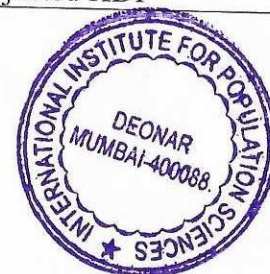


### 1.3.1: Supporting Documents

Courses (offered in 2021-2022) which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum.

Dimension	Name of the Course	Description
Gender	Gender and Reproductive Health	MSP-C8: The objective of this course is to impart knowledge to students on gender issues related to population, development and health. The main goal is to build skills for students to analyse and understand evidence relating to institutional context of gender and gender-based inequalities and linkages between gender, population, development and reproductive health. The course focuses on wide range of concepts and issues that includes Importance of the study of Gender Issues in Population Studies. Emergence of the Gender Issues as an important area of concern. Differences between sex and gender. Definitions, Concepts and Terminologies: gender, unequal gender relations, gender equity, gender disparities, gender inequalities, gender main streaming, gender sensitive planning and gender balance. Gender inequalities in health: gender differentials in nutrition and health, mortality differentials by sex (children, adults, and aged) and gender inequalities in health care utilization. Right-based approach to gender equity and Reproductive Health and HIV/AIDS; Human rights related to gender, reproductive health rights. Gender as a key determinant of vulnerability to poverty, gender and HIV/AIDS vulnerability and its demographic impact.
	Gender, Health and Development	MSP-E4.2: The rationale of the course is to synthesize the issues studied in different papers and equipping the students with a number of gender sensitive indicators and analytical tools. The purpose of this course is to explain the basic concepts of three major components of this course namely gender, health and development. <ol style="list-style-type: none"> <li>1. The Concept of gender, Evolution of gender in historical perspective</li> <li>2. Patriarchy, Kinship Structure and gender roles, Feminist theories, Gender stratification in traditional and modern societies, Gender Analysis Tools, Gender Sensitive Indicators and Gender budgeting and auditing</li> <li>3. Concept of health, Evolution of the concept of Reproductive Health, life cycle approach to RH and recommendations from ICPD</li> <li>4. 4.Changing concept of development, Indicators of development, gender adjusted HDI</li> </ol>



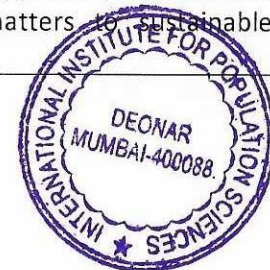


Gender, Development and Health	<p>MBD-E4.2: The rationale of the course is to synthesize the issues studied in different papers and equipping the students with a number of gender sensitive indicators and analytical tools. The purpose of this course is to explain the basic concepts of three major components of this course namely gender, health and development.</p> <ol style="list-style-type: none"> <li>1. The Concept of gender, Evolution of gender in historical perspective</li> <li>2. Patriarchy, Kinship Structure and gender roles, Feminist theories, Gender stratification in traditional and modern societies, Gender Analysis Tools, Gender Sensitive Indicators and Gender budgeting and auditing</li> <li>3. Concept of health, Evolution of the concept of Reproductive Health, life cycle approach to RH and recommendations from ICPD</li> <li>4. Changing concept of development, Indicators of development, gender adjusted HDI</li> </ol>
Gender Issues and Reproductive Health	<p>MPS-C6: The objective of this course is to impart knowledge to students on gender issues related to population, development and health. The main goal is to build skills for students to analyse and understand evidence relating to institutional context of gender and gender-based inequalities and linkages between gender, population, development and reproductive health. The course focuses on wide range of concepts and issues that includes Importance of the study of Gender Issues in Population Studies. Emergence of the Gender Issues as an important area of concern. Differences between sex and gender. Definitions, Concepts and Terminologies: gender, unequal gender relations, gender equity, gender disparities, gender inequalities, gender main streaming, gender sensitive planning and gender balance. Gender inequalities in health: gender differentials in nutrition and health, mortality differentials by sex (children, adults, and aged) and gender inequalities in health care utilization. Right-based approach to gender equity and Reproductive Health and HIV/AIDS; Human rights related to gender, reproductive health rights. Gender as a key determinant of vulnerability to poverty, gender and HIV/AIDS vulnerability and its demographic impact.</p>
Gender and Reproductive Health	<p>MSP-10C (Distance education): The rationale of the course is to synthesize the issues studied in different papers and equipping the students with a number of gender sensitive indicators and analytical tools. The course focuses on wide range of concepts and issues that includes Importance of the study of Gender Issues in Population Studies. Emergence of the Gender Issues as an important area of concern. Differences between sex and gender. Definitions, Concepts and Terminologies: gender, unequal gender relations, gender equity, gender disparities, gender inequalities, gender main streaming, gender sensitive planning and gender balance. Gender inequalities in health: gender differentials in nutrition and health, mortality differentials by sex (children, adults, and aged) and gender inequalities in health care utilization. Right-based approach to gender equity and Reproductive Health and HIV/AIDS; Human rights related to gender, reproductive health rights.</p>



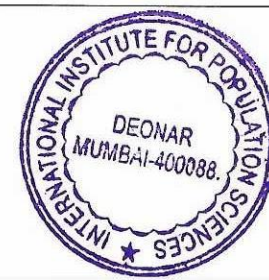


		rights. Gender as a key determinant of vulnerability to poverty, gender and HIV/AIDS vulnerability and its demographic impact.
	<b>GENDER ISSUES IN POPULATION STUDIES</b>	MPS (Distance education): The rationale of the course is to synthesize the issues studied in different papers and equipping the students with a number of gender sensitive indicators and analytical tools. The course focuses on wide range of concepts and issues that includes Importance of the study of Gender Issues in Population Studies. Emergence of the Gender Issues as an important area of concern. Differences between sex and gender. Definitions, Concepts and Terminologies: gender, unequal gender relations, gender equity, gender disparities, gender inequalities, gender main streaming, gender sensitive planning and gender balance. Gender inequalities in health: gender differentials in nutrition and health, mortality differentials by sex (children, adults, and aged) and gender inequalities in health care utilization.
	<b>Gender Equity and Health (GEH) Project</b>	For more detail see <a href="https://www.iipsindia.ac.in/content/geh">https://www.iipsindia.ac.in/content/geh</a>
	<b>Programme Organized by Internal Complaints Committee (ICC)</b>	Gender Amit Committee organizes many workshop for gender sensitization at the campus every year. 1. All new students attend one-day orientation programme. 2. Counselling facility Dr Natasha 3. Commemorations of the Gender Equality Day 2021 at IIPS For More detail please see- <a href="https://www.iipsindia.ac.in/content/internal-committee">https://www.iipsindia.ac.in/content/internal-committee</a>
<b>Environment and sustainability</b>	<b>MSP C9: Population and Development:</b>	Population and Environment: Various forms of environmental degradation and their implications; population growth, development and the greenhouse effect – global warming; pressure of population growth on water resources; pressure of population growth on land use; soil erosion, desertification, deforestation, and soil salinity. Pressure of population growth on energy resources; environmental degradation and it's implications for health; guidelines for environmental protection
	<b>MSP-E5.2 POPULATION, ENVIRONMENT AND SUSTAINABLE DEVELOPMENT</b>	Learning objectives: Apply sustainable development concepts and policies to current population, environmental and developmental issues Population-environment linkages Ecological and environmental dimensions of sustainable development; Approaches to environment; Gandhian approach, Marxian/Socialist MSP-E5.2 45 Hours POPULATION, ENVIRONMENT AND SUSTAINABLE DEVELOPMENT 91 M.A./M.Sc. in Population Studies approach, Neo-classical approach, Market approach; Population growth and climate change; Population matters to sustainable development and environment (growth, age structure, spatial distribution)





<b>Human Values</b>	Sociology, Psychology and Anthropology	<p>This paper is offered in masters courses.</p> <p>The Study of Human Society, Major Groups, The Social Structure, The Family, Society and Culture in India, Tribes in India, Social Change, Social Psychological Concepts, theories, importance in population studies, Personality, Perception, Emotion, communication, mental health.</p>
	Cultural Programs	<p>IIPS celebrates many cultural programs to involve students in the various activities for their social development. The Programs include the Republic day celebration, Foundation Day, Independence Day, World Population Day, Food Fest, UMANG, and New Year Celebration among other cultural festivals and programs. These programmes are organized by Cultural Committee of IIPS.</p> <p>For more detail please see  <a href="https://www.iipsindia.ac.in/content/cultural-activities-events">https://www.iipsindia.ac.in/content/cultural-activities-events</a></p>
	World Population Day	<p>IIPS celebrates World Population Day every year World Population Day aims to increase people's awareness on various population issues such as the importance of family planning, gender equality, poverty, maternal health and human rights. All the faculty member, staff and students attend this program enthusiastically.</p>
	Research methodology RM1	<p>Research ethics in studies including clinical trials, MSP-C5, MBD C6, MPS-C8. The main objective of this course is to impart knowledge and skills on the principals and methods of social science research and which may be used in epidemiological analysis of various disease, health and injuries. The goal of this course is to equip students with the skill to prepare a scientific research proposal and conduct social science research, also with application of various bio statistical techniques and skills learnt during the course and also to conduct social science research with the help of hospital data.</p> <p>This course also presents the fundamentals of quantitative and qualitative methods of data collection and preparation of research instruments for data collection. The course prepares students to design, carry out, report, and present a research projects based on the fieldwork carried out by them. Students learn how to collect data using methods including interviewing, participant observation, social mapping, focus group discussions, key informant interviews, in-depth interviews etc. in a real population. Students further learn how to process and analyse the data using computer software such as ATLAS Ti and Nvivo. The course equips students with conceptual understandings of current academic debates regarding methods of data collection with practical skills to put those methods into practice. Students submit a written report and present their practical work for assessment.</p>



	Advanced Research Methodology	Research ethics in studies including clinical trials, course code M1. The course is designed to aid graduate students to improve their writing and research skills and is specific to Social science and clinical research. It includes an overview of the writing mechanics and process, how to properly conduct research, cite sources and guidelines for writing specific types of research articles. That involves Formulation of quantitative and qualitative research design, measurement and sampling. Formulation of survey and interview methods specific to the research field. Evaluate disciplinary, theoretical and philosophical foundations. Detect a better understanding of data-gathering techniques, research studies, and choice of research method.
	Students Research Ethics committee	Students Research Ethics committee (SREC) at IIPS has been actively working for past many years. The SREC has five committee members headed by Professor. The students of any courses who are looking forward to do primary data based study has to pass through the process laid by SREC. This help student to understand the work ethics and research ethics for smoothly conducting any research under the protocols laid by the organizations and beneficial for the participants as well as the researcher. For More detail please see- <a href="https://www.iipsindia.ac.in/students-research-ethics-committee">https://www.iipsindia.ac.in/students-research-ethics-committee</a> <a href="https://www.iipsindia.ac.in/sites/default/files/student_corner_pdfs/EthicalClearanceConsentGuidelines.pdf">https://www.iipsindia.ac.in/sites/default/files/student_corner_pdfs/EthicalClearanceConsentGuidelines.pdf</a>

*[Handwritten Signature]*

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