. The female doctor specializes in gynecology and provides specialized care tailored to the needs of female students.

The postgraduate curriculum includes dedicated courses on 'Gender and Reproductive Health Issues' and 'Gender, Health, and Development.' These courses cover gender-related aspects within various spheres such as development, aging, mortality, morbidity, and fertility.

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	https://www.iipsindia.ac.in/content/internal-committee
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	[a. Safety and Security b. Counseling c. Internal Committee d Women's Hostel](#)

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management is among the fundamental services provided and overseen by the Institute to ensure the cleanliness of the campus. Each room within the campus is equipped with a dustbin, and similar bins are placed across all premises. The solid waste generated from the campus's canteen, dining hall, offices, classrooms, hostel, and residences undergoes daily collection and

segregation into wet, dry, and plastic waste categories. This segregation is carried out by the sewerage operations department of the Municipal Corporation. A well-structured drainage system serves the purpose of managing liquid waste within the campus, adhering to the norms and regulations set forth by the BMC. E-waste is generated by IIPS from condemned computers and electronic equipment. However, the institute manages the disposal of e-waste, including movable and immovable items, surplus, condemned, scrap, obsolete materials, equipment, machinery, properties, and miscellaneous articles, by selling them through agreements with the Metal Scrap Trade Corporation Limited (MCTC). While IIPS has not implemented a waste recycling system, it ensures the proper disposal of all types of waste generated on its campus, following the specified norms outlined by the BMC. IIPS does not generate biomedical waste or hazardous chemicals and radioactive waste, thus negating the need for managing the disposal of such items.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

    D. Any 1 of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

    A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The International Institute for Population Sciences (IIPS) exemplifies unity in diversity, the heart of Indian culture. As a

meeting point of various cultures and traditions, IIPS reflects regional, linguistic, religious, socioeconomic, and other diversities. The institute boasts a well-balanced regional representation among faculty members, students, and staff, with significant female representation across all groups.

IIPS adheres to the social inclusion policy of the Government of India in both student admissions and the recruitment of teaching and non-teaching positions. Adequate representation is provided for SCs, STs, OBCs, EWS, and PWD categories, ensuring inclusivity and diversity.

The campus is secular, embracing religious and linguistic diversity among students, faculty, and staff. Everyone is free to follow their own religion, with teachers allowing students to attend religious prayers as desired.

IIPS encourages the celebration of various festivals, including Diwali, Holi, Eid, Christmas, and Ganapati. The Foundation Day and New Year are celebrated with cultural programs that feature participation from students, teachers, non-teaching staff, and their families, showcasing regional, state, and local cultures. Additionally, an annual food festival is organized to give everyone the opportunity to taste and enjoy ethnic and local foods.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Every year, IIPS observes Vigilance Awareness Week for its employees and staff to highlight the importance of honesty and probity in public life. During this week, participants pledge to live a life free of corruption in all spheres, including their official duties.

IIPS also commemorates Independence Day and Republic Day annually, with active participation from students, teachers, and staff to honor the significance of these days. Additionally, IIPS celebrates Gandhi Jayanti and Ambedkar Jayanti, reflecting on their

contributions to the freedom movement and national development.

To promote awareness of constitutional rights, duties, and obligations, IIPS conducts annual competitions such as debates, essay writing, and poetry among students. In times of natural calamities like floods and the COVID-19 pandemic, faculty members, students, and staff contribute generously to the Relief Fund.

Furthermore, faculty and staff of IIPS regularly participate in various election duties, including parliamentary, assembly, and municipal elections. The institute strictly adheres to the Government of India's reservation policy in admissions and recruitment, ensuring the protection of interests for marginalized and vulnerable groups, including SCs, STs, OBCs, PWD, EWS, and gender-based groups.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year, IIPS celebrates various national events such as Independence Day, Republic Day, and Teachers' Day, along with festivals like Diwali, Holi, Dussehra, Christmas, Pongal, Onam, Eid, and many others. Students and staff members come together to make these events successful. IIPS also heartily celebrates Ganesh Chaturthi with a week-long program on campus and Saraswati Puja.

As a premier demographic institute, IIPS observes World Population Day on July 11th each year, organizing talks on specific dimensions of demography and inviting eminent scholars in population studies. International Women's Day on March 8th is celebrated with events to

spread awareness.

On June 21st, Yoga Day is celebrated with various yoga events organized jointly by the Staff Welfare Committee. Additionally, IIPS observes World Environment Day and supports the Swachh Bharat Mission. Hindi Week is celebrated from September 16th to 20th with programs like Shuddhalekhan Pratiyogita, Anuwad Pratiyogita, Ashubhashan Pratiyogita, Antakshari Pratiyogita, and Kavi Sammelan, with enthusiastic participation from students and staff.

Finally, IIPS celebrates New Year's Eve on December 31st with a cultural night primarily conducted by the students along with the IIPS Staff Welfare Committee.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

International Institute for Population Sciences (IIPS) has constantly endeavoured to impart high quality teaching and research with the objective to produce competent professionals, generate and disseminate knowledge and evidence, promote collaboration, and exchange of ideas with a variety of institutions, individuals and policy-makers. Curriculum of each programme focuses on varying aspects of development including poverty, gender, ageing, health, environment and sustainable development with an eye on global, national and local agendas. Programme Outcomes are tuned towards understanding the development agenda and developing empirical research evidence based on scientifically collected data. Programme Specific Outcomes are tuned towards creating a set of trained people as biostatisticians, demographers and population scientists inmultidisciplinary sciences trained for employment in medical research, social sector, statistical services, Corporate Social Responsibility, pharmaceutical industry, programme evaluation and health services. After getting degree from IIPS, students get placement in academic institutions, development sector, international organizations including survey data collection agencies, corporates engaged in social and health research and market research companies. The courses are application-oriented with assignments, exercises and presentations and discussions. Our syllabi for MA/MSc, MBD, MPS and Ph.D. courses mention Programme Specific Outcomes of these courses and also mention the Course Outcomes for all of the papers.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

115

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

IIPS emphasizes the integration of professional ethics, gender studies, human values, environmental issues, and sustainability in its curriculum and research. Various interdisciplinary courses, such as Operations Research in Reproductive Health, Gender and Reproductive Health, and Fertility and Reproductive Rights, address these themes. Gender and ethics are central to many courses, exploring topics like mortality differentials, health service utilization, aging populations, labor force dynamics, migration, and education gaps.

To uphold ethical standards, IIPS has established an Institutional Review Board (IIPS-IRB), chaired by an external expert and composed of members from diverse fields, including medical sciences, law, social activism, and NGOs. All research projects involving human subjects, whether by the Institute or external partners, undergo review and approval to ensure compliance with legal, institutional, and ethical guidelines, focusing on privacy, confidentiality, and voluntary participation.

The Institute also has mechanisms to promote a safe and supportive environment, including an Internal Committee to address sexual harassment complaints, a Grievance Cell for educational service issues, and a Staff Grievance Cell to ensure fair treatment of employees. The Anti-Ragging Committee works to maintain a safe campus environment, ensuring access to education free from harassment. Together, these committees foster an inclusive, respectful, and secure atmosphere at IIPS.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

2

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **Any 3 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

232

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

132

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The teaching methodology has been developed in a way that the learning levels of students are measured with proper feedbackmechanisms which help them to address their weaknesses before final exams. The course coordinators of each programme have regular meetings and interactions with the students to understand their learning difficulties. They in turn communicate the feedbacks from the students to the concerned teachers for necessary remedial measures. Each student is also provided with a dedicated mentor (teacher) who guides him/her to overcome the learning deficiencies. Every subject has several types of assessment mechanisms such as continuous internal assessment (tests/assignments/presentations), individual interactions, practical classes and on-spot quizzes. As a part of internal assignments, students are asked to make presentations on different topics in front of the class. Groups are formed combining the fast and slow learners. If it is a group assignment, each student is compulsorily asked to make a presentation on the section which s/he has worked on and faces the questions from class. This mechanism gives each student,

whether slow or good learner, exposure to public speaking and ability to defend. Additional Computer Lab sessions are also organised for the slow learners along with the personalised attention.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	[Nil](#)

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
225	33

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Teaching-learning programmes are developed in a way that students can respond to emerging and future global and local challenges in the fields of population and health. Various student centric methods such as assignments, presentations, group discussions, debates,critical review of literature, practical learning, term-papers, dissertations, large-scale data analysis, internship, study tours, field level data collection, community outreach, interaction with NGOs, etc. The institute organized trainings / workshops on research methodology, geospatial technique, phython, strata etc. All students are encouraged to participate in the classroom interaction. In addition, the PHD students of the institute received partial international travel grant to participate international conference, seminar etc. outside the country.

They are introduced to large scale data sets and instructed to carry out certain analysis by adopting various methodologies and

data analysis packages such as SAS, SPSS, STATA, Arc-GIS, R, Atlas-Ti, Nvivo, Spectrum, MortPak, EndNote and Grammerly. These were conducted in the ICT Lab under the supervision of faculty and supporting research staff and Senior PhD scholars. In this process, students are familiarized with various international and national data sets such as NFHS (DHS), LASI, Census, NSS, IHDS, World Bank, UN Data, and WHO Data and how to analyze and interpret the findings.

For all the master's students, term-paper/dissertation are compulsory. Students are expected to review the available literature, carry out data analysis and interpretation, and bring out findings and policy implications. All the students need to make a presentation in a faculty-student seminar and defend their research work.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

IIPS provides sufficient ICT enabled tools for its faculty members and students for effective teaching and learning processes. All faculty members have access to advanced computers (individual desktops and laptops) and appropriate digital technologies so that they are in a position to make use of innovative ways while teaching. Teachers use technology for class room interactions and knowledge dissemination effectively.

Teachers make use of online resources, power point presentations, and audio/video materials while engaging classes. Teachers have expertise in advanced demographic (MORTPACK, SPECTRUM) and statistical packages (SPSS, STATA, SAS, R, etc.,) for quantitativedata analysis. For students, learning these software packages are a part of the curriculum in many papers in the masters' programmes. Faculty members train the students in computer lab to use these softwares. Teachers also teach the software packages used for qualitative data analysis (NVivo/ Notepad/Atlasi-ti) and GIS applications (GEODA, GIS). Faculty members train the students to use the statistical software packages for the preparation of their dissertations, term papers and research articles.

Teachers also share the teaching materials with the students

through e-mails. As the campus is wifi enabled, whatsapp/messengergroups are created for each class for effective communication and to share the teaching materials.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

33

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

18

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

46

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

46

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	**View File**

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

During the academic year, the Institute has initiated the process of procuring the software for IT integration and reforms in the examination procedures and processes. The entire process of examination (continuous internal assessment and end-semester assessment) will go through IT integration. Currently it is partly manual and partly IT integrated. Currently, all communications related to written exam like request for setting question papers, collection of question papers, allocation of invigilators, informing examination schedule to teachers and students, hall-ticket generation, entry of marks, declaration of the results are done utilizing the existing IT services. Internal assessments carried out by using assignments, presentations, examinations, quiz, etc are collected from the teachers throughout the semester at periodic intervals. Collection of grades from evaluation committee members, compilation, averaging and integration into the grade sheets are done utilizing the IT platform. Computations of the grades for internal and semester-end assessment and their integration into the grade sheets are done using IT facilities.

The purpose for implementation of ERP software is to enhance efficiency, reduces paperwork, and improves data accuracy etc., Key features of Student Academic ERP software include student information management, enrolment and admissions, grading and transcript management, attendance tracking, scheduling, and online fees payment. Student Academic ERP (Enterprise Resource Planning) software is being implemented in the institute. Academic ERP software manages IIPS student data, faculty information, course schedules, Examination Module, PhD. Life Cycle, Hostel Module, Module for Distance and Online Education and other critical aspects of academic programme

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Expected learning outcomes on completion of two years' masters' course for the students are that they are able to:

- Analyse, interpret and criticise demographic, health and public health research.
- Demonstrate an understanding of the essential principles of modern demographic methods and statistical software.
- Employ basic computational skills used in the analysis of population, health and development issues.
- Undertake original research projects that make a contribution to the body of knowledge for human wellbeing.
- Gain understanding of presentation skills and developing research papers.
- Develop knowledge in research proposal development, sampling and modalities of conducting research including field level data collection.
- Exhibit the ability to disseminate research findings to the scientific community and general public.

IIPS adopts a combination of methods to evaluate the performance of students. This broadly includes examination, assignments/presentations, viva voice and dissertation. This is done through a variety of individual/group assignments, term papers, class room presentations, book reviews, practical assignments, oral examinations, field work practice and research component. Some of the papers have field-based assessments and presentations which are reflective in nature with application orientation in a variety of contexts and situations. Learning outcomes are stated separately foreach of the masters' programme and Ph.D. programme.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

IIPS ensures that the POs and PSOs are attained by the students at the end of the course. IIPS strictly follows academic calendar

prepared in the beginning of the academic year to ensure that classes, internal assessments, practical, viva-voce, and semesterend examinations are conducted on time. Our POs and PSOs can be assessed with the achievement of our students in various spears. On an average, 80% of our students secure employment/join higher studies. Almost all Ph.D. scholars are recruited by various organizations with attractive pay packages and good number of our alumni now occupy important positions in national and international organizations and universities. Large number of our Masters students qualify in the UGC-JRF tests to receive fellowships, as well as eligible to be appointed as faculty members in universities/colleges. The outcomes of our students are reflected in their research publications in peer-reviewed journals and participation in national and international conferences/seminars. They also secure travel awards to attend various international conferences and workshops. In some cases, to facilitate their international exposure, IIPS partially funds their foreign travel to attend workshops and conferences. Many of our students have been the recipients of best research papers/best poster awards conducted by various professional associations.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

128

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.iipsindia.ac.in/sites/default/files/SSS%20Report_2024_merged.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Institute has an annual research grant of Rs. 80 lakhs for supporting research conducted by the faculty members. In the year 2023-24, the faculty members of the Institute secured funding from the national and state governments, WHO, UNFPA, UNICEF, Bill and Melinda Gates Foundation (BMGF), UKAiD, MacArthur Foundation, etc. Institute is collaborating with the University of California (San Diego), Max Plank Institute of Demographic Research (Germany), Guttmacher Institute (New York), Harvard School of Public Health, University of Southern California, etc. IIPS provides financial support to the faculty members and students for attending national/international conferences/seminars/workshops. Key research facilities for conducting high quality research in population studies are a good library, online databases, e-journals and books, research datasets, high-speed computers with internet connectivity, statistical, qualitative and bibliographic software, etc. It subscribes to Science Direct, Springer, Wiley, Oxford University Press electronic databases, Indiastat database, etc. It has also procured packages like SPSS, STATA, SAS, GIS, SPECTRUM, MORTPAK, Atlas Ti, Nvivo, EndNote, Grammarly, etc. The Institute also has a data repository for storing statistical datasets, such as NFHS, DLHS, SAGE, LASI, NSSO datasets for various years, Census of India datasets since 1971, Sample Registration System (SRS) data, etc.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

121.5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

174

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources

such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

337.63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

7322.63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.67

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

IIPS being a social science institute has taken number of initiatives for creation and transfer of knowledge to encourage innovations on contemporary issues related to population, development, and health. It organises advanced training programmes for developing and refreshing the research skills of the scholars from within and outside institute such as Big Data Using Machine Learning, Spatial Analysis, Geo-coding, Large-scale Survey Research, Gender analysis of household data, etc.

The IIPS Placement Cell aims to place students in positions per

their abilities and aspirations. We encourage organizations/companies to visit our campus and offer job opportunities to our skilled students, who have demonstrated their ability in various health, insurance, pharmaceutical, and development sectors.

The Institute has been successful in creating a great pool of human resources who are using these tools for conducting high-quality innovative research. The Institute has a well-established eco-system for transfer of knowledge. It has established a Publication Cell that transfers the knowledge to the outside world through official newsletters, research briefs, policy briefs, working papers, etc. and has a dedicated Short-term Training Programme Cell that conducts a number of short-term training programmes/workshops for transferring knowledge to the researchers, policy-makers, government officials, etc.

Institute regularly conducts a number of data users' workshops for those who intend to use data generated by IIPS for answering policy relevant questions.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

25

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

25

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

8

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	**A. All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	**C. Any 2 of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

38

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

93

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

155

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other	**D. Any 2 of the above**

MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
5.2	5.2

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
15	15

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The Institute of Population and Health Sciences (IIPS) has a comprehensive policy governing consultancy services. Its regulations authorize faculty members to engage in consultancy work for national/ state governments, international donors, and

funding agencies. The institute actively encourages faculty participation in consultancy projects, with a defined revenue-sharing policy between the faculty and the institute.

Consultancy services are categorized into individual and project-based consultancy. Individual consultancy requires approval from the Institute Director, based on the Department Head's recommendation. Faculty members are allowed a maximum of 45 days per year for individual consultancy, preferably during vacation periods. However, if undertaken during the academic year, Earned Leave is deducted. The faculty can retain an amount equivalent to one month's basic salary per calendar year from individual consultancy fees; beyond this, 30% of the surplus must be remitted to the Institute.

Project-based consultancy, linked to externally funded research projects, allows faculty members to receive consultancy fees from project-specific budget allocations. The total consultancy fee should not exceed one month's Basic Pay annually. Any surplus beyond this cap is credited to the Institute Development Fund (IDF). A portion of this surplus (up to 5%) is allocated as an incentive for administrative staff involved in non-government-funded projects, capped at Rs. 10,000 per year, based on their project contributions.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

180.07

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The institute has the unique practice of sharing the findings of its various research studies with the communities by organizing specially designed dissemination seminars. They are attended by general public, academics, researchers, policy makers and programme managers, media persons, etc.

The Institute regularly organizes educational excursions, social service related trips, heritage walks, and outstation educational trips. Every year, master's students are taken to educational excursion. During these visits, students had the opportunity to visit and interact with academics from various institutions and NGO workers to understand their activities, and approaches and methods of solving community's health problems by researching with people.

Every year Institute sensitizes students, staff, faculty members, and community for gender equality, sexual harassment at work place, women's safety, hygiene, water & sanitation, reproductive and child health, etc. In addition, Institute organized various other activities such as poster competition, story-telling, poster-slogan competition, debating competition, recitation of poems or elocution, documentary film competition, etc. where everyone within and outside Institute was invited to participate.

Institute also organizes yoga and fitness sessions and blood donation camps from time to time for the holistic development of the students, staff, faculty, and family members of staff and faculty, outsiders.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The institute has state-of-art infrastructure for teaching and learning for students. All the classrooms are equipped with aircondition, LCD projector with desktop computers, LAN and wifi connectivity, internet connection, white boards, comfortable seating and writing arrangements, eco-friendly CFL lighting, etc. In addition, Institute has the following ICT facilities for learning: state-of-the-art ICT centre with latest desktop computers with sufficient configuration for big data analysis, advanced statistical and analytical software for training and computing, and data base of large-scale surveys and census. The Institute library is fully airconditioned with following facilities: Online Public Access Catalogue (OPAC) facility, remote access facility for students to access library resources, and separate reading space for users. To facilitate the learning, Institute also has additional facilities such as, hostel facilities for all the enrolled master's students (for both boys and girls), wifi-facility in hostel rooms and campus, study rooms for students during night time, seminar hall, meeting rooms, playground, open gym facility, and all-time security services. A New Infrastructure Development Project (NIDP) has already been undertaken by the Central Public Works Department (CPWD) for the expansion of Institute's infrastructure. New Infrastructure Devlopement Programme (NIDP) Phase-I work has already started in 2021-22 and the construction will becompleted in 2024-25.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The institute has facilities for cultural, recreational and sports facilities. It has facilities for both indoor and outdoor games, and a multipurpose hall for cultural activities. A playground, children's park and open gymnasium facilities are also available for students' and children's physical activities. Students use these facilities on daily basis. The children's park-cum-gym are available in the campus and is being regularly used.

Student have the facilities for indoor activities such as table tennis, carom and chess in the hostel premises. Playground facilities for outdoor games (volleyball, badminton, kabaddi, etc.), open-gym and walking track are available. The Multipurpose Hall of 200 seating capacity is used extensively for cultural and recreational activities. Institute organises cultural activities on several occasions of the year. The Cultural Secretary of students coordinates all the cultural events. Yoga sessions are regularly organised by the Institute for students, faculty and staff. A new well-equipped auditorium with 400 seating capacity is under construction.

The Institute organises annual sports events for 15 days every year for students, faculty and staff members. Several sports activities, including cricket, football, volleyball, badminton, table tennis, kabaddi, chess, and carom are played during this period. Winners are awarded during the New Year celebration.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The campus has a lush green landscape interspersed with clean wide internal roads with adequate lighting facility. The campus has a green cover that is composed of ornamental plants rooted in the ground and open spaces. It is sprawling on a lush green area having 310 trees of more than 30 varieties, some of which are around 60years old in a minimum pollution zone suitable for the academic environment. Greenery is well maintained through a team of trained gardeners.

The on-campus hostel facility is the primary facilitator for students which enables them to spend ample time to interact with

their peers and faculty members and helps them to develop academically. Hostel rooms with attached bathrooms and toilets are available for students in the campus. The mess attached with the hostel caters to the needs of about 300 inmates. For faculty members and staff, a total of 60 staff quarters (28 in Deonar campus and 32 in Nerul campus). In addition, the campus has Wi-fi connection, telephone-intercom facility, CCTV facilities in all the buildings, solar plant, elevator in the buildings, water purifiers, disabled friendly buildings, doctors and counsellors, 24-hour security, playground, walking tract, children's park, and open gym. The academic cum administrative building is under construction will be inaugurated in 2024. The overall ambience of the institute is energetic, productive and engaged.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

2659.31

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The IIPS library is well-known to the scholars for its collection of books, census reports, and historical documents on the subject of population studies.It has been duly recognised as one of the top libraries in the world in the field of demography.

The library has digitised Indian census volumes published during 1872-2011, and these volumes are available via remote access to the users. The library has all the publications of the United Nations, and the World Bank on Population Studies and relevant topics. IIPS library has an institutional repository for archiving faculty publications, research reports, annual reports, PhD thesis, M.Phil dissertations, seminar papers etc.

In the year 1997,it is fully automated. The library is integrated with SLIM21 software.The online catalogue, web OPAC is the most accessed tool amongst all services. The library is providing remote access services to more than 23 e-resources and online databases. Prominent online databases are Science Direct (Social Science Collection), JSTOR, Scopus, India Stat.com, OECD United Nations iLibrary, ProQuest ETDs, EPWRF database, Economic & Political Weekly, Springer online (Pick and Choose model), Oxford online (Pick and Choose model), Routledge online (Pick and Choose model), Sage online (Pick and Choose model) etc.

The IIPS library uses DRILBITS software for Plagiarism detection, which was provided by the UGC-INFLIBNET.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

270.20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

354

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

11

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The Institute's Information, Communication, and Technology (ICT) Unit is well-equipped with state-of-the-art ICT resources and provides effective services to the Institute's academic and administrative activities. The Institute follows a well-defined IT policy, which is guided by its Computer Committee. At the beginning of each academic year, the Computer Committee conducts a needs assessment for the replacement, upgrade, or addition of existing infrastructure based on suggestions from its members. It reviews the requirements, budget constraints, and working conditions of existing equipment according to student and faculty grievances.

The Institute's IT policy mandates the replacement of computers with the most recent configurations every five years. Each year, the Annual Maintenance Contract (AMC) for deployed software applications and ICT equipment such as desktops, laptops, and networking devices is renewed at the start of the academic year. To monitor and protect its ICT infrastructure, the Institute implements robust security and management policies. Periphery Network Security employs firewalls, Wi-Fi controllers, antivirus software, and Unified Threat Management devices to guard against external cyber-attacks and malicious software.

All web pages on the Institute's website use a Content Management System (CMS) and are developed with GIGW compliance in mind. The operation of the ICT system is protected against inappropriate

levels of power, temperature, humidity, fire, and dirt.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
624	**101**

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• **500 MBPS - 1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

2106.35

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute prepares integrated budget for maintaining and utilizing the physical infrastructure, library, ICT Unit, hostels, offices and other facilities. It provides annual funds for maintenance and repairs of physical, academic and support facilities. The allocated funds are utilised as per the recommendations of the respective monitoring committees such as Purchase Committee, Repair and Maintenance Committee, Sports Committee, Library Committee, and ICT Committee. Inventory/stock register is maintained and annual verification of stock is done by the concerned HODs. The CPWD does the regular maintenance of the buildings and internal roads in the campuses. It looks after the maintenance of civil, electrical and plumbing works. Dedicated cleaning/housekeeping staff cleans the buildings, roads, offices, classrooms, ICT labs, hostels and toilets. Another agency looks after the maintenance of landscape and cleanliness work. Stock room of the library is cleaned daily. Maintenance of books and preservation of old books and journals are also carried out. Pest control methods are applied periodically to protect the books. Binding of books and journals is carried out periodically as per the requirement. The optimum working condition of all ICT equipment on the campus is ensured through AMCs which include maintenance of Servers, Desktops, Laptops, Printers and Networking devices.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

323

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

322

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- **All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

IIPS has implemented the election for selecting Student Council body for each academic year. The Students' Council members and

officebearers are selected by the fulltime regular students enrolled in various courses. A council member is selected from each of the masters' course and two from Ph.D. programme. The Council members comprise of eight students representing MA/MSc MBD, MPS and PhD programmes. Office bearers as General Secretary, Cultural Secretary, Sports Secretary, Medical Secretary and Welfare Secretary are selected from these council members.

Students are encouraged to participate actively in decision-making processes at the Institute. Students' council has the primary role of liaising with the Director, faculty and staff members, and students to enhance communication and student involvement in decision-making processes and their welfare. Student representatives conduct regular meetings/forums to receive and channel students' perspectives through appropriate decision-making channels.

The students' representative body coordinates all the student-centred events at the Institute. It organizes the annual activities, namely, study tours to places of importance, picnics, Foundation Day celebrations, sports, New Year programmes, students' farewell functions, food festivals, social service activities, etc. Students' Council representative is included in IQAC of the Institute.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

7

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The IIPS Alumni Association (IIPSAA) is a registered society since 01-12-2011 under Societies Registration Act, 1860. Its

motto is 'Demographers Fraternity Matters'. It is actively involved in organising academic activities such as research-related workshops, skill building, and supporting PhD students to attend international conferences, summer workshops, etc. Members of IIPSAA serve as resource persons in the above-mentioned activities. IIPSAA publishes an annual e-newsletter starting in 2013. It contains an account of the annual activities undertaken by the IIPSAA, writings by eminent alumni, information about general body meeting and membership in the IIPSAA During the year, IIPSAA organized lecture series.?

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The governance of the Institute is reflective of its vision and mission. They define its distinctive characteristics in terms of addressing the needs of students, society and government. It has been established with a vision to position itself as a premier teaching and research institution and be a centre of excellence on population, health and related issues. The involvement of leadership is achieved through well-defined systems and organisational structure consistent with the vision and mission. The Institute has various bodies for governance through development of policies, regulations and guidelines. Its bye-laws are the instruments through which all the academic, administrative and research activities are administered and monitored for effective implementation, thus ensuring quality and continuous improvement. The leadership takes all efforts to realize the goal of achieving the vision and mission of the Institute. The Director, along with the General Council, Executive Council, Standing Finance Committee, Academic Council

and Board of Studies and Research are responsible for developing, implementing, improving participatory and decentralized management systems. Director is assisted by HoDs, faculty members, Registrar, Assistant Registrars, and Assistant Finance Officer. The faculty and staff members are involved at various levels by the Institute leadership in developing and implementing the management system.

File Description	Documents
Upload relevant supporting document	[View File]()

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The Director and Senior Professor serves as the overall in-charge of the Institute, exercising general supervision and control over its affairs, and is responsible for implementing the decisions of all its authorities. The academic and administrative responsibilities are clearly decentralized to ensure the proper functioning of the Institute. Under the Director, administrative officers such as the Registrar-cum-CAO and three Assistant Registrars (Academic, Admin, and Finance) are responsible for the smooth operation of the Institute.

To provide educational leadership and effectively implement and monitor policies, regulations, and guidelines at various levels, the Institute decentralizes its administrative and academic responsibilities. Various committees and cells, with stakeholder representation, conduct academic and administrative functions and take necessary and timely actions to ensure the smooth running of teaching, learning, and research activities.

Academic activities are managed by the Heads of Departments, the Academic Section, the Examination Cell, and Course Coordinators. Additionally, the Director forms different committees, each consisting of a chairperson, member-secretary, and members, to oversee academic activities such as admissions, examinations, dissertation evaluations, viva-voce, convocations, seminars, and workshops. The Director also constitutes several standing and ad-hoc committees to provide recommendations to the statutory authorities of the Institute for their consideration and approval.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The setting of the Project Support Cell (PSC) is one of the Institute's strategic plans. After its establishment, all activities of the research projects are institutionalized and streamlined. The objectives of PSC are to maintain proper records of research projects that are undertaken for various funding agencies and to manage the funds in one centralized account to have proper tracking of all Statement of Expenditure and Utilization Certificates. The PSC examines and processes all the administrative and finance-related files of the research projects in the Institute awarded through internal and external funds. For the Institute-funded projects, the Academic Council approves them and the Accounts Section places the same as an agenda item in the Standing Finance Committee and later on to be placed in the Executive Council meeting for approval. The PSC also looks after the work of the International Relations Cell (IRC). The main objective of IRC is to facilitate academicexchange/collaboration between IIPS and foreign Universities/research institutions. This Cell also facilitates foreign students to come to IIPS for various courses. PSC also looks after the academic exchange, collaboration, and MoUs with the universities/research institutions within India. The PSC is the custodian of all the files approved by the Director.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute being a deemed university is governed by the rules and regulations provided in its Memorandum of Understanding and byelaws. Duties and responsibilities of various entities such as General Council, Executive Council, Academic Council, Board of Studies and Standing Finance Committee are defined in the bye-laws and consistent with its purposes and supports effective decisionmaking. The bye-laws allow various Statutory Authorities to provide policy framework and direction for the functioning of

the Institute and for fulfilment of its objectives. Decision-making is decentralized at different levels. The General Council is the supreme policy-making, governing and appellate body of the Institute. The Academic Council is the principal academic body responsible for the maintenance of standards of education, research and examination. Standing Finance Committee takes decisions related with financial matters and recommends them for approval to the Executive Council. Various other Committees/Cells are constituted to evaluate, monitor and recommend in respect of matters related to infrastructure, maintenance, facilities, ICT, stores, estate management, establishment, publications, hostels, Rajbhasha, etc. Service rules, promotion policies, employees' satisfaction, welfare schemes and grievance redressal mechanism are in place. Faculty meetings, staff meetings, meetings of Heads of the Departments, and Board of Studies and Research are arranged as and when required.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation	A. All of the above
1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

IIPS has well defined procedure for performance appraisal system for teaching and non-teaching staff. Every employee's performance is continuously assessed every year. Systematic evaluation of the performance of employees is done to understand their ability for growth and development.

Every faculty member is assessed for his/her performance based on the Annual Performance Appraisal Report (APAR). It includes Academic Performance Index (API) which has been adopted as per the guidelines stipulated in UGC Regulations on minimum qualifications for appointments and promotions of teachers. The API scores are used as a primary means of assessing faculty members for the purpose of promotion under CAS and increments.

Every non-teaching staff member is assessed for his/her performance based on the score in the APAR. Parameters used for grading the staff are: Assessment of work output, assessment of personal attributes and assessment of functional competency and are graded accordingly. Every employee on the basis of performance is granted increment and promotion.

The Institute also has a well-defined procedure for promotion for non-teaching staff. The five-member Departmental Promotion Committee which goes through the recruitment rule, seniority list and APAR of the concerned staff member for the last five years and makes recommendations for the promotion. Institute has Staff welfare committee which is concerned about the welfare of the member. Thenon academic contractual staff of the institute are employed as per the Govt policies and getting the benefits as per the labour laws.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

26

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

IIPS is fully funded and supported by the Ministry of Health and Family Welfare. It receives funds from the ministry under the following three heads as per GFR 2017: Grant-in-aid in General;Grant-in-aid in salaries; and, Grant-in-aid in creation of capital assets. It also earns income from the sponsored projects and such funds are transferred to the Institute Development Fund (IDF) which is invested in long term and short term investment scheme and interest income is utilized to meet the shortfall of fund, if required. Other sources of financial revenue include tuition fees paid by the students, training and consultancy, sale of scrapes, tender fee, external research project grants, participation fee in various conferences/seminars organized by the Institute and sponsorship for various events.

Standing Finance Committee (SFC) is the decision-making body related to financial matters of the Institute. It prepares annual estimates of income and expenditure and its recommendations along with annual budget are put-up to Executive Council (EC) for approval. The annual plans for the Institute are finalised by SFC chaired by the Addl. Secretary and Financial Advisor, MoHFW. The SFC is responsible for observance of regulations relating to maintenance of accounts of income and expenditure, utilizations of funds and considers any other matter referred to it by the GC and EC of the Institute.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

2423.81

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.4 - Institution conducts internal and external financial audits regularly

The Institute ensures financial accountability through various audit mechanisms. Qualified chartered accountants and experienced personnel conduct statutory audits, maintaining proper records per guidelines set by the Ministry of Health & Family Welfare (MoH&FW) and the Comptroller and Auditor General of India (C&AG). Annual budget, statements, and audit reports, including Compliance Audit findings by C&AG, are presented to statutory bodies.

The Institute's accounts are open for scrutiny by C&AG and the Central Government, audited by C&AG-recommended chartered accountants. Queries from statutory audit reports are addressed through discussions with the Institute's accounts team or the auditors. Transactions audits for the Institute and sponsored projects are carried out by C&AG's audit teams, nominated to inspect yearly transactions.

Internal audits occur every five years by the MoH&FW's Internal Audit wing. Additionally, the Ministry of Home Affairs conducts FCRA audits, while spot checks/test checks are performed for externally funded projects, especially by UNICEF/UNFPA or other UN agencies. These rigorous audit procedures ensure transparency, compliance, and proper utilization of funds in line with governmental regulations.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

As per IQAC's suggestion, the institute approved four new Optional Courses from the Academic Year 2023-24 and ValueAdded Courses from the Academic Year 2023-24. As per IQAC's suggestion, the institute adopted the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes in the syllabus of all the masters programmes. Institute also restructured and revised course curriculum of existing courses, viz, MBD, MPS and MA/MSc. Examination manual was revised and approved in Academic council.

2. Institute adopted the number of measures to improve the student centric methods and Career Counselling Guidance for competitive examination in academic curriculum. As per the IQAC suggestions, institute has adopted the ERP System.

Soft skills, Indian knowledge system, and yoga were introduced in value-added courses and NEP.

Along with the Student's feedback on curriculum Administrative feedback was also collected.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up	C. Any 3 of the above

action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

As per IQAC's initiatives, the following steps were taken to ensure quality of the courses.

1. lntroduction of four new Optional Courses from the Academic Year 2023-24 (NAAC lndicator L.2.7)

2. lntroduction of Value-Added Courses from the Academic Year 2023-24 (NAAC lndicator 1.3.2 &1.3.3)

3. lntroduction of mandatory Internship in the curriculum from the Academic Year 2023-24 (NAAC lndicator 1.3.4)

4. Strengthening the special programmes for advanced learners and slow learners from theAcademic Year 2023-24 (NAAC lndicator 2.2.1).

1. Adoption of student centric methods (experiential learning, participative learning and problem-solving methodologies) for enhancing learning experiences from the academic year 2023-24 (NAAC lndicator 2.3.7).

2. Measures to be adopted for Career Counselling Guidance for competitive examination (NAAC lndicator 5.1,.2)

3. Adoption of the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course outcomes in the syllabus of all the masters programmes (NAAC lndicator 1.1.L & 2.6.1)

4. Measures for evaluating the attainment of Programme Outcomes (POs) and Programme

Specific Outcomes (PSOs) (NAAC lndicator 2.6.2)

1. Extension activities to be carried out in the neighbourhood community to sensitise the students to social issues and holistic development annually (NAAC lndicator 3.6.1)

2. Extension and outreach programs to be conducted by the lnstitute annually (NAAC lndicator 3.6.3)

3. lntroduction students to Field Projects/Research Projects (NAAC lndicator 1.3.4)

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The International Institute for Population Sciences (IIPS) offers multidisciplinary education and conducts research in the field of demography. Over the years, it has consistently upheld gender neutrality across all aspects of campus life. The following points underscore the campus's commitment to gender inclusivity:

IIPS is a gender-neutral campus where the hostel is shared by individuals of all genders. However, the rooms are designated based on gender. The hostel premises are monitored by CCTV security cameras, and female guards are available to assist and support students. Additionally, the institute provides round-the-clock female security guards on campus.

An Internal Committee has been established to address complaints from female students regarding gender discrimination and sexual harassment on campus. This committee not only handles complaints but also implements preventive measures and ensures the resolution of issues raised by female students.

The institute prioritizes gender-sensitive healthcare facilities.

It has appointed both male and female doctors, along with a female psychological counselor, to offer healthcare and counseling services on campus. The female doctor specializes in gynecology and provides specialized care tailored to the needs of female students.

The postgraduate curriculum includes dedicated courses on 'Gender and Reproductive Health Issues' and 'Gender, Health, and Development.' These courses cover gender-related aspects within various spheres such as development, aging, mortality, morbidity, and fertility.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://www.iipsindia.ac.in/content/internal-committee
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	a. Safety and Security b. Counseling c. Internal Committee d Women's Hostel

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power-efficient equipment	B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management is among the fundamental services provided and overseen by the Institute to ensure the cleanliness of the campus. Each room within the campus is equipped with a dustbin, and similar bins are placed across all premises. The solid waste

generated from the campus's canteen, dining hall, offices, classrooms, hostel, and residences undergoes daily collection and segregation into wet, dry, and plastic waste categories. This segregation is carried out by the sewerage operations department of the Municipal Corporation. A well-structured drainage system serves the purpose of managing liquid waste within the campus, adhering to the norms and regulations set forth by the BMC. E-waste is generated by IIPS from condemned computers and electronic equipment. However, the institute manages the disposal of e-waste, including movable and immovable items, surplus, condemned, scrap, obsolete materials, equipment, machinery, properties, and miscellaneous articles, by selling them through agreements with the Metal Scrap Trade Corporation Limited (MCTC). While IIPS has not implemented a waste recycling system, it ensures the proper disposal of all types of waste generated on its campus, following the specified norms outlined by the BMC. IIPS does not generate biomedical waste or hazardous chemicals and radioactive waste, thus negating the need for managing the disposal of such items.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The International Institute for Population Sciences (IIPS)

exemplifies unity in diversity, the heart of Indian culture. As a meeting point of various cultures and traditions, IIPS reflects regional, linguistic, religious, socioeconomic, and other diversities. The institute boasts a well-balanced regional representation among faculty members, students, and staff, with significant female representation across all groups.

IIPS adheres to the social inclusion policy of the Government of India in both student admissions and the recruitment of teaching and non-teaching positions. Adequate representation is provided for SCs, STs, OBCs, EWS, and PWD categories, ensuring inclusivity and diversity.

The campus is secular, embracing religious and linguistic diversity among students, faculty, and staff. Everyone is free to follow their own religion, with teachers allowing students to attend religious prayers as desired.

IIPS encourages the celebration of various festivals, including Diwali, Holi, Eid, Christmas, and Ganapati. The Foundation Day and New Year are celebrated with cultural programs that feature participation from students, teachers, non-teaching staff, and their families, showcasing regional, state, and local cultures. Additionally, an annual food festival is organized to give everyone the opportunity to taste and enjoy ethnic and local foods.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Every year, IIPS observes Vigilance Awareness Week for its employees and staff to highlight the importance of honesty and probity in public life. During this week, participants pledge to live a life free of corruption in all spheres, including their official duties.

IIPS also commemorates Independence Day and Republic Day

annually, with active participation from students, teachers, and staff to honor the significance of these days. Additionally, IIPS celebrates Gandhi Jayanti and Ambedkar Jayanti, reflecting on their contributions to the freedom movement and national development.

To promote awareness of constitutional rights, duties, and obligations, IIPS conducts annual competitions such as debates, essay writing, and poetry among students. In times of natural calamities like floods and the COVID-19 pandemic, faculty members, students, and staff contribute generously to the Relief Fund.

Furthermore, faculty and staff of IIPS regularly participate in various election duties, including parliamentary, assembly, and municipal elections. The institute strictly adheres to the Government of India's reservation policy in admissions and recruitment, ensuring the protection of interests for marginalized and vulnerable groups, including SCs, STs, OBCs, PWD, EWS, and gender-based groups.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year, IIPS celebrates various national events such as Independence Day, Republic Day, and Teachers' Day, along with festivals like Diwali, Holi, Dussehra, Christmas, Pongal, Onam, Eid, and many others. Students and staff members come together to make these events successful. IIPS also heartily celebrates Ganesh Chaturthi with a week-long program on campus and Saraswati

Puja.

As a premier demographic institute, IIPS observes World Population Day on July 11th each year, organizing talks on specific dimensions of demography and inviting eminent scholars in population studies. International Women's Day on March 8th is celebrated with events to spread awareness.

On June 21st, Yoga Day is celebrated with various yoga events organized jointly by the Staff Welfare Committee. Additionally, IIPS observes World Environment Day and supports the Swachh Bharat Mission. Hindi Week is celebrated from September 16th to 20th with programs like Shuddhalekhan Pratiyogita, Anuwad Pratiyogita, Ashubhashan Pratiyogita, Antakshari Pratiyogita, and Kavi Sammelan, with enthusiastic participation from students and staff.

Finally, IIPS celebrates New Year's Eve on December 31st with a cultural night primarily conducted by the students along with the IIPS Staff Welfare Committee.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Objectives: To develop skills in young scholars for preparing, presenting, defending, and publishing their research before the scientific community.

Context: Students at IIPS must prepare and present a research paper or dissertation on a chosen topic and defend it before a larger audience.

Practice: Students expand their knowledge and thinking by writing and defending research papers/dissertations and publishing their work. They visit other institutions, attend guest lectures, seminar series, and commemorative events, organize academic events, present at international/national conferences, and undergo internships.

Evidence of Success: In 2023-24, IIPS students published research

papers in peer-reviewed journals, attended international and national conferences, and secured positions in research organizations, universities, NGOs, and donor organizations, demonstrating the effectiveness of their training at IIPS.

Challenges and Resources Required: IIPS faces challenges such as insufficient faculty strength relative to the student body and inadequate physical infrastructure. Addressing these needs is crucial.

Notes: IIPS provides an excellent research environment, enabling students to publish in peer-reviewed journals and excel in their careers. These practices can be replicated in other institutions.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Sample survey research at IIPS is grounded in empirical data collected from the target population using appropriate sampling techniques. Over the past three decades, IIPS has developed unique expertise in conducting large-scale, nationally representative sample surveys, including both cross-sectional and longitudinal types.

In the last 30 years, the institute has conducted 16 nationally representative large-scale sample surveys and over a hundred medium and small-scale surveys at regional, state, and district levels. Few universities or research institutions in India possess such specialized skills in conducting large-scale surveys using scientific methods.

The sample size of these surveys ranges from a few thousand households to over half a million. IIPS is responsible for developing and testing survey tools, training personnel, and monitoring and supervising fieldwork. The collected data generates key benchmark indicators on various aspects of population, health, and development at district, state, and national levels. These indicators assist planners, policymakers, and program managers in effectively implementing and evaluating government programs, tracking progress towards Sustainable Development Goals, and improving the living conditions of the population.

7.3.2 - Plan of action for the next academic year

- IIPS will introduce a compulsory internship for all master's programs in alignment with the NEP 2020 guidelines.
- To restructure all master's degree programs in accordance with NEP 2020, IIPS will implement multiple entry and exit options for master's degree courses.
- IIPS plans to sign MoUs with additional foreign universities to promote collaborative Ph.D. programs.
- IIPS will open its Ph.D. program to international students.
- IIPS will take steps to mandate faculty training under the Career Promotion Scheme.
- The IQAC Cell at IIPS will organize a series of events focused on career counselling, guidance, and student support.
- The institute will enhance its campus infrastructure.
- IIPS will introduce an Indian Knowledge System Course for its students.