

International Institute for Population Sciences

Student Satisfaction Survey

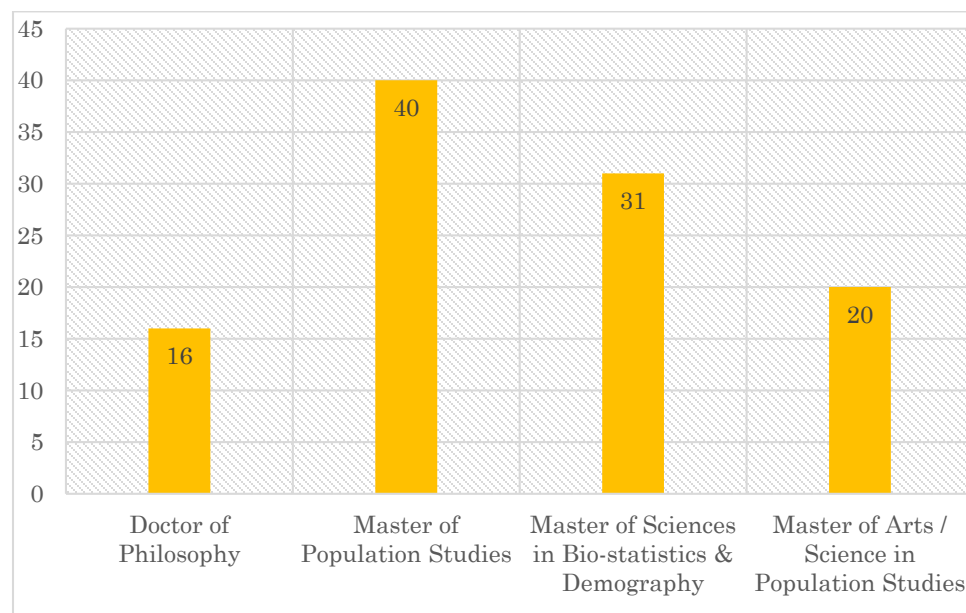
2021-22



## Introduction

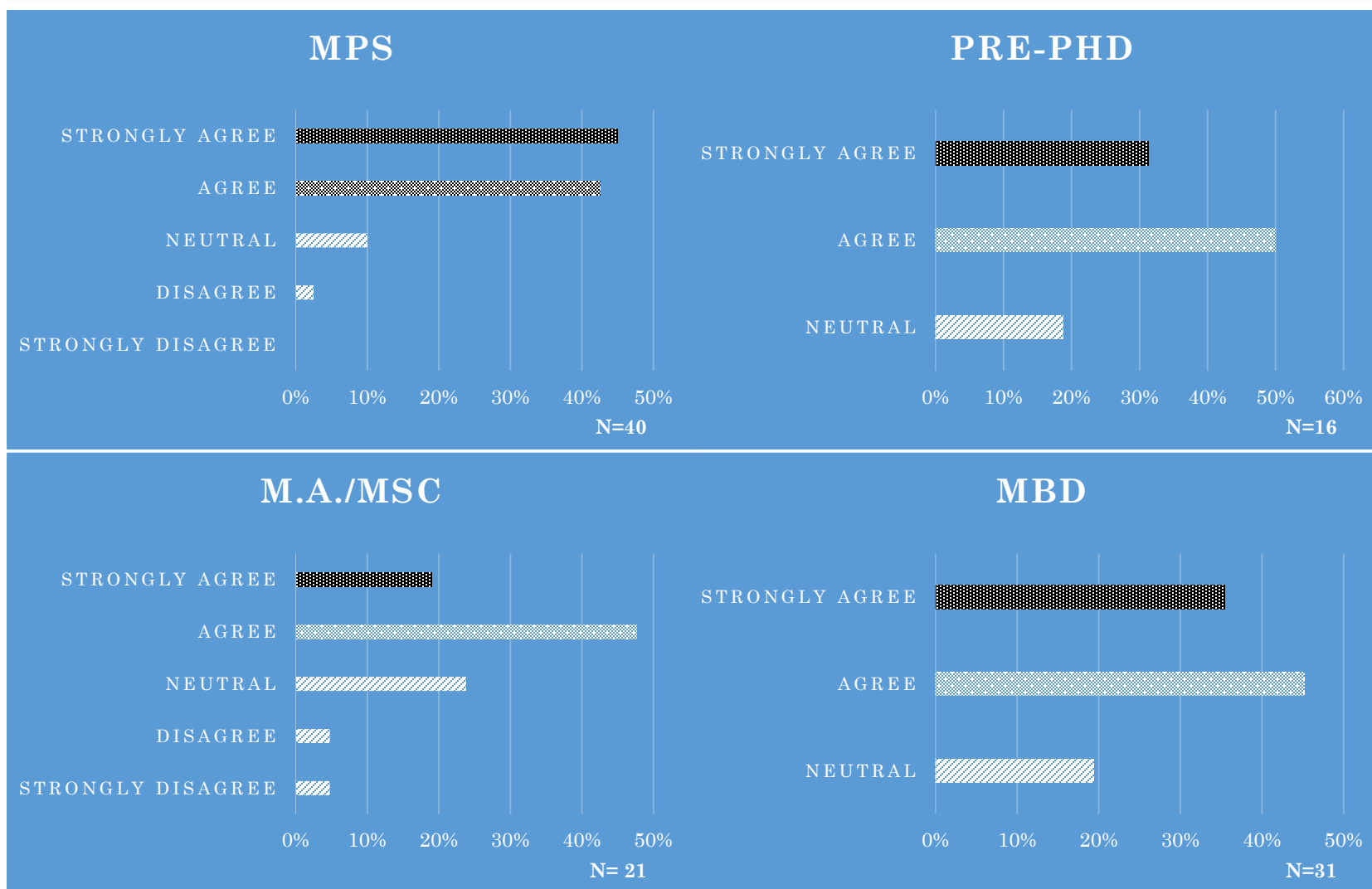
Student Satisfaction Survey (SSS) was conducted in the months of April and May 2022. The SSS questionnaire was administered online using google form. All the outgoing/graduating students during 2021-22 were emailed an invitation to participate in this online survey. Participation was voluntary and respondents were ensured confidentiality. Response from students enrolled in M.A./MSc, MBD, MPS and Pre-Ph.D. were taken. In total 107 students responded to the survey. The major components of the SSS were relating to:

- Curriculum, coverage of syllabus
- Teachers' method and approach of teaching, internal evaluation process
- Exposure and opportunities provided by the institute
- Exposure to soft skills, life skills and employability skills
- Student centric methods of learning, extracurricular activities, use of ICT in teaching
- Overall satisfaction about teaching-learning process



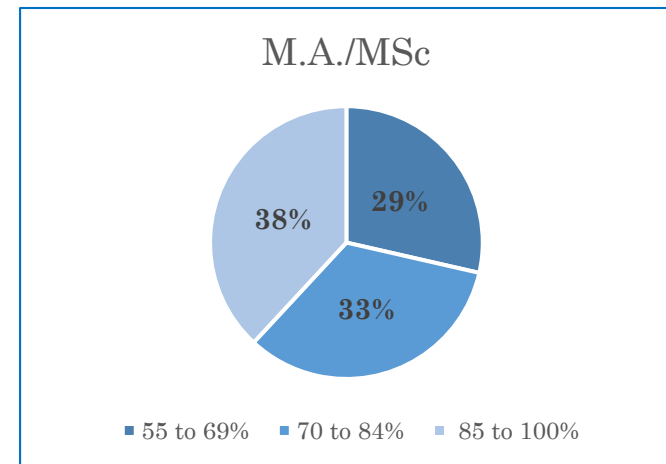
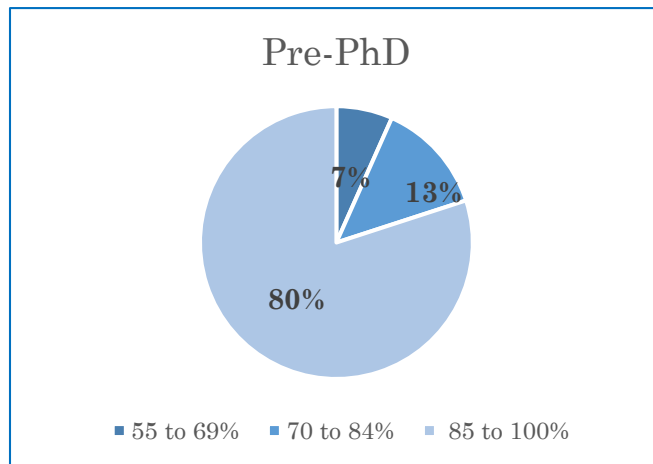
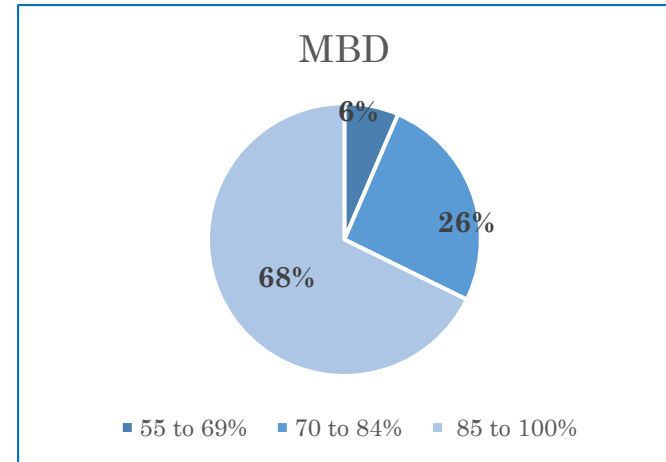
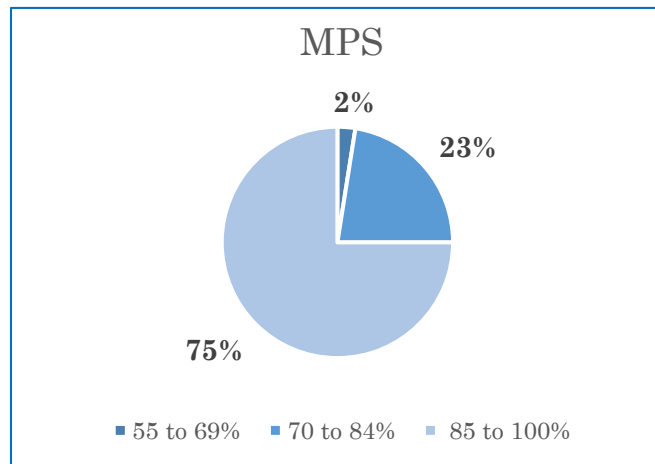
Number of students who responded to the survey

The overall quality of teaching-learning process in the Institute is very good?



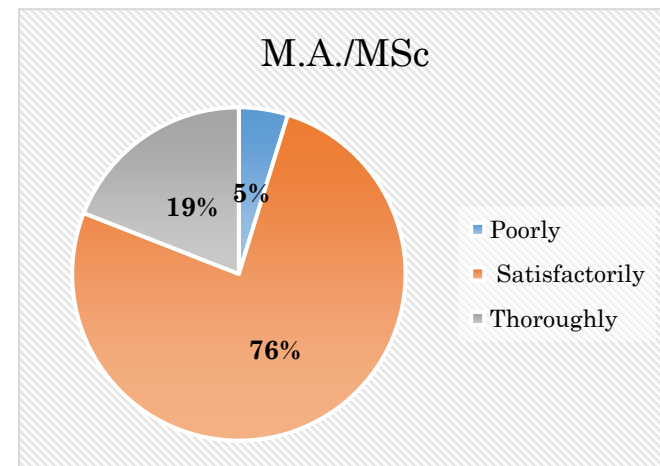
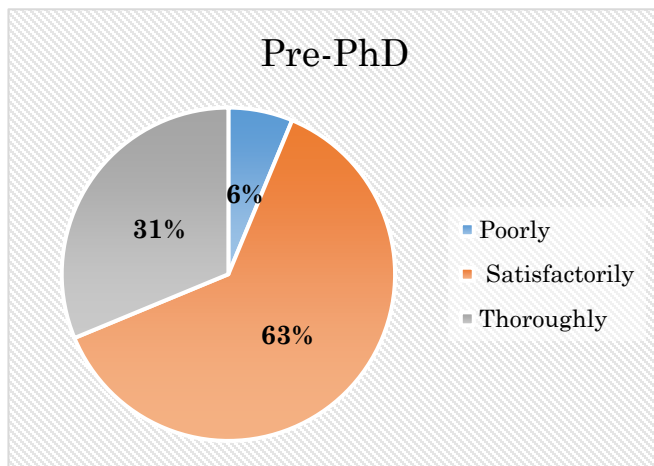
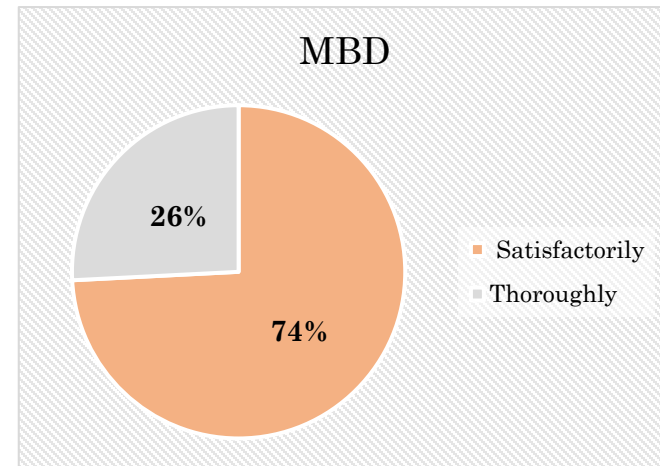
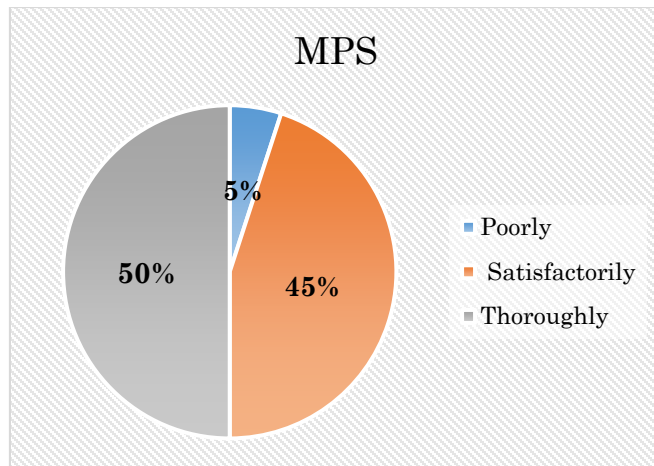
Majority of the students in all the courses either strongly agree or agree that the overall quality of teaching-learning process is good in the Institute.

## How much of the syllabus was covered in the class?



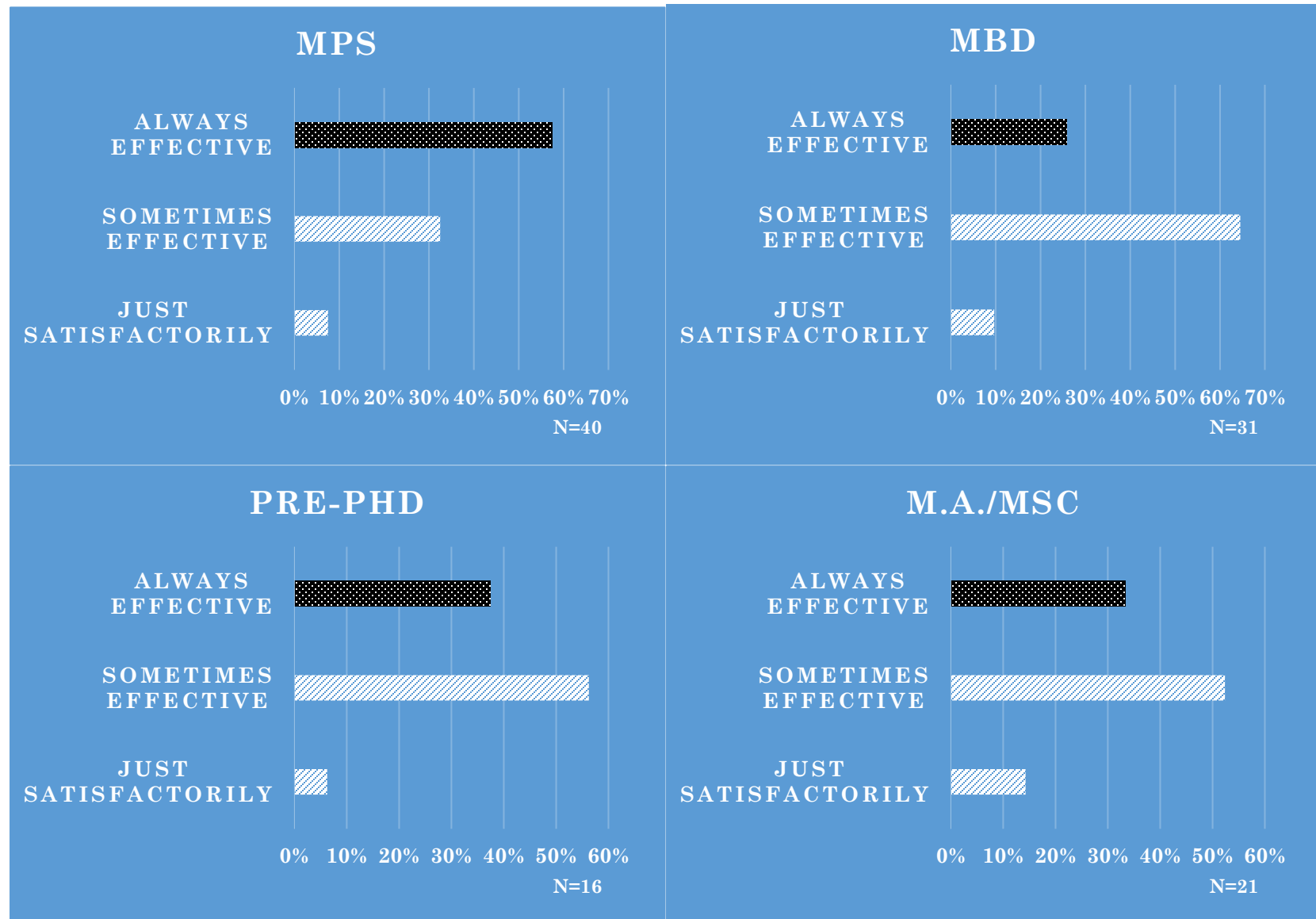
75% MPS students, 68% MBD students and 80 percent pre-Ph.D. students felt that 85-100 percent of syllabus was covered in the class. The M.A./M.Sc. Students gave mixed response and only 38 percent felt that 85-100 percent syllabus was covered in the class.

### How well did the teachers prepare for the classes?



More than 50 per cent MPS students felt that the teachers were thoroughly prepared for the class. Majority students in other courses like MBD, Pre-Ph.D. and MA/M.Sc. felt that teachers were satisfactorily prepared for the class.

### How well the teacher was able to communicate?

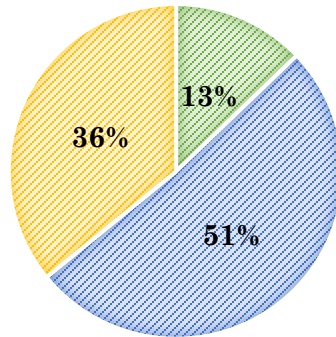


Majority MPS students felt that teachers' communication was always effective. Students enrolled in other courses felt that the teachers' communication were sometimes effective.

## The teachers approach to teaching can be best described as

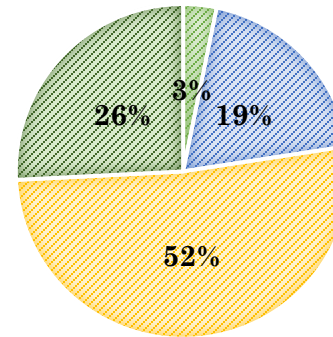
### MPS

■ Good ■ Very good ■ Excellent



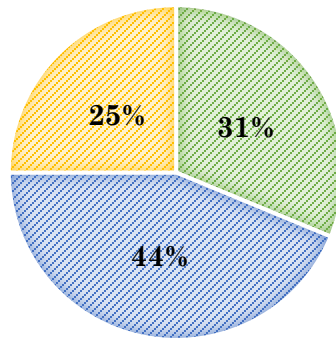
### MBD

■ Fair ■ Good ■ Very good ■ Excellent



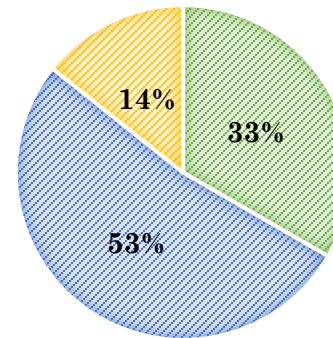
### PRE-PHD

■ Good ■ Very good ■ Excellent



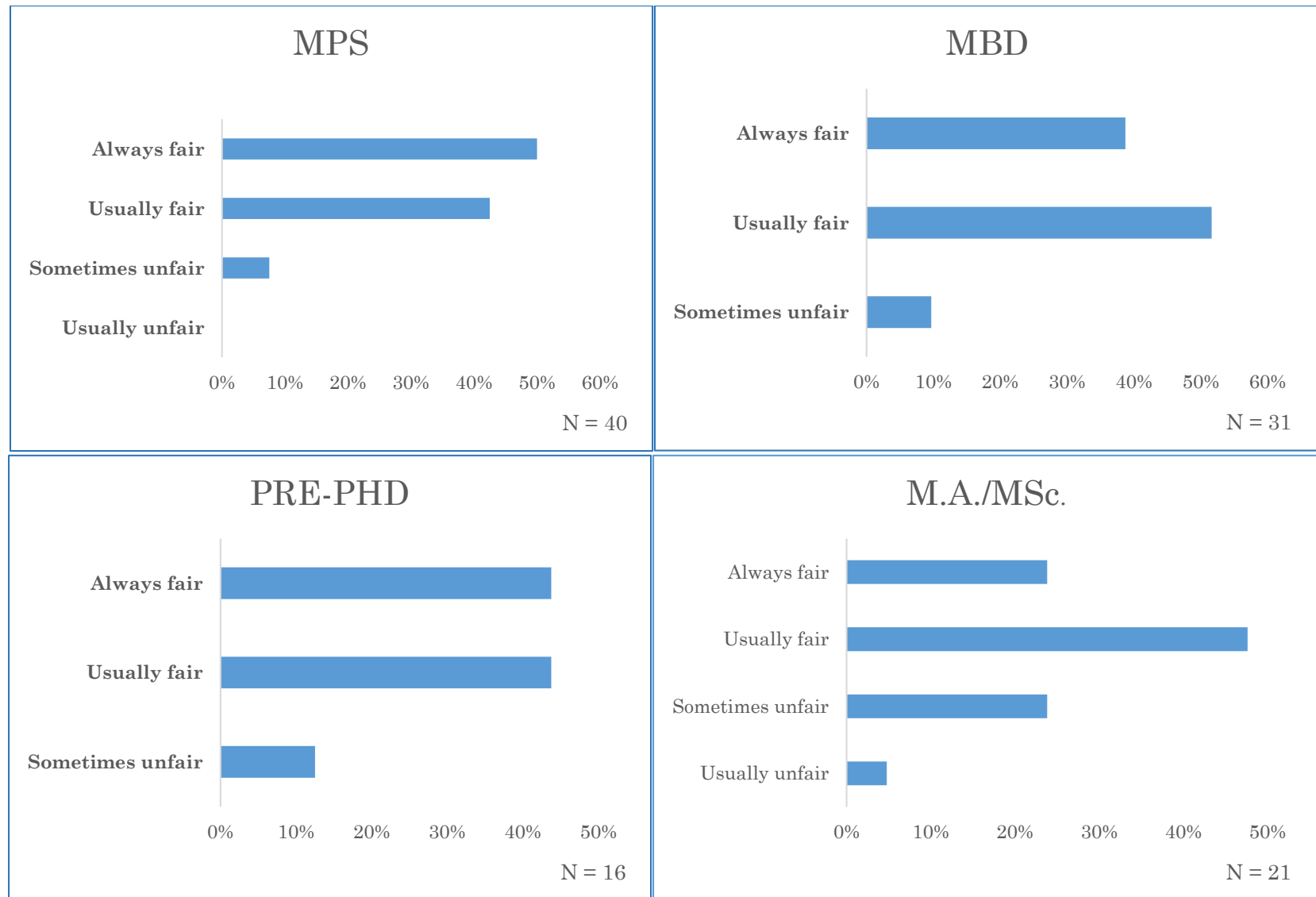
### M.A./MSC

■ Good ■ Very good ■ Excellent



- Nearly half of the students enrolled in all the courses felt that the teachers approach to teaching was very good.
- Nearly 36 percent MPS students also felt that the teachers approach to teaching was excellent.

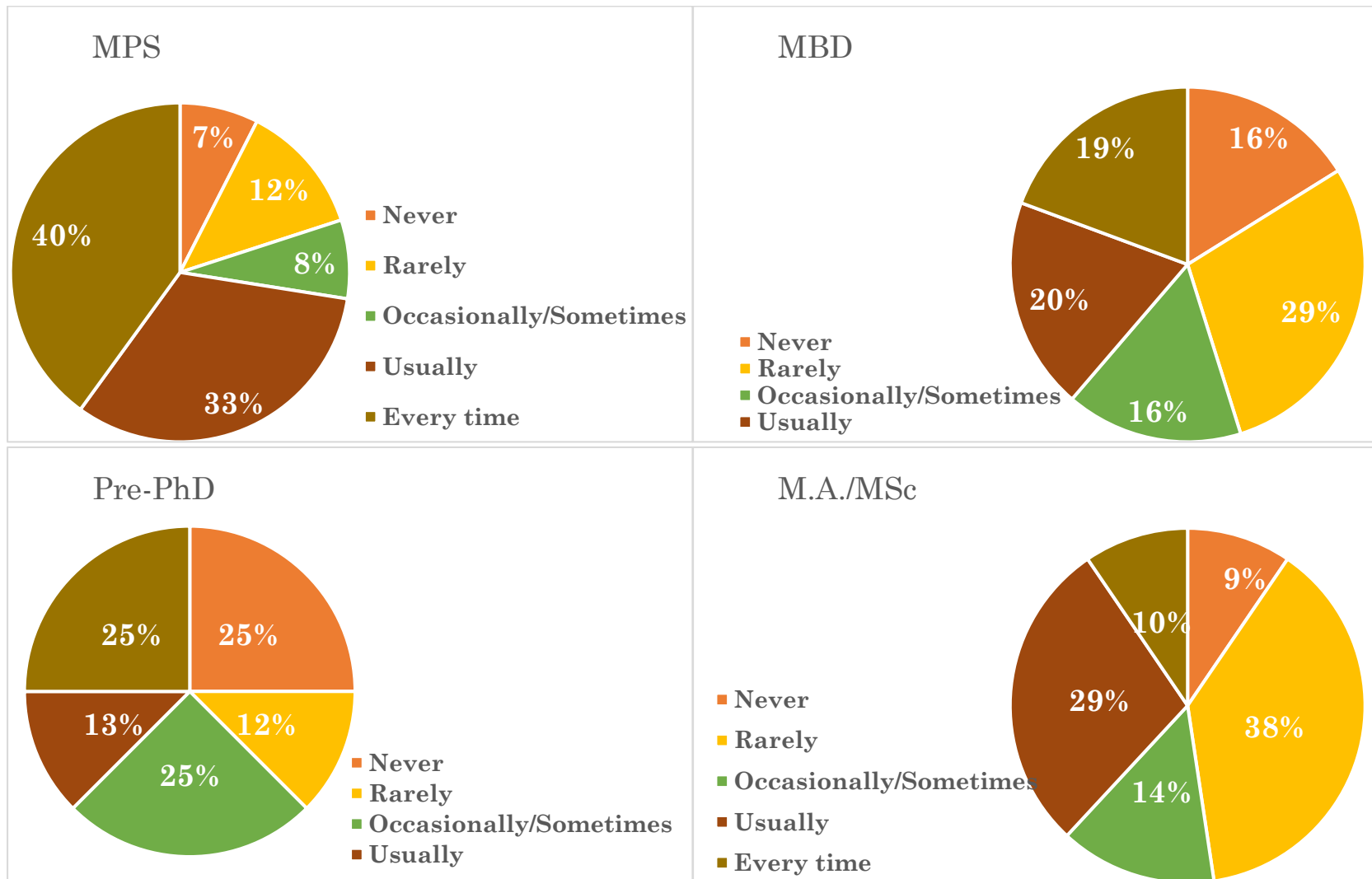
## Fairness of the internal evaluation process by the teacher



Majority of the students felt that the teachers were always/usually fair in their internal evaluation process.



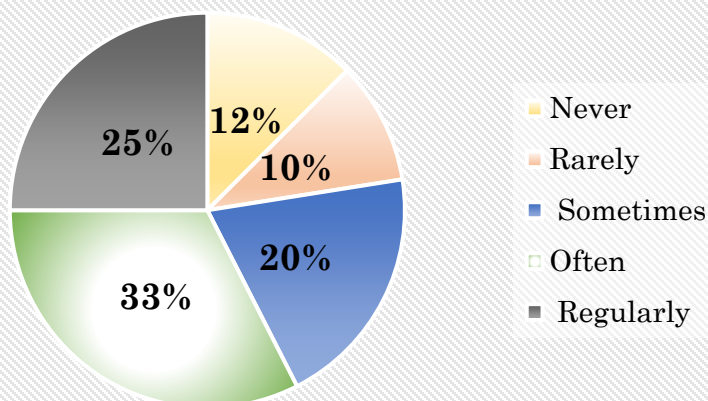
## Was the performance in assignments discussed with you?



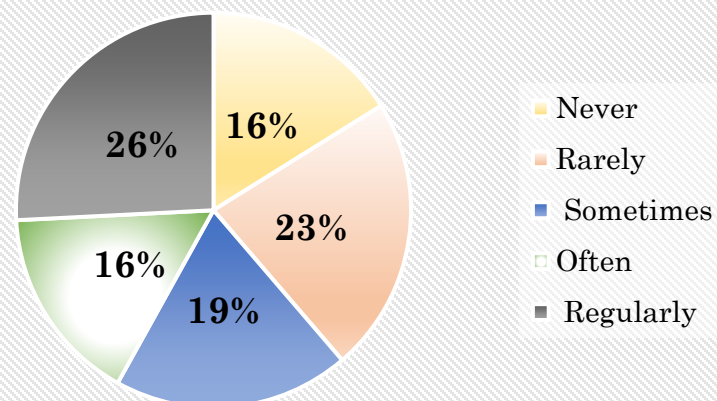
One third MPS students felt that their performance was discussed every time  
 Majority of students in M.A./M.Sc. felt that their performance was rarely discussed.

The Institute takes active interest in promoting internship, students exchange, field-visit opportunities for students

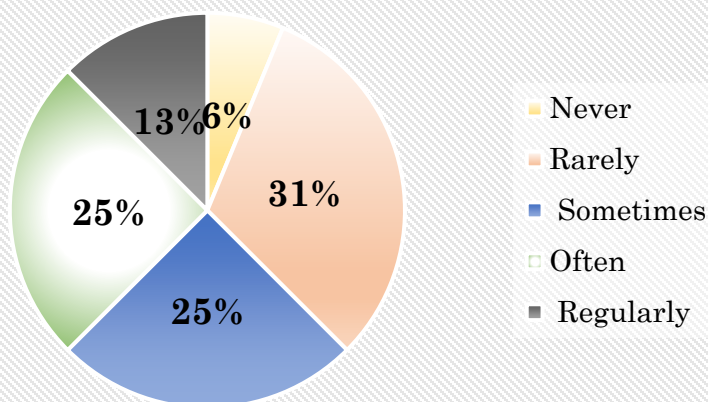
MPS



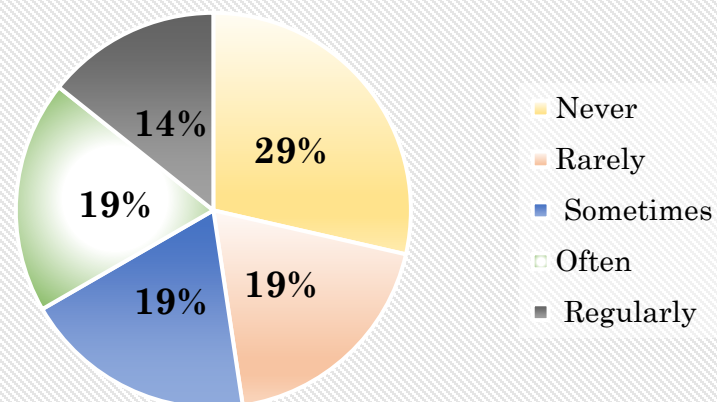
MBD



Pre-PhD



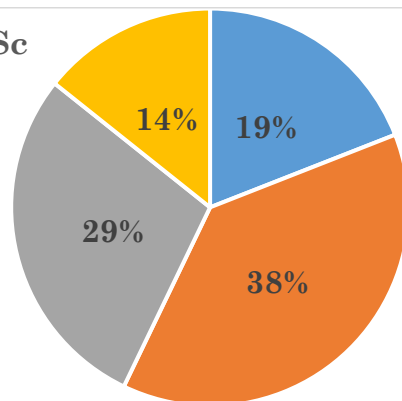
M.A./MSc



MPS students felt that the institution often/regularly took initiatives such as internships, field visit and exchange programme. M.A./MSc and MBD students seem more dissatisfied by the initiative of the Institute.

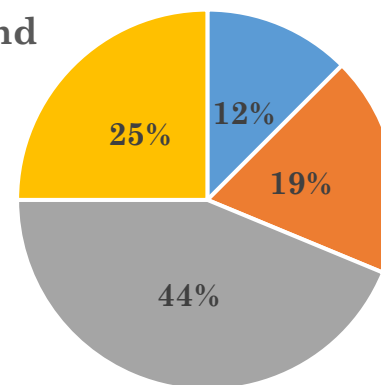
The teaching and mentoring process in the Institute facilitates cognitive, social and emotional growth.

**M.A./MSc**



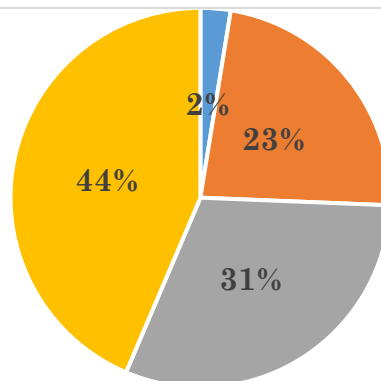
■ Marginally ■ Moderately ■ Very well ■ Significantly

**Pre-Phd**



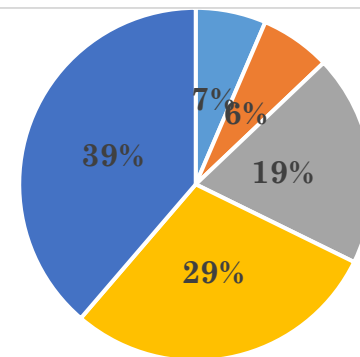
■ Marginally ■ Moderately ■ Very well ■ Significantly

**MPS**



■ Marginally ■ Moderately  
■ Very well ■ Significantly

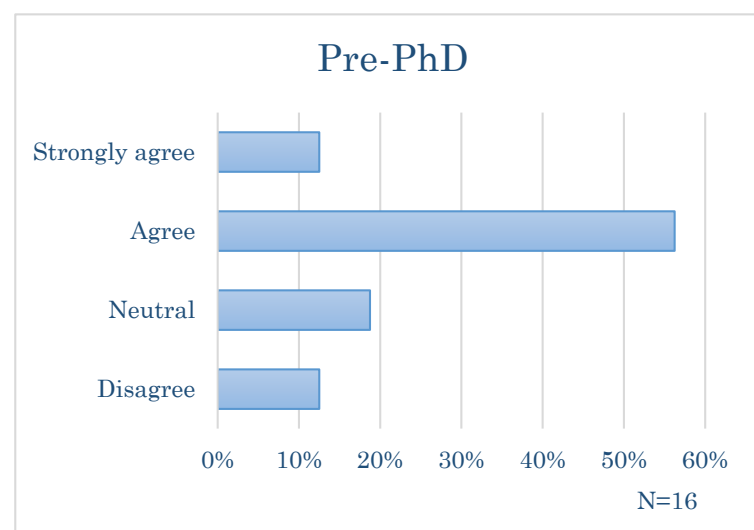
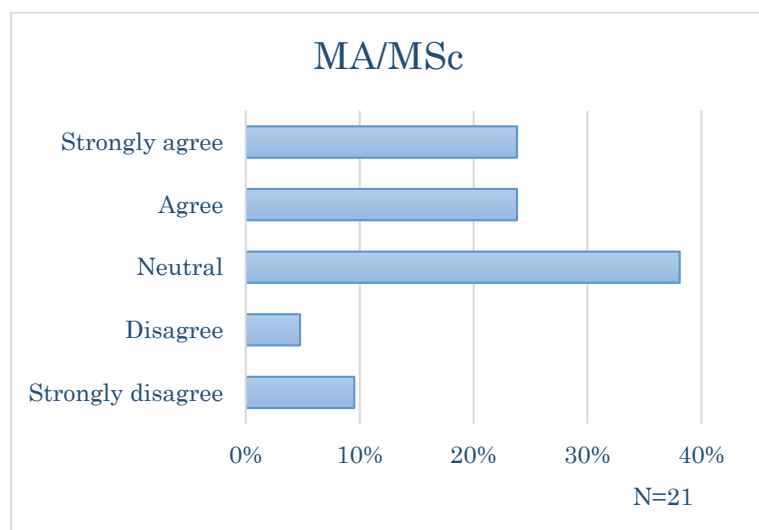
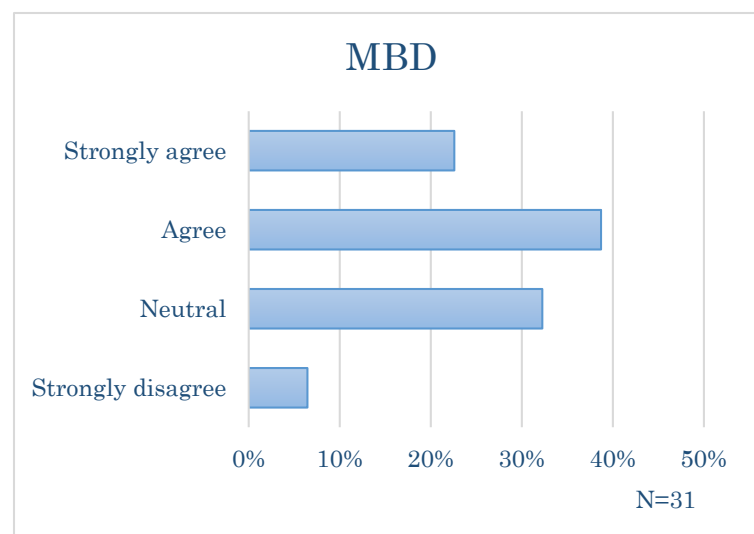
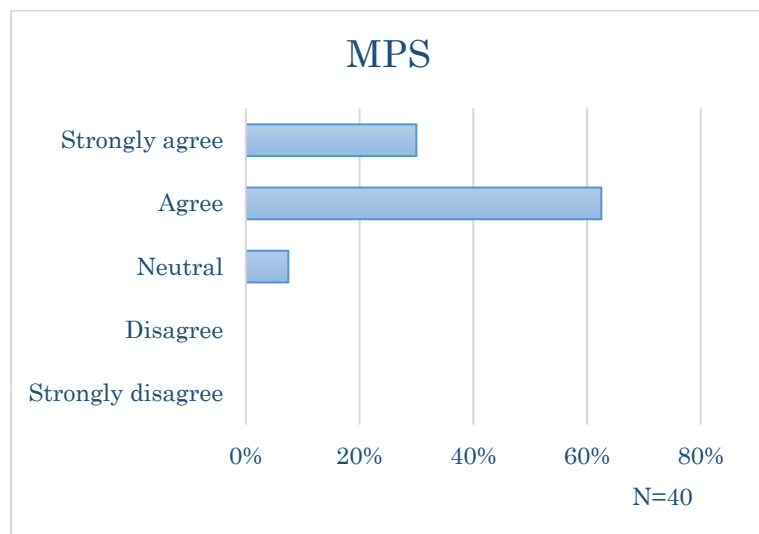
**MBD**



■ Not at all ■ Marginally ■ Moderately  
■ Very well ■ Significantly

High Percentage of MBD (39%) students felt that the teaching and mentoring process in IIPS significantly facilitates in cognitive, social and emotional growth.

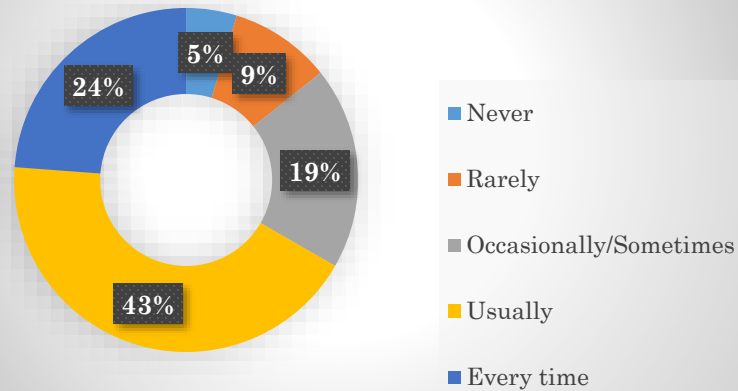
## The Institute provides multiple opportunities to learn and grow



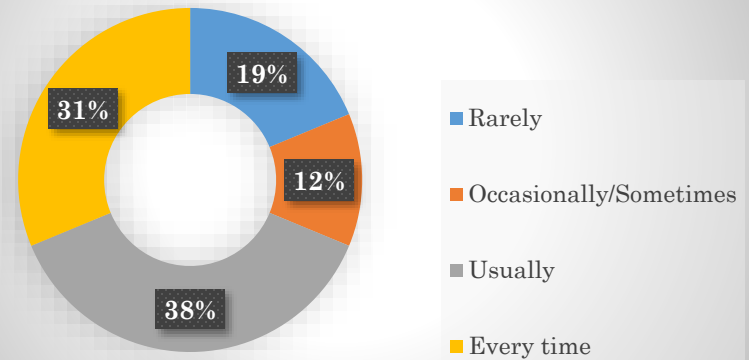
Ninety percent of MPS students and 70% per cent of Pre-PhD students either strongly agree or agree that the Institute provides multiple opportunities to learn and grow. Satisfaction is less among MA/MSc students.

Teachers inform the students about their expected competencies, course outcomes and programme outcomes.

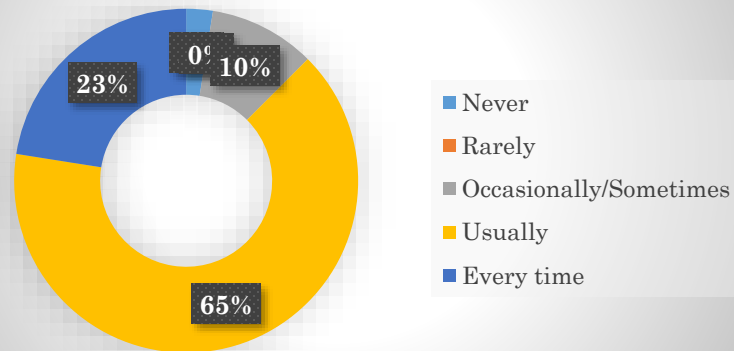
M.A./MSc



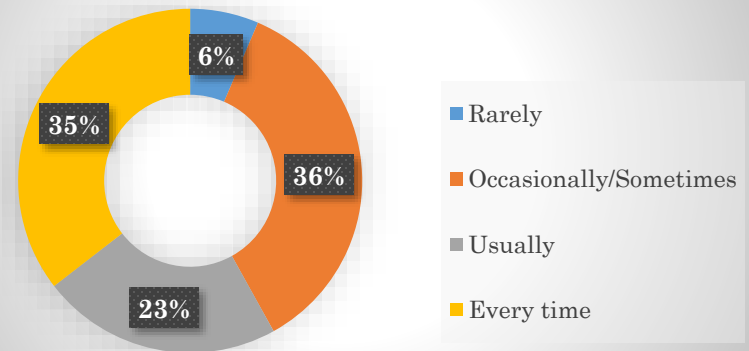
Pre-PhD



MPS

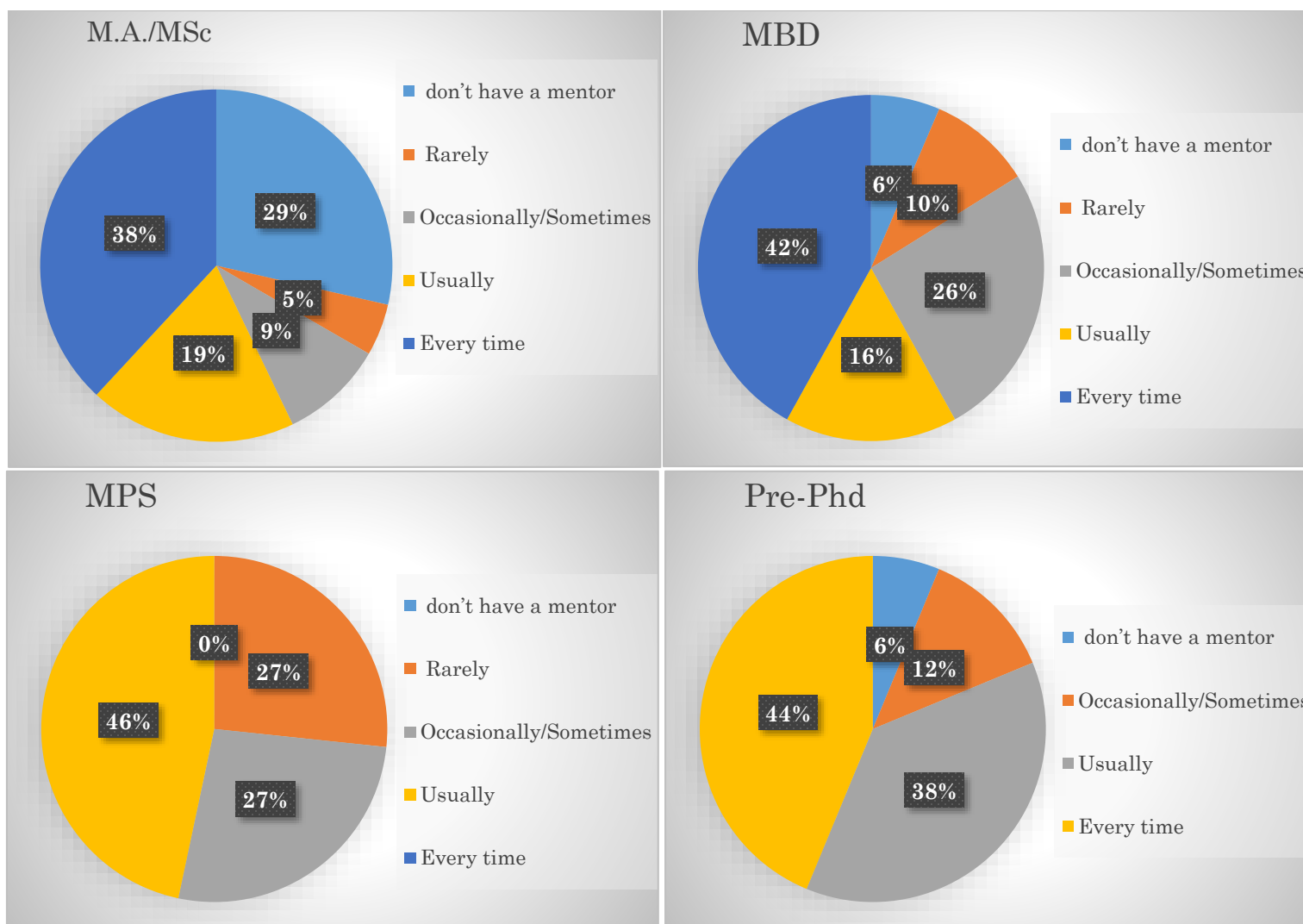


MBD



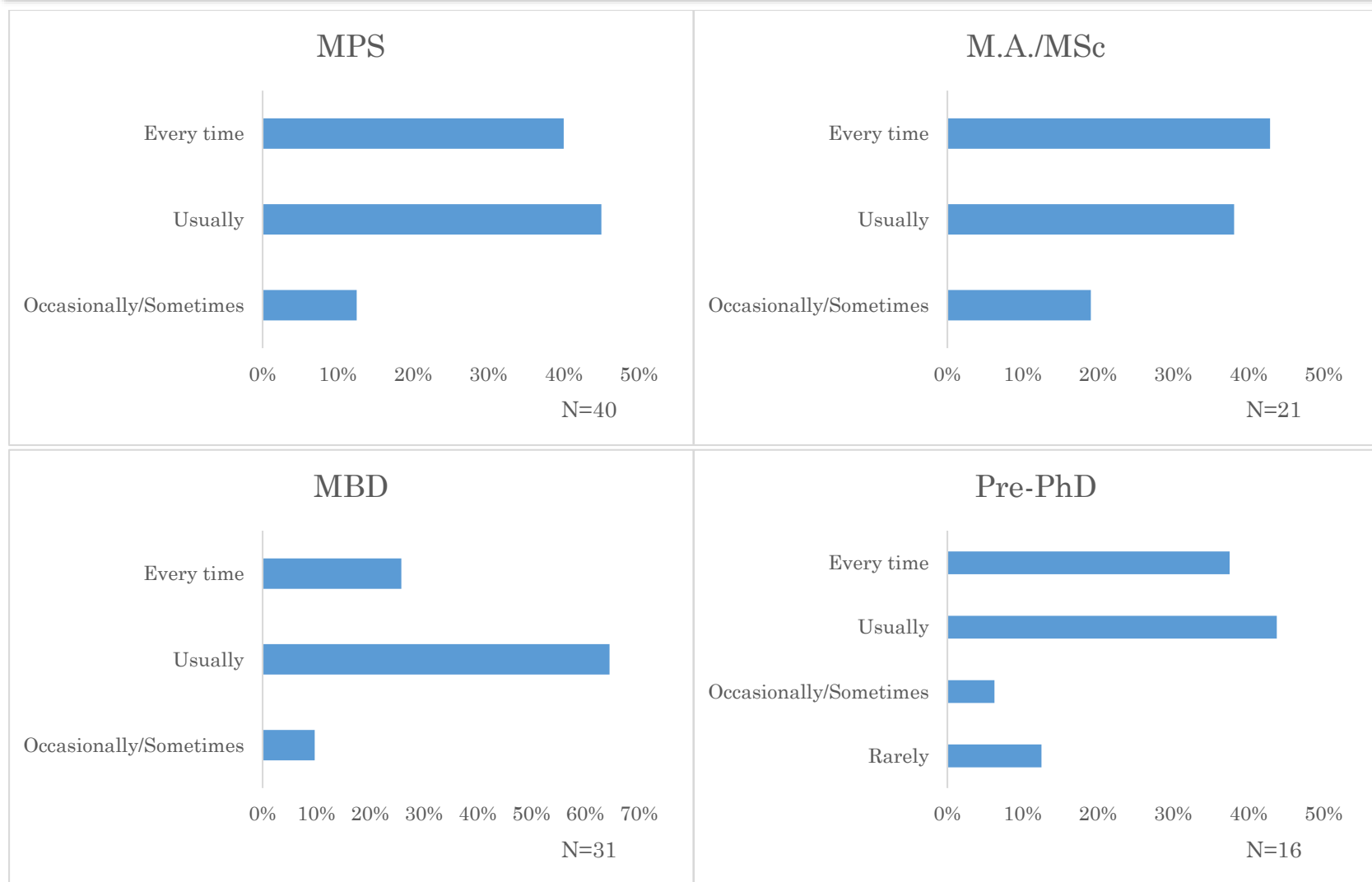
High percentage of MP's students (65%) followed by M.A./MSc students felt that teachers informed them about the expected competencies, course outcomes and programme outcomes.

Your mentor does a necessary follow-up with an assigned task to you.



Majority students in MPS, M.A./M.Sc. and Pre-Ph.D. felt that teacher every time/usually does a necessary follow-up with as assigned task.

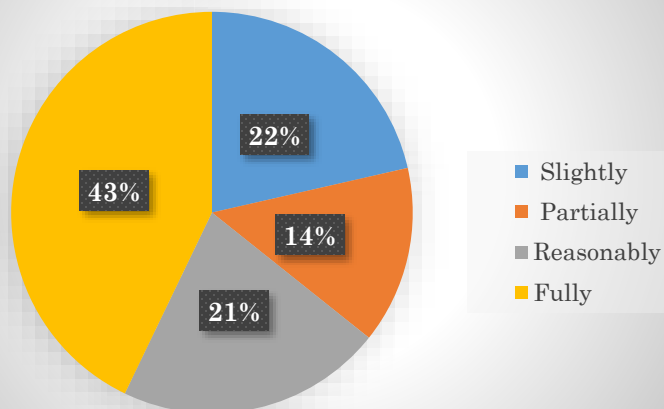
The teachers illustrate the concepts through examples and applications.



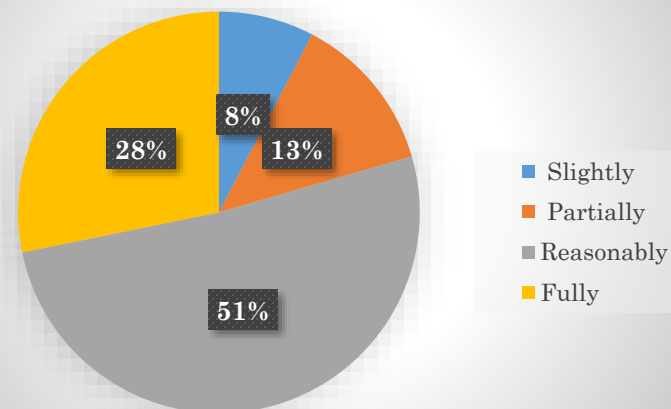
Majority students in MPS, M.A./M.Sc. and Pre-Ph.D. felt that teacher every time/usually illustrate the concepts through examples and applications

The teachers identify your strengths and encourage you with providing right level of challenges.

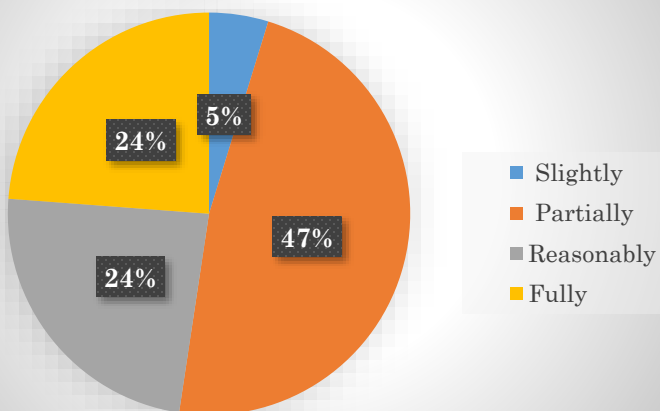
Pre-PhD



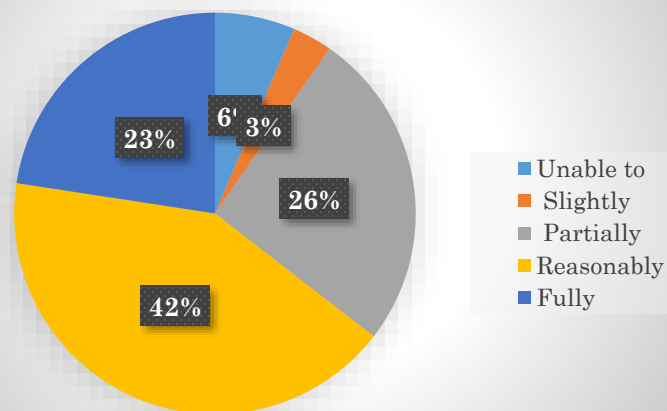
MPS



M.A./MSc



MBD

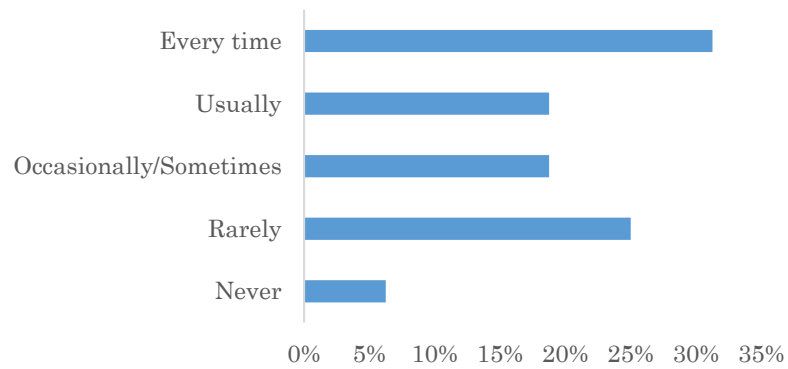


Majority of Pre-Phd students felt that teachers fully identified their strengths and encouraged them to provide right level of challenges



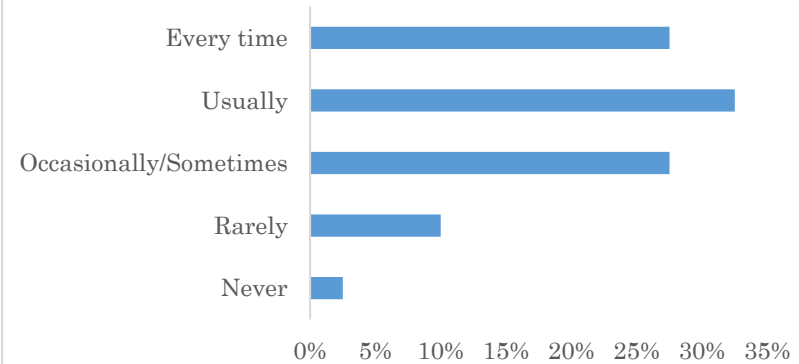
## Teachers are able to identify your weaknesses and help you to overcome them

Pre-PhD



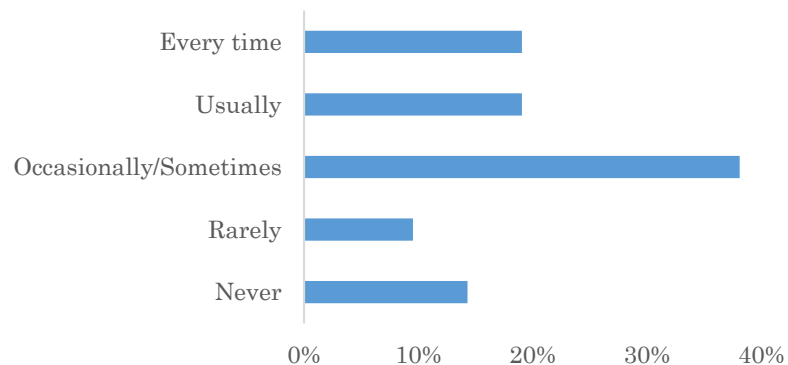
N=16

MPS



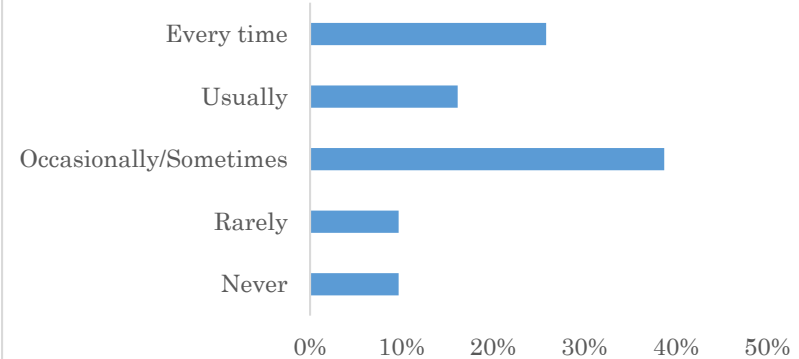
N=40

M.A./MSc



N=21

MBD

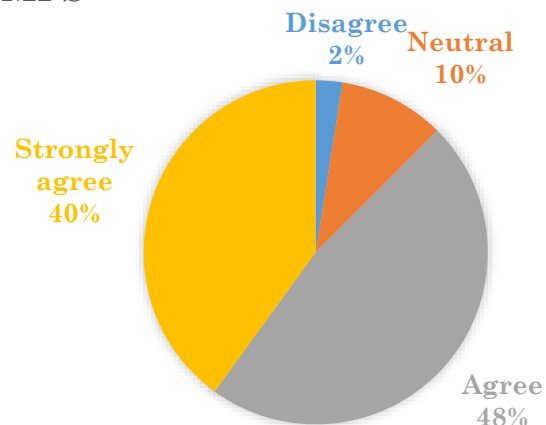


N=31

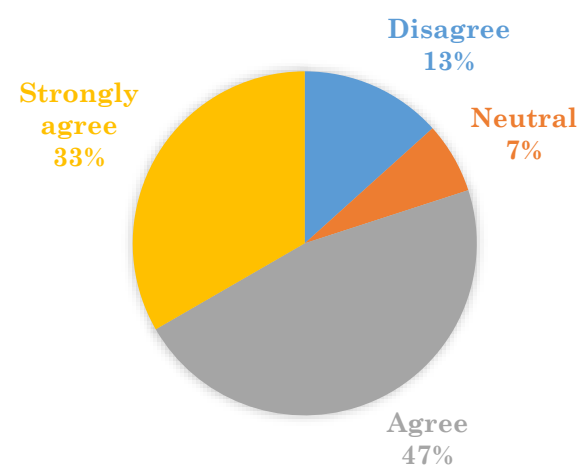
More than 30% Pre-Ph.D. students felt that teachers are able to identify their weakness and strengths and help them to overcome it.

The Institute makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

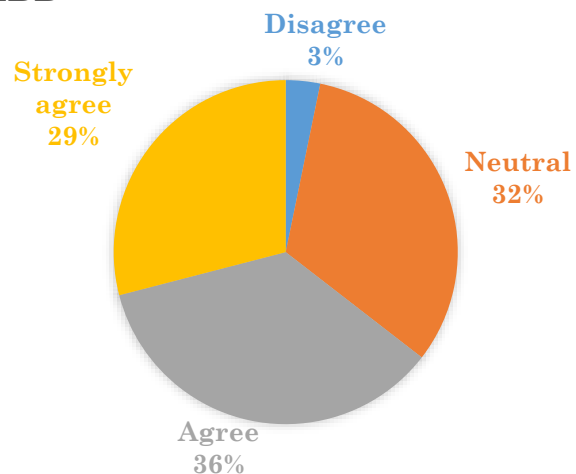
MPS



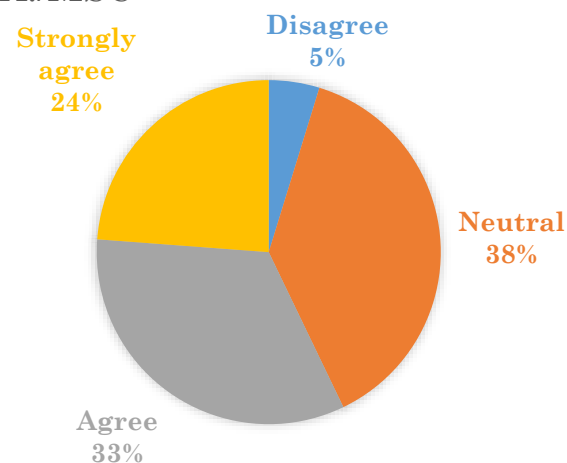
PRE-PHD



MBD



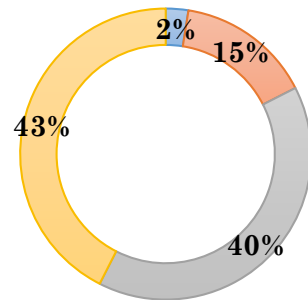
M.A./MSC



Most students agreed that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

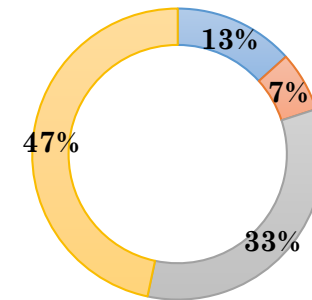
The institute/ teachers use student-centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

MPS



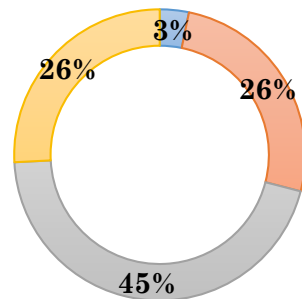
Very little Some what Moderate To a great extent

Pre-PhD



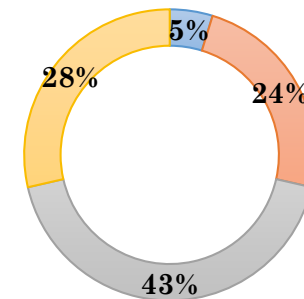
Very little Some what Moderate To a great extent

MBD



Very little Some what Moderate To a great extent

M.A./MSc

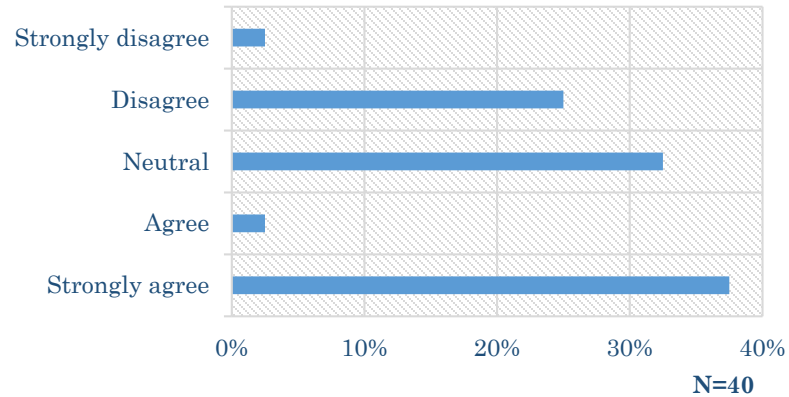


Very little Some what Moderate To a great extent

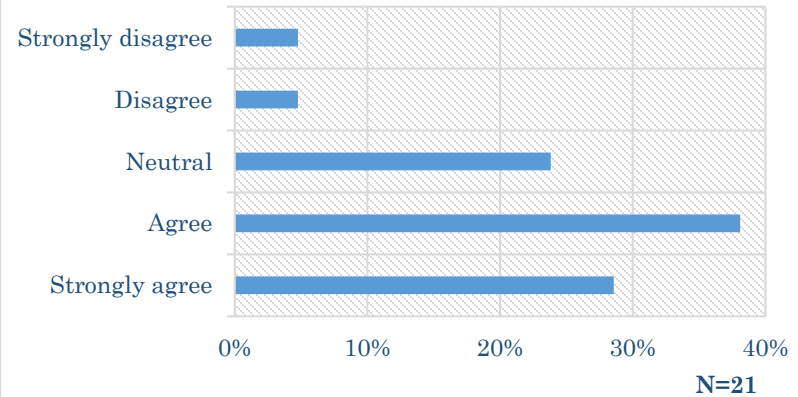
MPS and Pre-Phd students agree that the institute to a great extent use student centric methods for enhanced learning experiences.

## Teachers encourage you to participate in extracurricular activities

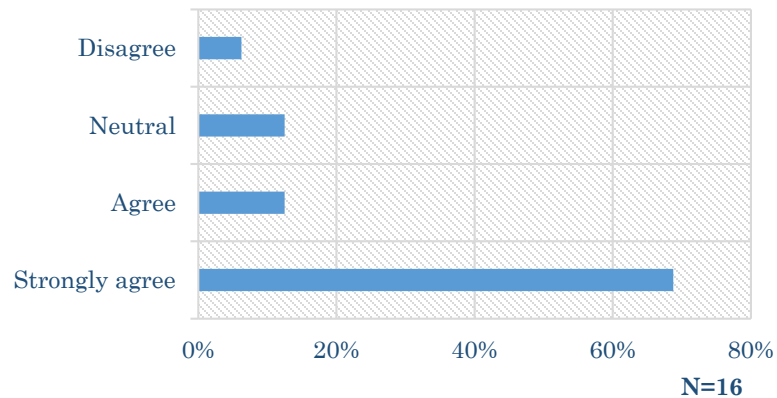
### MPS



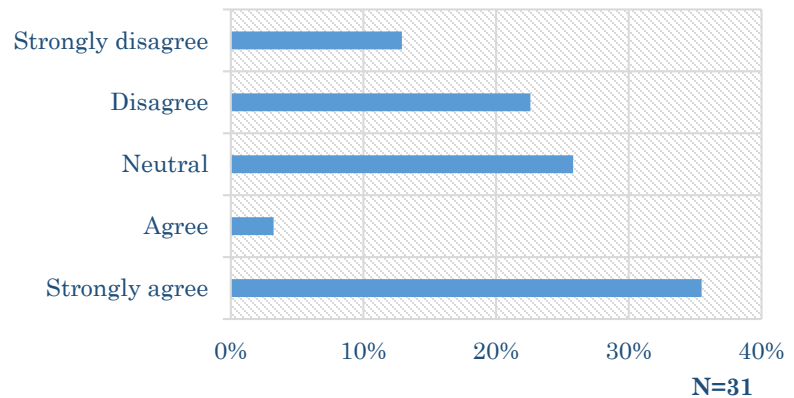
### M.A./MSc



### Pre-PhD

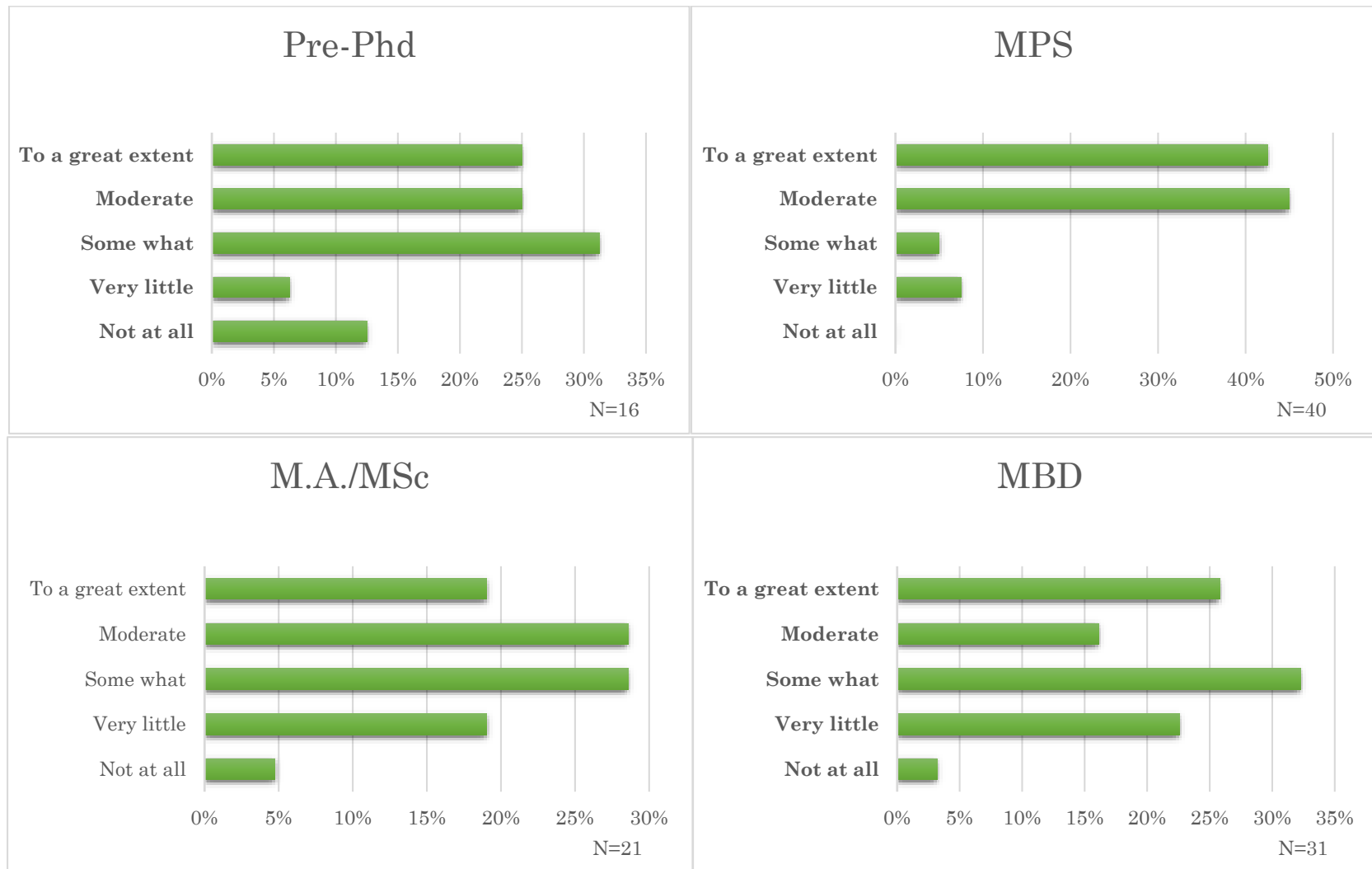


### MBD



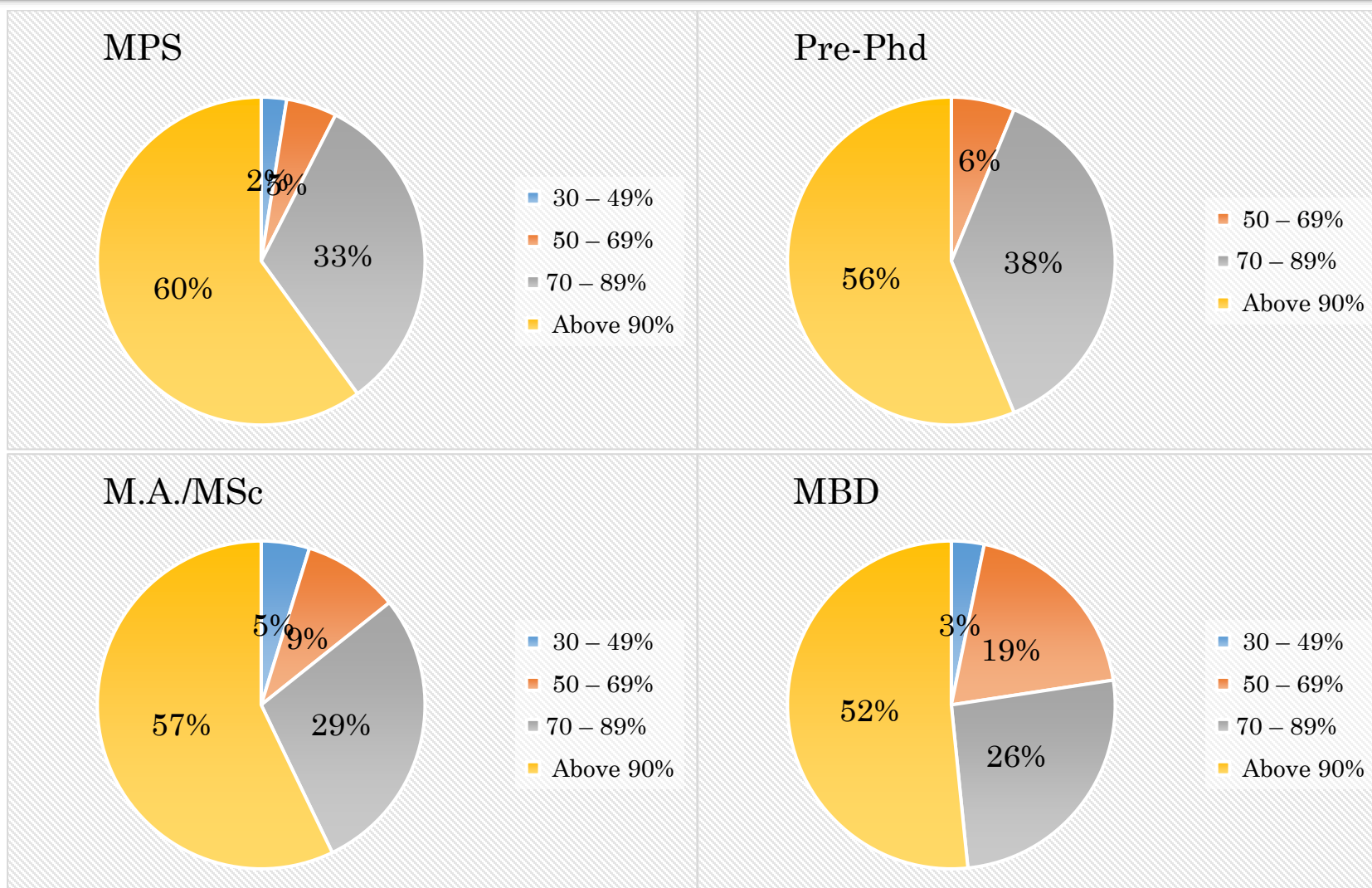
Majority students agree that teachers encourage them to participate in extracurricular activities.

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



Majority students in all courses agree either to a great extent or moderately that efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills.

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?



Majority students in all courses agree that more than 90% of teachers the use ICT tools for teaching.

## Summary

- Majority of the students in all the courses either strongly agree or agree that the overall quality of teaching-learning process is good in the Institute.
- Majority of the students felt that the teaching and mentoring process in the Institute significantly facilitates in cognitive, social and emotional growth.
- Higher percentage of students gave positive response relating to majority aspects of teaching.
- Majority of the students felt that the teachers were always/usually fair in their internal evaluation process.
- Majority of students agree that the institute/teachers to a great extent, use student centric methods for enhanced learning experiences.
- Majority students in the Institute felt that teachers every time/usually illustrate the concepts through examples and applications.
- Student satisfaction is higher among MPS, MBD and Pre-PhD students compared to MA/MSc students.